



*Together We Can, Together We Will, Together We Must!*

## **Bulldog Welcome Packet**

**Pittsburgh Westinghouse Academy 6-12**

# Superintendent's Welcome Message

Dear Pittsburgh Westinghouse Academy 6-12 Families,



As we embark on the 2024-2025 school year, I am excited to share Pittsburgh Westinghouse's School Handbook with you. This comprehensive guide is designed to provide essential information about our district's policies, procedures, and expectations, ensuring that we create a safe, supportive, and effective learning environment for all students. The school handbook is a valuable resource for understanding Pittsburgh Westinghouse's daily operations, including attendance policies, academic standards, code of conduct, and extracurricular activities. We believe that clear communication and mutual understanding between the school and families are crucial for student success, and this handbook is a key

tool in fostering that partnership.

We encourage all families, parents, students, and caregivers to review the handbook thoroughly and discuss its contents with one another. Familiarizing yourselves with these guidelines will help reinforce the values and standards we uphold at Pittsburgh Westinghouse.

An electronic copy of the school handbook is also available on the school's website.

Your involvement and support are vital to our students' success, and we are grateful for your partnership in their education. If you have any questions or need further clarification on any aspect of the handbook, please do not hesitate to contact the main office.

Thank you for your continued support and cooperation. We look forward to a fantastic school year ahead.

Sincerely,

Dr. Wayne N. Walters  
Superintendent

# Principal's Welcome Message

Welcome Families and Friends,



It's with excitement that we embark together on a new school year! I'm not even sure anyone will ever read this, but I hope to take a moment to inspire and encourage whoever might read this. Westinghouse has a proud history, and many distinguished individuals have walked these sacred halls. It is an honor to be the principal and alum of this prestigious institution. Schools are not buildings. Schools are the people who learn together, grow together, and develop together in a space. Our space just so happens to be at 1101 North Murtland Street. It is my hope that we all take a page from the proud history of Homewood and strive to restore the legacy that has been neglected over the years. Your being here, a member of this amazing community, is like opening a chest with a treasure that has not been seen for some years. Many

have forgotten the greatness of Westinghouse, but this is the year that we will cause them to remember.

Our reputation is who people say we are, our character is who we really are. As I have said several times, it matters little to me what others say about us, it is what we say about us that matters. As we embark on a new school year, we embark on a new opportunity whose success is dependent on us! No one individual has the strength or power to restore our former glory. Together we stand and divided we fall. Our success will be built by endurance, steadfastness, and patience, but the reward of our labor will reap eternal impact of the lives that we touch. Every small kindness makes a difference. While we are engaged in hard work, while we are engaged in tough tasks, while we embrace discipline, it may not feel good or make us happy. However, once we have done those things we have had to force ourselves at times to do, with consistency we will receive a great reward for what we've done.

This year's focus will be on building back the pride of our community. Each student will participate in Crew. Crew is a structure we have borrowed from EL Education. Crew is EL Education's social emotional learning program. In Crew, students cultivate the habits of ethical people and effective learners so they can make authentic contributions to a better world. Crew stands out from traditional social emotional learning models by pairing SEL with rigorous academic development, and by setting students up for success as active citizens who play leadership roles in strengthening their classrooms, their schools, and their communities. That's the power of Crew. (EL Education, 2024, EL Education - Crew). We will also focus on creating rich writing pieces that encompass a reflective writing process.

Lastly, building on discipline, we will focus on improving attendance to school and class. Being on time is not just an action. It is a characteristic of integrity, trustworthiness, and dependability that impacts how we do the work we do at school. We need everyone's support to ensure that our students are on time and ready to learn. Our continued work together will create a school dominated by love, safety, connection, and care.

Cheers to an amazing school year!

Best regards,  
Virginia R. Hill, Ed.D

## **Welcome to Pittsburgh Westinghouse Academy 6-12!**

The Pittsburgh Westinghouse Academy 6-12 family is happy to have you, and your family join us for what we hope will be an inspiring and exciting journey through the middle and high school years. This welcome packet, compiled by the Pittsburgh Westinghouse Academy 6-12 staff, is designed to provide you and your family with information about the academic programs, activities and events that take place at our school throughout the year. Please read this packet and use it as a reference tool. If you have any additional questions, contact the main office staff at 412-529-3940. Welcome to the Bulldog family and our school!



### **Westinghouse Vision Statement**

Students will learn, explore, set and meet their goals in a student-centered educational environment that builds on their individual talents in preparation for their future.

### **Westinghouse Mission Statement**

The Pittsburgh Public Schools will be one of America's premier school districts, student-focused, well-managed, and innovative. We will hold ourselves accountable for preparing all children to achieve academic excellence and strength of character, so that they have the opportunity to succeed in all aspects of life.

### **School Contact Information**



Pittsburgh Westinghouse Academy 6-12  
1101 N Murtland Street  
Pittsburgh, PA 15208  
412-529-3940 (main office)  
412-665-4977 (fax)  
<http://pghschools.org/westinghouse>

## School Hours

### Students

- 7:10-7:35 am (building opens and breakfast)
- 7:40 am (students in period 1)
- 2:40 pm (dismissal)

### Main Office

- 7:10 am – 4:00 pm (Monday to Friday)

### Enrollments

- 8:00 am – 2:00 pm (Tuesday, Wednesday and Thursday by appointment only)

## Welcome Packets for Families Contents

---

Superintendent's Message.....	2
-------------------------------	---




Principal's Message.....	3
Mission and Vision.....	4
School Contact Information.....	5
Communication Procedures.....	7
Staff Roster.....	8
Bell Schedules.....	11
School Calendar.....	13
Attendance.....	14
Academics.....	16
Academic Integrity.....	17
Athletics.....	18
Counseling and Student Support Services.....	19
Dress Code.....	21
Electronic Devices.....	22
Extra-Curricular Activities.....	22
Grading.....	22
Graduation Requirements.....	23
Homework.....	24
Health Services.....	25
Information Technology/Acceptable Use Policy.....	25
Student Expectations/Procedures.....	25
Visitor Policy.....	27

# COMMUNICATION PROCEDURES

## Communication

Communicating effectively by having open and on-going dialogue between parents, students, teachers and administrators. Pittsburgh Westinghouse Academy 6-12 utilizes multiple strategies to communicate important information and meetings to parents, including e-mail blast, phone calls, the George Westinghouse App, and print mailings in order to reach all parents. Translation services are available to ensure that communication, documents, and other materials are available in a language understood by every parent or family member.

