

Student Support Team Night

INNOVATION ACADEMY COUNSELING

Agenda

- Meet the Counselors
- What Do We Do?
- Student Support Team
- Communication
- Summit
- PTSO
- How to Catch it All—Housekeeping Items



Meet the FCS Innovation Academy Counseling Team



Counselor

Kimberly Jackson

STUDENTS WITH
LAST NAMES A - E



Counselor

Rachel Potts

STUDENTS WITH
LAST NAMES F - L



Counselor

Lauren Butler

STUDENTS WITH
LAST NAMES M - R



Head Counselor

Wanda Moran

STUDENTS WITH
LAST NAMES S - Z

Counseling Team Introductions

INNOVATION ACADEMY

School Counselors

School counselors design and deliver school counseling programs that improve student outcomes. They lead, advocate and collaborate to promote equity and access for all students by connecting their school counseling program to the school's academic mission and school improvement plan.

School
Counselors work
to create a future
world where all
students thrive.



The Role of School Counselors



The Role of the School Counselor

Who are School Counselors?

School counselors are certified/licensed educators who improve student success for ALL students by implementing a comprehensive school counseling program.

EMPLOYED AT ALL LEVELS



Also employed in district supervisory positions; and school counselor education positions



SCHOOL COUNSELOR QUALIFICATIONS

- ▶ Hold, at minimum, a master's degree in school counseling
- ▶ Meet the state certification/licensure standards
- ▶ Fulfill continuing education requirements
- ▶ Uphold ASCA ethical and professional standards



For more information, resources please visit www.schoolcounselor.org



LEADERSHIP TEAM MEMBERS

School counselors work to maximize student success, promoting access and equity for all students. As vital members of the school leadership team, school counselors create a school culture of success for all.

- ▶ **School counselors help all students:**
 - apply academic achievement strategies
 - manage emotions and apply interpersonal skills
 - plan for postsecondary options (higher education, military, work force)
- ▶ **Appropriate duties include providing:**
 - individual student academic planning and goal setting
 - school counseling classroom lessons based on student success standards
 - short-term counseling to students
 - referrals for long-term support
 - collaboration with families/teachers/ administrators/ community for student success
 - advocacy for students at individual education plan meetings and other student-focused meetings
 - data analysis to identify student issues, needs and challenges
 - acting as a systems change agent to improve equity and access, achievement and opportunities for all students

IDEAL CASELOAD

250 students per school counselor



- Academic support and guidance
- Career planning and college readiness
- Social and emotional development



FULTON COUNTY SCHOOLS
INNOVATION
ACADEMY

Core Responsibilities

Academic Support

- Assisting with course selection
- Developing study skills and time management
- Monitoring academic progress

Social and Emotional Development

- Providing individual counseling for personal issues
- Conducting group counseling sessions
- Implementing anti-bullying programs

Career Planning and College Readiness

- Helping students explore career options
- Organizing college fairs and visits
- Assisting with college applications and scholarships

Crisis Intervention

- Role in crisis situations (e.g., grief counseling, conflict resolution)
- Collaborating with external mental health resources
- Creating a safe school environment



Core Responsibilities

Collaboration with Stakeholders

- Working with teachers, administrators, and parents
- Involvement in IEPs and 504 plans
- Community outreach and partnerships

Data-Driven Practices

- Using data to identify student needs
- Evaluating the effectiveness of counseling programs
- Adjusting strategies based on outcomes

Ethical and Legal Responsibilities

- Maintaining student confidentiality
- Adhering to ethical guidelines (e.g., ASCA standards)
- Understanding legal obligations



Some Programming Offered

Junior/Senior
Meetings

Parent Nights

College
Recommendations

College Fairs

College Tours

College Admission
Workshops

Signs of Suicide

Scheduling
Education

Dual Enrollment

4 Year Plan

Career Explorations



When Should you Reach Out to the School Counselor?

- **Academic Concerns**
- **Behavioral Issues**
- **Emotional and Mental Health**
- **Social Issues**
- **Personal Issues Affecting School Life**
- **Career and College Guidance**
- **Crisis Situations**



Student Support Team

- Kimberly Jackson (A – E)
- Rachel Potts (F – L)
- Lauren Butler (M - R)
- Wanda Moran (S – Z)
- Niki McKenzie (College & Career Advisor)
- Mel Balsler (Grad Coach)
- Chelsea Depa (IST)
- Robert Shultz (School Psychologist)
- Allison Herndon (504/RTI)
- Brady Varga (Social Worker)
- Alexis Durham (Summit Counselor)
- Brooke Jarabek (Registrar)
- Gina Danner (Virtual Mom)
- Bev Shiotelis (Virtual Support)



Graduation Coach – Melissa Balsler

Graduation coaches play a crucial role in ensuring that all students, especially those at risk of dropping out, have the support they need to succeed and graduate on time. They often work closely with school counselors, teachers, and administrators to create a comprehensive support network for students.

