



Northwest Elementary School
Whole Child Screening Tools
Informational Parent Letter



Dear Parent/Guardian,

As a district, we want to partner with you so that all of our students can be successful in school. We know that many factors play into a child's or young person's success. We also understand and value that you know your child best and serve as their best advocate. When students are struggling, our goal is to work together to identify what is going on and determine the best strategies to meet their needs and refer them for extra support.

Our school provides several different strategies/tools to ensure that our students are safe, healthy, challenged, supported and engaged. Student needs are filtered through the Intervention Team, which strives to identify, plan, and implement appropriate interventions to support your student holistically. The Intervention Team utilizes screeners (behavioral, social, emotional, and academic) to identify barriers to academic success, progress monitors student needs at the classroom and individual level and uses data collection to collaborate with the student's teachers, administrators, staff, and school counselors. The table provides basic information on the available screeners, the purpose of the screener, and when students will participate.

Assessment/ Data Source	Grade Levels	Purpose	Frequency
Acadience	Grades 3-5	Acadience Reading helps teachers identify children at risk for reading difficulties and determine the skills to target for instructional support. Acadience Reading: provides universal screening and detects when students need extra support.	3x/year
Phonics for Reading	Grades 3-5		
REWARDS			
STAR Math	Grades 3-5	The STAR assessments help determine a students' baseline score, track achievement, and growth data to provide a complete academic picture of their knowledge & skills in math.	3x/year
SRSS - Student Risk Screening Scale	Grades 3-5	The SRSS assessment is a universal screening tool that helps identify students who need more social/behavioral support and to track how well the school's behavior and emotional supports are working.	3x/year
School Climate Survey	Grades 3-5	The School Climate Survey is used to get feedback from students (staff and families) about our school environment	Fall
SWIS Discipline Referral	Grades 3-5	To track how well the school's behavior supports are working and to find opportunities to better support all students.	Weekly, Monthly, & by Trimester
Check In Check Out	Grades 3-5		
Social Group	Grades 3-5		

Any information collected from the screeners is kept confidential and will be used solely to identify, implement, and track necessary interventions in full support of your child. If a student is identified as needing support in any area, an appropriate intervention will be provided for your student unless you, as a parent, choose to opt out of this additional support by contacting any of the individuals listed below.

If you need any further information please contact one of the following, or go to nwschools.org website and select Request for Assistance - Parent/Caregiver link in the Parent Resources.

Ashley Moore (Assistant Principal) at (517) 817-4768
Kendi Snyder (Learning Specialist/Content Coach) at (517) 817-4787

Leah Bramer (Behavior Interventionist) at (517)817-4974
Jackie Murray (Counselor) at (517) 817-4786

Sincerely,
NWEL Administration and Intervention Team



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