



Franklin News Flash

SEPTEMBER 2024

Terrilynn Bornino-Elwell - Coordinator
Andrew Maruk - Counselor
Mona Atfield - Secretary

Coordinator's Message

Dear Parents/Guardians,

It's hard to believe that we are already into September! It has been wonderful to see the students back at school, ready to work hard and make the best of the year ahead.

This year, Superintendent Niedzwiecki has chosen Resilience as our key theme for the 2024-25 school year. Resilience is the ability to bounce back from challenges and continue moving forward, even when things get tough. Whether in the classroom, at home, or in life, resilience helps us grow stronger and more capable with each experience.

In today's ever-changing world, the ability to adapt, persevere, and learn from setbacks is more important than ever. As students begin to tackle their academic goals, let us be the foundation that supports them in overcoming obstacles and achieving their dreams. Let us also remind them of the six core competencies—Communication, Critical & Creative Thinking, Collaboration, Growth Mindset, Empathy, and Global Awareness—and the importance of their Vision as a Lakewood Ranger. By focusing their Lens, they will be better equipped to tackle difficult challenges, adjust to new routines, and build the resilience needed for success.

On another note, please stay in tune with our newsletters as we update you on the exciting news and progress of FSO's future home. Regency Construction Inc. and GPD Architects are working hard to make it possible for FSO to move into our new location at Lakewood High School next summer. We are very excited about the progress of the project and look forward to our brand-new built space created just for our FSO students.

The FSO Staff and I wish all of our students a positive, thriving, and successful 2024-25 school year. We are excited to work together with you to help them reach their full potential. Feel free to reach out to me with any questions or concerns you may have. You may email me at Terrilynn.elwell@lakewoodcityschools.org, or call my office 216.529.4037.

Respectfully,

Terrilynn Bornino-Elwell
Coordinator of Alternative Education
Lakewood City School District



Important dates!



NEOEa Day...

Friday, Oct. 11

*No school for all students!

Professional Day...

ELECTION DAY!

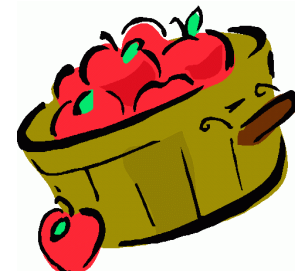
Tuesday, Nov. 5

*No school for all students!

Thanksgiving Break...

Nov. 27 – 29

School Re-pens Dec. 2



Daily FSO Building Expectations...

A B C

Attendance – Attend on time.

Behavior – Be appropriate.

Coursework – Complete all work.

and Reminders...

REMINDERS:

***Backpacks** are not permitted at FSO. Clear backpacks are available for students who wish to carry supplies. West Shore students and athletes who require a backpack should leave it in the coatroom outside of room 200 upon arrival each day.

***Students cannot bring open containers** into the building. This includes coffee, tea, water bottles, soda, etc. If students bring an outside beverage, it must be sealed upon entry and will need to be stored until the end of the day. Reusable water bottles are permitted.

***Chromebooks** - All FSO students have been issued a Chromebook. We strongly recommend that on-site students leave their Chromebook, with their 1st period teacher each day, to charge overnight.

***Respect-** Students should respect all peers and the staff at all times. No bullying, harassment, or racism/discrimination will be tolerated. These are serious offenses that will result in school discipline.

***Students must follow their assigned schedule.** If a student needs to leave class, they must have a pass. FSO does not have "Open Campus" privileges. Students may not leave campus at any time during the school day, unless they are in the West Shore program, have permission from a parent/guardian, or are approved for early dismissal by Mr. Maruk and/or Ms. Elwell. Students are not permitted to call, email or sign themselves out from school. If a student is feeling ill, they should come to the office, and a staff member will call home.

***Ohio law requires that students receive a minimum of 910 hours of schooling per year.** Any missed time will count against this total, inducing tardiness, absences, and early releases. FSO operates with a modified schedule (9:00-2:30) so students must be in school every day, for the full day. Student who are consistently missing hours will be required to making up hours before or after school and are subject to an attendance plan and truancy filing or withdrawal from school (over 18).