Identify At-Risk Students

Academic Support

Attendance Monitoring

Mentoring

Monitoring and Reporting

Instructional Support Teacher – Chelsea Depa

Direct Support for Students

Collaboration with
Classroom Teachers

Assessment and
Monitoring

Professional Development

Family and Community
Engagement

The role of an Instructional Support Teacher is integral to ensuring that all students, especially those who face learning challenges, have the opportunity to succeed academically. They act as a bridge between students' needs and effective instructional practices, ensuring a supportive and inclusive learning environment.

School Psychologist – Robert Shultz

Advocacy

Program Development

Intervention and Support

Assessment, Evaluation
and Observations

Crisis Intervention

Consultation

Meetings

Training and Education

A school psychologist is a specialized professional who works within educational settings to support the mental health, learning, and behavior of students. They play a crucial role in promoting students' overall well-being and helping them succeed academically, socially, and emotionally.

504/RTI Coordinator – Allison Herndon

504/RTI Coordinator in a high school is responsible for managing and overseeing the implementation of Section 504 plans and the Response to Intervention (RTI) process. Their primary goal is to ensure that students with disabilities or those struggling academically receive the appropriate support and accommodations to succeed in school.

Development of 504
Plans

Implementation and
Monitoring

Compliance

RTI Process Management

Data Collection and
Analysis

Teacher Support and
Collaboration

School Social Work - Brady Varga, LCSW

A school social worker is a professional who supports the social, emotional, and mental health needs of students, helping to create a positive and safe learning environment. They play a crucial role in bridging the gap between home, school, and the community, ensuring that students have the resources and support they need to succeed academically and personally.

Provides support to students and families to overcome the social, behavioral, emotional or economic problems that prevent learning

Makes appropriate referrals for professional and community services

Follows up to assure that services are provided and conditions improve

Works closely with teachers and school administrators



Summit Counseling



Alexis Durham, M.S.

SUMMIT
ONSITE
SCHOOL-BASED THERAPY

*School-Based Mental
Health Services*

LEARN MORE

The advertisement features a dark blue background with a photograph of three diverse students walking outdoors. A girl with long brown hair is in the foreground, smiling. Behind her, a boy with glasses and a backpack is also smiling. To the right, a girl with curly hair in a yellow shirt is laughing. The text is overlaid on the left side of the image.

SAVE THE DATE

Junior Meetings Begin October 7th-November 14th.

Scan the QR Code below to Schedule an Appointment:

Ms. Jackson

Ms. Potts

Ms. Butler

Ms. Moran



A-E

F-L

M-R

S-Z

INNOVATION ACADEMY PTSO, INC.

MISSION STATEMENT

INNOVATION ACADEMY PTSO, INC. IS COMMITTED TO PROVIDING AN INCLUSIVE COMMUNITY FOR ALL STUDENTS, TEACHERS, AND PARENTS TO HAVE THEIR VOICES HEARD AND VALUED. OUR MISSION IS TO INSTILL A CULTURE BASED ON A LOVE OF LEARNING, DIVERSITY OF THOUGHT, AND SOLID STEM FOUNDATION THAT SEEKS TO SERVE EVERY CHILD.

WHY SHOULD YOU JOIN THE PTSO?

