



TEXAS  
EARLY COLLEGE  
HIGH SCHOOL



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*Greenville Independent School District does not discriminate on the basis of race, religion, color, national origin, gender, sex, or disability in providing education services, activities, and programs, including vocational programs.*

## 2024-2025 Student Application: Engineering

### Greenville Independent School District

### Early College High School

### A partnership with Paris Junior College

#### Checklist

- Student Information -Sections A & B (To be completed by *student*)
- Parent Information – Section C/Signature/Date (To be completed by *parent*)
- Student's Personal Response (To be completed by *student*)
- Student Agreement 2024 – 2025 (To be completed by *student*)
- Parent Agreement 2024 – 2025 (To be completed by *parent*)
- Counselor's Information (To be completed by *counselor*)

**Due to GMS counselors by Monday, February 26, 2024**

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**GREENVILLE EARLY COLLEGE HIGH SCHOOL**  
**STUDENT APPLICATION (student will complete)**

*This form must be completed and returned to the counselor's office.*

**IMPORTANT:**

*Type or print clearly in blue or black ink. Be sure to complete the entire application and ensure all information provided is complete and accurate. Only complete applications will be considered.*

**SECTION A: STUDENT INFORMATION**

_____	_____	_____	_____	_____
Last Name	First Name	Middle Name	Date of Birth	Age
_____			_____	
Name(s) of Parent(s)/Guardian(s)			Primary Language Spoken at Home	
_____	_____	_____	_____	_____
Physical Address	City	State	Zip Code	Home #      Cell #
_____			_____	
Mailing Address (if different from above)			Student Email (if applicable)	
_____			_____	
Current School			Grade Level	

*Information about gender and ethnicity is voluntary and will be used in a nondiscriminatory manner only, consistent with applicable civil rights laws.*

Gender: [ ] Female    [ ] Male

Ethnicity: [ ] Caucasian    [ ] African-American    [ ] Hispanic    [ ] Asian/Pacific Islander    [ ] American Indian/ [ ] Other Alaskan Native

**SECTION B: STUDENT SURVEY**

1. Will you be the first in your family (parents, siblings, grandparents,) to earn a high school diploma?

\_\_\_\_\_ YES      \_\_\_\_\_ NO

2. What would you say are your greatest strengths? \_\_\_\_\_

\_\_\_\_\_

3. How do you think your teachers would describe you? \_\_\_\_\_

\_\_\_\_\_

4. How do you think your parents would describe you? \_\_\_\_\_

\_\_\_\_\_

5. What interests you most about school? \_\_\_\_\_

\_\_\_\_\_

6. What community involvement do you have outside of school? (Church, volunteer work, clubs, etc.)

\_\_\_\_\_

\_\_\_\_\_



**GREENVILLE EARLY COLLEGE HIGH SCHOOL**  
**PARENT INFORMATION (parent will complete)**  
 (Only complete top or bottom section as needed)

*This form must be completed and returned to the counselor's office.*

**IMPORTANT:**

*Type or print clearly in blue or black ink. Be sure to complete all sections and ensure all information provided is complete and accurate. For English, please fill out the top section.*

**SECTION C: PARENT INFORMATION**

Name(s) of Parent(s)/Guardian(s) \_\_\_\_\_ Primary Language Spoken at Home \_\_\_\_\_

Physical Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_ Home # \_\_\_\_\_ Cell # \_\_\_\_\_

Mailing Address (if different from above) \_\_\_\_\_ Parent Email (if applicable) \_\_\_\_\_

Student Resides With \_\_\_\_\_ Relationship \_\_\_\_\_

Does your child have a current Individual Education Plan (IEP) or a current 504 plan? IEP [ ] Yes [ ] No  
 504 plan [ ] Yes [ ] No

Highest Level of Parents' Education Completed:  Middle school  High school  Some college  College graduate

Describe any special needs or concerns you have for your child: \_\_\_\_\_

**IMPORTANTE:**

*Escriba o imprima claramente en tinta azul o negra. Asegúrese de completar todas las secciones y que toda la información proporcionada sea completa y precisa.*

**SECCIÓN C: INFORMACIÓN PARENTAL**

Nombre(s) del padre(s)/tutor(es) \_\_\_\_\_ Idioma principal hablado en casa \_\_\_\_\_

Dirección física \_\_\_\_\_ Ciudad \_\_\_\_\_ Estado \_\_\_\_\_ Zip Code \_\_\_\_\_ # de casa \_\_\_\_\_ # de celular \_\_\_\_\_