- Student-Parents-Teacher Compact and the online PPS Home Access Center
- Parent E-mail database, newsletter, School Messenger and Bulldog Family Involvement Form, Bulldog Connect Flyer regarding George Westinghouse School App, Email Alerts and other ways families can stay connected to the school
- Weekly or Bi-Weekly school updates of school calendar regarding school information including school-wide policy, community events, district events and school improvement team meeting
- Teachers Communication Log – Documenting when teacher/staff call or communicate home
- Student Handbook – information regarding school policies and procedures
- Administration Accessibility – parents will be able to meet with the administration w/scheduled appointment or during the monthly Parent School Community Council (PSCC) meetings.
  
- **Student Schedule Information/Connect to PPS Home Access Center:**
  - View your child’s schedule and much more on the parent portal link <http://www.pps.k12.pa.us/hac>
  - Student schedules are available on the Home Access Center (HAC) with your username and password.
  
- **Stay Connected to the “House”:**
  - We have several ways for YOU to stay CONNECTED! The Bulldog Connect options are our primary means of communication. *(Please take a moment to review the student handbook for additional school procedures and policies.)*
    - **Make sure all your contact information, especially your address and phone numbers are updated at the school!**
    - **TALKING POINTS:** Download the TALKING POINTS App or login through the PPS Website.
    - **CONNECT TO EMAIL BLAST:** If you would like to stay connected @ Pittsburgh Westinghouse please register by contacting Ms. Ricketts at [nricketts1@pghschools.org](mailto:nricketts1@pghschools.org)
    - **CONNECT TO US ON FACEBOOK @**  **PITTSBURGH WESTINGHOUSE ACADEMY 6-12**
    - **CONNECT TO WEBSITE:** School calendar, resources and information is provided on the school’s website, <https://www.pghschools.org/westinghouse>

## STAFF ROSTER

Name	Subject/Title	Room	Phone Ext.	Email
------	---------------	------	------------	-------





Administration				
Hill, Virginia	Principal	115C	5103	vhill1@pghschools.org
Thomas, Tenille	Assistant Principal	359B	5097	tthomas4@pghschools.org
Clerical Staff				
McKenzie, LesLey	School Secretary II	Main Office	3941	lmckenzie1@pghschools.org
Ager, Tasheanna	Student Data Systems Specialist	115A	5098	tager1@pghschools.org
Student Services/Project Assistants/Support Staff				
Arment, Robert	Transition Counselor	325	5066	rarment1@pghschools.org
Beck, Autumn	Nurse	G46	5025	abeck1@pghschools.org
Cowart, James	Project Assistant	358	5058	jcowart1@pghschools.org
Tiara Coaston (HCV)	Community Schools Site Director	343	5391	tcoaston@hcvpgh.org
Davis, Diane	School Police	G48	5118	ddavis2@pghschools.org
Dennis, Raymond	School Security	1st / 2nd Floor	5118	N/A
Dixon, Detria	Social Worker	259A	2233	ddixon1@pghschools.org
Dobies, Rachel	Transition Counselor, AS & LSS	247	5095	rdobies1@pghschools.org
Duckett, Brendan	School Security		5118	bduckett3@pghschools.org
Graham, Terri	Project Assistant	246	5069	tgraham4@pghschools.org
Hairston, Jon	Equity Advocate	115A	5475	rhairston1@pghschools.org
Hall, Anthony (ITL)	Counselor	259B	5084	ahall1@pghschools.org
Howard, Sheena	Teen Parent Advocate	125J	5105	showard1@pghschools.org
Bova, Brittany ,HSAO	HSAO Counselor	265	5519	Bbova1@pghschools.org
Eberhardt, Marla	Counselor	159B	4617	Meberhardt1@pghschools.org
Jinar, Briana	Literacy Academic Coach			bjinar1@pghschools.org
Long, Stephanie	School Psychologist	333	5070	slong2@pghschools.org
Mollet, Kenya	School Security	3rd Floor	5118	N/A
Roberge, Rachel	Social Worker	159A	3944	rroberge1@pghschools.org
Roberts, Krystal	Counselor, MS	344	5016	kroberts1@pghschools.org
Snowden, Shayla	Food Services	Cafeteria	2117	ssnowden1@pghschools.org
Twyman, Andre	Project Assistant	359A	5078	atwyman1@pghschools.org
Wilson, LaToya	Social Worker	363	4320	lhamm1@pghschools.org
Yancy, Agustus	Custodial Staff	Basement	5200	ayancy1@pghschools.org
Young, Livia	Mathematics Academic Coach	321A	5036	lyoung1@pghschools.org
Teachers				
Allen, Donnetta	Math	223	5029	dallen2@pghschools.org
Barry, Kevin	English	267	5062	kbarry2@pghschools.org
Brink, Michael	Carpentry	G18	5028	mbrink1@pghschools.org
Brooks, Andrea	English	369	5520	abrooks1@pghschools.org
Burch, Amy (ITL)	Spanish	111	5893	aburch1@pghschools.org
Cable, Jessica	ELA Interventionist	345	5411	jcable1@pghschools.org
Campbell, Robin	Health Careers	G11	5013	rcampbell1@pghschools.org
Celender, Jennifer	PSE English	217	5048	jcelender1@pghschools.org
Cinchinelli, Autumn	Chemistry	258	5053	acinchinelli1@pghschools.org
Clippinger, Elizabeth (Liz)	Music/Choir	149C	2766	eclippinger1@pghschools.org
Durden, Danielle	Math	367	5030	ddurden1@pghschools.org
Dzuba, Michelle	Autistic Support	251	5055	mdzuba1@pghschools.org
Erhart, Emil	Physical Education/Health	G51	5855	gdunaway1@pghschools.org
Fenus, Chereen	Life Skills	241A	5026	cfenus1@pghschools.org
Fischer, Kristi (ITL)	Communication	329	5032	kfischer1@pghschools.org
Flango, Angela	English	268	5089	aflango1@pghschools.org
Gaborek, Kayleigh	SOS	263	5067	kgaborek1@pghschools.org
Geeza, Matthew	Library	142	5035	mgeeza1@pghschools.org
Goldman, Carl	Art	242	5051	cgoldman1@pghschools.org
Hartman, Nicole	Learning Support	341	5527	nhartman1@pghschools.org
Hensley, Tyler	English	164	5064	thensley1@pghschools.org
Hinnebusch, Kelly	Art	242/346	5051(242)/ (346)	khinnebusch1@pghschools.org
Hribar, Kelly	PSE Social Studies	217	5048	khribar1@pghschools.org



