

2025 Redistricting

STRATEGIC EXPANSION

September 4, 2024



Thank you

Tonight's Agenda

- Introduction and Review
- Curriculum needs:
SECTIONS
- Reading the Map
- Review Priority-based Models
Based
- QR Code Input



Protocol and Norms

- Each of you should have taken a Note Catcher
- If you have questions that are not addressed during the meeting, please write your query on an index card and place it in the tray. I will answer all questions at the beginning of each meeting
- We will start/end promptly
- Questions, not clarifications, will be written on index cards
- Engage
- Assume Positive Intent
- Listen/Speak to Gain clarity
- The Good of the Many.....

Facilitators

- **Dr. Michael D. Sullivan**, Assistant Superintendent
- **Mr. Keith Haston** and
- **Mr. Kevin Gray**, Co-Directors of Transportation
- **Mrs. Carrie Alday** , Assistant Superintendent
- **Mrs. Teresa Clark**, Routing Coordinator
- **Administrators**
- Thank you, **Board Members**

Our Vision

Avon Schools is a nationally recognized district of choice that embraces all students and prepares them to grow and thrive for their future.



Strategic Goals

In cooperation with our community, we will:

- become a **Professional Learning Community (PLC)** improving student achievement by providing equitable experiences and opportunities for all students,
- create **systemic and purposeful innovation** opportunities to develop critical thinkers, and
- Support student well-being, mental wellness, and the **whole child** (healthy, safe, engaged, supported, and challenged).



