

Rutland High School Profile 2024-2025

Greg Schillinger– Principal

Associate Principals:

Brett Lertola

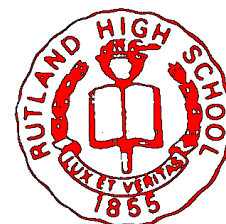
Stephen Sampson

Jennifer Wigmore

22 Stratton Road, Rutland, VT 05701

(802) 773-1955

www.rutlandcitypublicschools.org



The School

Rutland High School is a state-of-the-art facility serving approximately 750 students grades 9-12. We offer a comprehensive curriculum with courses available at the adjacent Stafford Technical Center and at two off-campus alternative education programs. Various levels of academic challenge are offered, ranging from remedial to Advanced Placement. Innovative programming includes school-to-work programs, PLACE internships, independent study and community service. Approximately 47% of our students pursue four-year college degrees 13% pursue associate or technical degrees.

The Community

Rutland is located in south central Vermont in the heart of the ski country and within easy commuting distance of New York, Montreal, and Boston. It has a population of 18,000 residents and supports a sizable industrial base, as well as many professional, medical, and government offices. Tourism and recreational activities are integral to our four-season economy.

Accreditation

Rutland High School is accredited by the New England Association of Schools and Colleges and the Vermont Department of Education. The school is a member of The College Board and the Vermont Principals' Association.

The Academic Program

Classes at Rutland High School are arranged either in a full block (every day for a semester or year) or modified block (alternating day for a year or every day for a quarter) format. Classes meet for approximately seventy-five minutes. Y.E.S. Plan (Year-End Studies) is a two week "mini-semester" creating the nation's first high school program modeled after successful college level experiments. It provides enrichment courses, community service opportunities and career exploration. Our innovative Global Studies and STEM concentrations allow students to pursue a diploma endorsement in either area. Each endorsement requires prescribed and free choice coursework, community service, membership in relevant club/activities and a culminating Capstone project.



Rutland High School
Guidance Dept.

Guidance Department

(802) 770-1100

HS CEEB Code 460-377

Follow us on

@RHSGuidanceDept

FAX (802) 770-1088



Director	Jennifer Pros	(802) 770-1090	jennifer.pros@rcpsvt.org	(Students A-Br)
Counselor	Lori Cillo	(802) 770-1091	lori.cillo@rcpsvt.org	(Students Bu-F)
Counselor	Samantha Diemand	(802) 770-1094	samantha.diemand@rcpsvt.org	(Students G-La)
Counselor	Amy Conn	(802) 770-1092	amy.conn@rcpsvt.org	(Students Le-Re)
Counselor	Lesley Copans	(802) 770-1095	lesley.copans@rcpsvt.org	(Students Rh-Z)
Registrar	Carolyn Babbitt	(802) 770-1075	carolyn.babbitt@rcpsvt.org	
Secretary	Anne Carpenter	(802) 770-1093	anne.carpenter@rcpsvt.org	

Proficiency Based Grading

In an effort to improve teaching and learning, as well as meet the Vermont state mandate, Rutland High School transitioned to Proficiency Based Grading in the 2016-2017 school year. Student grades will be determined by the degree to which a student has demonstrated proficiency in identified course standards. Grades will be reported on a 0 through 4 point scale. Please visit [RHS Guidance](#) for more information.

4 – Exceeds the standard: the student demonstrates in-depth inferences and applications of the learning which go beyond what was taught.

3 – Meets the standard: the student has demonstrated the skill and / or content expected.

2 – Approaching the standard: the student is able to perform the basic processes and understands the vocabulary which are prerequisites to meeting the standard.

1.5 – Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content (**Minimum score required to earn credit beginning in the 22-23 school year**)

1 – Partial success: with help the student is partially successful in performing the prerequisite skills or meeting the standard. (**Minimum score required to earn credit prior to the 22-23 school year**)

0 – No evidence: there is little or no evidence that the student has met the standard.

Diploma Requirements– Class of 2024

English	4 Credits
Math	3 Credits
Science	3 Credits
Social Studies	3 Credits
Physical Education	2 Credits
Fine Arts	1 Credits
Life Skills	.5 Credits
Information Technology	1 Credits
Electives	8.5 Credits

Total 26 Credits

RHS Habits of Work (HOW)

Students will receive a final academic grade and a final HOW grade at the end of the course. Both grades are included on the student's transcript. The Habits of Work (HOW) standard appears in every class. This standard communicates the degree to which the student demonstrates behaviors and transferrable skills such as collaboration, responsibility, and perseverance. While non-academic factors may be highly valued and often contribute to academic achievement, they will be communicated separately from academic achievement.

RHS Average HOW Grades

2024	2.8
2023	2.8
2022	2.7

Based on 1-4 scale

For more information about Proficiency Based Grading and Habits of Work at RHS, [click here](#).

Standardized Testing - SAT results

	Test Takers	Class Size	Average Evidence Based R/ W Score	Average Math Score	Total
Class of 2024	64	165	542	511	1053
Class of 2023	63	180	537	512	1049
Class of 2022	90	185	526	512	1037

GPA Distribution for the Class of 2024

GPA Range	# of students	% of class
3.9 or Higher (Summa)	6	3.6 %
3.6– 3.89 (Magna)	16	9.7 %
3.4– 3.59 (Cum Laude)	11	6.7 %
3.0-3.39	25	15.2 %
2.5-2.99	49	29.7 %
2.0– 2.49	41	24.8 %
1.99 and below	17	10.3 %
Total	165	100%

School Policy eliminated class rank beginning with the Class of 2017. Cumulative weighted GPA is a numerical average weighted with 0.4 points added for Honors and A.P. courses.

