



# Parkview Center School

## This AVID APPLICATION is for the AVID Elective at Parkview:

AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.

**What is AVID?** AVID, *Advancement Via Individual Determination*, is a global nonprofit organization dedicated to closing the opportunity gap by preparing all students for college and other postsecondary opportunities. Established 44 years ago with one teacher, in one classroom, AVID today impacts more than a million students in 48 states and 16 other countries/territories.

**IMPORTANT: To apply to be in the AVID elective class, a student must meet at least ONE of the following:**

### AVID CRITERIA:

(Please ✓ any that apply to you.)

- \_\_\_\_\_ Student would be the 1st in your immediate family to graduate from college
- \_\_\_\_\_ Student's ethnicity (*national origin, culture, ancestry, language*) and/or racial group (*American Indian, Alaska Native, Asian, Black, African American, Hispanic, Latino, Pacific Islander*) is underserved in 4-year college programs.
- \_\_\_\_\_ Student qualifies for free or reduced lunch (optional to answer)
- \_\_\_\_\_ Special circumstances, such as a single *parent home, another language (not English) at home, student lives with grandparent (s) or foster care.*

What is your circumstance? \_\_\_\_\_



If you did **NOT** check any of the criteria above, please return this application to your teacher, give it to another family or recycle .

### What is AVID in Roseville Area Schools?

AVID has been around in the Roseville Area Middle and High School for 16 years. We are looking for students in the AVID Elective class who demonstrate academic potential, willing to work hard daily, demonstrate positive behaviors, who want to be part of the AVID program and follow the AVID contract. AVID is a college bound rigorous class. We are currently a schoolwide AVID National Demonstration School that means we provide rigor and maintain accountability for ALL students embedded in ALL classes.

### What are the benefits of AVID?:

- Focuses on AVID skills and strategies for academic rigor and success using the AVID curriculum that includes high levels of :WICOR-*Writing, Inquiry, Collaboration, Organization and Reading*
- Provides rigorous practice of focused note taking, inquiry based tutorials and strong student/teacher relationships, high expectation to maintain grades, leadership throughout the school and take initiative in learning. Must have individual determination and maintain a positive mindset .
- Creates a positive peer group for students to learn and practice leadership, achieve high expectations and take on challenges in and out of the classroom..
- Develops a sense of hope for personal achievement gained through hard work and determination
- **What AVID is NOT:** ▲ : \*\*AVID is NOT a remedial (for struggling students) or a tutoring system

**AVID = A-Advancement, V-Via, I-Individual, D-Determination**

\*

### **AVID in Roseville is for students who...**

- Will be a 7th or 8th grader for the next school year.
- Sign the AVID contract to maintain high expectations
- Are willing to work hard, and need some encouragement to be a high-achieving student.
- Earn B's, C's, but who could consistently earn A's and B's (Earns 3's and 4's and sometimes a 2)
- Have dreams of going to a college/university and need support to reach those dreams
- Are willing to work hard, have persistence, be up to challenges and take risks
- Strive to take on leadership roles and commit to service volunteering at school and in the community.
- It is an honor to be in the AVID elective.

### **What will it mean if you are selected and accepted into the AVID program?**

- You will be part of the AVID elective class, meeting every day for the full school year. If you maintain quality grades and citizenship you have the potential to be in AVID 7th-12th grade. You will receive instruction and encouragement in academic skills including writing, inquiry, note taking, reading and collaboration and social skills learning how to advocate for yourself and be a quality citizen. You will also be provided an adult mentor to meet with each week.
- The AVID teacher and AVID mentor will monitor and encourage your progress in all your classes. You will need to be accountable and responsible to stay organized and keep up with all school and homework.
- You will be encouraged to take more rigorous, college-prep coursework in preparation for college acceptance and success.
- **The AVID system will expect you to:**
  - maintain good grades and good attendance
  - demonstrate quality behavior in all your classes, hallway and lunch
  - to make good choices in and out of the classroom
  - be a team player, show effort and have a positive attitude
  - be prepared for all classes , take initiative, be a role model for others
  - advocate for academic help before or after school if needed
  - attend AVID family nights and talk with your parent(s)/guardian(s)
  - complete volunteer service hours (20 hours)
  - keep a binder organized and use it daily
  - keep a daily planner for ALL classes
  - take 7-12 pages of Focused Cornell notes each week from ALL classes
  - take on leadership roles in and outside of school
  - must be involved with an activity in or outside of school showing teamwork

Being a part of the AVID Elective will be exciting as you move 7-12. This opportunity will give you the ability to learn about scholarships, practice for testing, apply for college, learn how to study in groups, networking, mentorships, community service, hearing speakers from many types of professions, working in teams, leadership and so much more!