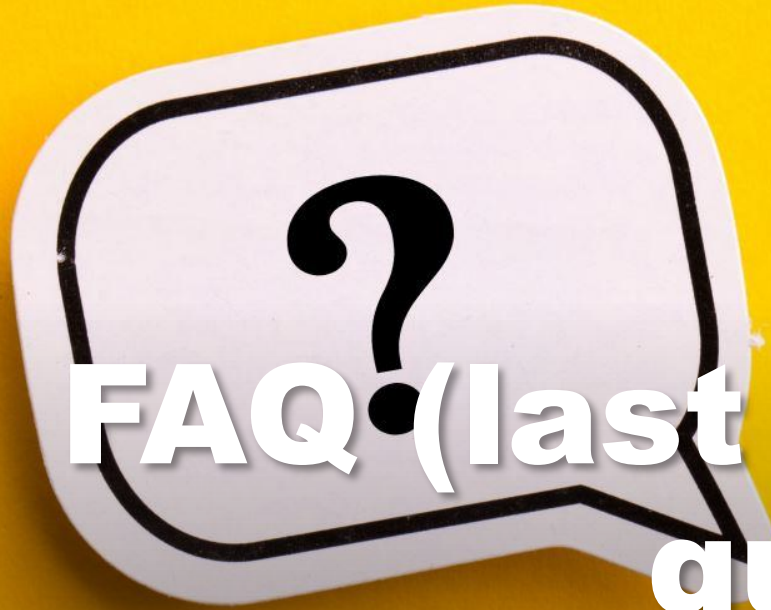
Redistricting Timeline

**WE ARE
HERE**



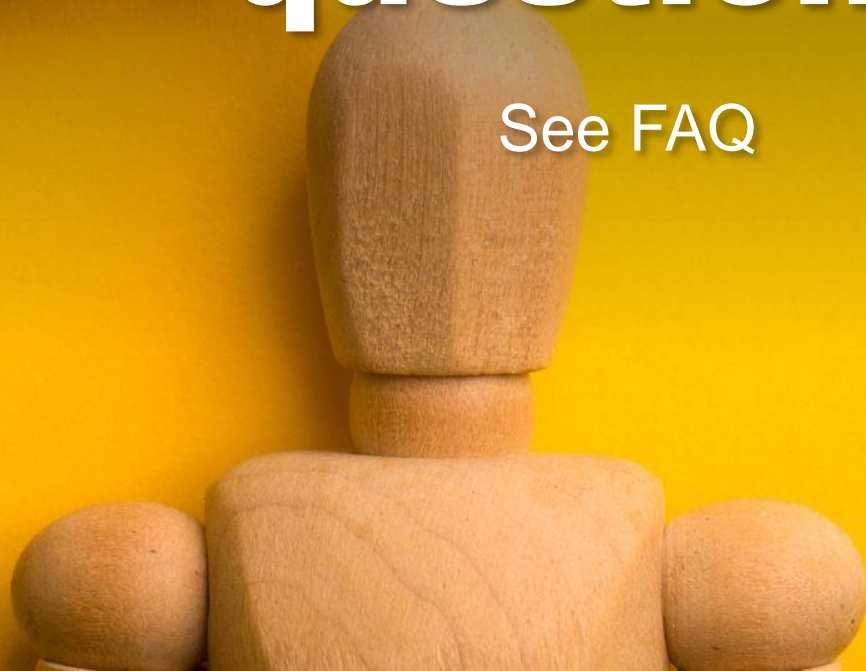
Why We Are Here

1. Provide input regarding boundary models for analysis by our demographer and for Board review (September 4 and 11).
2. Provide input regarding school start and end times for Board consideration (September 18 and 25).
3. October 2 is our final meeting.



FAQ (last week's lingering questions)

[See FAQ](#)



Top 5 Priorities From Last Week

- Student Transportation (ride time, availability, proximity)
- Balanced School Sizes (small classes & room to grow)
- Student Demographic (Variance & Equity in Resources)
- Maintain Feeder System
