KRUM INDEPENDENT SCHOOL DISTRICT
Blanche Dodd Elementary
Title I Part A Schoolwide Campus
Parent Involvement Plan
2024-2025

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Name	Committee Role	Signature
Patricia Bolz	Principal, Administrator	
Lisa Mayfield	Asst. Principal, Non-teaching professional	
Elisa Lawson	Special Area Teacher	
Tiffany Nichols	5th Grade Teacher Science Dept. Head	
Mishi Juarez	Special Education Dept. Head	
Danielle Campbell	4th Grade Teacher Math Dept. Head	
Sue Ellen Vardell	5th Grade Teacher ELAR Dept. Head	
Carrie Arispe	4th Grade Teacher	
Melanie Miller	2nd Grade Teacher SS Dept. Head	
Katrina McBride	Business Representative	
Bradley McBride	Business Representative	
Nancy Shipley	KISD Representative, Asst. Superintendent	
Jennifer Roberts	Parent	
	Parent	
Brooke Fouts	Community Representative	
	Community Representative	

Blanche Dodd Elementary School will involve parents in the joint development of the Title I plan and the process of school review and improvement.

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An adequate number of parents will work collaboratively with Blanche Dodd Elementary School Campus Improvement Committee in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program.

An annual orientation meeting will be held for all parents of participating students for the purpose of informing them of the school's participation in the Title I program and of the parents' right to be involved. This information will also be shared through parent-teacher conferences, content family nights, and PTO meetings.

Parents will be provided timely information about available programs through campus and classroom newsletters, websites, and social media avenues.

Parents will be provided with the school performance profiles and assistance with interpreting their child's individual assessment results. The school performance will be sent home with the first report card of the year, shared in campus newsletters, and links posted on the school website. School performance will also be discussed and shared during Campus Leadership Team meetings and Parent Orientation Night. Parents will be assisted with the interpretation of their child's scores by receiving information on how to read the Individual Student Report as well as through parent-teacher conferences, ARD meetings, LPAC meetings, 504 meetings, and RTI meetings. Other opportunities for parental involvement include, but are not limited to:

- Parent input into classroom placement - July
- Meet the teacher night - August
- Parent Orientation Nights/Title I Meeting - August
- Grandparent Celebrations - September
- Parent/Teacher Conferences - October
- Book Character Parade - October
- Bookfair - November
- Turkey Trot - November
- Math/Science Family Night & Science Fair - November
- Awards Assemblies - December and May
- UIL volunteers - January
- Family Literacy Night - March
- Guest Reader's - March
- Shamrock Shuffle - March
- Field Day - May
- 5th grade celebration day - May
- Career Day - May
- NEHS inductions - May
- EOY Parent Survey - May
- PTO meetings - monthly
- Watch DOGS - monthly
- Field trip volunteers - ongoing
- Campus volunteers - ongoing
- Evening student performances - throughout the year
- House Assemblies and character awards - throughout the year

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Parents will be provided a description and explanation of the curriculum being used at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet during Parent Orientation and Parent-Teacher Conferences.

Parents will be provided with opportunities for regular meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children. Opportunities exist during the Parent Orientation Night, Family Nights, and CLT meetings.

Parents will receive a timely response to their questions, suggestions, and concerns.

Blanche Dodd Elementary will coordinate, provide technical assistance, and other support necessary to assist parents in actively participating in the planning and implementation of a parent involvement program.

Parents and staff members will jointly participate in an evaluation of the content and effectiveness of the parental involvement policy to determine if the plan increased the academic quality of the school and to revise as necessary. The review and evaluation will be held no less than annually by the Campus Leadership Team (CLT).