

ACSC 2025 Redistricting Committee

September 4 Meeting Notes

Assistant Superintendent Dr. Michael Sullivan welcomed committee members and introduced this evening's agenda before reviewing district mission, vision, goals, and group protocols and norms. Dr. Sullivan introduced committee members to the FAQ document comprised of questions they submitted last week. These FAQ will be posted to the Redistricting webpage.

Our Top 5 Priorities

Dr. Sullivan reviewed the committee's top 5 priorities. These priorities are the product of committee member input at last week's meeting. Priorities are:

1. Student transportation
2. Balanced school sizes
3. Student demographics
4. Maintain feeder system
5. Maintain neighborhoods (no splits)

Teaching & Learning

Assistant Superintendent Carrie Alday introduced committee members to redistricting considerations from the perspective of Avon teaching and learning. (The document is linked in this week's meeting review web post.)

At each elementary school, our enrollment goal is approximately 500-600 students. We track this by the number of sections of each grade level that are at each school.

- Avon's 5-section elementary schools are Cedar, Maple, River Birch, and Willow (AIS West).
- Evergreen (AIS East) will open as a 5-section school but there is room there to add classes.
- Our 4-section elementary schools are Hickory, Pine Tree, and Sycamore.

In middle schools, because of the way teaching is structured, we talk about 4-member teaching teams. All three middle schools will be 2- to 2.5-team schools and the target enrollment is 800 students.

We will continue to keep our promise from the 2018 Referendum to maintain class sizes at or below our targets. Smaller class sizes enable teachers to give the necessary attention to

all learners in their classrooms and, ultimately, improves student test scores and leads to overall academic success.

We will take the same approach to K-5 related arts, 6th grade encore, and 8th grade student choice classes in all elementary and medical schools, respectively.

Student supports (e.g., special education, multilingual) will be available at all schools. Some program locations may be adjusted based on the number of students enrolled.

Introduction to Boundary Maps

Dr. Sullivan introduced a hypothetical boundary map to committee members and led a discussion during which they shared their observations.

Group Breakouts

Superintendent Dr. Scott Wyndham provided committee members with instructions about how group breakouts will be structured and what will occur in each breakout. He instructed committee members to go to breakout rooms to review the four separate redistricting models created this week.

Parameters:

- Keep neighborhoods together
- Keep variance in socio-economic status to 15% or less
- Maintain balanced enrollment (500-600 in elementary; 800 in middle)
- Maintain capacity for growth in all schools (i.e., no portable classrooms, utilizing instructional spaces according to original intent)

Committee members broke into four groups to review the models.

Review and Feedback

Dr. Sullivan brought the group together, asked committee members not to share photos of models outside the committee. The community will have the chance to weigh in on the two final models before the final decision is made.

Committee members completed an online form to capture initial impressions about how well each model meets the priorities the committee set.