- Maintain Neighborhoods (no splits)

Teaching & Learning: Redistricting

Our goal is to provide all students with a similar educational experience no matter which school they attend.

Section/Team* Targets for Opening of 2025-26 School Year

Elementary Sections

Cedar
Maple
River Birch
Willow

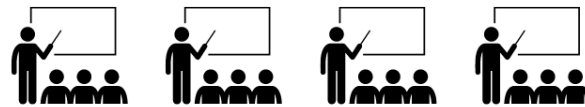


Evergreen



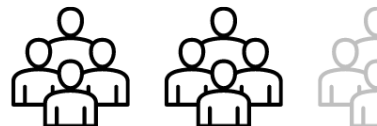
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Hickory
Pine Tree
Sycamore



Middle School Teams

AMS North
AMS South
AMS West



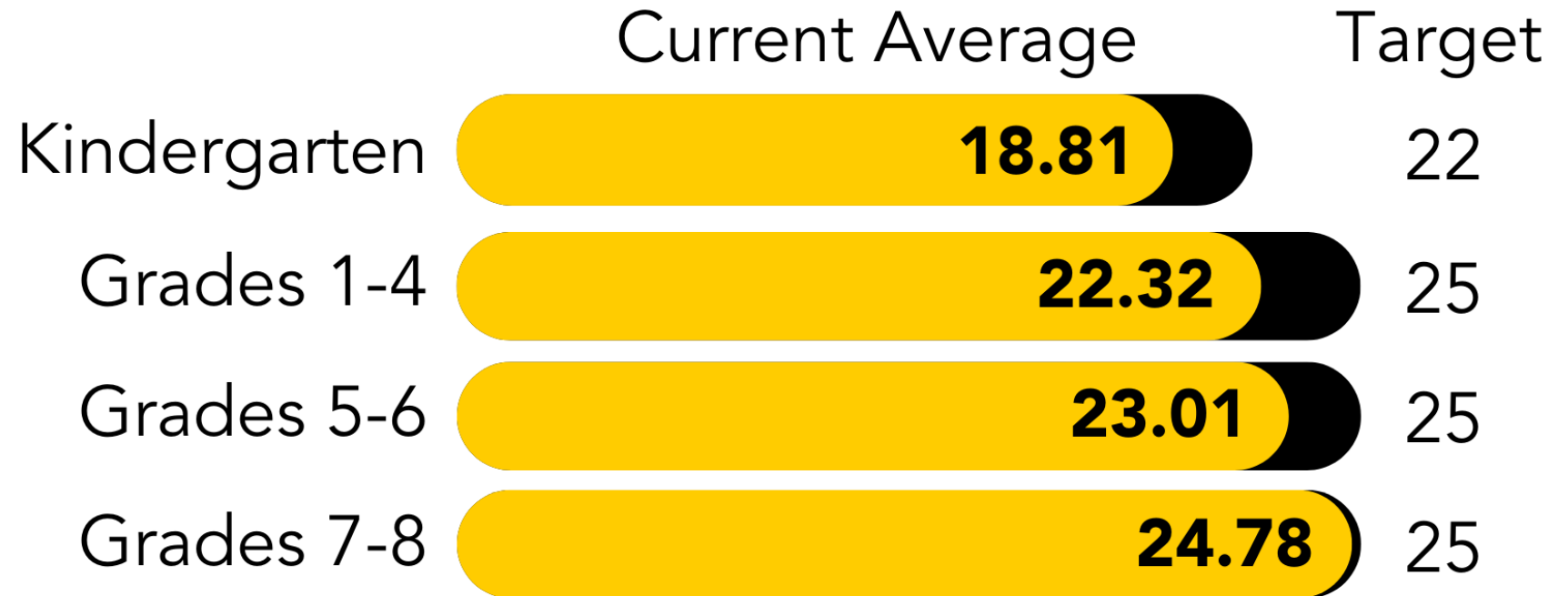
* The number of sections or teams equals the number of classes per grade level in a school.

