



# OFFICE OF STUDENT SERVICES

## LONE STAR COLLEGE-SYSTEM OFFICE

DATE: August 1, 2023

**THRU:** Acting AVC Student Service, Lone Star College System Office-UP Ashlie Resendez

**TO:** VC Student Success, Lone Star College System Office Gerald F. Napoles

**FROM:** Kristofer Stubbs

**DEPARTMENT:** Dual Credit & Early College

**OFFICE:** 11-430

**PHONE:** (281) 401-5343

**E-MAIL:** kristofer.stubbs@lonestar.edu

**NUMBER OF RECORDS:** 1

- Dual Course Credit Partnership Agreement with one school

**REMARKS**

- Attached is one partially executed Agreement that requires your signature

**Initiated by:** Kristofer Stubbs

**Location:** System Office, University Park

**Date:** August 1, 2023

**Reviewed by:** Ashlie Resendez

**Signature:** *Ashlie Resendez*

**Date:** Aug 13, 2023



**Dual Course Credit Partnership Agreement  
Between Lone Star College and**

**New Caney ISD**

This Dual Course Credit Partnership Agreement ("Agreement") between Lone Star College ("College") and New Caney ISD ("School") is designed to allow high school students to earn both high school credit and college credit (workforce and or transfer). Individually, the College and the School are referred to herein as "Party" and collectively as "Parties."

Texas Education Code §§ 28.009, 29.182, 29.184, and 19 Texas Administrative Code Part 1 Chapter 4, Subchapter D and Chapter 9, Subchapter H, authorizes the College to provide students dual-credit instruction via a contract with a public school district.

The College and the School desire to establish a dual credit program. The following conditions apply to the Agreement:

**1. Program Goals**

Schedule 4–Statewide Dual Credit Goals describes how this Agreement’s dual credit program goals match statewide goals. Statewide dual credit program goals address:

- a. A dual credit program’s enrollment achievement in and acceleration through postsecondary education;
- b. College-level coursework performance;
- c. Effective bridge between secondary and postsecondary; and
- d. Specific program goals match statewide goals.

**2. Eligible Courses**

- a. The College shall evaluate dual credit courses offered and approve them through the curriculum approval process following the Texas Higher Education Coordinating Board ("THECB") requirements.
- b. Dual course credit courses must be identified as college-level academic courses in the current *Lower Division Academic Course Guide Manual* or as college-level workforce education courses in the current *Workforce Education Course Manual*.
- c. Dual credit courses are in the College’s approved undergraduate course inventory. The Course Crosswalk is a dynamic document that may be amended (See Schedule 3–Course Crosswalk).
- d. Remedial and developmental courses are not offered for dual credit.
- e. The College and the School shall collaborate to determine the specific course offerings.

### **3. Student Eligibility Requirements**

- a. A high school student is eligible to enroll in dual credit courses if the student:
  - i. Demonstrates college readiness by achieving the Texas Success Initiative ("TSI") minimum passing standards as set forth in 19 Texas Administrative Code § 4.57 on relevant assessment instrument section(s) approved by the THECB in 19 Texas Administrative Code § 4.56, or
  - ii. Demonstrates that the student is exempt under the TSI provisions as set forth in 19 Texas Administrative Code § 4.54.
- b. A high school student is also eligible to enroll in academic and or Level II workforce dual credit courses if they achieve the minimum score for TSI college readiness in reading, writing, and or mathematics as set forth in 19 Texas Administrative Code § 4.85 on other approved assessments for dual credit student eligibility requirement.
- c. A high school is eligible to enroll in workforce education dual credit courses in a postsecondary Level I certificate program, or a program leading to a credential of less than a Level I certificate, at a public junior college or public technical institution and shall not be required to demonstrate college readiness or dual credit enrollment eligibility.
- d. All students enrolled in secondary public (accredited or non-accredited), private, or home school are required to demonstrate college readiness, demonstrate a TSI-allowed exemption, or submit another approved dual credit eligibility assessment.
- e. Students must meet all regular College prerequisite requirements designated for that course.
- f. Students must maintain a "C" or better to continue dual credit program enrollment.

### **4. Dual Credit Course Locations**

- a. Dual credit courses may be offered at the School, College, online, or a combination.
- b. The School's campus liaisons shall review each student's enrollment in an online dual credit course with the parent or guardian and the student. The review explains the online courses' requirements and expectations. The College shall make the ultimate enrollment decision consulting the School counselor.

### **5. Student Course Composition**

- a. Dual credit courses may include only dual credit students or both dual- and college-credit students.
- b. The Parties may grant exceptions for a mixed course combining college-credit and high-school-credit-only students with signed approval only when the School finds a high-school-credit-only course is not financially viable and only under the following conditions:
  - i. If the course involved is required under the State Board of Education High School Program graduation requirements, and the School is otherwise unable to offer such a course;
  - ii. If the high-school-credit-only students are College Board Advance Placement or



International Baccalaureate students; or

- iii. If the course is a career and technical or college workforce education course and the high-school-credit-only students are eligible to earn articulated college credit.

## 6. Faculty Selection, Supervision, and Evaluation

- a. The College shall select dual credit course instructors. These instructors must be regularly employed College faculty members or must meet the same College standards and approval procedures used to select faculty responsible for teaching the same courses at the College's campuses such as Qualified School Instructors. Qualified School Instructors are School employees who are qualified to teach dual credit classes as described in Texas Education Code § 130.008(g). Regularly employed College faculty members and Qualified School Instructors are collectively identified as "Instructors" throughout this Agreement.
- b. Instructors must meet the Southern Association of Colleges and Schools Commission on Colleges minimal requirements, which are listed on the Faculty Credential Table located at [http://www.lonestar.edu/departments/academicaffairsstusuccess/FacultyCredentialsProcessTable-Format\\_Revisions\\_web.pdf](http://www.lonestar.edu/departments/academicaffairsstusuccess/FacultyCredentialsProcessTable-Format_Revisions_web.pdf).
- c. The Parties shall evaluate Instructors using the College's evaluation process for regularly employed full-time faculty members or adjunct instructors.
- d. The College shall require Instructors to participate in outcomes assessment activities.
- e. The College shall require Instructors to participate in College professional development activities.
- f. The College shall require Instructors to submit each semester for the College's approval a syllabus for each course taught. The College shall require Instructors to post the approved syllabus no later than the seventh day after the first class day.
- g. The College shall require Instructors to post a Curriculum Vitae no later than seven days after the first class day, and thereafter update as soon as practicable after the information changes.
- h. The college may require Instructors to post each major course assignment and examination grade and calculate final course grades at the semester's end utilizing the College Learning Management System's gradebook features. The College shall require Instructors to complete all required end-of-course materials, such as grades, exams, and assignments related to grading materials.
- i. The College shall require Instructors to complete all administrative tasks as required by the College department.
- j. The College shall require Instructors' official transcripts be received within the academic term's first 30 days.
- k. The College shall require other pertinent employment documents be submitted prior to the initial term and kept on file thereafter in the College Human Resources office.
- l. Any Qualified School Instructor teaching the dual credit course at the School location will do so as part of a regular teaching assignment and will comply with the College's standards for instruction regardless of modality for in-person, hybrid, or online courses.

- m. The College shall approve all Instructors prior to any teaching. The College shall also approve any teaching assignment changes. The College shall remove and or replace any instructor who fails to meet the College's requirements.
- n. The School shall provide, without charge, a School employee or other individual approved by the College to proctor all assessments as needed for online dual credit courses, serve as a student mentor, receive student performance email notifications, and perform any other reasonably necessary duties to facilitate this Agreement.
- o. The College and the School shall ensure the dual credit courses maintain the rigor, academic requirements, and standards to meet or exceed all applicable accrediting and regulatory agency requirements.
- p. The College and the School shall ensure dual credit courses taught by Qualified School Instructors meet the State of Texas, SACSCOC, and College required instruction quality, rigor, uniformity, implementation, sequencing, and pacing. If the College determines that a Qualified School Instructor's dual credit course fails in any respect to meet any required standard, then the College shall provide the School notice of such failure and the School shall promptly remedy such deficiency. The College may take all appropriate actions up to and including the Qualified School Instructor's suspension or termination from the dual credit program if the School fails to promptly resolve noticed deficiencies.
- q. The College may remove and or replace any Instructor who fails to meet the College's requirements.

## **7. Course Curriculum, Instruction, and Grading**

- a. A dual credit course and the corresponding course offered at a College campus are equivalent with respect to the curriculum, materials, instruction, and student evaluation method and rigor.
- b. The Parties shall ensure workforce programs offered as dual credit meet requirements set forth by the College and its accrediting and oversight bodies and agreed upon using Exhibit B-Dual Credit Program Plan Amendment.

## **8. Course Crosswalks**

- a. Schedule 3-Course Crosswalk is a course equivalency for each high school course and its associated college course, including the number of credits, that may be earned for each course completed through the dual credit agreement.
- b. The Course Crosswalk does not grant the School the opportunity to offer every course equivalency under this Agreement. The College shall approve all courses in the dual credit program before implementation.
- c. The School may develop an approved course list specifically detailing which courses are selected from the Course Crosswalk to publish on both parties' website each academic year.

## **9. Academic and Student Support Services**

The academic supports and guidance provided to students participating in the dual credit program are listed below.

**Advising.** The School and the College shall establish common advising strategies and terminology



related to dual credit and college readiness, provide for endorsements described by Texas Education Code § 28.025(c-1), and identify tools to assist school counselors, students, and families in selecting endorsements offered by the College.

The Parties shall ensure academic advisors are available to assist students with academic services including admissions, testing, advising, registration, campus and community resources referral, add/drop/withdrawal process, transfer planning, and graduation process. The School and the College shall designate at least one employee as responsible for providing academic advising to a student who enrolls in a dual credit course before the student begins the course. The School and the College may designate a specific department or position title instead of a named individual to serve as the academic advisor.