Dirección de envío (si es diferente de arriba) \_\_\_\_\_ Correo electrónico de padre (si es aplicable) \_\_\_\_\_

El estudiante reside con \_\_\_\_\_ Relación \_\_\_\_\_

¿Tiene su hijo un Plan de Educación Individual (IEP) o un plan 504? IEP [ ] Yes [ ] No  
 504 plan [ ] Yes [ ] No

Nivel más alto de educación de los padres completado (último grado completado en la escuela):

Middle school  High school  Some college  College graduate

Describa cualquier necesidad o preocupación especial que tenga para su hijo: \_\_\_\_\_



## Student's Personal Response

- **Read** and answer question #1 on the following lined pages.
- **Next** read questions #2 and #3, and respond to **only one** of your choice on the lined pages.

**The essays must be your original product.**

Guidelines for completing the student essays:

1. Responses may be typed or neatly printed in black ink. If typed, please print and attach to the application.
2. Responses must be no longer than one page in length.
3. Proofread and do your best to have well written responses.

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**Question #1:** Why are you a good student for the Early College High School Engineering program? What do you know about ECHS? What do you know about good character and character values and how do you exemplify (demonstrate) those values?

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**Question #2:** What is a challenge that you have had to face in your life and what did you do to overcome this challenge? What did you learn through this experience? How did this impact your life? What advice would you give to someone going through this same challenge?

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**Question #3:** What do you think it takes to be a successful student? How do you exemplify (demonstrate) your image of a successful student? Consider 4 characteristics that make a student successful. What are two strong characteristics you have and give examples.

The essays are your opportunity to express yourself and demonstrate your writing skills.

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## GREENVILLE EARLY COLLEGE HIGH SCHOOL PARENT AGREEMENT 2024 – 2025 (parent will complete)

Please **initial** and **sign below** if you agree to the following expectations as parents/guardians:

\_\_\_\_\_ I agree and understand that if my child is accepted into the Greenville ECHS program, it is a four-year commitment to remain in the program.

\_\_\_\_\_ I agree to attend and support school functions including, but not limited to, parent meetings or conferences and information sessions.

\_\_\_\_\_ I understand that my child is expected to attend the TSI prep camps/tutorials and Summer Bridge programs on time every day they are held during the summer.

\_\_\_\_\_ I understand that my child is required to attend ECHS tutorials and that s/he is expected to attend PJC courses tutorials for additional assistance, if needed.

\_\_\_\_\_ I agree to support and contribute every effort to make sure my child is at school on time every day.

\_\_\_\_\_ I understand that any grade below 70 is not passing for high school. However, a grade of “D” is passing at PJC.

\_\_\_\_\_ I understand that satisfactory progress, self-discipline, and regular attendance is mandatory for continued study at ECHS.

\_\_\_\_\_ I agree to keep the ECHS and PJC notified of any changes in address, email, or critical phone numbers for communication.

\_\_\_\_\_ I understand that ECHS operates on a calendar similar to Paris Junior College and that on occasion, attendance for college courses may be required on days when Greenville ISD is not in session. I am responsible for transportation to PJC during this time.

\_\_\_\_\_ I understand that my child must comply with the GISD dress code expectations for secondary students.

\_\_\_\_\_ I understand that my child must comply with Greenville ISD and PJC policies and procedures and that violation may result in removal from the program.

I have read these statements and agree that my child will abide by them as well as all rules and policies of the Greenville Early College High School and Paris Junior College.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_ Date \_\_\_\_\_

Contact Number \_\_\_\_\_ Email \_\_\_\_\_



## GREENVILLE EARLY COLLEGE HIGH SCHOOL

### El formulario de acuerdo del padre 2024 – 2025 (el padre completará)

Por favor **inicial** y **firmar** a continuación si acepta las siguientes expectativas como padres/tutores:

\_\_\_\_\_ Estoy de acuerdo y entiendo que si mi estudiante es aceptado en el programa de Greenville ECHS, es un compromiso de cuatro años para permanecer en el programa.

\_\_\_\_\_ Acepto asistir y apoyar las funciones de la escuela incluyendo, pero no limitado a, reuniones de padres o conferencias y sesiones informativas.

\_\_\_\_\_ Entiendo que se espera que mi estudiante asista a los campamentos de preparación de TSI/tutoriales y programas de Summer Bridge a tiempo cada día que se celebran durante el verano.

\_\_\_\_\_ Entiendo que mi estudiante está obligado a asistir a ECHS tutoriales y que se espera que asista a PJC cursos tutoriales para asistencia adicional, si es necesario.