### **Contacts for questions about AVID**

**AVID Coordinator and AVID Elementary District Director:** Tana Bogenholm [tana.bogenholm@isd623.org](mailto:tana.bogenholm@isd623.org) or 612-812-5796  
**Principal:** Kristen Smith-Olson [kristen.smith.olson@isd623.org](mailto:kristen.smith.olson@isd623.org) 651-487-4360 Parkview Center School

# PARENT/GUARDIAN please complete:

## ROSEVILLE AREA SCHOOL PROGRAM APPLICATION

Student name (please print): \_\_\_\_\_

first name \_\_\_\_\_ last name \_\_\_\_\_  
male \_\_\_\_\_ female \_\_\_\_\_ other \_\_\_\_\_ would rather not say \_\_\_\_\_

Lives with : first name \_\_\_\_\_ last name \_\_\_\_\_  
Relationship: mother \_\_\_\_\_ father \_\_\_\_\_ grandparent \_\_\_\_\_ other \_\_\_\_\_

first name \_\_\_\_\_ last name \_\_\_\_\_  
Relationship: mother \_\_\_\_\_ father \_\_\_\_\_ grandparent \_\_\_\_\_ other \_\_\_\_\_

Street Address: \_\_\_\_\_ Apartment Number: \_\_\_\_\_

City: \_\_\_\_\_ Zip code: \_\_\_\_\_

Home phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

We live in the \_\_\_\_\_ school district.

Please circle the student's **current** school:      How long at this school?

Brimhall	Harambee
Central Park	Little Canada
Edgerton	Parkview (circle) 6 7 8
ED Williams	Other school and district: _____
Falcon Heights	RAMS-Roseville Middle School (circle) 7 or 8

### **What is your educational background? (Please look at the list and X your response.)**

Parent/Guardian  
Name: \_\_\_\_\_

Parent/Guardian  
Name: \_\_\_\_\_

\_\_\_ No schooling  
\_\_\_ Finished grade school  
\_\_\_ Finished Middle school  
\_\_\_ High school- some  
\_\_\_ Finished High school- with GED  
\_\_\_ Finished High school Diploma  
\_\_\_ Some college- number of credits: \_\_\_  
\_\_\_ Trade or Tech degree or certificate  
\_\_\_ Completed a 2-year college degree  
\_\_\_ Completed a 4-year college degree  
\*what is your degree? \_\_\_\_\_  
\_\_\_ Graduate degree or more  
\*What is your degree? \_\_\_\_\_

\_\_\_ No schooling  
\_\_\_ Finished grade school  
\_\_\_ Finished Middle school  
\_\_\_ High school- some  
\_\_\_ Finished High school- with GED  
\_\_\_ Finished High school Diploma  
\_\_\_ Some college- number of credits: \_\_\_  
\_\_\_ Trade or Tech degree or certificate  
\_\_\_ Completed a 2-year college degree  
\_\_\_ Completed a 4-year college degree  
\*what is your degree? \_\_\_\_\_  
\_\_\_ Graduate degree or more  
\*What is your degree? \_\_\_\_\_

**PARENT/GUARDIAN :PLEASE COMPLETE THIS SECTION**

Circle other services or programs your student may have received or is receiving now:

- IEP/Special Education
- In the process of a Spec Ed assessment
- Has had a Spec Ed assessment done in the last 2 years
- Gifted/Talented
- Dual Language Spanish Immersion
- Private tutoring/support
- 504 Plan
- EL
- Math Lab/Academy
- Literacy Lab/Academy
- Title 1
- Reading Recovery
- Reading Lab/Academy
- Personal tutor or attends a tutoring service
- Homeschooled Dates:\_\_\_\_\_
- Online classes
- Other:\_\_\_\_\_

**Does your family have any special circumstances? Please explain:**

\_\_\_\_\_

**Does the student have other family members in AVID?** (Please circle:) Yes No

Name of AVID student (s): \_\_\_\_\_ school:\_\_\_\_\_ grade\_\_\_\_\_

Name of AVID student (s): \_\_\_\_\_ school:\_\_\_\_\_ grade\_\_\_\_\_

**What are your child's strengths and challenges as a PERSON at home?**

Give 1-2 things you see at home\_\_\_\_\_

Tell us about one challenge \_\_\_\_\_

**What are your child's responsibilities at home? Circle all that apply.**

Clean room \* cooking \* babysitting \* cleaning house \* taking out the garbage  
Nothing \* doing homework \* helping with chores \* shopping \*other\_\_\_\_\_

**What are your child's strengths as a STUDENT IN SCHOOL? *Teacher's will also receive a recommendation form.***

**What does the school say about your child?**\_\_\_\_\_

**What strengths do you see in your child at school?**\_\_\_\_\_

**Describe a challenge you have seen your child have in school.**\_\_\_\_\_

**STUDENT ONLY : PLEASE COMPLETE- we want to see your handwriting and thoughts**

Who do you live with in your home/apartment? \_\_\_\_\_  
\_\_\_\_\_

Name the school (s) have you attended? Schools and Districts  
K-2 \_\_\_\_\_ 3-6 \_\_\_\_\_  
Any online schools? \_\_\_\_\_

As a student, what do you do well? Explain.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Describe an example of one thing you've tried to do to improve in school. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Describe a challenge you have had in school.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What do you think you need in order for you to be successful in life?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Is there anything else you would like for us to know about you that would help us determine whether AVID would be a good fit for you?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Circle the words that BEST describe you**

- caring \* helpful \* lots of energy \* enjoy reading \* enjoy math \* patient \*
- play an instrument \* play sports \* like to act \* creative \* raise hand in class \*
- determined \* talk a lot \* quiet \* loud \* like to build things \* likes to be alone
- \* like to create new things \*like to sing \* am a leader \* want to be a leader\*
- \* speak more than 1 language \* like to work in a group \* like to learn new things
- \*needs to move a lot \* asks a lot of questions in school \* I like school \* leader

Write a short paragraph . How would you describe yourself to someone else?  
Write on the back if you need more room.