Academic Advisor:

Campus Counselor

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The College shall require a student enrolled in a dual credit course file a degree plan with the college no later than the second regular semester's end or term immediately following the semester or term in which the student earned a 15 or more cumulative semester credit hours total for dual credit courses successfully completed by the student.

**Career Services.** The center for student career opportunities is dedicated to helping students explore college majors and associated careers, research employers, and prepare for interviews.

**Learning Tools.** Each campus provides a learning center to extend learning beyond the classroom. Those include libraries, study aids, tutoring, and testing centers.

The College shall provide dual credit students with similar access to services and facilities that College students have on the College's campuses.

Dual credit students are eligible to utilize the same or comparable academic and instructional support services that are afforded College students such as counseling, advising, disability services, and library resources (which can be accessed online or in person).

Dual credit students are eligible to use the same or comparable support services afforded to all College students including services (e.g., academic advising and counseling), learning materials (e.g., library resources) and other benefits. Other services may be available on the campus based on student and community needs.

## 10. Disability Services

- a. The College is dedicated to providing the least restrictive environment for all students and promotes equity in academic access by providing reasonable accommodations as required by the Rehabilitation Act of 1973, Title V § 504 and § 508, the Americans with Disabilities Act of 1990, and the Americans with Disabilities Amendment Act.
- b. The College recognizes students' right to an equal opportunity to participate in and benefit from the College's services, programs, facilities, and activities. The College shall make reasonable accommodations, including furnishing auxiliary aids and services, for qualified

students with disabilities as required by law and in accordance with the College's Policies and Procedures.

- c. The School understands and acknowledges that student accommodations or service approved and provided by the School are not transferable to the College or the College course.
- d. Students with disabilities are encouraged to register with their campus's Disability Services Office as early as possible to help ensure accommodations are in place before the semester's start. Students request accommodations for a disability in a College course must contact the College's Disability Services Office each semester to register for or renew accommodations for College courses. Seeking college accommodations is the student's responsibility. If the student does not make a request for accommodation and actively participate in the accommodation discussion as needed, the student will not receive an accommodation. Additional information may be accessed online at <http://LoneStar.edu/disability-services.htm>.
- e. Instructors must receive an approved accommodation letter via College email before students can use their College-approved accommodation in the Instructor's course.
- f. A College Assistive Technology Lab or the equivalent equipment is available for students who benefit from its various technologies to convert text to speech, magnify items, convert text to Braille, and provide related services after their accommodations have been determined by a College Disability Services Office.
- g. The School acknowledges that cost incurred in providing college-level accommodations to dual credit students will be shared between the College and the School.

## 11. Roles and Responsibilities

The School and the College's respective roles and responsibilities in providing and ensuring the dual credit program's quality and instructional rigor are listed below.

- a. The College shall ensure that all Student Learning Outcomes are taught in the dual credit course and that instructional outcomes and materials for dual credit course sections are equivalent to the College course.
- b. The College shall provide training on the Student Learning Outcome Assessment process.
- c. The College shall provide professional development opportunities for Instructors every academic year.
- d. The College shall approve textbooks used for College-level courses and require the Instructors use only textbooks approved by the College for the dual credit courses.
- e. The College shall provide a syllabus guide and approve the syllabus for all dual credit courses taught.
- f. The College shall verify the credentials for all Instructors.
- g. The School may award high school credit to students eligible to enroll in dual credit courses as outline in the Texas Education Code § 74.25 with the School principal's or designee's approval.



- h. The School shall determine if the College course for which high school credit is awarded provides advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course.
- i. The School shall provide the College with all student admission documentation.
- j. The School shall provide one or more points of contact to support the dual credit program and perform duties that include, but are not limited to:
  - i. Assisting students with obtaining assessment scores for student eligibility for the dual credit program.
  - ii. Supporting students in completing the requirements for exceptional admissions.
  - iii. Submitting to the College in a timely manner all required paperwork, documentation, test scores and or registration documents.
  - iv. Serving as subject matter expert to answer student, parent, instructor, and community questions about the dual credit program.
  - v. Facilitating the dual credit program's day to day operations at the School location.
  - vi. Curriculum and instruction will be the same and dual credit students will be expected to perform at same level as traditional college students.

## **12. Transcription of Credit**

- a. The College and the School shall transcribe the respective credit immediately upon a student's completing the required performance in the course.
- b. The School may release student transcripts to the College as appropriate and in compliance with applicable law.

## **13. Funding Provisions**

- a. Paragraphs 14 and 15 describe the offered dual credit courses' funding sources including the tuition, transportation, and any required fees or textbooks funding sources.
- b. Schedule 1–Dual Credit Financial Agreement provide funding provisions in accordance with the State Board of Education and the THECB.
- c. Students are allowed one waived Texas Success Initiative Assessment fee administration.

## **14. Tuition, Fees, Textbooks, and Supplies**

- a. Schedule 1–Dual Credit Financial Agreement describe in detail the tuition waivers, fees, textbooks, and supplies for students receiving dual credit. Textbooks to be used in dual credit courses must be approved by the College.
- b. Tuition and Fees for online dual credit courses will align with Schedule 2–Dual Credit Tuition and Fee Schedule.



- c. Additional supplies may be required in some programs and details will be agreed upon in writing using Exhibit B–Dual Credit Program Plan Amendment.
- d. The School or the student shall provide all dual credit course and program transportation, textbooks, supplemental materials, supplies, and operational equipment required. If the course is offered on a high school campus with a high school-employed instructor, then the College shall not to change dual credit textbooks for three years based on the publisher's availability and restrictions unless otherwise agreed upon in writing.
- e. The School and the College shall consider the using free or low-cost open educational resources in courses offered under the program.

#### **15. Payment for Services**

- a. Payment for instructional services for Qualified School Instructors during regular school hours as part of their School workload, except for online dual credit faculty, is explained in Schedule 1–Dual Credit Financial Agreement.
- b. College shall compensate the online dual credit faculty.
- c. Additional financial arrangements may be outlined in a subsequent Exhibit A–Dual Credit Third Party Billing Agreement and or Exhibit B–Dual Credit Program Plan Amendment.
- d. The School acknowledges the College is not required to and will not pay instructors any professional development stipends.

#### **16. Civil Rights Compliance, Complaints about Student Conduct and Student Discipline**

- a. The College and the School have policies and procedures in place to receive, investigate, and promptly resolve student and employee complaints alleging civil rights violations. Nothing in this Agreement changes the each Parties' obligations to have in place and to utilize its own complaint resolution processes for students enrolled at the College or School including dual credit enrolled students. The College and the School shall each cooperate with any investigations conducted by the other.
- b. If a student enrolled in the dual credit program taught at the College engages in conduct that would result in disciplinary action against a College student, the College shall advise the School prior to the finalizing any disciplinary action against the student. However, the College may remove a student from the course or from the premises if the student engages in conduct that is disruptive, dangerous, or threatening to others, without prior communication with the School.
- c. Students enrolled in dual credit educational programs are subject to both the College's and the School's academic and disciplinary policies and standards. The College and the School shall inform the other if a dual credit student is subject to disciplinary action that may affect their status as a dual credit enrolled student prior to the finalizing any disciplinary action against the student.

#### **17. FERPA Compliance and Data Sharing**

- a. If a student is enrolled concurrently at the College and the School in a dual credit program, the Parties may disclose an education record regarding the student as allowed by United States Code, 34 CFR § 99.34.



- b. The School acknowledges that, once a student is registered in a College course, the student is under the Family Educational Rights and Privacy Act (FERPA) post-secondary rules and students are given the privacy rights in their educational records when enrolled in College courses, regardless of their age. Any release of the student's records to parents, legal guardians, or third parties by the College is at the College's sole discretion.
- c. The College acknowledges that the School may release FERPA protected information to the parent or legal guardian if requested.
- d. The Parties acknowledge that each has a legitimate educational interest in the students' educational records for FERPA purposes. Both Parties shall ensure that its employees and agents comply with these and all other federal and state laws governing the dual credit students' rights to educational records and shall protect student education records against accidental or deliberate re-disclosure to unauthorized persons.

## **18. Term and Termination**

- a. This Agreement shall commence on the Effective Date (which shall be the date of last signature) and will continue for three academic years, including the Effective Date's current academic year, unless sooner terminated in accordance with this Agreement. For this Agreement, the academic year shall coincide with the College's fall semester start and end with the College's last summer semester. The Agreement's term will not exceed five calendar years.
- b. Notwithstanding any other provision of this Agreement, either Party may terminate this Agreement for legislative updates or convenience upon thirty (30) calendar days' written notice to the other Party.

## **19. Legal Compliance**

- a. The Parties shall operate the dual credit program and perform their obligations under this Agreement in compliance with the applicable federal, state, and local laws, implementing regulations, executive orders, interpreting authorities, and administrative rules and requirements, including, but not limited to, (a) the following federal statutes as may be amended: Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Family Educational Rights and Privacy Act of 1974; and Title IV of the Higher Education Act of 1965; (b) the Texas Constitution; (c) Texas Education Code's applicable provisions; (d) state and federal laws regarding the reporting of any and all alleged child abuse, school-related crimes, and sexual molestation of students; (e) state record retention laws; (f) Title 19 of the Texas Administrative Code's applicable provisions, including, without limitation, Chapter 4, Subchapters D and Chapter 9, Subchapter H; (g) TEA guidelines and requirements, including, the Student Attendance Accounting Handbook and the Financial Accountability System Resource Guide; (h) THECB guidelines and requirements; and (i) the rules, regulations, and requirements imposed by accrediting agencies applicable to either Party, including, the Southern Association of Colleges and Schools. The Parties agree to operate the dual credit program in compliance with their respective applicable board policies and procedures. The School shall be responsible for training the Qualified School Instructors in accordance with this provision's.



## **20. Modification**

This Agreement may only be modified by the Parties' mutual consent with at least 30 days' advance written notice.

## **21. Intellectual Property**

Any programs, data, training materials, or other work product, in any format, created under this Agreement ("Intellectual Property") shall be the College's property, unless otherwise specifically set forth in the Agreement.