JOKE OF THE DAY!

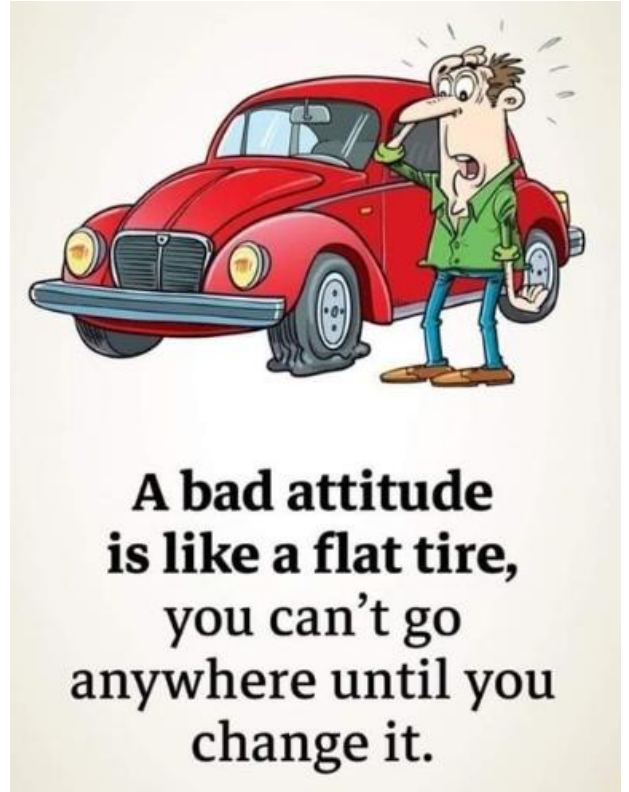
Q: What's a scarecrow's favorite fruit in September?

A: Straw-berries!



FSO COUNSELING

***YouScience** - All FSO students should have received a link in their school email from **YouScience**. This is our new career assessment resource that we are implementing this year. Students should take some time in these first few weeks to log-in and click "Aptitude & Career Discovery" to take their assessment. Any time spent on this assessment can be logged as offline time for online students. Once completed, students should click "Education & Career Plan" and answer the follow-up questions on interests and goals. Students can also explore the YouScience website to view career options, college programs, and more. All FSO students (on-site & online) need to complete this assessment. Let me know if you have any issues assessing your account.



***All FSO students** have received a daily schedule or online schedule. All on-site HS students have also been assigned to their online elective or credit recovery courses. Online students should complete 25 hours weekly online. On-site students should attend daily and follow their assigned schedule.

***Catch-up/Support**- On-site students are reminded to utilize their time in Mr. Chiaravalle's room and during the Intervention & Enrichment period (last period) to get caught up on missing work and/or complete online elective/credit recovery classes. These times should not be considered "free time" or "study hall". Students should also use this time to complete their **ExactPath** assessments and YouScience assessments weekly.

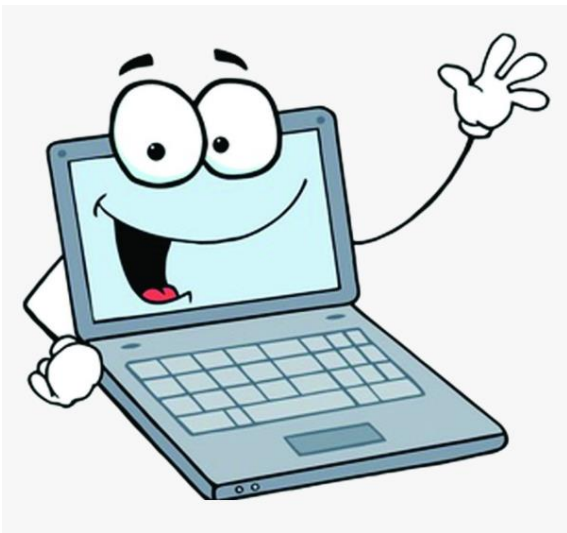
***Credit Checks** - All new students and online students should have received a copy of their updated credit/graduation checklist at orientation. If you did not receive a copy, please reach out to me. I will be making my way around the building over the next few weeks to provide copies and discuss with our on-site students.