** Evergreen Elementary has capacity for additional sections if/when necessary.

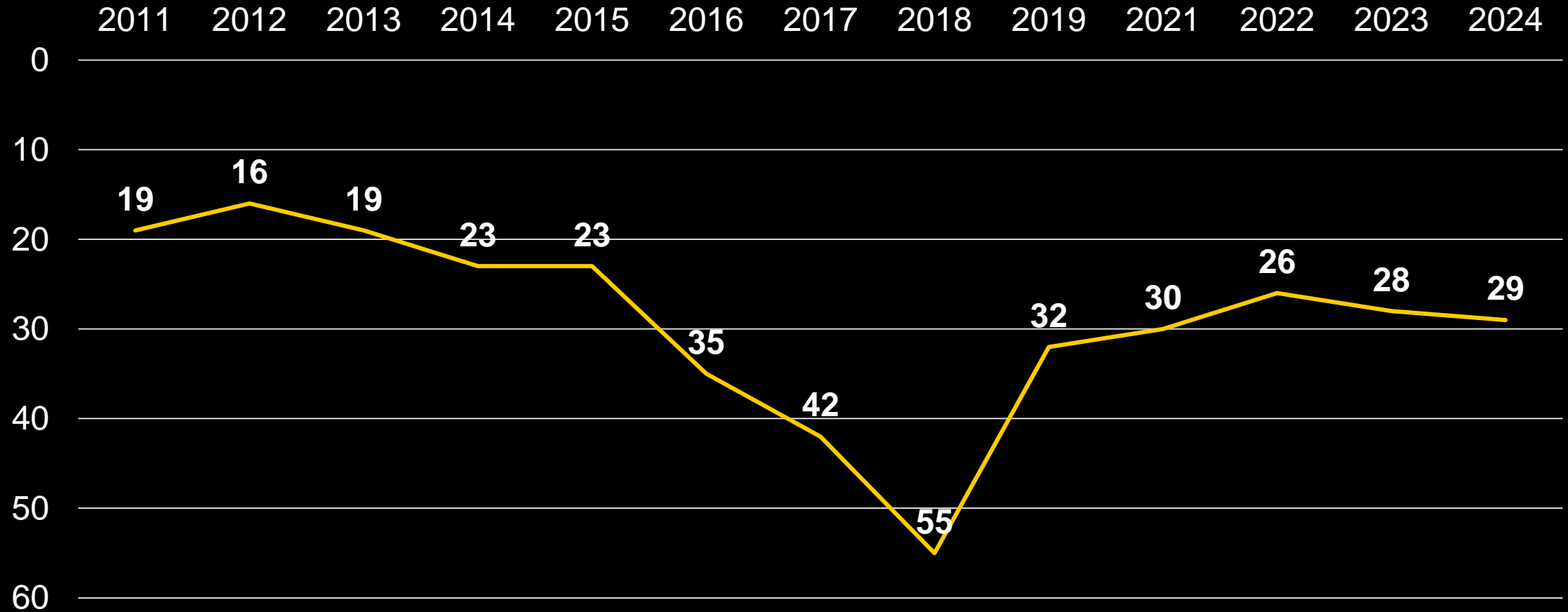
Class Size

Due to our voter-approved referendum, ACSC class sizes are great. We plan to continue to meet these targets for the 2025-2026 school year.

2024-25 Class Sizes



ACSC Statewide Rank - % of Students Passing Both E/LA & Math ISTEP/ILEARN



Related Arts: Elementary, K-5

All students in kindergarten through fifth grade will be engaged in learning in five related art classes.

Elementary (K-5) Related Arts



Art



Music



Phys Ed



Innovation

























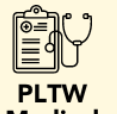



Library

Encore Classes: Middle School, 6-8

In 6th grade, all students have a similar experience in Encore Classes. In 7th & 8th grade, students have choice to explore areas of interest.

Middle School (6-8) Encore Options

6th Grade	FULL YEAR	 Band	 Choir	 Orchestra	QUARTER LONG	 Art	 Computer Science	 Innovation	 Phys Ed		
7th Grade	ALL	 Phys Ed	STUDENT CHOICE	 Band	 Choir	 Orchestra	 Art	 PLTW Computer Science	 PLTW Design & Engineering	 PLTW Flight & Space	 PLTW Robotics
8th Grade	STUDENT CHOICE	 Band	 Choir	 Orchestra	 Spanish	 Art	 Phys Ed	 PLTW Computer Science	 PLTW Design & Engineering	 PLTW Medical Detectives	 PLTW Robotics

Special Education: Special Programs

ACSC will continue to have satellite programs to meet the needs of students who require special programming for Strive and Impact.

****Please note, the school locations for special programs could be adjusted based on student need.**

Student Supports

The following program locations could be adjusted based on number of students that are enrolled.

