

# FALMOUTH NAVIGATORS

SCHOOL: **FMS**

Content Area: **History/Social Studies**

|                                                                                                              | September/Oct                                                                                                                                                                  | Nov/December                                                                              | January/Feb                                                                                                                           | March/April                                                                                                                                       | May/June                                                                                     | Crosscutting (yearlong) skills |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------|
| <b>Grade 6</b><br>Course Details                                                                             | Early Humans                                                                                                                                                                   | Mesopotamia<br>Egypt<br>Judaism                                                           | India<br>Buddhism<br>Hinduism                                                                                                         | China<br>People and Places of the Presumpscot                                                                                                     | Greece<br>Inquiry project                                                                    | <i>Under</i>                   |
| <b>Grade 7</b><br>Course Details<br><br>*Working on including essential questions for each unit description. | Introduction to 5 historical frameworks, “young historian training”, and the medieval world<br><br><b>Begin</b> - Zine & video project: Medieval Europe first research inquiry | <b>Finish</b> - Zine & video project: Medieval Europe first full research inquiry project | Museum project: Exploring the medieval world (all regions), second research inquiry*<br><br>*Note: This unit extends into the spring. | Repatriation unit, discussion-based:<br><br>“What should curators do to address the fact that not all museum collections were ethically sourced?” | Place-based unit, “Local News” project: Connecting indigenous history w/ contemporary issues | <i>Construction</i>            |
| <b>Grade 8</b><br>Course Details                                                                             | First nations, Exploration, Colonization, (pre 1492-1750)                                                                                                                      | Revolution in the Colonies (1750-1800ish)<br>*Argumentative                               | Constitution unit, Forming and Expanding a New Nation (1800-1860)                                                                     | Dividing Nation, Civil War, Reconstruction (1850-Early 1900’s)                                                                                    | Modern Nation (1920-Present)<br>*Research                                                    | <i>For 2024-25</i>             |

Last updated: Sept. 2024