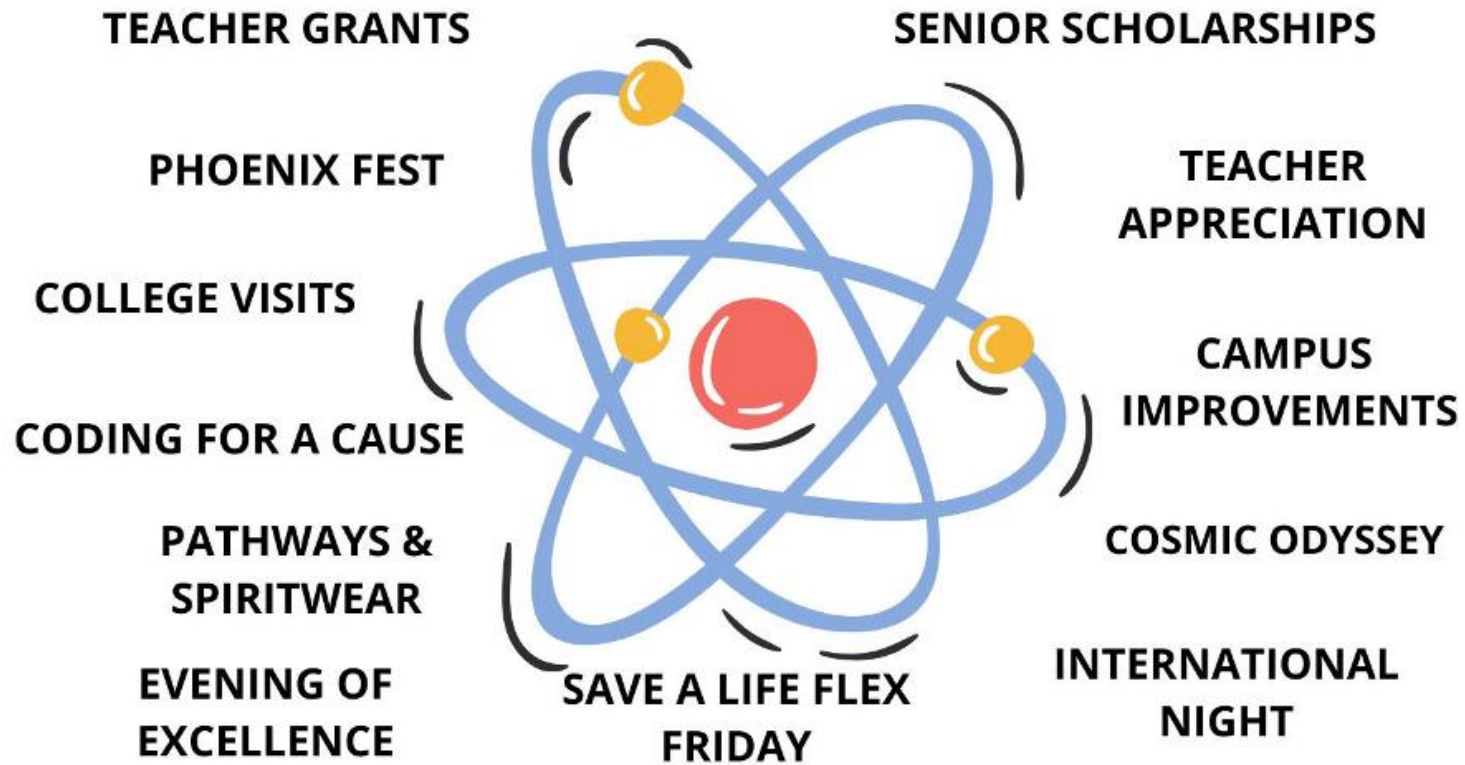
THE PTSO PAYS FOR SUPPLIES AND EXPERIENCES OUTSIDE OF WHAT THE SCHOOL IS GIVEN BY THE COUNTY BUDGET.

WE PROVIDE AN ADDITIONAL \$15,000 - \$20,000 FOR THE SUPER FLEX FRIDAY PROJECTS. Without our support, these opportunities would not be available.