Hutson, Regina	Social Studies	168	5044	rhutson1@pghschools.org
Jacobs, Brian	Physics	212	5047	bjacobs1@pghschools.org
Jendrzewski, John	Life Skills	249	5092	
Karl, Kristin	Social Studies	366	5072	kkarl1@pghschools.org
Krezan, Amanda	Learning Support	211	5046	akrezan1@pghschools.org
Lee, Adam	Biology	112	5853	
Lugar, Michael	Physical Education/Health	G51	5855	mlugar1@pghschools.org
Lytton, Aaron	MS Life Skills	311	3327	alytton1@pghschools.org
McDill-Sharkey, Erica	Social Studies	315	5061	emcdillsharkey1@pghschools.org
Mcveagh, Carolina	Math	351	5849	cmveagh1@pghschools.org
Means, Sean (ITL)	Social Studies	269	5059	smeans1@pghschools.org
Nelson, Dana	Science	312	5065	dnelson1@pghschools.org
Pagnotta, Gina	Emotional Support	229	5050	gpagnotta1@pghschools.org
Painter, Jeffrey	Business	261	5054	jpainter1@pghschools.org
Parks, Jerrell	Math	313	5063	jparks1@pghschools.org
Patrick, Matthew	Emergency Response Technology	G42	5357	mpatrick1@pghschools.org
Plever, Aseneath	English	169	5894	aplever1@pghschools.org
Reed, Ingrid	Math	368	5076	ireed1@pghschools.org
Richardson, Lydia	Cosmetology	G22	5102	lrichardson1@pghschools.org
Richert, Zachary	English	361	5041	zrichert1@pghschools.org
Ricketts, Natasha	English	165/244	5037/5360	nricketts1@pghschools.org
Riley, Jennifer (ITL)	Math	112	5853	jriley1@pghschools.org
Samuels, Katherine	Physical Education/Health	161	5039	ksamuels1@pghschools.org
Selko, Melissa	Business/BASE	G19	5049	mselko1@pghschools.org
Shallenberger, Alexander	Music	147	3946	ashallenberger1@pghschools.org
Stewart, Laurel (ITL)	Reading Interventionist	328	5895	lsmith7@pghschools.org
Smith, Rishee	English	327	4033	rsmith3@pghschools.org
Spano, Stacey	Learning Support	321B	5074	sspano1@pghschools.org
Stern, Marc (ITL)	English	241B	4594	mstern1@pghschools.org
Sylves, Stephen	Social Studies	163	5040	ssylves1@pghschools.org
Tengowski, Danielle (ITL)	Learning Support	211	5046	dtengowski1@pghschools.org
	Math	167	5043	
Tyler, Denise	Science	364	2139	dtyler2@pghschools.org
Vishner, Jess (ITL)	Culinary Arts	G69	5085	jvishner1@pghschools.org
	Life Skills	249	5092	
Webb-Turner, Dawn	MS Emotional Support	311	5073	Dwebbturner1@pghschools.org
Werling, Vincent	Math	141	5034	vwerling1@pghschools.org
Zehr, Keith	Biology	158	5038	kzehr1@pghschools.org
Zwack, Bryan	Spanish	166	5027	bzwack1@pghschools.org
<b>Paraprofessionals</b>				
	HS Life Skill w/ Ms. Fenus	241A	3947	
Graves, Talonda	Autistic Support w/ Mrs. Dzuba	251	5055	tgraves1@pghschools.org
Heyward, Stacey	Life Skills / Learning Support	311	5073	sheyward1@pghschools.org
Tyler, Ella	Autistic Support w/ Mrs. Dzuba	251	5055	etyler1@pghschools.org
<b>Early Head Start &amp; C.T.E</b>				
Carroll, Kelsey	EHS Assistant Teacher	125	3971	kcarroll2@pghschools.org
Miller, Danielle	EHS Assistant Teacher	125	3971	dmiller4@pghschools.org
Saliba, Kathy	EHS Assistant Teacher	125	3971	ksaliba1@pghschools.org
Mavracic, Doug	Counselor Career C.T.E		5358	dmavracic1@pghschools.org
Ford, Sarah	Counselor Career C.T.E		8688	Sford1@pghschools.org



## SCHEDULES

### BELL SCHEDULE 2024 - 2025

Student Entry 7:10 am – 7:35 am

Student Dismissal: 2:40 pm

Start Time	End Time	Time Slot and Period	
7:40	8:24	1	
8:27	9:11	2	
9:14	9:25	3	HOMEROOM
9:25	10:09	4	
<b>1<sup>st</sup> Lunch (grades 9-10)</b>			
10:12	10:42	5	
10:45	10:57	6	
<b>2<sup>nd</sup> Lunch (grades 11-12)</b>			

11:00	11:30	7	
11:33	11:45	8	
<b>3rd Lunch (grades 6-7)</b>			
11:48	12:18	9	
12:21	12:33	10	
<b>4th Lunch (grade 8)</b>			
12:36	1:06	11	
1:09	1:53	12	
1:56	2:40	13	



## HALF-DAY BELL SCHEDULES 2024 - 2025

Student Entry 7:10 am – 7:35 am

Student Dismissal: 11:10 am

### Half-Day Bell Schedule A

Time	Period
7:40 – 8:25	1
8:28 – 9:13	2
9:16 – 10:01	3
10:04 – 10:22	4
10:25 – 11:10	12

### Half-Day Bell Schedule B

Time	Period
7:40 – 8:25	<b>MS-5/6</b> <b>HS- 5/6 or 6/7</b>
8:28 – 9:13	<b>MS-7/8</b> <b>HS-8/9</b>
9:16 – 10:01	<b>MS-9/10 or 10/11</b> <b>HS-10/11</b>
10:04 – 10:22	3
10:25 – 11:10	13

### 2-Hour Delay Schedule

Student Entry 9:40 am (no breakfast served)

\*Start with a shortened period 4, then follow regular schedule

# SCHOOL CALENDAR

## 2024–2025 District Calendar

Commencing August 26, 2024 and concluding June 10, 2025



**Students first**  
Always, in all ways.

### August 2024

S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### September 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### October 2024

S	M	T	W	T	F	S
		29	30	31		
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### November 2024

S	M	T	W	T	F	S
					27	28
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### December 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### January 2025

S	M	T	W	T	F	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### February 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

### March 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

### April 2025

S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### May 2025

S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### June 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### July 2025

S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### Calendar Key (All dates may be subject to change.)