Honors Designations

Summa Cum Laude	3.9 and above
Magna Cum Laude	3.6-3.899
Cum Laude	3.4-3.599

Yes Plan courses are not calculated in Cumulative GPA. These courses are designated on transcripts with course number beginning with a "Y" and course name ending in asterisks (*).

Rutland High School Profile 2024-2025 - Course Offerings

ENGLISH

Concepts of English/LA (F)
Applications of English (F)
Competency-Based English (F)
English for ELL (F)
English 1 (P) (H)
English 2 (P) (H)
English 3 (P) (H)
*American Voices (P) (H)
English Language & Composition (AP)
English 4 (P) (H)
English 4: Examined Life (H)
English Literature & Composition (AP)
STC Literature & Communication (C) (P)

MATHEMATICS

Applications of Mathematics (F)
Competency-Based Mathematics (F)
Math for ELL (F)
Integrated Math Foundations
**Integrated Math 1-4 (P) (H)
Integrated Math 5 (P)
Calculus (H) (AP)
Statistics (AP) (P)
Applied Math Finance (P) (H)
Medical Math (P) (H)
STC Algebra 2 (P) (H)
STC Geometry

SCIENCE

Applications of Science (F)
Competency-Based Science (F)
Science for ELL (F)
Earth Science (P) (H)
Biology (C) (P) (H) (AP)
Chemistry (C) (P) (H) (AP)
Anatomy & Physiology (P) (H)
Physics (P) (H) (AP)
Physics Big Questions (C)
Environmental Science (AP)

SOCIAL STUDIES

Applications of Social Studies (F)
Competency-Based Social Studies (F)
Social Studies for ELL (F)
World History I (P) (H)
World History II (P) (H)
U.S. History (P) (H) (AP)
*American Voices (P) (H)
Human Cooperation & Conflict (P)
Civics/Economics (P) (H)
Psychology (P) (AP)
Capstone (H)
Global Citizenship (H)
STC U.S. History (P)

PHYSICAL EDUCATION

PE Required
Project Adventure
Winter Sports Experience
PE Elective
Personal Fitness
Unified Sports

Healthy Living
Dance/ Pilates

WORLD LANGUAGE

French 1 (P)
French 2 (P) (H)
French 3 (P) (H)
French 4 (H)
Spanish 1 (P)
Spanish 2 (P) (H)
Spanish 3 (P) (H)
Spanish 4 (H)

INFORMATION TECHNOLOGY

21st Century Technology
Drawing for Innovation
Integrated Technology
Intro to Computer Science
Intro to Robotics
Maker Space
Multimedia
Personal Computing
Student Publications (Yearbook)
Virtual Reality
Coding 101

LIFE SKILLS

Career Exploration
Career Experiences
PLACE Internship (H)

DRIVER EDUCATION

Drivers Ed

ART

Art Foundations
Ceramic Foundations
Advanced Ceramics
Applied Design
Painting Foundations
2D Multimedia/ Advanced Painting
Drawing Foundations
Advanced Drawing
Art Portfolio
AP Drawing (AP)

MUSIC

Introduction to Music
Foundations: Guitar & Ukulele
Choir (P) (H)
Chamber Singers (H)
Introduction to Piano
Orchestra/String Ensemble (P) (H)
Band (P) (H)
Jazz Ensemble/Stage Band (H)

THEATRE

Intro to Acting & Backstage
Stagecraft & Design
Unified Theater
Musical Theater



OTHER PROGRAMS

DUO Project
Academic Support
Independent Living Skills
Pre-Transition & Employment
School to Work
Virtual High School Courses

STAFFORD TECHNICAL CENTER DAY PROGRAMS

Automotive Technology
Auto Refinishing & Collision
Construction Technology
Cosmetology
Culinary Arts
Digital Arts
Electrical/Plumbing
Natural Resources:
Forestry & Horticulture
Health Careers
Human Services
Power Mechanics
Public Safety Services: Law Enforcement
STEM Academy
Video and Multimedia Technology

YEAR END STUDIES (YES Plan)

These classes are designated on transcripts with

COURSE LEVELS

Designated for Core Curriculum

(AP) = Advanced Placement

(H) = Honors

(P) = College Preparatory

(C) = Career

(F) = Individualized Format

(STC) = Offered in conjunction with the adjoining Technical Center.

*American Voices is a year-long course that awards 1.0 credit of U. S. History and 1.0 credit of English 3

**Integrated Math 1-4 Honors and Integrated Math 1-5 Prep both cover Algebra 1, Algebra 2, Geometry and Pre-Calculus

a "Y" in front of the course number.

Future Plans for the Rutland High School Class of 2024

Bard College
Barry University
Bowling Green State University
Bridgton Academy
Carleton University
Community College of Vermont
Champlain College
Clarkson University
Colorado State University
Columbia University
Cornell University
Employment
Employment—Plumbing & Electrical
Apprenticeships
Fashion Institute of Technology
Franklin Pierce University
Gap Year
George Mason University
Hollins University
Ithaca College
Linemen Institute of the Northeast
Massachusetts College of Pharmacy & Health
Sciences
Massachusetts College of Art and Design
Mercy University
Merrimack College
Mesa Gateway Community College
Michigan State University
Midwest Line College
Military Service
New Hampshire Technical Institute
Norwich University
Paul Smith's College
Rochester Institute of Technology
Russell Sage College
St. Olaf College
Santa Barbara City College
Savannah College of Art & Design
Siena College
St. Michael's College
Stafford Technical Center
Stetson University

SUNY Onondaga Community College
SUNY Plattsburgh
University of Connecticut
University of New Hampshire
University of Colorado Boulder
University of New England
University of Cincinnati
University of Georgia
University of Maine at Machias
University of Rhode Island
University of Vermont
Vermont State University
Western New England University

