

Director of Federal Programs

Mandi Pike

pikemhtroup.org
706-812-7900 ext. 1149

Title 1 Parent & Family Engagement Coordinator

Krista Bowen

bowenkl@troup.org
706-812-7900 ext. 1148

Community Coordinator

Nicole Kennedy

kennedysn@troup.org
706-812-7900 ext. 1138

Administrative Assistant

Crystal Thompson

thompsonce@troup.org
706-812-7900 ext. 1147



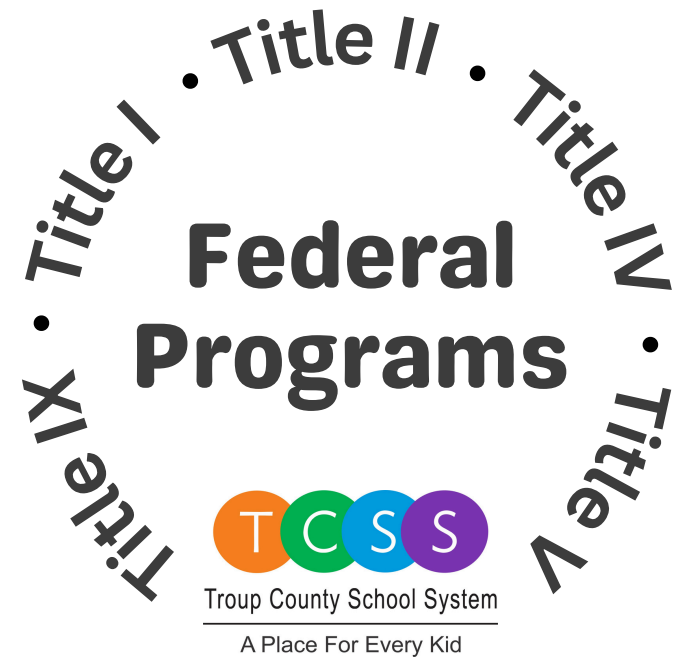
We Want to Hear from You!

Research indicates that students with engaged parents are more likely to:

- Learn how to read at a faster rate.
- Earn higher grades & test scores.
- Enroll in more challenging classes.
- Attend school regularly.
- Have better social skills & classroom behavior.
- Achieve college & career readiness.
- Develop self-confidence and motivation in the classroom.

We would greatly appreciate your feedback.

Please scan the QR code below to complete the input form.



Troup County School System
100 North Davis Road
LaGrange, Georgia 30241
706-812-7900
www.troup.org



Title I, Part A: Improving the Academic Achievement of the Disadvantaged

In December 2015, the Every Student Succeeds Act (ESSA) was reauthorized “to ensure that every child achieves.”

Under this act, the purpose of Title I is to provide all children significant opportunities to receive fair, equitable, and high-quality education and to close the educational achievement gaps.

The purpose of Title I is to provide additional assistance to schools in improving student achievement, staff development and family engagement.

Schools utilize Title 1 funds to support the following:

- Adding highly qualified staff
- Supporting parent & community involvement efforts
- Improving staff development
- Purchasing additional instructional materials and supplies
- Adding technology & needed equipment

Title II, Part A: Academic Improvement and Teacher Quality

The purpose of Title II, Part A is to increase academic achievement by improving the quality of teachers and principals in our schools. In TCSS, these funds are utilized to reduce class size and provide professional development. All professional development funded by Title II, Part A must be tied to the school improvement plan and student achievement scores.

Title IV, Part A: Student Support & Academic Achievement

Title IV, Part A improves student academic achievement by increasing the capacity of state and local educational agencies by supporting the following:

- Providing all students with access to a well-rounded education.
- Improving school conditions for student learning to support safe and healthy students.
- Improving the use of technology in order to advance digital literacy of all students.

Title V, Part B: Rural Education Achievement Program

The Rural Education Achievement Program (REAP) is designed to assist rural school districts in using federal resources more effectively to improve the quality of instruction and student academic achievement.

Title IX, Part A: McKinney-Vento Homeless Assistance Act

The McKinney-Vento Education for Homeless Children and Youth program is designed to address the problems faced by homeless children and youth in enrolling, attending, and succeeding in school. This program works to ensure students living in homeless situations have equal access to the same education as other children and youth.