## **22. Publicity**

School shall not use the College's name, logo, or likeness in any press release, marketing materials, or other public announcement without receiving the College's prior written approval.

## **23. Entire Agreement**

This Agreement, including any exhibits, all of which are incorporated herein, constitutes the Parties' entire agreement regarding the subject matter herein described. This Agreement supersedes all negotiations or previous agreements between the Parties with respect to the subject matter hereof. The Parties expressly acknowledge that, in entering into and executing this Agreement, the Parties rely solely upon the representations and agreements contained in this Agreement and no others.

## **24. Execution**

This Agreement will become effective on the date the last party executes the Agreement and will remain in effect until its term expires or the Agreement is terminated.

## **25. Governing Law**

This Agreement, the interpretation of its terms, and any disputes arising from this Agreement shall be governed by the laws of the State of Texas. The Parties consent to the jurisdiction and venue of the state or federal courts of Montgomery County, Texas, in the event of any dispute arising out of or related to this Agreement.

## **26. Severability**

If any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision, and this Agreement shall be construed as if such invalid, illegal or unenforceable provisions had never been contained in it. To this end, this Agreement's provisions are declared to be severable. The Parties may mutually agree to renegotiate the Agreement to cure such illegality/invalidity or unconstitutionality if such may be reasonably accomplished.

## **27. Counterparts**

This Agreement may be executed in identical counterparts, all of which will be deemed an original, but all of which will constitute one and the same instrument. Each Party may rely on

facsimile or electronic signature pages as if such facsimile or electronic pages were originals.

## 28. Notice

Any notice given under this Agreement by either Party to the other may be affected either by personal delivery in writing or by mail, registered or certified postage prepaid with return receipt requested. Mailed notices shall be addressed to the Parties' addresses as they appear in the Agreement. Notices delivered personally shall be deemed communicated at the time of actual receipt. Mailed notice shall be deemed communicated three days after mailing.

### COLLEGE:

Lone Star College  
5000 Research Forest Drive  
The Woodlands, TX 77381  
Attn: Office of the General Counsel

### With a copy to:

Lone Star College  
5000 Research Forest Drive  
The Woodlands, TX 77381  
Attn: Vice Chancellor, Student Success

### SCHOOL:

New Caney ISD  
21580 Loop 49  
New Caney, TX 77357  
Attn: Matthew Calvert

### With a copy to:

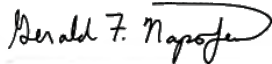
New Caney ISD- Instruction  
22500 Eagle Dr  
New Caney, TX 77357  
Attn: Executive Director of School Leadership and Learning

## 29. Authority

The persons signing below on behalf of the College and the School warrant that they have authority to execute this Agreement according to its terms.

### LONE STAR COLLEGE

### SCHOOL

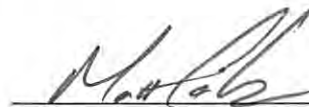


Aug 14, 2023

Signature \_\_\_\_\_ Date \_\_\_\_\_

Name: Dr. Gerald Napoles

Title: Vice Chancellor, Student Success



1.5.23

Signature \_\_\_\_\_ Date \_\_\_\_\_

Name: Matthew Calvert

Title: Superintendent

SIGN

Attachments (mark attachments applicable to this Agreement):

- ☒ Schedule 1–Dual Credit Financial Agreement
- ☒ Schedule 2–Dual Credit Tuition and Fee Schedule
- ☒ Schedule 3–Course Crosswalk
- ☒ Schedule 4–Statewide Dual Credit Goals
- ☒ Exhibit A–Dual Credit Third Party Billing Agreement (if applicable, sign and return to College)
- ☐ Exhibit B–Dual Credit Program Plan Amendment (if applicable, sign and return to College)

*Note: Modification of this Form requires approval of OGC.*





## **Schedule 1 Dual Credit Financial Agreement**

### **1. Tuition, Fees, Textbooks, and Supplies**

- a. Dual credit students will have tuition waived for applicable courses and certain fees assessed aligning with the College tuition and fee schedule (TAC, Title 19, Part 1, Ch. 4, Sub. D, Section 4.85, i,4) and as published in Schedule 2–Dual Credit Tuition and Fee Schedule. Waivers and fees are subject to change with College Board approval.
- b. Students will pay all appropriate fees and purchase instructional support materials unless otherwise agreed upon by the School and College. Students will be responsible for the costs of textbooks and required course supplies when such costs are not being provided by the School.
- c. School and Students must follow specified dual credit registration and payment procedures. Procedures and deadlines may be different than for non-dual credit students.
- d. Students enrolled in college credit only courses are responsible for payment of full tuition and fees.
- e. For Schools utilizing third-party billing for payment of fees, College will invoice the School based on the official day of enrollment. The official day of enrollment is the date College certifies student enrollment to the state. Payment by the School is due 30 days following the receipt of such invoice.
- f. If payment from the ISD/School is not received within 30 days after the invoice due date, the student (s) will be responsible for paying their unpaid balance and prevented from registering for future terms.

### **2. Funding Provisions**

- a. The state funding for dual credit courses will be available to both public school districts and College based upon the current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board (TAC, Title 19, Part 1, Ch. 4, Sub. D, Section 4.85,i,1).
- b. College may claim funding for all students receiving college credit in core curriculum, a field of study curriculum, a program of study curriculum, career and technical education, or foreign language courses.
- c. Career and technical education courses that apply to any certificate or associate's degree offered by the institution providing credit: **a.** Courses contained in the Workforce Education Course Manual (WECM); **b.** Courses within the following rubrics contained in the Lower Division academic Course Guide Manual (AGCM): ACCT (Accounting); AGRI (Agriculture); ARCH (Architecture); BCIS (Business Computer Information Systems); BUSI (Business); COSC (Computer Science); CRIJ (Criminal Justice); ENGR (Engineering); ENGT (Engineering Technology); FORE (Forestry); FORS (Forensic Science); HORT (Horticulture); RNSG (Nursing) (Texas Education Code Section 61.059, subsections (p) and (q)).

### **3. Payment for Instructional Services**

- a. College will reimburse the School 30 days following the official day of enrollment at the base rate of pay for College adjunct instructors prorated for every 30 students enrolled in dual credit courses taught by School teachers during regular school hours as part of their School work load. The official day of enrollment is the date that the College certifies student enrollment to the state. For lab-limited courses the base rate of pay is prorated for every 15 students. Lab-limited courses will be determined by the College.
- b. If the instructor is provided by College, they will be compensated by College in accordance with College policy and procedures.
- c. Dual Credit reimbursement is calculated based on the number of students enrolled at each ISD. This rate is determined by dividing the College adjunct faculty compensation for a 48 contact hour course by 30. This results in a fixed, per student rate to be used for all dual credit courses taught on the high school campus by high school teachers.



**Lone Star College  
Dual Credit Tuition and Fee Schedule  
Fall 2022**

# Credits	In-district <sup>1</sup>	Out-of-district Texas resident <sup>2</sup>	International/ Out of State <sup>3</sup>	Dual Credit In-District <sup>4</sup>	Dual Credit Out-of-district TX Resident <sup>4</sup>	Dual Credit International/ Out-of-State <sup>4</sup> (Not enrolled in TX High School)	Dual Credit International/ Out-of-State <sup>4</sup> (Enrolled in TX High School)
1	\$96	\$214	\$269	\$26	\$26	\$26	\$26
2	\$192	\$428	\$538	\$52	\$52	\$52	\$52
3	\$288	\$642	\$807	\$78	\$78	\$78	\$78
4	\$384	\$856	\$1,076	\$104	\$104	\$104	\$104
5	\$480	\$1,070	\$1,345	\$130	\$130	\$130	\$130
6	\$576	\$1,284	\$1,614	\$156	\$156	\$156	\$156
7	\$672	\$1,498	\$1,883	\$182	\$182	\$182	\$182
8	\$768	\$1,712	\$2,152	\$208	\$208	\$208	\$208
9	\$864	\$1,926	\$2,421	\$234	\$234	\$234	\$234
10	\$960	\$2,140	\$2,690	\$260	\$260	\$260	\$260
11	\$1,056	\$2,354	\$2,959	\$286	\$286	\$286	\$286
12	\$1,152	\$2,568	\$3,228	\$312	\$312	\$312	\$312
13	\$1,248	\$2,782	\$3,497	\$338	\$338	\$338	\$338
14	\$1,344	\$2,996	\$3,766	\$364	\$364	\$364	\$364
15	\$1,440	\$3,210	\$4,035	\$390	\$390	\$390	\$390
16	\$1,536	\$3,424	\$4,304	\$416	\$416	\$416	\$416
17	\$1,632	\$3,638	\$4,573	\$442	\$442	\$442	\$442
18	\$1,728	\$3,852	\$4,842	\$468	\$468	\$468	\$468
19	\$1,824	\$4,066	\$5,111	\$494	\$494	\$494	\$494
20	\$1,920	\$4,280	\$5,380	\$520	\$520	\$520	\$520

<sup>1</sup>Applies to all students who are U.S. citizens and permanent residents of Aldine, Conroe, Cypress-Fairbanks, Humble, Klein, Magnolia, New Caney, Splendor, Spring, Tomball, and Willis Independent School Districts and are enrolled in credit classes. Students are charged an in-district tuition rate of \$96 per credit hour.

<sup>2</sup>Applies to U.S. Citizens and permanent residents who are residents of Texas but do not reside in the college district. Includes an out-of-district tuition rate of \$214 per credit hour.

<sup>3</sup>Applies to all other students. Includes an out-of-state tuition rate of \$269 per credit hour.

<sup>4</sup>Includes fees noted in note 1 and tuition exemption for dual credit.