- First/Last Days of School
- Professional Development Days
- All PPS Employee Holidays
- School Only Vacation Days
- Clerical Days
- Parent-Teacher Conference Days
- PreK-5, PreK-8, 6-8 Monday, October 14, 2024
- 6-12, High School, Special, EHS- Friday, October 18, 2024
- School Board Meetings
- Quarter Interim Progress Report
- Report Card Distribution
- High School Graduation
- Snow Make-Up Days: TBD
- Pay Date: 12-Month Semimonthly
- Pay Date: Bi-weekly
- ▲ Pay Date: Non-Administrator Semimonthly

## ATTENDANCE ([PPS Policy 204](#))

Pittsburgh Westinghouse Academy 6-12 is committed to academic excellence and preparing our students to participate in the global market. Being in school every day and on time is fundamental to academic scholarship and success in the world of work. To prevent failure of a class due to excessive tardiness or absences, it is imperative that students report to school and to class on time. Student entry and breakfast is from 7:10 am - 7:35 am. Classes begin promptly at 7:40 am. Entry after 9:30 am will only be granted with parent/guardian presence, parent/guardian note that will be verified by the main office, doctor's note or prior notice. Exceptions will be made for students with a note from a physician or another legal agency (**not from home**) covering an appointment such as a doctor or dentist.

- **Truancy:** Compulsory school age refers to the periods of a child's life from the time the child enters school, which may be no later than eight years of age until the age of seventeen or graduation from high school, whichever occurs first. It is **mandatory** for all children of compulsory school age to attend and be present at school unless excused from attendance for an approved reason under the Pennsylvania School Code.
- **Absence:** Non-attendance in school and/or in an individual class, the entire school day or a combination of both. Absence includes tardiness to class and/or school as well as early dismissal.
- **Excused Absence:** Includes the absence of a student for any of the following reasons:
  - **Illness or other urgent reasons:** upon receipt of satisfactory evidence of mental, physical or other urgent reasons, a parent's written note will excuse a student's absence. A maximum of ten (10) days of cumulative absences verified by parental notification may be permitted during a school year. All absences beyond ten (10) cumulative days require an excuse from a physician. For parenting students, upon receipt of satisfactory evidence of illness of the student's child, related absences will be excused.
  - **Health Care:** A student may be excused during school hours to obtain non-school professional health care, hospitalization and/or quarantine. A parenting student may be excused during school hours to obtain non-school professional health care, including emergency care, hospitalization and/or quarantine for the student's child. Documentation from the treating licensed health care professional shall be obtained and provided to the school.
  - **Bereavement:** A student may be temporarily excused from school for bereavement and/or to attend the funeral of a family member.
  - **Religious Holidays and Religious Instruction:** A student shall be excused from school for absences occasioned by the observance of the students' religion recognized by the Board of Education as a bona fide religious holiday.
  - **Weather Emergency:** If a decision is made for schools to remain open, parents/guardians have the option to keep their children home for health and safety reasons. Parents/guardians are ultimately responsible for making this decision.
  - **School-Approved Activities:** A student absent from class or school due to participation in a school, Principal or teacher approved activity, including, but not limited to field trips, service learning, assemblies, support groups, counseling, mentoring, or tutoring shall be lawfully excused.

## **ATTENDANCE (*continued*)**

**Involuntary Exclusions** – A student who is lawfully absent from school or class due to involuntary exclusion shall be excused. An involuntary exclusion includes suspensions (in-school and out of school), temporary alternative placements and incarceration or home detention.

**Unexcused Absence (Unlawful Absence)**: All absences that are not excused pursuant to this policy will be considered Unexcused. If a student is under age 17, then an absence that is not excused pursuant to this policy will be considered Unlawful and Unexcused. Tardiness that results in a student missing class without a written lawful excuse will be considered an Unexcused and/or Unlawful absence. Parents/guardians shall submit written explanations for Excused Absences within three (3) calendar days of the absence. If the school does not receive a written explanation within three (3) calendar days of any absence, the absence will be permanently counted as Unexcused and/or Unlawful.

### **EARLY DISMISSAL POLICY**

We encourage you to try to schedule your child's appointments before or after school. If this is not possible, the following procedure must be followed:

- Students must submit a written note from the parent or guardian to the **MAIN OFFICE BY 7:40 A.M.** No early dismissals are approved via telephone. If a parent forgets to send a note, then they must come to pick up the child in person. This is for the child's safety.
  - **The note should include**: the student's name, grade, reason for the request, time of the dismissal, the parent's signature and telephone number so that they may be contacted in order to verify all the information.

Accepted reasons for early dismissals:

- Medical appointment
- College Interviews
- Mandated Court Appearances
- Funerals
- Illness
- Other specific reasons pre-approved by the administration

When the note is verified, the student may pick up a yellow dismissal slip in the main office. **If the parent/guardian cannot be contacted, early dismissal will not be granted.** In the event of an emergency, an approved administration dismissal is required.





## **ACADEMICS**

### **ENGLISH**

English 1, 2, 3, 4 PSP  
English CAS  
English 3 AP  
English 4 AP

### **MATHEMATICS**

Algebra 1 PSP  
Algebra 1  
Algebra 2  
Algebra 2 PSP  
Financial Algebra  
Promise Ready Math  
Geometry  
Pre-Calculus

### **SOCIAL STUDIES**

History 6-8  
Social Studies  
African American History  
Civics  
Civics PSP  
Intro to Social Justice  
World History PSP  
Government AP  
US History

### **CAREER TECHNICAL EDUCATION PROGRAM (CTE)**

*(Grades 10-12)*

Business Education (BOSA)  
Culinary Arts  
Carpentry  
Cosmetology  
Health Careers  
Emergency Response Tech

### **FOREIGN LANGUAGE**

Spanish 1, 2, 3, 4 PSP

### **HEALTH/PE**

Health 1, 2  
Physical Education

### **SCIENCE**

Promise Ready Biology  
Biology  
Biology AP  
Chemistry  
Forensics  
Science 6-8  
Physics  
Physics AP  
Tech/Environment

### **ELECTIVES**

Ceramics  
Understanding Music  
Library 6-8  
Art 6-8  
Band 6-8  
Music Tech 1A  
Music Tech 1B  
Visual Arts  
Visual Communications Design 1A  
Visual Communications Design 1B  
Band 1  
High School Chorus  
Piano/Keyboard



## **ACADEMIC INTEGRITY ([PPS Policy 204](#))**

### **Purpose**

The Board seeks to encourage the full participation of all students in a system of academic integrity which precludes any form of academic dishonesty and seeks to foster positive parental involvement in promoting evaluation based upon the student's efforts and accomplishments.

### **Authority**

The Board adopts a system-wide policy to promote academic integrity and will not tolerate any form of academic dishonesty, including but not limited to, cheating during examinations or on lab, homework and other assignments; plagiarism; pre-exam access to test forms; and unauthorized use of aids during examinations and assignments.