K-5 Strive Cedar, Hickory, River Birch, Willow

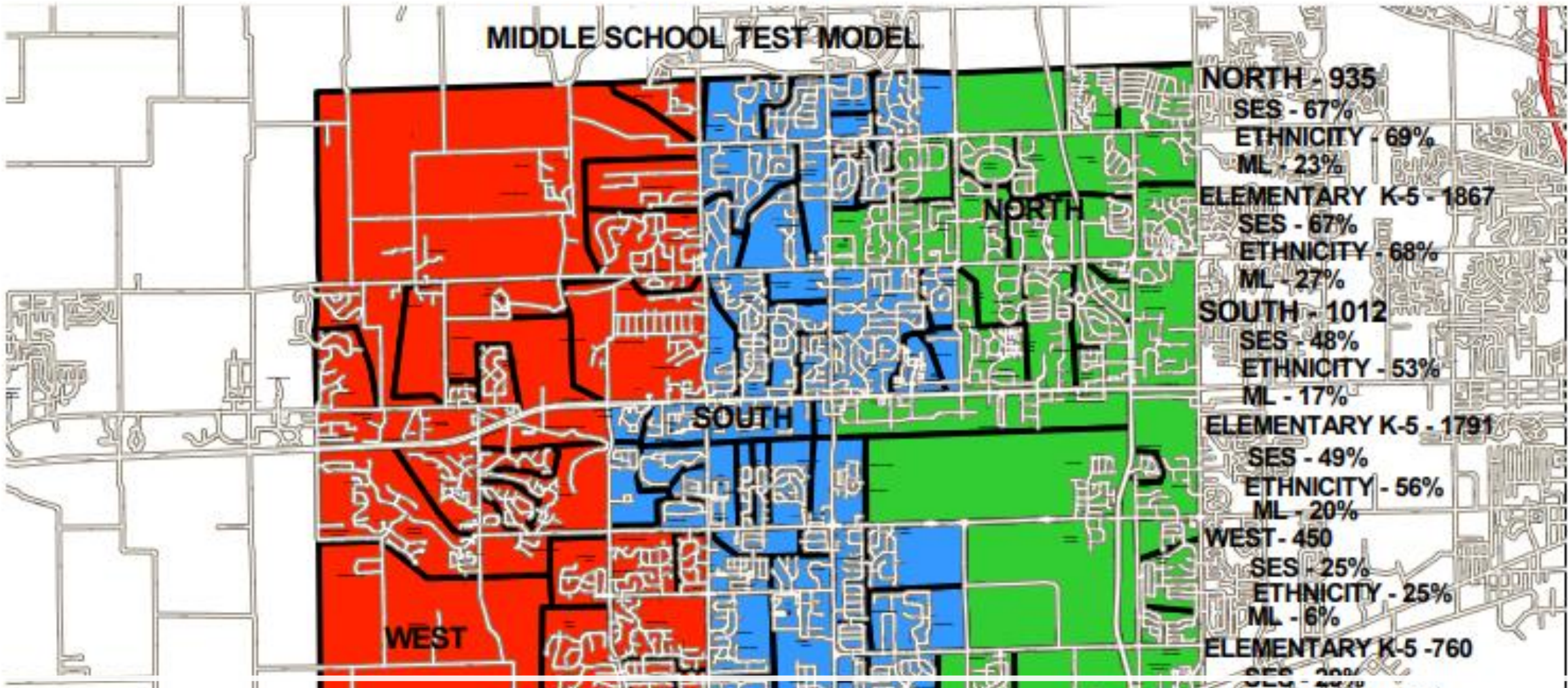
6-8 Strive AMS North, AMS West

K-5 Impact Evergreen, Pine Tree, Sycamore

6-8 Impact AMS North, AMS South, AMS West

All schools will also provide special education Resource classrooms and supports for students who are Multilingual Learners.