**Add lab fees, if applicable.**

**Add liability (insurance) fees, if applicable.**

**Tuition, exemptions, and fees listed above are based on LSC Board approved rates as of Fall 2022, and are subject to change.**

Schedule 3: Course Equivalency							
LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
CORE CURRICULUM							
Communication	ENGL 1301	Composition & Rhetoric I	<a href="#">ENGL 1301</a>	3	48	English III - A (Honors)	03220300
	ENGL 1301	Composition & Rhetoric I	<a href="#">ENGL 1301</a>	3	48	English III K A	03220300
	ENGL 1301	Composition & Rhetoric I	<a href="#">ENGL 1301</a>	3	48	English IV - A (Honors)	03220400
	ENGL 1301	Composition & Rhetoric I	<a href="#">ENGL 1301</a>	3	48	English III - A	03220307
	ENGL 1301	Composition & Rhetoric I	<a href="#">ENGL 1301</a>	3	48	English IV - A	03220400
	ENGL 1301	Composition & Rhetoric I	<a href="#">ENGL 1301</a>	3	48	English IV K A	03220400
	SPCH 1311	Introduction to Communication	<a href="#">SPCH 1311</a>	3	48	Communication Applications	03241400
	SPCH 1315	Public Speaking	<a href="#">SPCH 1315</a>	3	48	Public Speaking I	03240900
	SPCH 1315	Public Speaking	<a href="#">SPCH 1315</a>	3	48	Public Speaking II	03241000
	SPCH 1315	Public Speaking	<a href="#">SPCH 1315</a>	3	48	Public Speaking III	03241100
	SPCH 1321	Business and Professional Communication	<a href="#">SPCH 1321</a>	3	48	Professional Communications	13009900
	ENGL 1302	Composition & Rhetoric II	<a href="#">ENGL 1302</a>	3	48	English III - B (Honors)	03220300
Component Area Option	ENGL 1302	Composition & Rhetoric II	<a href="#">ENGL 1302</a>	3	48	English III - B	03220307
	ENGL 1302	Composition & Rhetoric II	<a href="#">ENGL 1302</a>	3	48	English III K A	03220300
	ENGL 1302	Composition & Rhetoric II	<a href="#">ENGL 1302</a>	3	48	English IV - B	03220400
	ENGL 1302	Composition & Rhetoric II	<a href="#">ENGL 1302</a>	3	48	English IV K A	03220400
	ENGL 1302	Composition & Rhetoric II	<a href="#">ENGL 1302</a>	3	48	English IV - B (Honors)	03220400
	ENGL 2311	Technical Communications	<a href="#">ENGL 2311</a>	3	48	English IV	03220400
	ARTS 1301	Art Appreciation	<a href="#">ARTS 1301</a>	3	48	Art, Level I	03500110
Creative Arts							



Schedule 3: Course Equivalency							
LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Creative Arts	ARTS 1303	Art History: Prehistoric to Gothic	<a href="#">ARTS 1303</a>	3	48	Magnet Art History - A	03500400
	ARTS 1303	Art History: Prehistoric to Gothic	<a href="#">ARTS 1303</a>	3	48	AP History of Art - A	A3500100
	ARTS 1304	Art History: Renaissance to Modern	<a href="#">ARTS 1304</a>	3	48	Magnet Art History - B	03500400
	ARTS 1304	Art History: Renaissance to Modern	<a href="#">ARTS 1304</a>	3	48	AP History of Art - B	A3500100
	DANC 2303	Dance Appreciation	<a href="#">DANC 2303</a>	3	48	Dance Appreciation	3834700
	DRAM 1310	Theatre Appreciation	<a href="#">DRAM 1310</a>	3	48	Theatre, Level I	3250100
	MUSI 1306	Music Appreciation	<a href="#">MUSI 1306</a>	3	48	Music Appreciation 1	3155600
Government	GOVT 2305	Federal Government	<a href="#">GOVT 2305</a>	3	48	Government	03330100
	GOVT 2305	Federal Government	<a href="#">GOVT 2305</a>	3	48	AP U.S. Government and Politics	A3330100
	GOVT 2306	Texas Government	<a href="#">GOVT 2306</a>	3	48	Special Topics in Social Studies (Honors)	03380002
History	HIST 1301	US History to 1877	<a href="#">HIST 1301</a>	3	48	US History - A	03340100
	HIST 1302	US History since 1877	<a href="#">HIST 1302</a>	3	48	US History - B	03340100
	HIST 1301	US History to 1877	<a href="#">HIST 1301</a>	3	48	AP US History - A	A3340100
	HIST 1301	US History since 1876	<a href="#">HIST 1301</a>	3	48	AP US History - B	A3340099
Language, Philosophy & Culture	ENGL 2322	Survey of British Literature: Anglo-Saxon through the 18th Century	<a href="#">ENGL 2322</a>	3	48	English IV - A	03220400
	ENGL 2322	Survey of British Literature: Anglo-Saxon through the 18th Century	<a href="#">ENGL 2322</a>	3	48	AP English Literature and Composition - A	A3220200
	ENGL 2323	Survey of British Literature: Romantic through the Present	<a href="#">ENGL 2323</a>	3	48	English IV - B	03220400
	ENGL 2323	Survey of British Literature: Romantic through the Present	<a href="#">ENGL 2323</a>	3	48	AP English Literature and Composition - B	A3220200
	ENGL 2332	Survey of World Literature: Ancient World through the 16th Century	<a href="#">ENGL 2332</a>	3	48	English IV - A	03220400
	ENGL 2333	Survey of World Literature: 17th Century through the Present	<a href="#">ENGL 2333</a>	3	48	English IV - B	03220400

### Schedule 3: Course Equivalency

LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Language, Philosophy & Culture	FREN 2311	Intermediate French I	<a href="#">FREN 2311</a>	3	48	French III	03410300
	FREN 2312	Intermediate French II	<a href="#">FREN 2312</a>	3	48	French IV	03410400
	FREN 2311	Intermediate French I	<a href="#">FREN 2311</a>	3	48	Pre - AP French III	03410300
	FREN 2312	Intermediate French II	<a href="#">FREN 2312</a>	3	48	AP French IV	03410400
	GERM 2311	Intermediate German I	<a href="#">GERM 2311</a>	3	48	German III	03420300
	GERM 2312	Intermediate German II	<a href="#">GERM 2312</a>	3	48	German IV	03420400
	GERM 2311	Intermediate German I	<a href="#">GERM 2311</a>	3	48	Pre - AP German III	03420300
	GERM 2312	Intermediate German II	<a href="#">GERM 2312</a>	3	48	AP German IV	03420400
	HUMA 1301	Early Global Cultures	<a href="#">HUMA 1301</a>	3	48	Social Studies Advanced Studies	03221600
	HUMA 1302	Later Global Cultures	<a href="#">HUMA 1302</a>	3	48	Social Studies Advanced Studies	03221600
	SPAN 2311	Intermediate Spanish I	<a href="#">SPAN 2311</a>	3	48	Spanish III	03440300
	SPAN 2311	Intermediate Spanish I	<a href="#">SPAN 2311</a>	3	48	Spanish IV	03440400
	SPAN 2311	Intermediate Spanish I	<a href="#">SPAN 2311</a>	3	48	AP Spanish IV Language and Culture	I3440400
	SPAN 2312	Intermediate Spanish II	<a href="#">SPAN 2312</a>	3	48	Spanish IV	03440400
	SPAN 2312	Intermediate Spanish II	<a href="#">SPAN 2312</a>	3	48	Spanish V	03440500
	SPAN 2312	Intermediate Spanish II	<a href="#">SPAN 2312</a>	3	48	AP Spanish V Literature and Culture	I3440400
Life & Physical Science	BIOL 1406	Biology I for Science Majors	<a href="#">BIOL 1406</a>	4	96	Biology (4th year)	03010200
	BIOL 1406	Biology I for Science Majors	<a href="#">BIOL 1406</a>	4	96	AP Biology	A3010200
	BIOL 1407	Biology II for Science Majors	<a href="#">BIOL 1407</a>	4	96	Biology (4th year)	03010200
	BIOL 1407	Biology II for Science Majors	<a href="#">BIOL 1407</a>	4	96	AP Biology	A3010200



Schedule 3: Course Equivalency							
LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Life & Physical Science	BIOL 1408	Biology I for Non-Science Majors	<a href="#">BIOL 1408</a>	4	96	Biology (4th year)	03010200
	BIOL 1409	Biology II for Non-Science Majors	<a href="#">BIOL 1409</a>	4	96	Scientific Research and Design II	13037210
	BIOL 1414	Introduction to Biotechnology	<a href="#">BIOL 1414</a>	4	96	Biotechnology	13036400
	BIOL 2401	Human Anatomy & Physiology I	<a href="#">BIOL 2401</a>	4	96	Anatomy and Physiology	13020600
	BIOL 2402	Human Anatomy & Physiology II	<a href="#">BIOL 2402</a>	4	96	Anatomy and Physiology	13020600
	BIOL 2404	Introduction to Anatomy and Physiology	<a href="#">BIOL 2404</a>	4	96	Intro to Anatomy and Physiology	13020600
	BIOL 2420	Medical Microbiology	<a href="#">BIOL 2420</a>	4	96	Medical Microbiology	13020700
	CHEM 1405	Introductory Chemistry	<a href="#">CHEM 1405</a>	4	96	Chemistry (Honors)	03040000
	CHEM 1411	General Chemistry I	<a href="#">CHEM 1411</a>	4	96	AP Chemistry	A3040000
	CHEM 1412	General Chemistry II	<a href="#">CHEM 1412</a>	4	96	Scientific Research & Design - B	13037200
	CHEM 1412	General Chemistry II	<a href="#">CHEM 1412</a>	4	96	AP Chemistry	03100600
	ENVR 1401	Environmental Science I	<a href="#">ENVR 1401</a>	4	96	AP Environmental Science	A3020000
	ENVR 1402	Environmental Science II	<a href="#">ENVR 1402</a>	4	96	AP Environmental Science	A3020000
	PHYS 1401	General Physics I	<a href="#">PHYS 1401</a>	4	96	AP Physics I	A3050001
	PHYS 1402	General Physics II	<a href="#">PHYS 1402</a>	4	96	AP Physics II	A3050002
	PHYS 1410	Elementary Physics	<a href="#">PHYS 1410</a>	4	96	Physics- A	3050000
Mathematics	MATH 1314	College Algebra	<a href="#">MATH 1314</a>	3	48	Math Independent Study	03102500
	MATH 1316	Trigonometry	<a href="#">MATH 1316</a>	3	48	Pre-Calculus - A (Honors)	03101100
	MATH 1324	Mathematics for Business & Social Science	<a href="#">MATH 1324</a>	3	48	Math Independent Study	03102500
	MATH 1325	Calculus for Business & Social Sciences	<a href="#">MATH 1325</a>	3	48	Math Independent Study	03102500