A student shall not engage in, participate in, nor knowingly provide another student with the opportunity to engage in academic dishonesty related to examinations, as well as laboratory, homework and other projects and assignments, whether done during or outside of school hours.

Academic dishonesty shall include, but not be limited to, all forms of cheating, plagiarism, pre-exam access to test forms, representing someone else's work as your own, and the unauthorized use of aids during examinations, projects and assignments.

### **Delegation of Responsibility**

The Superintendent or designee shall develop and implement uniform procedures for the enforcement of this policy, which shall be binding upon all students and staff within the School District of Pittsburgh.

This policy shall be included in the Code of Student Conduct and distributed annually to students, staff and parents/guardians.

## **ATHLETICS ([PPS Policy 119](#))**



Westinghouse offers both middle and high school sports and athletic activities. Offerings include those listed below; however, they are reviewed on an annual basis.

**Offerings:**

- Basketball
- Football
- Soccer
- Volleyball
- Cross Country/Track
- Flag Football
- Cheerleading

**Middle School Sports:** Students must complete a PIAA sports packet and physical in order to practice and play any sport. If you have any questions or concerns, please contact the Faculty Manager, Ms. Wilson at [lhamm1@pghschools.org](mailto:lhamm1@pghschools.org) or call 412.529.4320.

**High School Sports:** Students must complete a PIAA sports packet and physical in order to practice and play any sport. If you have any questions or concerns, please contact the Faculty Manager, Dr. Hall at [ahall1@pghschools.org](mailto:ahall1@pghschools.org) or call 412.529.3941.

**District Eligibility Guidelines**

All students enrolled in grades kindergarten through twelve must meet certain academic standards to be eligible for participation in any athletic, extra-curricular or co-curricular activity. The Board directs that the academic standards set forth below shall apply in grades kindergarten through twelve. Participation in interscholastic athletics for enrolled students ages 18-21 may be subject to additional eligibility requirements. \*

1. Students must have a 2.0 grade point average, exclusive of physical education, at the end of the previous report period or they will be placed in the District's academic intervention program for continued eligibility in accordance with this section.
2. Beginning in the 2020-2021 school year, students with a 1.0-1.99 grade point average, exclusive of physical education, at the end of the previous report period will be placed in the District's academic intervention program and can maintain their eligibility by completing the academic intervention program designated by the Superintendent or designee and achieving a 2.0 grade point average by the end of the next report period.
3. Beginning with the 2021-2022 school year, students with a 1.25-1.99 grade point average, exclusive of physical education, at the end of the previous report period will be placed in the District's academic intervention program and can maintain their eligibility by completing the District's academic intervention program and achieving a 2.0 grade point average by the end of the next report period.
4. Beginning with the 2022-2023 school year, students with a 1.5-1.99 grade point average, exclusive of physical education, at the end of the previous report period will be placed in the District's academic intervention program and can maintain their eligibility by completing the District's academic intervention program and achieving a 2.0 grade point average by the end of the next report period following the start of the next report period.
5. When determining eligibility for programs beginning at or before the start of the school year, eligibility will be based on end of year final grades and not on fourth report period grades.
6. Single report period grades are to be used as last previous grades only in determining academic eligibility for activities that start or are in progress once the school year begins.



7. If a student is found to be ineligible under this policy or under other applicable requirements due to having grades below those set forth above or otherwise failing to meet other applicable eligibility requirements \* the student shall not be permitted to participate in any interscholastic athletics or extra and co-curricular activities until they meet the eligibility requirements.
8. The academic eligibility requirements set forth in this policy do not apply to co-curricular activities that provide academic credit.

## **COUNSELING AND SUPPORT STUDENT SERVICES**

### **PBIS / PRIDE**

The discipline code of Pittsburgh Westinghouse Academy 6-12 is designed to establish a code of behavior that benefits the student, the school, and society in which the student will eventually live and work as an adult. Students are expected to exercise PRIDE concepts in the manner in which they conduct their lives. All disciplinary action will be administered fairly and firmly for the good of the students and school. Students are attending Pittsburgh Westinghouse Academy 6-12 to acquire the fundamental skills, knowledge, and habits that are essential for success in a global economy. Rule infractions disrupt the educational process and create a detrimental effect that is harmful to the students and instructors. Therefore, Pittsburgh Westinghouse Academy 6-12 will continue the implementation of its school-wide management system entitled, "PRIDE". The goal of the program is to foster student responsibility for their behavior and to deal with negative behaviors when the student is confronted or before they occur.

### **Multi-Tiered System of Supports (MTSS)**

The Multi-Tiered System of Support (MTSS) is a standards-aligned, comprehensive school improvement FRAMEWORK for enhancing academic, behavioral and social-emotional outcomes for ALL students. Response to Intervention (RTI) refers to the methodology that is used to determine how slow is slow (rate of growth) and how low is low (student's level of performance), as an alternative to ability-achievement discrepancy within the Specific Learning Disability (SLD) Determination process.

Cross-disciplinary teams represented at the school, grade and individual levels use a problem-solving process to integrate evidence-based academic, behavioral and social-emotional practices matched to student needs and with fidelity of implementation. A continuum of supports and services exists at all Tiers and is undergirded by high-quality professional learning, cultural responsiveness, partnership and meaningful involvement with families, and dynamic decision-making that rests on the use of reliable and valid data sources. If you feel you may need additional information about the MTSS process, please contact:

Mrs. Roberts: [kroberts1@pghschools.org](mailto:kroberts1@pghschools.org)- grades 6-8

Ms. Eberhardt: [meberhardt1@pghschools.org](mailto:meberhardt1@pghschools.org)- grades 9-10

Dr. Hall: [ahall1@pghschools.org](mailto:ahall1@pghschools.org)- grades 11-12

### **SAP**

SAP (Student Assistance Program) is designed to assist in identifying issues including alcohol, tobacco, other drugs, and mental health issues which pose a barrier to a student's success. The primary goal of SAP is to help students overcome these barriers so that they may achieve, advance, and remain in school. If you feel you may need additional information about SAP, please contact:

Mrs. Wilson: [lhamm1@pghschools.org](mailto:lhamm1@pghschools.org)- grades 6-8

Mrs. Roberge: [rroberge1@pghschools.org](mailto:rroberge1@pghschools.org)- grade 9-10



Ms. Detria Dixon: [ddixon1@pghschools.org](mailto:ddixon1@pghschools.org)-11-12

### **School Based Counseling**

School based counseling services are available for students by contacting:

Ms. Roberts: [kroberts1@pghschools.org](mailto:kroberts1@pghschools.org) -grades 6-8

Ms. Little: [Klitttle2@pghschools.org](mailto:Klitttle2@pghschools.org) -grades 9-10

## **DRESS CODE ([PPS Policy 221](#))**

### **Uniform and Dress Code Policy**

- **ALL STUDENTS 6-12:** Ski Mask "Like" Face Masks Are NOT permitted. This is a safety concern. Any student in need of a mask to mitigate the spread of Covid-19 will be provided one if they do not bring their own.
  - Shoes: No slides, shower or flip-flop shoes.