MIDDLE SCHOOL TEST MODEL



NORTH - 935
 SES - 67%
 ETHNICITY - 69%
 ML - 23%

ELEMENTARY K-5 - 1867
 SES - 67%
 ETHNICITY - 68%
 ML - 27%

SOUTH - 1012
 SES - 48%
 ETHNICITY - 53%
 ML - 17%

ELEMENTARY K-5 - 1791
 SES - 49%
 ETHNICITY - 56%
 ML - 20%

WEST - 450
 SES - 25%
 ETHNICITY - 25%
 ML - 6%

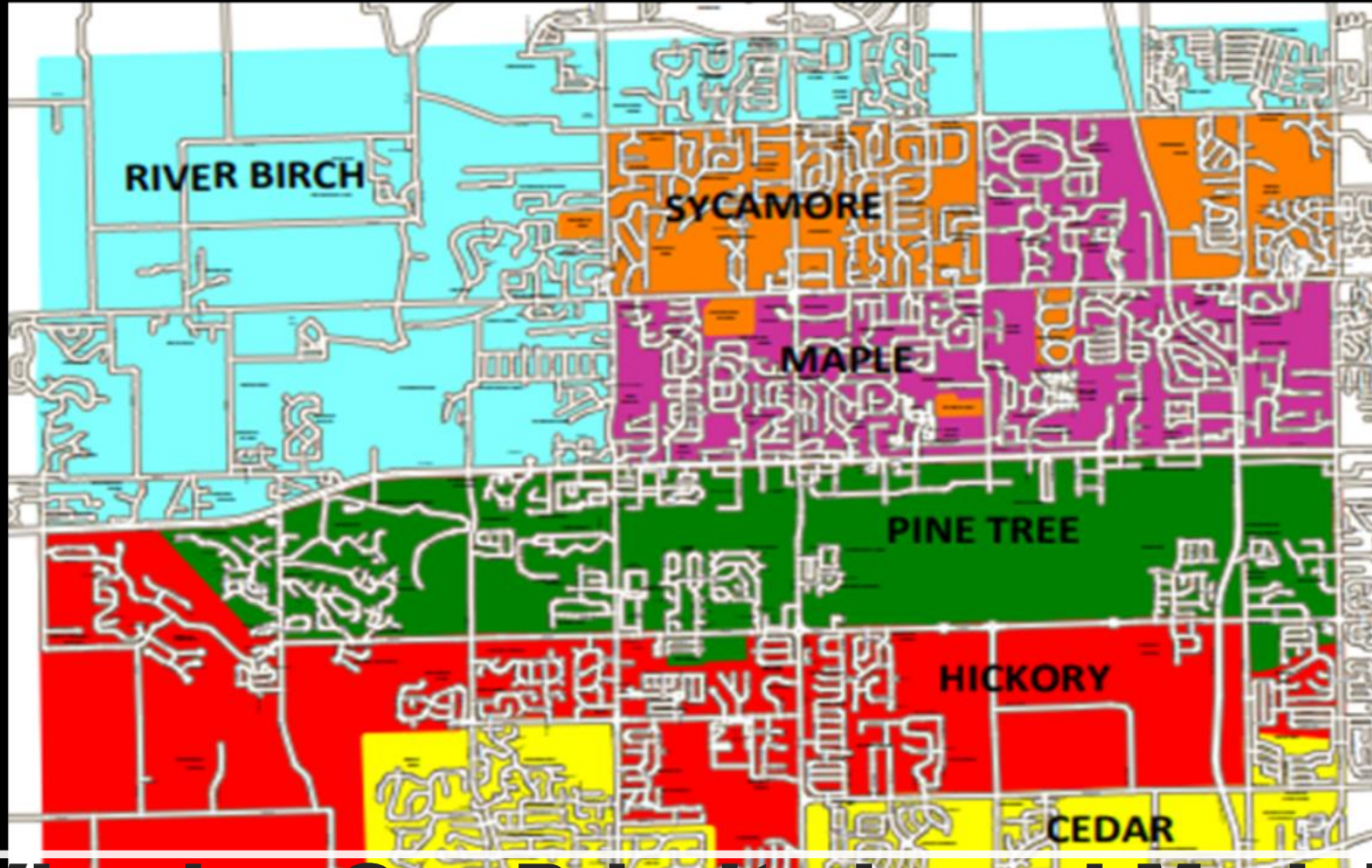
ELEMENTARY K-5 - 760
 SES - 28%
 ETHNICITY - 28%
 ML - 6%

Reading Boundary Maps

RANGE OF SES -	MIDDLE - 42%	ELEMENTARY - 30%
RANGE OF ETHNICITY -	MIDDLE - 44%	ELEMENTARY - 40%
RANGE OF ML -	MIDDLE - 17%	ELEMENTARY - 21%

Redistricting Models

- You will have 15 minutes to review each model in small groups
 - A district administrator will be in each room to explain the model
 - Within each room are 3 locations to view the model (screen, easel, whiteboard) while the model is being explained
 - Each model consists of 1 middle school boundary and at least 1 elementary boundary – these are a package
- Parameters
 - Keep neighborhoods together as much as possible
 - Keep variance in socio-economic status to 15% or less
 - Maintain balanced school size enrollment (500 – 600 elementary; 800 middle)
 - Maintain capacity for growth in all schools
 - No portable classrooms
 - Utilize instructional spaces for their original design (science labs, large group instruction, Outdoor Learning Center classroom, etc.)
- For time constraints, we have started a list of Strengths/Challenges for each model and will ask you to add to it
- Capture your own notes/questions on Notecatcher
- After reviewing all 4 models, you will be asked to rate each model before we leave



Viewing Our Priority-based Models in Breakout Groups

See you next week!