\_\_\_\_\_ Estoy de acuerdo en apoyar y aportar todos los esfuerzos para asegurarme de que mi estudiante esté en la escuela a tiempo todos los días.

\_\_\_\_\_ Entiendo que cualquier grado por debajo de 70 no está pasando por la escuela secundaria. Sin embargo, un grado de "D" está pasando en PJC.

\_\_\_\_\_ Entiendo que un progreso satisfactorio, autodisciplina, y regular la asistencia es obligatoria para la continuación de estudios a ECHS.

\_\_\_\_\_ Estoy de acuerdo en mantener el ECHS y PJC notificado de cualquier cambio en la dirección, correo electrónico, o números de teléfono críticos para la comunicación.

\_\_\_\_\_ Entiendo que ECHS opera en un calendario similar a Paris Junior College y que en ocasiones, la asistencia para los cursos universitarios puede ser requerido en los días en que Greenville ISD no está en sesión. Soy responsable del transporte a PJC durante este tiempo.

\_\_\_\_\_ Entiendo que mi estudiante debe cumplir con las expectativas del código de vestimenta de GISD para los estudiantes de secundaria.

\_\_\_\_\_ Entiendo que mi estudiante debe cumplir con las políticas y procedimientos de Greenville ISD y PJC y que la violación puede resultar en la eliminación del programa.

Firma del estudiante \_\_\_\_\_ Fecha \_\_\_\_\_

Nombre del padre \_\_\_\_\_ Fecha \_\_\_\_\_

Número de contacto \_\_\_\_\_ correo electrónico \_\_\_\_\_



**GREENVILLE EARLY COLLEGE HIGH SCHOOL  
STUDENT AGREEMENT 2024 – 2025 (student will complete)**

Please *initial* and *sign below* if you agree to the following expectations as a student.

\_\_\_\_\_ I agree and understand that if I am accepted into the Greenville ECHS program, I am making a four-year commitment to remain in the program.

\_\_\_\_\_ I agree and understand that I must earn all my high school credits and college coursework hours.

\_\_\_\_\_ I understand that I am expected to attend the TSI prep camps that are held during the summer.

\_\_\_\_\_ I agree and understand that I must pass all district assessments and state assessments.

\_\_\_\_\_ I understand that my child is required to attend ECHS tutorials and that s/he is expected to attend PJC course tutorials for additional assistance, if needed.

\_\_\_\_\_ I agree to support and participate in school functions including, but not limited to, student meetings or conferences, organizations/clubs, and information sessions.

\_\_\_\_\_ I understand that any grades below 70 is not passing for high school. However, a grade of “D” is passing at PJC.

\_\_\_\_\_ I understand that satisfactory progress, self-discipline, and regular attendance is mandatory for continued study at ECHS.

\_\_\_\_\_ I agree to keep the ECHS and PJC notified of any changes in address, email, or critical phone numbers for communication.

\_\_\_\_\_ I understand that ECHS operates on a calendar similar to Paris Junior College and that on occasion, attendance for college courses may be required on days when Greenville ISD is not in session. I am responsible for transportation to PJC during this time.

\_\_\_\_\_ I understand that I must comply with the GISD dress code expectations for secondary students.

\_\_\_\_\_ I understand that I must comply with Greenville ISD and PJC policies and procedures and that violation may result in removal from the program.

I have read these statements and agree that my child will abide by them as well as all rules and policies of the Greenville Early College High School and Paris Junior College.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Student Email \_\_\_\_\_

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### Greenville Early College High School Counselor Information Form

**IMPORTANT:**  
Type or print clearly in blue or black ink. The counselor should complete the counselor information form and return it directly to the Greenville High School Early College Chancellor.

**Student Information**

Student Name: \_\_\_\_\_  
Last Name
First Name
Middle Name

DOB: \_\_\_\_\_

**Counselor Information**

Counselor Name: \_\_\_\_\_  
Last Name
First Name

Please check any of the following programs that apply to this student:

GT
  Limited English Proficient
  Special Education
  At Risk  
 504
  Migrant
  Other \_\_\_\_\_

*\* Please make any additional comments about the student which you feel may be helpful to the Greenville Early College High School staff in determining admission.*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please attach the following documents/records for this student:

<input type="checkbox"/> STAAR Scores	<input type="checkbox"/> Most Current Report Card
<input type="checkbox"/> TSI (if available)	<input type="checkbox"/> Discipline Reports
<input type="checkbox"/> Attendance Report	

Thank you for your time and effort in completing this evaluation. If you have any questions, feel free to contact Dr. Rebekah Russler, Early College High School Chancellor, at (903) 453-3629.

Counselor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_