**Please check the boxes of the activities that you are or have been involved with.**

- Band - what instrument? \_\_\_\_\_
- Orchestra- what instrument? \_\_\_\_\_
- Student council
- Bus Patrol
- LIT- Leaders in Training
- Super Choir
- Honors Choir
- Future Problem Solvers
- Destination Imagination
- Chess Club
- Reading Buddy/Math Buddy
- Unity/Friendship activities
- Outside activities (church, scouts, etc) What? \_\_\_\_\_
- Weekly or monthly volunteering. What? \_\_\_\_\_
- Sports outside of school? \_\_\_\_\_
- Other. What? \_\_\_\_\_

**What activities are you excited about trying or continuing when you get to the middle school next year?**

- Band
- Orchestra
- Student Council
- Volunteering
- Theatre
- Leadership opportunities
- Unity Center ( friendship connection)
- Sports at school (name the sport(s) \_\_\_\_\_)
- Sports outside of school \_\_\_\_\_
- Other \_\_\_\_\_
- Activities outside of school \_\_\_\_\_

**What language (s) do YOU speak?** \_\_\_\_\_

**What language (s) do/does YOU and your family speak at home?** \_\_\_\_\_

**Please return this application to your teacher or the AVID Coordinator at RAMS Middle School.**

**Next steps:**

1. *Hand in the application*
2. *An interview day and time will be set (we come to your school)*
3. *Students will be selected from the interviews to fill 2 AVID elective classes for fall 2020.*
4. *Students will receive an acceptance letter or a waiting list letter.*

**Teacher Recommendation (need 2)**

Teacher #1 name\_\_\_\_\_

How do you know thi student?\_\_\_\_\_

Tell us a personal strength and an academic strength

Personal\_\_\_\_\_

Academic\_\_\_\_\_

Circle the areas that define this student      independent \* kind to others \*  
collaborative

Gets frustrated easily \* completes all classwork \* has late work \*  
low grades (1,2 or D,F) \* average grades (3 ,B's/C's) \* consistently high grades (4, A's) \*  
leader \* takes initiative \* problem solver \* writer \* artist \* loves sports \*  
has unique interests \* befriends others \*creative \* curious \* positive mindset

What is one or two areas that this student could work on and grow?

\_\_\_\_\_

My recommendation of this student for the AVID Elective system would be:

\_\_\_\_Not to recommend at this time

\_\_\_\_Maybe and would like to talk with the AVID teacher and coordinator

\_\_\_\_Absolutely, I would highly recommend

Teacher Signature\_\_\_\_\_

**Teacher Recommendation (need 2)**

Teacher #2 name \_\_\_\_\_

How do you know this student? \_\_\_\_\_

Tell us a personal strength and an academic strength

Personal \_\_\_\_\_

Academic \_\_\_\_\_

Circle the areas that define this student

independent \* kind to others \*  
Collaborative \* Gets frustrated easily \* completes all classwork \* has late work \*  
low grades (1,2 or D,F) \* average grades (3 ,B's/C's) \* consistently high grades (4, A's) \*  
leader \* takes initiative \* problem solver \* writer \* artist \* loves sports \*  
has unique interests \* befriends others \*creative \* curious \* positive mindset

What is one or two areas that this student could work on and grow?

\_\_\_\_\_

My recommendation of this student for the AVID Elective system would be:

\_\_\_\_\_ Not to recommend at this time

\_\_\_\_\_ Maybe and would like to talk with the AVID teacher and coordinator

\_\_\_\_\_ Absolutely, I would highly recommend

Teacher signature \_\_\_\_\_



## **CULTURAL LIAISON CONTACTS**

- **American Indian:**--Gabriella Carroll [gabriella.carroll@isd623.org](mailto:gabriella.carroll@isd623.org) 651-651-359-0572  
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- **Nepali**-----Indira Kharel [indira.kharel@isd623.org](mailto:indira.kharel@isd623.org) 651-482-5280
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*Want to know more about AVID?*

<https://www.avid.org/>

*AVID has been a part of the Roseville School District for 16 years*

*In grades 7-12 @ RAMS,RAHS and FAHS*

*AVID started in all Elementary Schools the fall of 2023 in the 5th and 6th grades as well as  
Parkview Center School 7th and 8th grade AVID Elective.*