- **High School (Grades 9<sup>th</sup> – 12<sup>th</sup>) Dress Code Policy:** Currently, the dress code for high school prohibits “Any attire that is too short, revealing, or promotes violence, drug use, or inappropriate language and/or behavior cannot be worn. This includes explicit graphics, tank tops, muscle shirts, yoga pants, jeans with extensive rips and tears, sports bras, biker shorts, flip-flops and shower shoes.
- **Middle School (Grades 6<sup>th</sup>–8<sup>th</sup>) Uniform Policy**  
Middle School Students will continue to wear uniforms daily. The uniform policy is as follows:

**Tops (Solid):** Blue, Yellow, or White Polo or Oxford button-down shirts with a collar, short - sleeve or long – sleeve. Official Bulldog Westinghouse Gear is also considered uniform.



**Bottoms (Solid):** Khaki tan or navy-blue pants/skirts/jumpers/cargo/shorts



## **ELECTRONIC DEVICES ([PPS POLICY 216](#))**

### **Cell Phone/Electronic Device Policy:**

- **ALL** students will turn in any cell phone and/or electronic devices when entering the building (excluding district provided technology). Phones are placed into a secure envelope with the student's name on it and all phones and electronic devices are placed in a secured area. If electronic devices are not turned in, they will be confiscated and returned to the parent/guardians **BEFORE OR AFTER SCHOOL ONLY.**

## EXTRACURRICULAR ACTIVITIES ([PPS Policy 119](#))

Organizations	Activities/Clubs
GSU	Cheerleading
BSU	Robotics
Student Voice	
Envoy	

## GRADING ([PPS Policy 209](#))

### Report Cards

The report card is the most familiar way of communicating student progress. Report cards are issued four times during the school year at approximately nine-week intervals. The letter grades A, B, C, D and E are used to indicate academic progress. A citizenship mark is also given for the students' behavior in each class. Citizenship marks are represented by the letters O for outstanding; S for satisfactory; and U for needs improvement.

The report card verification form is to be signed by the parent or guardian and returned to school. A parent's signature indicates that she/he is aware of a student's performance. Parents are to check to see if a conference with the teacher is indicated. Parents may also request teacher conferences by calling their child's school. The first three report cards are sent home with students. The fourth and final report card is mailed home within three weeks of the final day of school. If you suspect an error on the report card grades, please contact the school promptly.

Please note: Grades close approximately 10 days before report cards are distributed. If your child's grades improve after the close, the improvement will be reflected in the next grading period.

### Progress Reports

Communication between teachers and parents is absolutely critical, and keeping parents informed of their child's performance is accomplished in many ways. One of these ways is the use of Interim Progress Reports. At the mid-point of each of the four grading periods, teachers will evaluate student progress. If a child is not working to his or her potential, a progress report is mailed home. If a student's grade is at risk of dropping two letter grades from the previous grading period, a report is also sent home to inform parents. A conference can be arranged in order to determine the best way to help a child before marks are closed for a particular grading period.

### Honor Roll

Students who achieve a grade point average of 3.00 to 3.49 attain Honor Roll status. Those who achieve a grade point average of 3.5 to 4.00 are High Honor Roll students. Students who attain Honor and High Honor Roll will be awarded a certificate and recognized. In addition to the Academic Honor Roll, students who demonstrate respectful and responsible behavior earn Citizenship Honor Roll. The goal of Pittsburgh





Public Schools is to produce outstanding citizens; therefore, students who achieve all outstanding marks in citizenship will be recognized.

## GRADUATION REQUIREMENTS ([PPS Policy 211](#))

In order to graduate, students must successfully complete **26.5 academic credits** and must **achieve Proficiency on the Keystone exams**.

1. The **26.5 Credits** must be earned in the following areas:

Content Area	Non-CTE Students	CTE Students
English	4 credits	4 credits
Science	4 credits	3 credits
Mathematics ( <i>3 required credits: Algebra 1,2 and Geometry</i> )	4 credits	4 credits
Social Studies ( <i>with a minimum of 3 credits in Social Studies, the 4th credit may be satisfied by a level 3 course in World Language</i> )	4 credits	3 credits
Electives: Academic, Art, Career Development and/or Physical Education	7 credits	9 credits
Health	1 credit	1 credit
Physical Education	2 credits	2 credits
Graduation Project	.5 credits	.5 credits

## 2. Pennsylvania Statewide Graduation Requirement (Act 158 of 2018)

Effective with the Pittsburgh Public Schools graduating class of 2023, students have the option to demonstrate postsecondary preparedness through one of four additional pathways that more fully illustrate college, career, and community readiness.

Keystone Exams will continue as the statewide assessment Pennsylvania uses to comply with accountability requirements set forth in the federal Every Student Succeeds Act (ESSA). Although students will no longer be required to achieve proficiency on the Keystone Exams in order to meet statewide graduation requirements, students must take the Keystone Exams for purposes of federal accountability.

Five pathways exist for meeting state high school graduation requirements:

- Keystone Proficiency
- Keystone Composite
- Career and Technical Education (CTE) Concentrator
- Alternative Assessment
- Evidence-Based

More information regarding Act 158 can be found at [education.pa.gov](http://education.pa.gov)

## HOMEWORK ([PPS Policy 115](#))

### Purpose



The Board of Directors of the School District of Pittsburgh supports the importance of homework as a regular part of the educational program.

**Authority**

The Homework Policy has been formulated and approved by the Board of School Directors.

**Definitions**

**Homework** is defined as any independent work planned/approved and assigned by the teacher to be completed by the student with or without support outside of the regular classroom without the immediate and direct supervision of the teacher.

**Delegation of Responsibility**

This Homework Policy shall be under the day-to-day supervision of the Superintendent of Schools, who may delegate responsibilities to other individuals, as designated by the Board, while maintaining the ultimate authority to enforce the policy.

The Board directs the Superintendent or designee to:

1. Develop administrative guidelines for the age and subject matter assignment appropriate assignment of homework;
2. Create and execute an annual communications plan for families, teachers and students on the role and importance and evaluation of homework which includes student, family, principal, and teacher responsibilities;
3. Provide teachers with suggested homework assignments consistent with the district’s adopted curriculum; and
4. Assure that all students can access the materials and resources needed to complete homework.