***SSIS** - The district will be utilizing the The Social-Emotional-Behavioral (SEB) Screener again this year for students in grades 7, 8, 9 & 12. The screener is a short social and emotional survey, administered three times a year, that helps us know how we can support our students. FSO will be administering the Fall screener on September 10 (for grades 7 & 8) and September 11 (for grades 9 & 12). Students will access the survey in Abre, one of the district platforms, and answer a series of questions about themselves. The survey should only take a few minutes and will be administered during the Intervention & Enrichment period at the end of the day

FSO ONLINE...

***Google Classroom** - All FSO Online students were invited to the 24-25 FSO Online Google Classroom. Please join the classroom to ensure you have access to FSO Online documents, the offline hours link, and important updates. I also sent an invite to my FSO Counseling Google Classroom. This is where I will post more general building-wide updates, and upcoming events, along with info on counseling resources and graduation requirements.

***Dates/Calendar** - the first day for FSO Online is Tuesday September 3. This is when we will officially begin tracking hours and progress. Please know, students will only be required to complete 20 online hours next week, since we have a short week with the holiday on Monday. Moving forward, FSO Online will follow an alternative calendar for the regular district calendar. Due to the remote nature of the program, and the late start date, FSO Online students will not always have the same "off days" as on-site students. I've posted the FSO Online calendar under the "Classwork" tab, with expected weekly hours noted, along with grading periods and testing dates. Essentially, FSO Online students will have Thanksgiving Break, Winter Break, and Spring Break off. Any other district "off day" will be a work day (ex. MLK day, Presidents Day, NEOEA day). Remember, FSO Online students will need to attend in-person for all district and state testing



From the Desk of Mr. Chiaravalle...

Hello FSO ...

It was a great meeting with those of you last week that were able to make our online Orientation here at FSO. It was an amazing turnout! Everyone was in a great frame of mind to begin the year and we look forward to you continuing with the growth mindset in the work you will be doing.

Our online program services **25+** students who attend "online/offsite" and utilize the Edmentum platform for their learning. Edmentum can service students in a wide variety of

learning styles and contains High School elective courses, foreign language courses, and even higher rigor courses for those who meet the requirements, along with their core courses. Students still report to FSO for state and district testing and any other required activities. Students can take advantage of Westshore programming, and participate in all school activities like dances, athletics, music, and clubs!

In our online programming, students are **"REQUIRED"** to set up a weekly "Zoom" check ins. I work with all of our online students to choose a regularly scheduled day and time weekly, so they can receive academic support, as well as, to discuss pacing, current progress and to work through any obstacles that may be temporarily in the way.

*"I follow the journey of Coach Prime...Deion Sanders who played football the same time as I did. We have a similar mentality and approach toward life and our calling to help kids. I like to post and send quotes like this often! He is only 1 of 2 who were a 2-sport professional athlete, the only one to play both in a single season, and to play for both the NFL and MLB in a 24-hour span. (Bo Jackson was the other). **You can achieve anything you put your passion into!** Coach Prime's way of approaching young men in the football world is similar to how we approach the **Vision of a Lakewood Ranger** here in our district."*

Program Reminders:

There are 3 main requirements to successfully participate in the FSO Online program:

1. Complete 25 hrs. online each week (Monday-Sunday), making progress in each course.
Hours are logged automatically by Plato, and reports are pulled each Monday by the staff to track and monitor online attendance.

2. Complete and log 10 hrs. of offline activities each week (Monday-Sunday).
This can be note-taking, reading, studying, or an academic activity outside of Plato.
These hours must be logged by the student and submitted, using the documentation Google Form. Please see the link to the form, provided in Google Classroom, under "Classwork".