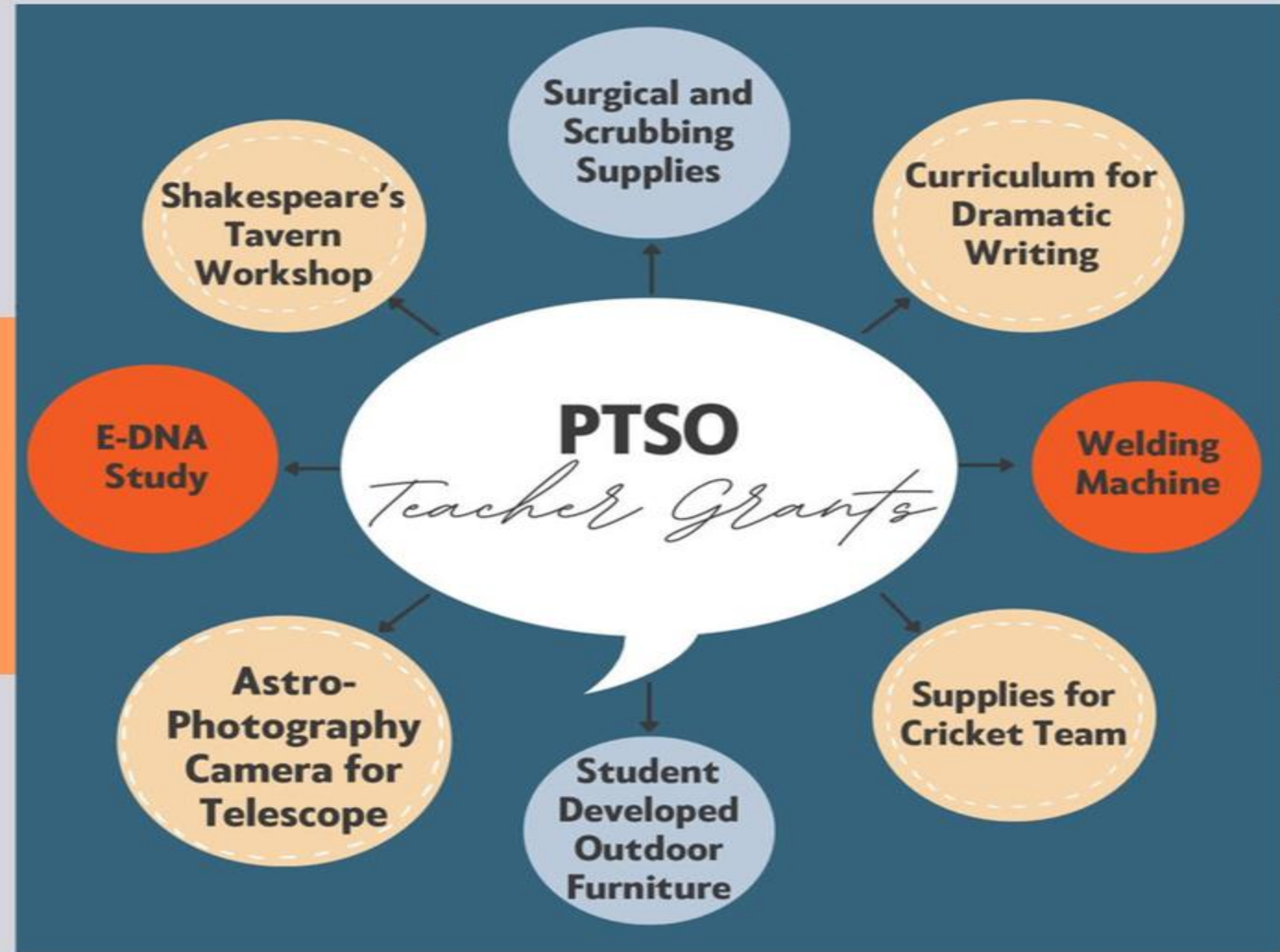
FAMILY MEMBERSHIPS ARE THE SINGLE BIGGEST MEANS OF OUR ADDITIONAL SUPPORT TO THE SCHOOL. By joining, you are directly funding the educational opportunities to your student!

DONATIONS ARE TAX DEDUCTIBLE!

WHAT DOES THE PTSO FUND?



\$25,000 AWARDED IN TEACHER GRANTS IN 2023/24



PTSO SUPPORTS SUPER FLEX FRIDAYS





**BUSINESS SPONSORSHIPS
AVAILABLE**



**KROGER REWARDS -
ENROLL WITH
“IA PTSO, Inc.” as
Community Rewards**



**CORPORATE
MATCHING**



**SUPPLY DONATIONS -
AMAZON WISHLIST IN
NEWSLETTER**



**DONATE GIFT CARDS
TO PTSO FOR
SUPPLIES**

OTHER DONATION OPPORTUNITIES

HOW TO JOIN AND VOLUNTEER

GO TO [IAPTSO.ORG](https://iaptso.org) to
learn about
Membership Levels,
meet the Executive
Board, and volunteer

- Create a Membership Profile at iaptso.org
- Become a member, shop for spiritwear & sign up to volunteer!
- We have a variety of giving levels, from \$25 - \$1000.



iaptso.org

TEACHER GRANT PHOTOS

AUBURN ENGINEERING TRIP WITH MS. TAYLOR

A group of students
toured The Samuel
Ginn College of
Engineering at
Auburn University.
The tour was followed
A Q&A with current
Engineering students!

This opportunity
allowed students to
see college programs
for engineering
outside of Georgia.

PTSO TEACHER GRANT RECIPIENT



LEN FOOTE INN



Meeting Norms

- Please do not jump in and out of sessions, it is distracting to the presenters
- When entering a session please immediately mute yourself
- Use the hand raise feature to raise your hand to ask a question at the end of the presentation
- Honor the time limit of each session
- Reminder – We will be posting the sessions on the counseling website (give us a bit of time to compile everything)

WE HOPE YOU ENJOY THE REST OF THE SESSIONS,
THANK YOU FOR ATTENDING!

IA Student Support Team