### Schedule 3: Course Equivalency

LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Mathematics	MATH 1342	Statistics	<a href="#">MATH 1342</a>	3	48	Math Independent Study	03102500
	MATH 1342	Statistics	<a href="#">MATH 1342</a>	3	48	AP Statistics	A3100200
	MATH 2318	Linear Algebra	<a href="#">MATH 2318</a>	3	48	Linear Algebra	N1110021
	MATH 2412	Precalculus	<a href="#">MATH 2412</a>	4	80	Pre-Calculus - B (Honors)	03101100
	MATH 2413	Calculus I	<a href="#">MATH 2413</a>	4	80	AP Calculus - AB	A3100101
	MATH 2413	Calculus I	<a href="#">MATH 2413</a>	4	80	AP Calculus - BC - A	A3100102
	MATH 2413	Calculus I	<a href="#">MATH 2413</a>	4	80	Math Independent Study	03102500
	MATH 2414	Calculus II	<a href="#">MATH 2414</a>	4	80	AP Calculus - BC - B	A3100102
	MATH 2414	Calculus II	<a href="#">MATH 2414</a>	4	80	Math Independent Study	03102500
	MATH 2414	Calculus II	<a href="#">MATH 2414</a>	4	80	Math Independent Study	03102500
Social/Behavioral Sciences	ECON 2301	Macroeconomics	<a href="#">ECON 2301</a>	3	48	AP Macroeconomics	A3310200
	CRIJ 1301	Introduction to Criminal Justice	<a href="#">CRIJ 1301</a>	3	48	Correctional Services	13029700
	CRIJ 1307	Crime in America	<a href="#">CRIJ 1307</a>	3	48	Law Enforcement II	13029400
	PSYC 2301	Psychology	<a href="#">PSYC 2301</a>	3	48	AP Psychology	A3350100
	SOCI 1301	Principles of Sociology	<a href="#">SOCI 1301</a>	3	48	Special Topics in Social Studies	03380002
	SOCI 1301	Principles of Sociology	<a href="#">SOCI 1301</a>	3	48	Sociology (Honors)	03370100
	SOCI 1301	Principles of Sociology	<a href="#">SOCI 1301</a>	3	48	Sociology (Honors)	03370100
WORKFORCE							
Accounting	ACNT 1303	Introduction to Accounting I	<a href="#">ACNT 1303</a>	3	48	Accounting I	13016600
Architectural Design Technology	CNBT 1311	Construction Methods and Materials I	<a href="#">CNBT 1311</a>	3	96	Architectural Design I	13004600
	DFTG 1305	Technical Drafting	<a href="#">DFTG 1305</a>	3	96	Principles of Architecture	13004200
	DFTG 1309	Basic Computer-Aided Drafting	<a href="#">DFTG 1309</a>	3	96	Principles of Architecture	13004200
	DFTG 1309	Basic Computer-Aided Drafting	<a href="#">DFTG 1309</a>	3	96	Principles of Architecture	13004200



### Schedule 3: Course Equivalency

LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Architectural Design Technology	DFTG 1317	Architectural Drafting Residential	<a href="#">DFTG 1317</a>	3	96	Architectural Design I	13004600
	DFTG 2319	Intermediate Computer-Aided Drafting	<a href="#">DFTG 2319</a>	3	96	Architectural Design I	13004600
	DFTG 2331	Advanced Technologies in Architectural Design and Drafting	<a href="#">DFTG 2331</a>	3	96	Architectural Design II	13004700
	ARCE 1352	Structural Drafting	<a href="#">ARCE 1352</a>	3	96	Project-Based Research	13004700
	CNBT 1342	Building Codes and Inspections	<a href="#">CNBT 1342</a>	3	96	Project-Based Research	12701510
	DFTG 2340	Solid Modeling/Design	<a href="#">DFTG 2340</a>	3	96	Project-Based Research	12701510
Automotive Technology	AUMT 1405	Introduction to Automotive Technology	<a href="#">AUMT 1405</a>	4	112	Automotive Basics	13039600
	AUMT 1407	Automotive Electrical Systems	<a href="#">AUMT 1407</a>	4	112	Automotive Technology I: Maintenance and Light Repair	13039600
	AUMT 1410	Automotive Brake Systems	<a href="#">AUMT 1410</a>	4	112	Automotive Technology II: Automotive Service	13039700
	AUMT 1416	Steering and Suspension Systems	<a href="#">AUMT 1416</a>	4	112	Automotive Technology II: Automotive Service	13039700
	AUMT 1419	Automotive Engine Repair	<a href="#">AUMT 1419</a>	4	112	Advanced Transportation Systems Laboratory	13039700
	AUMT 1345	Automotive Climate Control Systems	<a href="#">AUMT 1345</a>	4	112	Extended Practicum in Transportation Systems	13039700
	AUMT 2380	Cooperative Education: Automotive	<a href="#">AUMT 2380</a>	3	336	Energy and Power of Transportation Systems	13039300
	AUMT 2417	Automotive Engine Performance Analysis I	<a href="#">AUMT 2417</a>	4	112	Practicum in Transportation Systems	13040400
	AUMT 2434	Automotive Engine Performance Analysis II	<a href="#">AUMT 2434</a>	4	112	Practicum in Transportation Systems	13040410
	AUMT 2437	Automotive Electronics	<a href="#">AUMT 2437</a>	4	112	Automotive Technology I: Maintenance and Light Repair	13039600
Business Administration	BMGT 1301	Supervision	<a href="#">BMGT 1301</a>	3	48	Business Management	13012100
	BMGT 1309	Information and Project Management	<a href="#">BMGT 1309</a>	3	48	Practicum in Business Management	13012200
	BMGT 1327	Principles of Management	<a href="#">BMGT 1327</a>	3	48	Business Management	13012100
	BMGT 2303	Problem Solving and Decision Making	<a href="#">BMGT 2303</a>	3	48	Practicum in Business Management	13012200

Schedule 3: Course Equivalency							
LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Business Administration	BMGT 2382	Co-op Business Administration I	<a href="#">BMGT 2382</a>	3	48	Practicum in Business Management	13012200
	BUSI 1301	Business Principles	<a href="#">BUSI 1301</a>	3	48	Business Management	13012100
	BUSI 1307	Personal Finance	<a href="#">BUSI 1307</a>	3	48	Money Matters	13016200
	BUSI 2301	Business Law	<a href="#">BUSI 2301</a>	3	48	Business Law	13011700
	HRPO 1311	Human Relations	<a href="#">HRPO 1311</a>	3	48	Business Administration	13024400
Computer Information Technology	BCIS 1305	Business Computer Applications	<a href="#">BCIS 1305</a>	3	80	Business Information Management II	13011500
	ITCA 1370	Cybersecurity Fundamentals	<a href="#">ITCA 1370</a>	3	80	Cybersecurity Fundamentals	3580850
	ITCC 1314	Introduction to Networks	<a href="#">ITCC 1314</a>	3	80	Internetworking Technologies I	N1302803
	ITCC 1344	Switching, Routing, and Wireless Essentials	<a href="#">ITCC 1344</a>	3	80	Internetworking Technologies II	N1302804
	ITCC 2320	Enterprise Networking, Security, and Automation	<a href="#">ITCC 2320</a>	3	80	Internetworking Technologies II	N1302804
	ITSW 1301	Introduction to Word Processing	<a href="#">ITSW 1301</a>	3	80	Principles of Information Technology	13027200
Computer Science	COSC 1301	Introduction To Computers	<a href="#">COSC 1301</a>	3	64	Computer Science I	03580200
Construction	CNBT 1300	Residential and Light Commercial Blueprint Reading	<a href="#">CNBT 1300</a>	3	48	Construction Technology I	13005100
	CNBT 1370	Basic Construction Safety	<a href="#">CNBT 1370</a>	3	48	Construction Technology I	13005100
Cosmetology	CSME 1354	Artistry of Hair Design I	<a href="#">CSME 1354</a>	2	80	Cosmetology I	13025200
	CSME 1410	Introduction to Haircutting and Styling	<a href="#">CSME 1410</a>	3	144	Cosmetology I	13025200
	CSME 1501	Orientation to Cosmetology	<a href="#">CSME 1501</a>	5	176	Cosmetology II	13025300
	CSME 1553	Chemical Reformation and Relaxing	<a href="#">CSME 1553</a>	5	176	Practicum in Human Services	13025000
	CSME 2310	Advanced Haircutting and Styling	<a href="#">CSME 2310</a>	3	80	Practicum in Human Services	13025000
	CSME 2337	Advanced Cosmetology Techniques	<a href="#">CSME 2337</a>	3	144	Practicum in Human Services	13025000