I've also included it here...

https://docs.google.com/forms/d/e/1FAIpQLSfYGXqm6mAe_ALpUlgKqE7ESzMgsEdStTq4amRExUaxqH5AQg/viewform?usp=sf_link

3. Check-in at least one time weekly with the FSO Online staff. HS students will check-in with Mr. Chiaravalle and MS students will check-in with Ms. Tovtin. Both teachers will be reaching out via email to set up check-in times in the coming days. Stay tuned! These check-in's will be via Zoom, with an option for in-person if needed. Students who are struggling, or falling behind on hours may be required to attend in-person to receive additional support.

*Students can see their current grades and progress live, as all assignments are computer graded. Parents can log-in, using their student's log-in information, to see their student's progress and current grades. I will send report cards and progress reports home quarterly to provide updates.

Course Reminders:

- 1. Watch/complete tutorials (lessons)**
- 2. Take Mastery tests (80% required)**
- 3. Take Post-tests (60% required)**
- 4. Take End-of-Semester Tests (60% required)**

Discussions, activities, practice assignments, etc. are not required.

Please reach out to me, Mr. Chiaravalle and/or Ms. Tovtin for support with your courses.
Let me know when you are complete with a class so I can mark it as complete, enter your final grade, and add your next class. Our contact info is listed on the document in your folder.
Be on the lookout for periodic updates and reminders via email and Google Classroom as well.



SENIOR



Usif Abdelhag
Katelynn Albrecht
Hani Ayoub
Liam Bendahan
Bella Chambers-Decker
Bodhi Filipek
Finn Florian
Roselyn Graulich
Taylor Graven
Sofia Hamdan
Tyler Hansen
Maisah Jackson

Liam Juray
Kristion Nash
Alishan Nazimov
Ronin Nerrandzic
Donald Niznik
Aven Riffle
Marissa Robertson
Joshua Szczyt
Kayla Taylor
Jack Torres
Ke'Vaughna White
Breanna Yontosh

CLASS OF 2025!

**You've come this far, believe in who you are, and GET IT DONE!
You are so close!**

HISTORY OF HISPANIC HERITAGE MONTH

Every year from September 15 to October 15, Americans celebrate National Hispanic Heritage Month by appreciating the community's history, heritage, and contributions of the ancestors of American citizens who came from Mexico, Spain, the Caribbean, and South- and Central America.

Hispanic Heritage Month originally started with one week of commemoration when it was first introduced by Congressman George E. Brown in June 1968. With the civil rights movement, the need to recognize the contributions of the Latin community gained traction in the 1960s. Awareness of the multicultural groups living in the United States was also gradually growing.

Two heavily Latinx and Hispanic populated areas, the San Gabriel Valley and East Los Angeles, were represented by Brown. His aim was to recognize the integral roles of these communities in American history. Observation of Hispanic Heritage Week started in 1968 under President Lyndon B. Johnson and was later extended to a 30-day celebration by President Ronald Reagan, starting on September 15 and ending on October 15. It was enacted into law via approval of Public Law 100-402 on August 17, 1988.

September 15 is set as the starting date for the month as it is important for many reasons. It is the independence anniversary for Latin American countries El Salvador, Guatemala, Costa Rica, Nicaragua, and Honduras. From here onwards, the independence days of Mexico and Chile fall on September 16 and September 18, respectively. Día de la Raza or Columbus Day also falls within this month, on October 12.



Our Guidance Counselor - Mr. Maruk, M.S. Science teacher - Ms. DePauw and K-8 Online teacher - Ms. Tovtin have teamed up to bring awareness to Hispanic Heritage Month through the District's DEIB (Diversity, Equity, Inclusion & Belonging) initiative!



Feliz septiembre!

NEW (School*) YEAR... NEW US!!

Hello Parents and Students...

Welcome to another year at FSO!!!

For new parents: Please try to reach out and meet your child's teachers asap. We want to make sure we are working towards the same goals for students. Stop in or call today!