**HEALTH SERVICES ([PPS Policy 206](#))**

Our School Nurse is Autumn Beck. She can be reached at 412-529-5025 or emailed at [abeck1@pghschools.org](mailto:abeck1@pghschools.org). The Office of Health Services' goals are to provide quality services that promote, maintain, protect and improve student, employee and community health. We provide services to students that address disease prevention, health promotion and mandated service provision through the Department of Health.

We strive to ensure that all students have equal access to quality health services, prevention education and early intervention and support to help them achieve academic success. Students enrolled in our public, private and parochial schools within City limits receive school health physicals, screenings, and related services that support health and wellness.

**INFORMATION TECHNOLOGY/ ACCEPTABLE USE POLICY**

Our district is one-to-one, meaning every student will receive a laptop computer at the start of the year. Devices are collected at the close of the school year. Please refer to the this: [Pittsburgh Public Schools Office of Information Technology Acceptable Use Form](#) regarding acceptable use.

<b>Middle School Technology Liaison</b>	<b>High School Technology Liaison</b>
---	---------------------------------------



Amanda Krezan  
[akrezan1@pghschools.org](mailto:akrezan1@pghschools.org)

Vincent Werling  
[vwerling1@pghschools.org](mailto:vwerling1@pghschools.org)

## STUDENT EXPECTATIONS/PROCEDURES ([Policy 212](#); [PPS Code of Conduct](#))

### Arrival/Dismissal

The regular school day begins at 7:40. Student entry begins at 7:10 with breakfast in the cafeteria. Students are dismissed from school at 2:40, using side and front exits depending on mode of transportation.

### Transportation Change and Bus Regulations

Students assigned to ride school buses will receive notification from the District's Transportation office. Students are expected to display proper behavior and remain in their seats. Please notify the main office in advance if there is to be a change in the transporting of your child. If no notification is received, your child will follow his/her regular method of getting home. If you have any transportation questions or concerns, contact the District's Transportation office at 412-529-8125.

### School Photo ID

Grade level Social Workers will schedule times for students to have their ID pictures taken. It is important for students to always have a student ID for attendance, bus transportation, lockers, and other school activities.

### BULLYING POLICY

**BULLYING:** The Board prohibits all forms of bullying, including cyber-bullying by students. Bullying means an intentional electronic, written, verbal or physical act or serious of acts directed at another student or students, which occurs in a school setting, that is severe, persistent or pervasive and has the intent or effect of:

- Creating an intimidating or hostile environment that substantially interferes with a student's education; or
- Physically, emotionally or mentally harming a student; or
- Placing a student in reasonable fear of physical or emotional harm; or
- Placing a student in reasonable fear of damage to or loss of personal property

Bullying includes cyber-bullying and/or bullying on social networking websites and may include acts that occur outside of school if certain criteria are met. The complete policy, complaint and investigation procedures are available on the district website, in every building and classroom.

**HAZING:** Under no circumstances should any student at Pittsburgh Westinghouse Academy 6-12 be involved in any act that could cause bodily harm to any other student. This policy is in effect throughout the school year and during those times when our students are engaged in school-sanctioned activities. Furthermore, the Administration does not condone, nor tolerate any activity that can be defined as hazing.

The staff and faculty of Westinghouse want our teams to utilize appropriate team building activities under the supervision of our coaches. Any student or athlete who feels that he/she has been a victim of hazing should report this incident to his/her coach and to his/her designated Assistant Principal. Below you will find a copy of the Pennsylvania Law against hazing:

### Pennsylvania Law (P.S.) 5352

*“Any action or situation which recklessly or intentionally endangers the mental or physical Health or Safety of a student, or which willfully destroys or removes public property for the purpose of initiation or admission into or affiliation with, or as condition for membership in, any organization operating under the sanction of or recognized as an organization by an institution of higher education. The term shall include, but not be limited to, any brutality of a physical nature, such as whipping, beating, branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or any other forced physical activity which could adversely affect the physical health and safety of an individual and shall include any exclusion from social contact, forced conduct which could result in extreme embarrassment, or other activity which could adversely affect the mental health or dignity of the individual.”*

**RULES OF STUDENT CONDUCT:** Students are expected to conduct themselves at all times in a manner that will contribute to the best interest of Pittsburgh Westinghouse Academy 6-12 and the Pittsburgh Public School district. As a student, you are not to infringe upon the rights of others. The following activities are considered improper conduct and will subject the student (s) to disciplinary action, including but not limited to, suspension and or expulsion from school. A violation of the rules will occur whether the conduct:

- Takes place on school grounds at any time when the school is being used by a school group, or
- Off the school grounds at any school activity, function or event
- In route to and from the school, unless otherwise indicated herein.
- On the school bus in route to and from the school or for school activities

The following are infractions that warrant school discipline:

- Disruption of School
- School Property- Damage, Destruction or Theft
- Private Property – Damage, Destruction or Theft
- Assault-School Employee –Simple Assault
- Assault- School Employee – Aggravated Assault
- Assault-Student or Other Person not Employed – Simple Assault
- Assault- Student or Other Person not Employed- Aggravated Assault
- Weapons and Other Dangerous Instruments
- Narcotics, Marijuana, Stimulant Drugs, and Alcoholic Beverages
- Disorderly Conduct
- Telecommunication Devices
- Academic Dishonesty
- Sexual Harassment
- Misuse of Computers/Network
- Undesirable Group Activity
- Fighting
- Bullying

These are the governing rules as set forth by the Pittsburgh Public School District. These rules are used by all Pittsburgh Public Schools in setting policy regarding the procedures, responsibilities and rights of student behavior.

## **ADDITIONAL PPS DISTRICT POLICIES**

€

- € Please click on the link below to learn more about our District’s Code of Conduct

[Code of Conduct](#)

- € Please click on the link below to learn more about our District’s Non-Discrimination Policy

[Non-Discrimination Policy](#)

- € Please click on the link below for information about Education for Children and Youth



Experiencing Homelessness

[Education for Children and Youth Experiencing Homelessness](#)

- € Please use the link below to find out more about Special Education Services and Programs, Services for Protected Handicapped Students (504), and Services for Gifted Students: [PSE \(Special Education\) / Child Find Annual Notice \(pghschools.org\)](#)

## **VISITOR POLICY** ([PPS Policy 1104](#))

Please refer to the district policy link above.