Schedule 3: Course Equivalency							
LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Cosmetology	CSME 2501	Principles of Hair Coloring and Related Theory	<a href="#">CSME 2501</a>	5	176	Practicum in Human Services	13025000
Drafting	DFTG 1305	Technical Drafting	<a href="#">DFTG 1305</a>	3	96	Engineering Design and Presentation I	13036500
	DFTG 1309	Basic Computer-Aided Drafting	<a href="#">DFTG 1309</a>	3	96	Engineering Design and Presentation I	13036500
	DFTG 2319	Immediate Computer - Aided Drafting	<a href="#">DFTG 2319</a>	3	96	Engineering Design and Presentation II	13036600
	DFTG 2340	Solid Modeling/Design	<a href="#">DFTG 2340</a>	3	96	Engineering Design and Presentation II	13036600
Electrical Technology	ELPT 1311	Basic Electrical Theory	<a href="#">ELPT 1311</a>	3	64	Electronics	13036800
	ELPT 1315	Electrical Calculations I	<a href="#">ELPT 1315</a>	3	48	Electrical Technology	13005600
	ELPT 1321	Introduction to Electrical Sa	<a href="#">ELPT 1321</a>	3	64	AC/DC Electronics	13036800
	ELPT 1325	National Electrical Code I	<a href="#">ELPT 1325</a>	3	48	Electrical Technology	13005600
	ELPT 1329	Residential Wiring	<a href="#">ELPT 1329</a>	3	80	Electrical Technology	13005600
	ELPT 1345	Commercial Wiring	<a href="#">ELPT 1345</a>	3	80	Electrical Technology II	13005700
Emergency Medical Services Professions	EMSP 1160	Clinical - EMT	<a href="#">EMSP 1160</a>	1	80	Practicum in Health Science	13020500
	EMSP 1305	Emergency Care Attendant	<a href="#">EMSP 1305</a>	3	64	Practicum in Health Science	13020500
	EMSP 1501	Emergency Medical Technician	<a href="#">EMSP 1501</a>	5	144	Practicum in Health Science	13020500
Engineering	ENGR 1201	Introduction to Engineering	<a href="#">ENGR 1201</a>	2	48	Engineering Design and Problem Solving	13037300
Fire Science Technology	FIRS 1301	Firefighter Certification I	<a href="#">FIRS 1301</a>	3	80	Firefighter I	13029900
	FIRS 1407	Firefighter Certification II	<a href="#">FIRS 1407</a>	4	96	Firefighter I	13029900
	FIRS 1413	Firefighter Certification III	<a href="#">FIRS 1413</a>	3	80	Firefighter I	13029900
	FIRS 1419	Firefighter Certification IV	<a href="#">FIRS 1419</a>	3	80	Firefighter I	13029900
	FIRT 1171	Firefighter Agility and Fitness	<a href="#">FIRT 1171</a>	1	48	Firefighter I	13029900

### Schedule 3: Course Equivalency

LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Fire Science Technology	FIRS 1423	Firefighter Certification V	<a href="#">FIRS 1423</a>	4	96	Firefighter II	13030000
	FIRS 1329	Firefighter Certification VI	<a href="#">FIRS 1329</a>	3	80	Firefighter II	13030000
	FIRS 1433	Firefighter Certification VII	<a href="#">FIRS 1433</a>	4	96	Firefighter II	13030000
	FIRT 2171	Firefighter Agility and Fitness II	<a href="#">FIRT 2171</a>	1	48	Firefighter II	13030000
	FIRS 1329	Firefighter Certification VI (BSL I)	<a href="#">FIRS 1329</a>	3	80	Extended Practicum in Law, Public Safety, Corrections and Security	13030100
	FIRS 1433	Firefighter Certification VII (BSL I)	<a href="#">FIRS 1433</a>	4	96	Extended Practicum in Law, Public Safety, Corrections and Security	13030100
Geographic Information Systems	GISC 1401	Geography in Geographical Information Systems (GIS) and Global Positioning	<a href="#">GISC 1401</a>	4	96	Practicum in Science, Technology, Engineering, and Mathematics	13037405
	GISC 1411	Introduction to Geographic Information Systems	<a href="#">GISC 1411</a>	4	96	Geographic Information Systems (GIS)	N1302805
	GISC 1421	Introduction to Raster-Based GIS	<a href="#">GISC 1421</a>	4	96	Raster-Based Geographic Information Systems	N1302806
Health Information Technology	HITT 1305	Medical Terminology I	<a href="#">HITT 1305</a>	3	64	Medical Terminology	13020300
HVACR	HART 1301	Basic Electricity for HVAC	<a href="#">HART 1301</a>	3	96	Electrical Technology I	13005600
	HART 1307	Refrigeration Principles	<a href="#">HART 1307</a>	3	96	HVAC and Refrigeration Techn	13005800
	HART 1341	Residential Air Conditioning	<a href="#">HART 1341</a>	3	96	HVAC and Refrigeration Techn	13005900
	HART 1345	Gas and Electric Heating	<a href="#">HART 1345</a>	3	96	HVAC and Refrigeration Technology II	13005900
Industrial Diesel Technology	DEMR 1229	Preventative Maintenance	<a href="#">DEMR 1229</a>	2	32	Diesel Equipment Technology I	13040150
	DEMR 1301	Shop Safety and Procedures	<a href="#">DEMR 1301</a>	3	48	Diesel Equipment Technology I	13040150
	DEMR 1305	Basic Electrical Systems	<a href="#">DEMR 1305</a>	3	80	Diesel Equipment Technology II	13040160
	DEMR 1306	Diesel Engine I	<a href="#">DEMR 1306</a>	3	48	Diesel Equipment Technology II	13040160
	DEMR 1310	Engine Testing and Repair	<a href="#">DEMR 1310</a>	3	80	Diesel Equipment Technology I	13040150
	DEMR 1313	Fuel Systems	<a href="#">DEMR 1313</a>	3	80	Diesel Equipment Technology II	13040160



### Schedule 3: Course Equivalency

LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Interpreter Training Technology	SGNL 1401	Beginning American Sign Language I	<a href="#">SGNL 1401</a>	4	80	American Sign Language, Level I	03980100
	SGNL 1402	Beginning American Sign Language II	<a href="#">SGNL 1402</a>	4	80	American Sign Language, Level II	03980200
Logistics	LMGT 1319	Introduction to Business Logistics	<a href="#">LMGT 1319</a>	3	48	Principles of Distribution and Logistics	13039260
	LMGT 1321	Introduction to Materials Handling	<a href="#">LMGT 1321</a>	3	48	Principles of Distribution and Logistics	13039260
	LMGT 1323	Domestic and International Transportation Management	<a href="#">LMGT 1323</a>	3	48	Management of Transportation Systems	13040300
	LMGT 1345	Economics of Transportation and Distribution	<a href="#">LMGT 1345</a>	3	48	Distribution and Logistics	13040300
	LMGT 1393	Special Topics in Logistics and Materials Management	<a href="#">LMGT 1393</a>	3	48	Practicum in Distribution and Logistics	13040470
	LMGT 2434	Principles of Traffic Management	<a href="#">LMGT 2434</a>	4	96	Practicum in Distribution and Logistics	13040470
	LMGT 1425	Warehouse and Distribution Center Management	<a href="#">LMGT 1425</a>	4	80	Distribution and Logistics	13040300
Machining Technology	MCHN 1302	Print Reading for Machine Trades	<a href="#">MCHN 1302</a>	3	64	Precision Metal Manufacturing I	13032500
	MCHN 1338	Basic Machine Shop I	<a href="#">MCHN 1338</a>	3	64	Precision Metal Manufacturing I	13032500
	MCHN 1343	Machine Shop Mathematics	<a href="#">MCHN 1343</a>	3	64	Precision Metal Manufacturing I	13032500
	MCHN 1426	Introduction to Computer Aided Manufacturing (CAM)	<a href="#">MCHN 1426</a>	4	128	Precision Metal Manufacturing II	13032600
	MCHN 2331	Operation of CNC Turning Centers	<a href="#">MCHN 2331</a>	3	64	Precision Metal Manufacturing II	13032600
	MCHN 2334	Operation of CNC Machining Centers	<a href="#">MCHN 2334</a>	3	64	Precision Metal Manufacturing II	13032600
Paralegal Studies	LGLA 1171	Preparing for Legal Employment	<a href="#">LGLA 1171</a>	1	16	Practicum in Law, Public Safety, Corrections, and Security	130100
	LGLA 2303	Torts & Personal Injury Law	<a href="#">LGLA 2303</a>	3	48	Practicum in Law, Public Safety, Corrections, and Security	130100
	LGLA 2305	Interviewing and Investigating	<a href="#">LGLA 2305</a>	3	48	Practicum in Law, Public Safety, Corrections, and Security	130100
	LGLA 2388	Internship Paralegal/Legal Assistant	<a href="#">LGLA 2388</a>	3	18	Practicum in Law, Public Safety, Corrections, and Security	130100
	LGLA 1303	Legal Research	<a href="#">LGLA 1303</a>	3	48	Innovative Course	N13003014

Schedule 3: Course Equivalency							
LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Paralegal Studies	LGLA 2331	Advanced Legal Research and Writing	<a href="#">LGLA 2331</a>	3	48	Innovative Course	N13003014
	LGLA 1307	Introduction to Law and Legal Professions	<a href="#">LGLA 1307</a>	3	48	Principles of Law, Public Safety, Corrections and Security	13029200
	LGLA 1219	Paralegal Ethics	<a href="#">LGLA 1219</a>	2	32	Principles of Law, Public Safety, Corrections and Security	13029200
	LGLA 1345	Civil Litigation	<a href="#">LGLA 1345</a>	3	48	Court Systems and Practices	13029600
	LGLA 1359	Immigration Law	<a href="#">LGLA 1359</a>	3	48	Practicum in Law, Public Safety, Corrections, and Security	130105
	LGLA 2370	Rules of Civil Procedure	<a href="#">LGLA 2370</a>	3	48	Court Systems and Practices	13029600
Visual Communication	IMED 1301	Introduction to Digital Media	<a href="#">IMED 1301</a>	3	96	Digital Media	13027800
	ARTV 1343	Digital Sound	<a href="#">ARTV 1343</a>	3	96	Digital Audio & Technology I	13009950
	ARTV 1351	Digital Video	<a href="#">ARTV 1351</a>	3	96	Audio/Video Production I & Lab	13008500
Vocational Nursing	VNSG 1160	Clinical - Basics	<a href="#">VNSG 1160</a>	1	64	Health Science Clinical	13020410
	VNSG 1226	Gerontology	<a href="#">VNSG 1226</a>	2	32	Health Science Theory	13020400
	VNSG 1260	Clinical I	<a href="#">VNSG 1260</a>	2	128	Health Science Clinical	13020410
	VNSG 1304	Foundations of Nursing	<a href="#">VNSG 1304</a>	3	48	Principles of Health Science	13020200
	VNSG 1323	Basic Nursing Skills	<a href="#">VNSG 1323</a>	3	80	Health Science Clinical	13020410
	VNSG 1400	Nursing in Health and Illness I	<a href="#">VNSG 1400</a>	4	80	Health Science Theory	13020400
Welding Technology	QCTC 1446	Testing and Inspection Systems	<a href="#">QCTC 1446</a>	4	80	Principles of Technology	13031700
	WLDG 1430	Introduction to Gas Metal Arc Welding	<a href="#">WLDG 1430</a>	4	96	Practicum in Manufacturing	4805080002
	WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW)	<a href="#">WLDG 1428</a>	4	96	Metal Fabrication and Machining I	13032700
	WLDG 1457	Intermediate Shielded Metal Arc Welding (SMAW)	<a href="#">WLDG 1457</a>	4	96	Metal Fabrication and Machining II	13032800
	WLDG 1421	Introduction to Welding Fundamentals	<a href="#">WLDG 1421</a>	4	96	Welding I	13032300