Coach Lucas' Classes for September!!!

7THGRADE

English and Language Arts

Reading Stargirl and working through Unit 1 of the Study Sync Workbooks.

Social Studies

Mesopotamia and the Birth of Farming!!



8THGRADE

English and Language Arts

Reading Outsiders and working through Unit 2 of the Study Sync Workbooks.

Social Studies

Incas, Mayans, Aztecs, and Ancient African Cultures.

HIGH SCHOOL

SOCIAL STUDIES

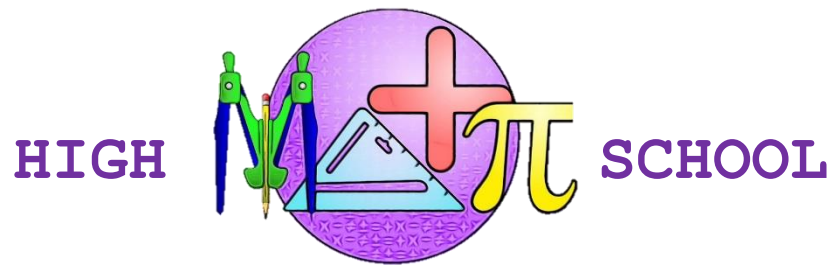
Mr. DiNardo

I am excited to be teaching his American Government course in a presidential election year! We will be taking time out of class every week to follow the action from the Harris and Trump campaigns, as well as the other down-ballot elections for the citizens of Lakewood. Students who will be 18 by November 5 are being offered the opportunity to register to vote at school.

Sorry to parents and guardians of Freshman enrolled in World History, but we start the year learning about the importance of *questioning what you are taught and challenging authority!* We have begun our unit on the brave souls of the Scientific Revolution, like Galileo, who spent the last decade of his life on house arrest for daring to challenge the teachings of the Roman Catholic Church. Next up - the Age of Enlightenment, where philosophers begin to question and challenge the authority of their governments, leading to the American and French Revolutions. Ask your student what they know about Galileo!

The American Revolution is where the US History students are starting the year off. We are taking a deep dive into the documents that helped found our nation. Students will analyze portions of the text of the Declaration of Independence, Articles of Confederation, Northwest Ordinance, US Constitution, as well as the Federalist and Anti-Federalist Papers. Mr. DiNardo will attempt to bring these documents to life using clips from many entertaining sources such as HBO's *John Adams*. and Disney's *Hamilton*!

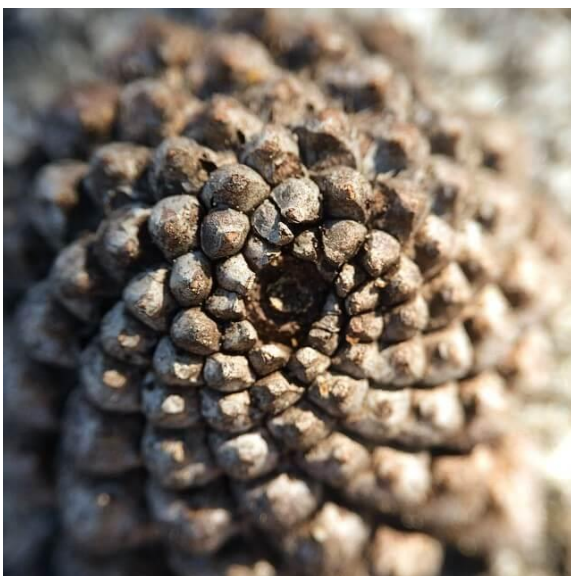




Mrs. McCarthy

Fall Math Minute

Next time you're walking around Lakewood, challenge yourself to find an example of Fibonacci's sequence! Did you know fall is a great time to learn about Fibonacci sequence? Fibonacci's sequence is found in so many places you may see in nature this fall from the drooping sunflower and fallen pine cone, to the shell of the snail or the nautilus shell. What is Fibonacci's sequence? It is a sequence of numbers found by the Italian mathematician Fibonacci that follows the pattern: 0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144... each subsequent number in the sequence is found by adding the previous two numbers in the sequence together.