## **BULLDOG PARENT AND FAMILY ENGAGEMENT POLICY** *(Revised 10/24/19)*

Pittsburgh Westinghouse Academy 6-12 strives to promote academic excellence by ensuring a meaningful partnership between the home, the school, and the community. We will achieve these goals by implementing the following:

**Parent and Family Engagement:** Pittsburgh Westinghouse Academy 6-12 develops its parent and family engagement policy with the support and assistance of parents and families. Parents can review the policy as part of the student handbook, at our back-to-school night, during our Title I annual meeting, and at additional Title I events where appropriate. Parent comments, feedback, suggestions, and ideas drive the revision of the plan and parents are active participants in this process. Feedback on revised plans is received via the same process.

**Parent Meetings, Workshops and Decision Making:** Pittsburgh Westinghouse Academy 6-12 is committed to actively engaging parents, offering a variety of activities at a variety of times throughout the day to address all parent schedules.

- Involve families with their children in learning activities, curriculum, homework, etc. (such as but not limited to: monthly Title 1/PSCC/PTSA meeting) and open doors to the Family Community Resource room.
- Parent-Teacher Conferences - Parents can make an appointment with a teacher to discuss a student's progress throughout the school year during designated conference times by grade level teachers.
- PSSA, Standardized Tests - how to interpret the data and how to talk with teachers about their child's progress on assignments, progress report, and/or report card
- PSCC/PTSA Meetings, Title 1 Committee - Discussions and planning for reaching goals toward school-wide and school improvement planning and programs
- Annual Title I Meetings
- On-going Title I Updates and Information at monthly PSCC and/or PTSA meetings
- Parent Reps - To encourage all parents to attend any school/district/community meetings
- Instructional Support Team – Strategies offered to parents for a child who has needs in a particular academic area of support and/or enrichment.



## **BULLDOG PARENT AND FAMILY ENGAGEMENT** *(continued)*

**Advocacy:** To be a voice that always speaks for our children and their continuing education

- Project Assistant of Family Engagement – to assist in creating a welcoming and safe environment, effective communication at all levels, school support for home learning and engaging all families.
- Encourage parents to advocate for children
- Teachers/staff supporting parents in advocacy efforts

**School-Parent Compact:** The purpose of the compact is to outline how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards. The compact shall describe the responsibility of both the school and family to provide high-quality curriculum and instruction, volunteer expectations, decision making, positive use of extracurricular time, the importance of communication between teachers and parents, reporting to parents on their child's progress, staff accessibility, volunteer opportunities, classroom observations, and communication between family members and school staff.

**Volunteer:** To provide parents, community members and former students the opportunity to be involved in the school community.

- Recruit, orientation, train and mentor (Provide payment for Act 33/34 and 151 Clearances)

**Collaborating with Community:** Working together with surrounding community organizations for the development of the whole child.

- Homewood Children's Village (HCV), WHS4EVER, HCV Full-Service Community School Director, WHS Alumni, Businesses, Churches, Mentoring Programs, Community Organizations, Local Universities, etc.

**Parent - Teacher Organization (PTO):** Meets monthly to discuss upcoming events and relevant issues at Pittsburgh Westinghouse Academy 6-12. All are welcome to attend.

**Pittsburgh Public Schools Non-Discrimination Policy** ([PPS Non-Discrimination Policy](#))

Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, age, creed, religion, gender (including gender identity or expression), sexual orientation, ancestry, national origin, marital status, pregnancy or disability in its programs activities or employment and provides equal access to the Boy Scouts and other designated youth groups. Inquiries may be directed to the Assistant Superintendent for Student Services, Title IX Coordinator or the Section 504/ADA Title II Coordinator at 341 S. Bellefield Avenue, Pittsburgh, PA 15213, 412-529-3950, [TitleIXCoordinator@pghschools.org](mailto:TitleIXCoordinator@pghschools.org) or 412.529.HELP (4357).



## **PBIS / PRIDE**

The discipline code of Pittsburgh Westinghouse Academy 6-12 is designed to establish a code of behavior that benefits the student, the school, and society in which the student will eventually live and work as an adult. Students are expected to exercise PRIDE concepts in the manner which they conduct their lives. All disciplinary action will be administered fairly and firmly for the good of the students and school. Students are attending Pittsburgh Westinghouse Academy 6-12 to acquire the fundamental skills, knowledge, and habits that are essential for success in a global economy. Rule infractions disrupt the educational process and create a detrimental effect that is harmful to the students and instructors. Therefore, Pittsburgh Westinghouse Academy 6-12 will continue the implementation of its school-wide management system entitled, "PRIDE". The goal of the program is to foster student responsibility for their behavior and to deal with negative behaviors when the student is confronted or before they occur.

### **PROMPT**

On time to school  
On time to classes  
Begin assignments when directed.

### **RESPECTFUL**

Language  
Following class rules

### **INTEGRITY**

Honesty

### **DRIVEN**

Determined to get the work done.  
Giving 100% effort.  
Wanting to do your best!

### **EMPATHETIC**

Listen to the needs of others.  
Don't be judgmental, try to be understanding



**Positive Behavior Interventions and Supports (PBIS)** is a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success.

## COMMUNITY SCHOOLS

Partnerships between District schools and community resources to offer programs which focus on academics, enrichment, health and social supports, youth and community development and family engagement, based on each school's community needs. Community Schools promote student achievement, positive conditions for learning and the well-being of families and communities.

### Community Schools Mission

Using District schools as hubs, partnerships with agencies and community resources work to achieve the following outcomes:

- Children are ready to enter school
- Students attend school consistently
- Students are actively involved in learning and their community
- Families are increasingly involved with their children's education
- Schools are engaged with families and communities
- Students succeed academically
- Students are healthy (physically, socially, and emotionally)
- Students live and learn in a safe, supportive, and stable environment
- Communities are desirable places to live.

Visit [www.pghschools.org/communityschools](http://www.pghschools.org/communityschools) for more information.

### Contact / RSVP

If you have any questions, please contact the Homewood Children's Village Director of Partnerships & Community Engagement, Raymond Robinson at [robinson@hcvpgh.org](mailto:robinson@hcvpgh.org).



## BULLDOG RULES

**B**e on time to school and classes every day.

**U**se proper manners and treat everyone with respect.

**L**eave cellphones and all electronic devices in your locker.

**L**eave hats, coats and all headgear in your locker.

**D**ress in appropriate school clothing. We are in school to work.

**O**nly be in the halls with a properly authorized hall pass.

**G**o only to the cafeteria to eat. Food is never to be taken to class.

**S**tart everyday with the determination to do what is necessary to learn.

**WESTINGHOUSE**  
BULLDOGS