### Schedule 3: Course Equivalency

LSC Subject	LSC Course Number	LSC Course Title	Student Learning Outcomes	Credit Hours	Contact hours	ISD Course Title	PEIMS #
Welding Technology	WLDG 1417	Introduction to Layout and Fabrication	<a href="#">WLDG 1417</a>	4	96	Welding II	13032400
	WLDG 1417	Introduction to Layout and Fabrication	<a href="#">WLDG 1417</a>	4	96	Introduction to Welding	13032250
	WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW)	<a href="#">WLDG 1428</a>	4	4	Welding II	13032400
	WLDG 1456	Intermediate Shielded Metal Arc Welding (SMAW)	<a href="#">WLDG 1456</a>	4	96	Welding II	13032400
	WLDG 2447	Advanced Gas Metal Arc Welding (GMAW)	<a href="#">WLDG 2447</a>	4	96	Practicum in Manufacturing	4805080002
FIELDS OF STUDY							
Computer Science	COSC 1301	Introduction To Computers	<a href="#">COSC 1301</a>	3	64	Computer Science I	03580200
	COSC 1436	Programming Fundamentals I	<a href="#">COSC 1436</a>	3	80	Computer Science I	03580200
	COSC 1437	Programming Fundamentals II	<a href="#">COSC 1337</a>	3	80	AP Computer Science - A	A3580100
Criminal Justice	CRIJ 1301	Introduction to Criminal Justice	<a href="#">CRIJ 1301</a>	3	48	Principles of Law, Public Safety, Corrections and Security	13029200
	CRIJ 1306	Court Systems and Practices	<a href="#">CRIJ 1306</a>	3	48	Court Systems and Practices	13029600
	CRIJ 2313	Correctional Systems and Practices	<a href="#">CRIJ 2313</a>	3	48	Correctional Services	13029700
	CRIJ 2314	Criminal Investigation	<a href="#">CRIJ 2314</a>	3	48	Criminal Investigation	13029550
Education	EDUC 1301	Introduction to the Teaching Profession	<a href="#">EDUC 1301</a>	3	48	Practicum in Education and Training	13014500
	EDUC 2301	Introduction to Special Populations	<a href="#">EDUC 2301</a>	3	64	Practicum in Education and Training	13014500

\*High School course is subject to change. Alignment of high school course is determined and approved by the High School.

\*\* Each school district determines which courses they will offer as dual credit.

Articulation Agreement  
Between Lone Star College  
and

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This Agreement is entered into and is effective as of the date of final signature (the "Effective Date"), by and between Lone Star College System District (the "College"), which is an institution of higher education of the State of Texas and a public junior college pursuant to Section 130.004 of the Texas Education Code, located in The Woodlands, Texas, and (the "Partner"), which is located at \_\_\_\_\_.

The College and the Partner seek to establish this Articulation Agreement ("Agreement") to facilitate students' transfer from the College to the Partner's Programs. Both the College and the Partner may be referred to individually as a "Party" or collectively as the "Parties."

The Parties intend for this Agreement to provide a framework to develop degree plans designed to enhance the educational experience of students attending both the College and the Partner institutions in areas including, but not limited to:

- a. Transfer of credit, including Transfer and Reverse Transfer;
- b. Data sharing;
- c. Transfer student benefits.

1. TRANSFER OF CREDIT

- 1.1. The College shall transfer and the Partner shall accept credit from the College to the Partner institution for baccalaureate program completion to maximize the associate degree course work applicable to the baccalaureate degree.
- 1.2. The Partner shall accept transferrable credits from the College specified in any transfer degree plan as described in Exhibit A. The College and the Partner shall develop and agree to transfer degree plans in writing and publish the transfer degree plans on their respective websites. The Parties shall comply with the published transfer degree plan until this Agreement is terminated or the transfer degree plan is replaced.
- 1.3. The Partner shall recognize no less than 60 College-submitted semester credit hours from transfer credit, dual/concurrent enrollment, advanced placement, CLEP, or other recognized examination (as appropriate and subject to College policies) or the maximum allowed by legal and accreditation limitations.
- 1.4. The Partner shall recognize Field of Study credits for transfer in accordance with Texas Education Code 61.823 to the extent applicable.
- 1.5. Each Party shall maintain separate academic records for students.
- 1.6. Texas Education Code Section 2, Chapter 61, Subchapter S, Section 61.833 allows and the Parties intend for reverse credit transfer from the Partner institution to the College to allow students to complete an associate degree. The Parties intend that this program allow students to receive the advantages of an associate degree



- when they leave the College before completing a baccalaureate degree program.
- 1.7. The Partner shall provide the College with information on transfer students to help College officials determine students who could benefit from reverse transfer. The College shall provide the Partner with information about degrees awarded because of reverse transfer, subject to applicable state and federal laws.
  - 1.8. The College and the Partner shall work together to establish a timeline for record exchange, including original submission and repeated academic record submissions.
  - 1.9. The College and the Partner may promote the opportunity on institution websites, on social media, in printed and electronic materials, and or through various presentations, media relations, and events.

## 2. DATA SHARING

- 2.1. College shall provide the Partner with the following data elements on an annual basis:
  - 2.1.1. Directory information and limited directory information, as designated by the College, for students who have expressed an interest in transferring to the Partner institution;
  - 2.1.2. Major area of interest for students who have expressed an interest in transferring to the Partner institution; and
  - 2.1.3. Other student information within legal guidelines necessary for the Parties to make students aware of scholarship, financial aid, and the potential to satisfy degree requirements by transferring coursework between both Parties.
- 2.2. The Partner shall provide the College with the following data elements on an annual basis:
  - 2.2.1. College transfer students' directory information;
  - 2.2.2. College transfer students' degree name and completion status;
  - 2.2.3. College transfer students' semesters attended;
  - 2.2.4. College transfer students' hours completed;
  - 2.2.5. College transfer students' grade point average; and
  - 2.2.6. Other student information within legal guidelines necessary for the Parties to evaluate student success and make students aware of the potential to satisfy degree requirements by transferring coursework between both institutions.
- 2.3. The Parties intend that data transferred from the Partner to the College is and remains the sole and exclusive property of the Partner. Further, the Parties intend that the data transferred from the College to the Partner is and remains the sole and exclusive property of the College.
- 2.4. The Parties shall maintain data sharing practices and storage consistent with the Family Education Rights and Privacy Act (FERPA) as well as the College's and the Partner's policies and procedures for managing student records and other confidential information.

### 3. TRANSFER STUDENT BENEFITS

- 3.1. The Partner shall waive application fees for College: ☐ students ☐ employees.
- 3.2. The Partner shall provide College students and employees a \_\_\_\_\_% tuition discount.
- 3.3. The Partner shall grant College students and employees the following :
  - 3.3.1. Scholarships valued up to \$\_\_\_\_\_ each; and or
  - 3.3.2. Scholarships valued up to \$\_\_\_\_\_ each per term; and or
  - 3.3.3. Scholarships renewable for up to \_ terms based on maintaining eligibility.
- 3.4. The Partner shall, for College Honors students admitted to the Partner institution:
  - 3.4.1. Accept students with a minimum \_\_\_\_\_ Grade Point Average and satisfaction of the following Honors College admission criteria:  
\_\_\_\_\_  
\_\_\_\_\_ into  
the Partner's Honors College;
  - 3.4.2. Accept 12 hours Honors transfer credits minimum;
  - 3.4.3. Consider students eligible for merit and need-based aid commensurate with qualifications;
  - 3.4.4. Work with the College to provide a simple scholarship application process;
  - 3.4.5. Consider students eligible to live in the Partner's Honors housing, and
  - 3.4.6. Work with the College to provide additional opportunities to students, such as potential aid for housing, potential travel and study abroad benefits, and joint admissions benefits.

### 4. TERM

- 4.1. This Agreement commences on the date of final signature and remains in effect for five academic years, including the current academic year, unless sooner terminated in accordance with this Agreement. An academic year includes the fall, spring, and summer semesters. The Agreement's term will not exceed five calendar years.
- 4.2. This Agreement terminates immediately if either the College or the Partner loses their current accreditation status. If termination due to a loss of accreditation occurs, then this Agreement terminates retroactively to the date the accreditation status changed.
- 4.3. Notwithstanding any other provision of this Agreement, either Party may terminate this Agreement after thirty (30) calendar days' written notice is given to the other Party.
- 4.4. Notwithstanding any other provision of this Agreement, in the event of termination, the Partner shall give students currently enrolled in or newly accepted at the Partner institution under this Agreement, prior to the effective termination date, the opportunity to complete their degree program with the Partner.