Mr. Beach

In English...

The Freshman class are working on analyzing techniques in poetry, fiction and non-fiction texts to form thematic connections.

The Sophomore class are utilizing a variety of classic, modern and world literature to explore themes, literary elements, and word choice.

Last, but not least...

The Junior & Senior classes will both be working on the many different types of writing, including creative, descriptive, expository, persuasive, and narrative pieces. This will be conducted by using many different pieces from the American literary movements.

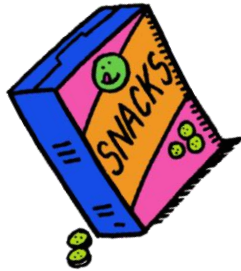


Snacks are now available for purchase for students during lunch!

Snack cost ranges from \$.75 - \$2.00

Cafeteria staff does not accept cash so please be sure to add money to your student's lunch account online through [PaySchools](#).

Cash payments can be made through the FSO office BEFORE lunch starts at 11:30 a.m.



LUNCH MENUS ARE NOW AVAILABLE ONLINE!

(Please see the below links below!)

FSO BREAKFAST MENU

FSO LUNCH MENU

<https://myschoolmenus.com/organizations/1543>

DRESS CODE

PreK-12

A. SAFETY

Safety and security require that, at the middle school and high school levels, IDs are part of the student dress code. At these levels IDs must be worn and visible at all times. Students may not conceal their identity. Violations will be dealt with in a serious manner.

Masking under board policy 8450.01 is not applicable to this section.

B. ACCEPTABILITY

Final decision as to acceptability of attire rests with the school administration. We acknowledge there are specialized programs within the district and those programs may require attire outside of the designated dress code. All exceptions must be approved by school administration.

C. PHILOSOPHY

Student dress codes need to support equitable educational access and not reinforce gender stereotypes. Student dress codes and administrative enforcement should not reinforce or increase marginalization or oppression of any group based on race, gender, ethnicity, religion, sexual orientation, household income, gender identity or cultural observance. Our LCS Dress Code is designed to address recent controversy and conversation both across the nation and locally about overreaching and detrimental dress codes for some PreK-12 school students.

D. VALUES & BELIEFS

Our values and beliefs are:

- All students should be able to dress comfortably for school without fear of or actual unnecessary discipline or body shaming.
- All students and staff must understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Teachers should be able to focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Students should not face unnecessary barriers to school attendance.
- Reasons for conflict and inconsistent discipline must be minimized whenever possible.
- Staff should refer all disciplinary concerns to the building administration and should not approach students directly regarding concerns/violations

E. GOALS OF OUR STUDENT DRESS CODE

Our student dress code aims to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body) or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses the gender with which they identify
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.

- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

F. DRESS CODE BASICS

The primary responsibility for a student's attire resides with the student and parents/guardians. The district and each school within are responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for any student. Students should be given the most choice possible in how they dress for school. Restrictions are necessary to support the overall educational goals of the district.

1. Basic Principle: Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, and nipples are covered with opaque material.

2. Students Must Wear:

- Shirt
- Bottom: pants/sweatpants/shorts/skirt/dress/leggings
- Shoes: activity-specific shoe requirements are permitted (for example for sports)

High-school courses with curricular attire (professionalism, public speaking, job readiness) may include assignment-specific dress, but should not focus on covering of the body or promoting culturally-specific attire.

3. Students May Not Wear:

- Violent language or images. Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of the same.
- Hate speech, profanity, pornography.
- Language or images that create a hostile or intimidating environment based on any protected class.
- Visible underwear. Visible waistbands or straps on undergarments worn under other clothing are not a violation.
- Sunglasses inside of the building
- Crop Tops, Halter Tops, Spaghetti straps or bathing suits (except for aquatics)
- Hats/Headwear that conceal the student's identity
- Hoods inside of the building

With thanks to *Oregon NOW Model Dress Code*, 2016