As the parent of a student in a Title 1 funded school you have the right to request information about your child's classroom teacher's qualifications. Requests concerning the teacher's qualifications should be made to the building principal. The parents shall be notified in writing if their child has been taught for a period of four or more consecutive weeks by a teacher not deemed to be "highly qualified."

**A**

**T**

**C**

**S**

**C**aring
**A**ccountable
**T**ruthful
re**S**pectful

*"It's a great time to be a CAT!"*

-Doug Ute

## The McGuffey Pledge
I am good.
I am smart,
and today I will
do my part.

McGuffey's proposal to become a Title I Schoolwide Program was approved by the Division of Federal Assistance, Ohio Department of Education in June, 2001. Following a year-long planning process, the McGuffey Staff developed the following strategies for increasing academic achievement for all students:

* Setting clear goals for academic success
* Maximizing student time-on task
* Providing intervention through Title I services
* Involving parents in helping with homework
* Providing teachers with advanced training through staff development
* Beginning to integrate technology into the classroom

Goals are also set for increasing parent involvement and support for student learning. This School/Parent Compact identifies important ways we can all work together to ensure that your child

*Title I Schoolwide Program*

*McGuffey Elementary*

*School/Parent Compact*

**McGuffey Elementary
130 Greenwave Dr
Newark Ohio 43055**

**740-670-7140
www.newarkcityschools.org**

*School success is a shared responsibility. The school, the family, and the student each play a very important role in whether or not the child meets the academic standards set by the district and state.*

*Daily school success is the key to later success in life. By entering into this compact, each party agrees to do their best to achieve his/her potential.*

*Title I and classroom teachers will work together to provide daily instruction and intervention for students needing extra help.*

# PARENT/GUARDIAN AGREEMENT

I agree to take responsibility for supporting the learning of my child.

**At home I will see that:**
____ My child has a healthy diet
____ My child goes to school each day, on time, ready to learn
____ My child has a specific time and place for reading and homework
____ Homework is checked
____ Electronics time is monitored (cell phones, iPads, video games, tv)
____ I read with my child daily
____ I praise my child daily
____ Foster beliefs in my child's abilities
____ Other_____

**As a partner in my child's education I will:**
____ Get to know my child's teacher
____ Attend parent conferences, read and discuss progress reports
____ Monitor my child's progress
____ Call or email the teacher as questions or concerns arise
____ Support school discipline policies
____ Volunteer - when possible

____ Participate in decision making

# STUDENT AGREEMENT

I agree to be responsible for my learning.
**At school I will:**
____ Be on time
____ Be prepared for class
____ Listen to the teacher, ask good questions, and participate in class discussions
____ Do my best work every day
____ Complete and hand in school assignments and homework on time
____ Respect and cooperate with other students and adults
____ Obey school rules
____ Other_____

**At home I will:**
____ Remember to bring home assignments, school papers, and school announcements
____ Do my homework
____ Ask for help if I have trouble with homework
____ Make time to read daily
____ Follow home rules regarding electronics/technology

# TEACHER AGREEMENT

I agree to share the responsibility for teaching your child.
**At school I will see that:**
____ Your child receives high quality instruction and curriculum
____ Your child has many opportunities to practice new skills
____ Your child receives encouragement and support for learning in a structured, safe environment
____ Your child receives individual and small group instruction in problem areas
____ I will focus my expectations on your child's abilities
____ Other_____

**I will work with families by:**
____ Keeping you informed of your child's progress and academic needs
____ Notifying you of changes affecting attendance, achievement, grades or behavior
____ Meeting with you to discuss your child's needs

_____
**Signature of Parent/Guardian          Date**

_____
**Signature of Student          Date**

_____
**Signature of Teacher          Date**