## 5. GENERAL PROVISIONS

- 5.1. The Parties do not intend for this Agreement to create any partnership, joint venture, association, or like relationship between the Parties. Neither Party shall have the power to obligate or bind the other in any manner except to the extent herein provided.
- 5.2. This Agreement, Exhibit A, and the published transfer degree plan contain the entire agreement between College and the Partner. The Parties may only amend this Agreement by an agreement in writing that both Parties execute.
- 5.3. Any programs, data, training materials, or other work product, in any format, created under this Agreement shall be the property of the College, unless otherwise specifically set forth in the Agreement.
- 5.4. The Partner shall not use the College's name, logo, or likeness in any press release, marketing materials, or other public announcement without receiving the College's prior written approval.
- 5.5. The laws of the State of Texas govern all matters arising out of this Agreement. The Parties intend for jurisdiction and venue to be in the state courts for Montgomery County, Texas.
- 5.6. The Parties shall not assign, delegate, or subcontract this Agreement or its obligations to third parties.
- 5.7. The Parties shall send all required notices both to the email and the physical address as follows:

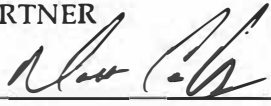
Lone Star College – University Center  
Attention: Articulation  
3232 College Park Drive  
The Woodlands, Texas 77384-4500  
Email: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 5.8 This Agreement is entered by and between the Parties hereto and for their benefit. Unless explicitly provided in this Agreement, the Parties do not intend to create or establish third party beneficiary status or rights in any third party. Further, the Parties do not intend for any third party to have any right to enforce any right or enjoy any benefit created or established under this Agreement.
- 5.9. The Parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The delivery of an executed counterpart signature page by facsimile or PDF is as effective as delivery of this Agreement in the presence of the other party to this Agreement.
- 5.10. Each Party represents and warrants that its signatory to this agreement is duly authorized to execute a valid and enforceable agreement.

IN WITNESS THEREOF, the Parties have executed this Agreement in multiple counterparts.  
The effective date of this Agreement will be the date of the last signature below.

THE PARTNER

By: 

Name: Matthew Calvert

Date: 1.5.23

Title: Superintendent

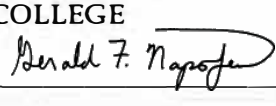
By: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title: \_\_\_\_\_

THE COLLEGE

By: 

Name: Dr. Gerald F. Napoles

Date: Aug 14, 2023

Title: Vice Chancellor, Student Success

By: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title: \_\_\_\_\_



## EXHIBIT A

### PARTNERSHIP DEVELOPMENT

The Parties shall work collaboratively to do the following.

#### 1. DATA SHARING

##### 1.1. The Parties shall:

- 1.1.1. Develop a process and schedule for sharing student data for those students interested in transfer to the Partner's institution;
- 1.1.2. Develop a process to streamline reverse transfer practices; and
- 1.1.3. Identify and exchange transfer data to improve student success (performance in gateway courses, Grade Point Average, years to completion, etc.).

##### 1.2. The Partner may use the following contact information.

- 1.2.1. For transfer data exchange: [SO-AIR@LoneStar.edu](mailto:SO-AIR@LoneStar.edu)
- 1.2.2. For student contact information: [PublicRecords@LoneStar.edu](mailto:PublicRecords@LoneStar.edu)

#### 2. MARKETING AND RECRUITING

- 2.1. The Parties shall promote the partnership through transfer webpages at each institution and use digital promotion to promote the Partner's recruiting events on the College's campus.
- 2.2. The College shall provide access to each College campus for scheduled Partner recruitment visits and activities.
- 2.3. The Partner may use the following link for marketing resources: [lonestar.edu/college-departments/marketing-communications/marketing-resources.htm](http://lonestar.edu/college-departments/marketing-communications/marketing-resources.htm)

#### 3. TRANSFER DEGREE PLAN DEVELOPMENT

##### 3.1. The Parties shall:

- 3.1.1. Identify programs for alignment between the institutions;
- 3.1.2. Provide an annual opportunity to meet with the College and the Partner curriculum teams;
- 3.1.3. Develop transfer degree maps that provide program curriculum and course sequence for completion at each institution; and
- 3.1.4. Review and update published transfer degree plans no less than every two years.

#### 4. CONTACT

- 4.1. The College and the Partner shall each name a point of contact for this partnership development:

COLLEGE

Name: Dr. Gerald F. Napoles  
Title: Vice Chancellor, Student Success  
Email: gerald@lonestar.edu

PARTNER

Name: Matthew Calvert  
Title: Superintendent  
Email: mcalvert@newcaneyisd.org

5. ANNUAL REVIEW

- 5.1. The Parties shall annually review the partnership and identify areas for improvement and opportunities for greater student success.





**Exhibit A**  
**Dual Credit Third Party Billing Agreement**

ISD/School: New Caney Independent School District

**Billing Information**

Billing Contact: Liliana Ferman

Phone Number: 281-577-8600 Ext. 2331

Email Address: lferman@newcaneyisd.org

Billing Address: 22500 Eagle Drive

City: New Caney State: TX Zip Code: 77357

**Tuition**

Please check the student account charges the ISD/School will cover. If payment from the ISD/School is not received within 30 days after the invoice due date, the student(s) will be responsible for paying their unpaid balance and prevented from registering for future terms.

☒ **All Tuition** (\$26 tuition per credit hour)

☐ Students are responsible for all mandatory tuition and fees

ISD/School's Signature: 

Date: 1.5.23

Name: Matthew Calvert

Title: Superintendent





**Exhibit B**  
**\_\_\_\_\_ Program Plan Amendment to**  
**Dual Course Credit Partnership Agreement**  
**Between Lone Star College and**  
 \_\_\_\_\_

This \_\_\_\_\_ Program Plan Amendment is entered into by and between Lone Star College (the "College") and \_\_\_\_\_ (the "School"). College and School do hereby agree to the following:

**I. STATEMENT OF PURPOSE/INTENT**

The purpose of this Amendment is to outline additional details related to dual credit courses and programs not specifically addressed in the Dual Course Credit Partnership Agreement, dated \_\_\_\_\_ ("Agreement"). This is the \_\_\_\_\_ (first, second, third, etc.) amendment to the Agreement.

This Amendment sets out the terms and conditions of the articulation of students receiving credit from the College \_\_\_\_\_ (College Program) and the School \_\_\_\_\_ (School Program). The appended program curriculum guide has been reviewed by the appropriate administrators and faculty at each institution. All other terms and conditions stipulated in the Agreement shall remain in force and fully applicable to this Amendment. In the case of any conflict between this Amendment and the Exhibits, this Amendment will govern. In the case of any conflict between this Amendment and the Agreement, this Amendment will govern.

**II. OTHER PROGRAM SPECIFIC AGREEMENT INFORMATION, IF APPLICABLE**

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<b>ISD:</b>
<b>ISD Lead Instructor:</b>
<b>LSC AAS Degree:</b>
<b>LSC Certificates leading AAS:</b>
<b>LSC Department Chair:</b>
<b>Academic Calendar Year:</b>





Lone Star College Course	Supplies needed for course	Capital Equipment needed for course	Course/Program Prerequisites	Age requirements for students <sup>1</sup>

Description	Approximate Cost	School	Shared	Lone Star College

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<sup>1</sup> The College does not discriminate on the basis of age.



The Parties have executed this Amendment in multiple counterparts. The effective date of this Amendment will be the date of the last signature below.

**LONE STAR COLLEGE**

\_\_\_\_\_  
Date  
Dr. Gerald F. Napoles  
\_\_\_\_\_  
Printed Name  
Vice Chancellor, Student Success  
\_\_\_\_\_  
Title

\_\_\_\_\_  
Signature Date  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Title

**SCHOOL**

\_\_\_\_\_  
Signature Date  
1.5.23  
Matt Calvert  
\_\_\_\_\_  
Printed Name  
Superintendent  
\_\_\_\_\_  
Title

\_\_\_\_\_  
Signature Date  
\_\_\_\_\_  
Printed Name  
\_\_\_\_\_  
Title

**Note: Modification of this Form requires approval of OGC.**

**Schedule 4**  
**Statewide Dual Credit Goals**  
**Between Lone Star College and**



**New Caney ISD**

**New Caney ISD**

The partnership goals between Lone Star College ("College") and ("School") align with statewide dual credit program goals.

This Schedule's purpose is to outline a description of how this Agreement's dual credit program partnership goals align with the statewide goals. Texas Education Code § 28.009 requires the Texas Higher Education Coordinating Board ("THECB") and the Texas Education Agency ("TEA") to collaboratively develop statewide goals for Texas dual credit programs. These goals provide guidance to institutions of higher education ("IHEs") and independent school districts ("ISDs") on components that must be in place to ensure quality dual credit programs are provided to Texas high school students. These statewide goals address enrollment in and acceleration through postsecondary education, performance in college-level coursework, and strong academic advising. College and School agree to post the Agreement on their respective websites.

<b>Statewide Goal</b>	<b>Partnership Goal</b>	<b>Metrics</b>
<b>STATEWIDE GOAL 1:</b> <i>Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.</i>	<b>PARTNERSHIP GOAL 1:</b> Documentation summarizing collaboration and outreach efforts of IHE and secondary school partners will be readily available and posted.	ISD and IHE dual credit webpages reflect the most current dual credit program information including enrollment and fee policies.
<b>STATEWIDE GOAL 2:</b> <i>Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.</i>	<b>PARTNERSHIP GOAL 2:</b> Analysis of measures in enrollment in and persistence through postsecondary education, disaggregated by student sub-population.	Student enrollment in postsecondary after high school.
<b>STATEWIDE GOAL 3:</b> <i>All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion</i>	<b>PARTNERSHIP GOAL 3:</b> Analysis of measures in enrollment and degree completion, disaggregated by student sub-population.	Student enrollment in postsecondary after high school.
<b>STATEWIDE GOAL 4:</b> <i>The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.</i>	<b>PARTNERSHIP GOAL 4:</b> Analysis of performance in subsequent course work.	Completion and success rate of dual credit students.