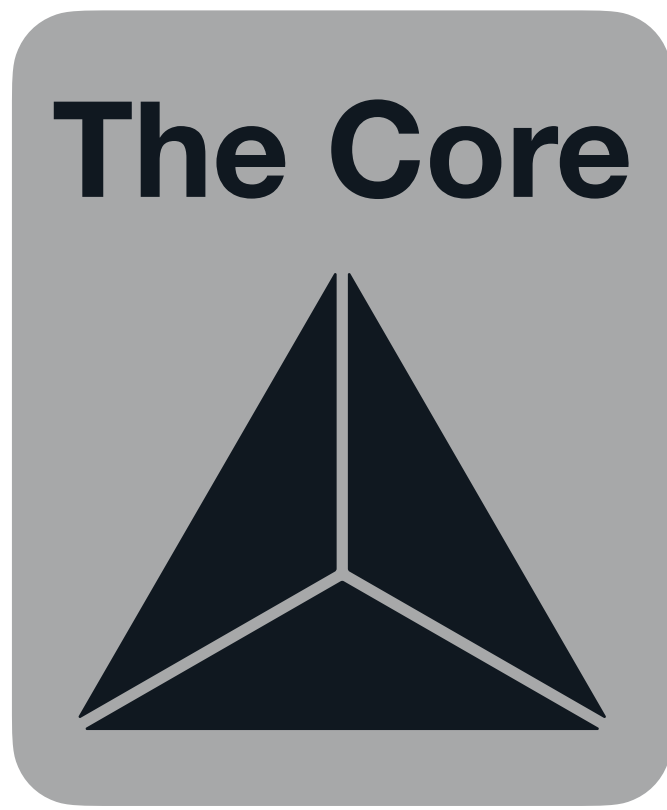




Assessment  
Calendars



The Core



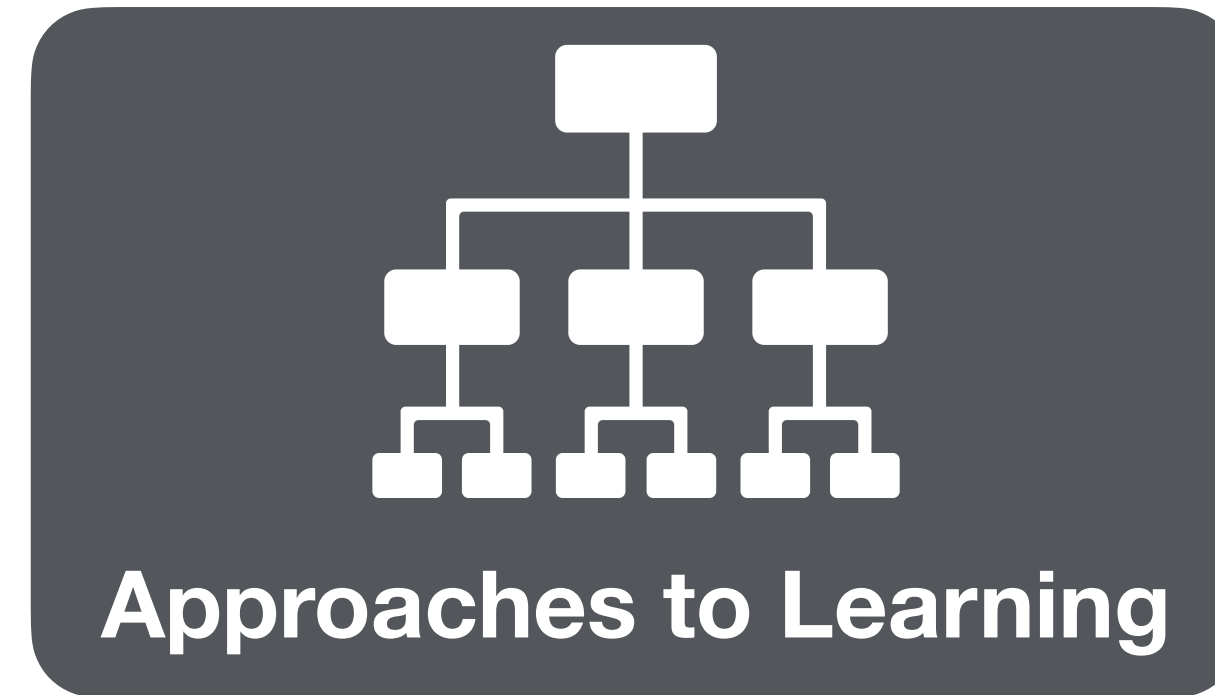
Finishing Well



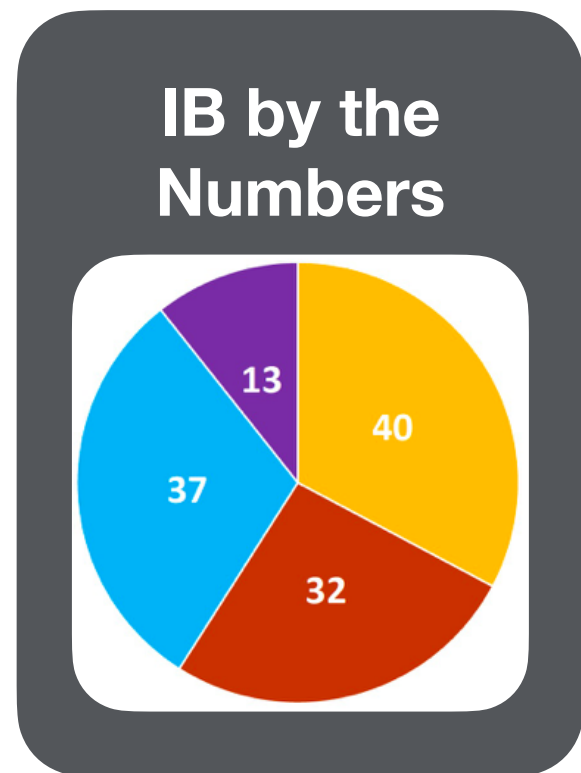
Supporting  
Your IB  
Student

**ALPHARETTA**  
HIGH SCHOOL

International Baccalaureate  
Community Meeting



Approaches to Learning



IB & AP



Earning  
The  
Diploma



Growth Mindset

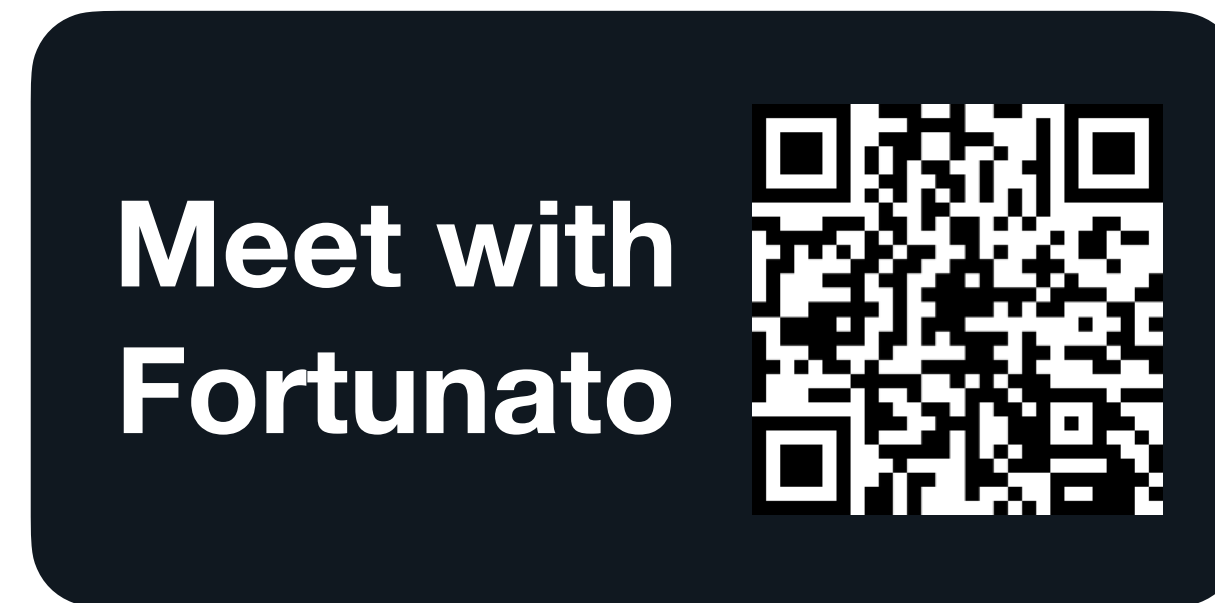
August 28, 2024



Student Success



Navigating Year 1  
through Year 2



Meet with  
Fortunato





# IB Philosophy

In 1968, the IB Diploma Programme (DP) was established to provide a challenging and comprehensive education that would enable students to understand and manage the complexities of our world and provide them with skills and attitudes for taking responsible action for the future.

... an IB education:

- centers on **learners**
- develops effective **approaches** to teaching and learning
- works within **global** contexts
- **explores** significant content



# IB Philosophy

An IB education:

- “**empowers** young people for a lifetime of **learning**, independently and in collaboration with others...to engage with global challenges through inquiry, action and reflection”
- “creates learning **communities** in which students can increase their understanding of language and culture, which can help them to become more globally **engaged**”
- “provides **opportunities** to develop both disciplinary and **interdisciplinary** understanding”



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An IB education:

- “**empowers** young people for a lifetime of **learning**, independently and in collaboration with others...to engage with global challenges through inquiry, action and reflection”
- “creates learning **communities** in which students can increase their understanding of language and culture, which can help them to become more globally **engaged**”
- “provides **opportunities** to develop both disciplinary and **interdisciplinary** understanding”





# IB Philosophy

An IB education:

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- “creates learning **communities** in which students can increase their understanding of language and culture, which can help them to become more globally **engaged**”
- “provides **opportunities** to develop both disciplinary and **interdisciplinary** understanding”

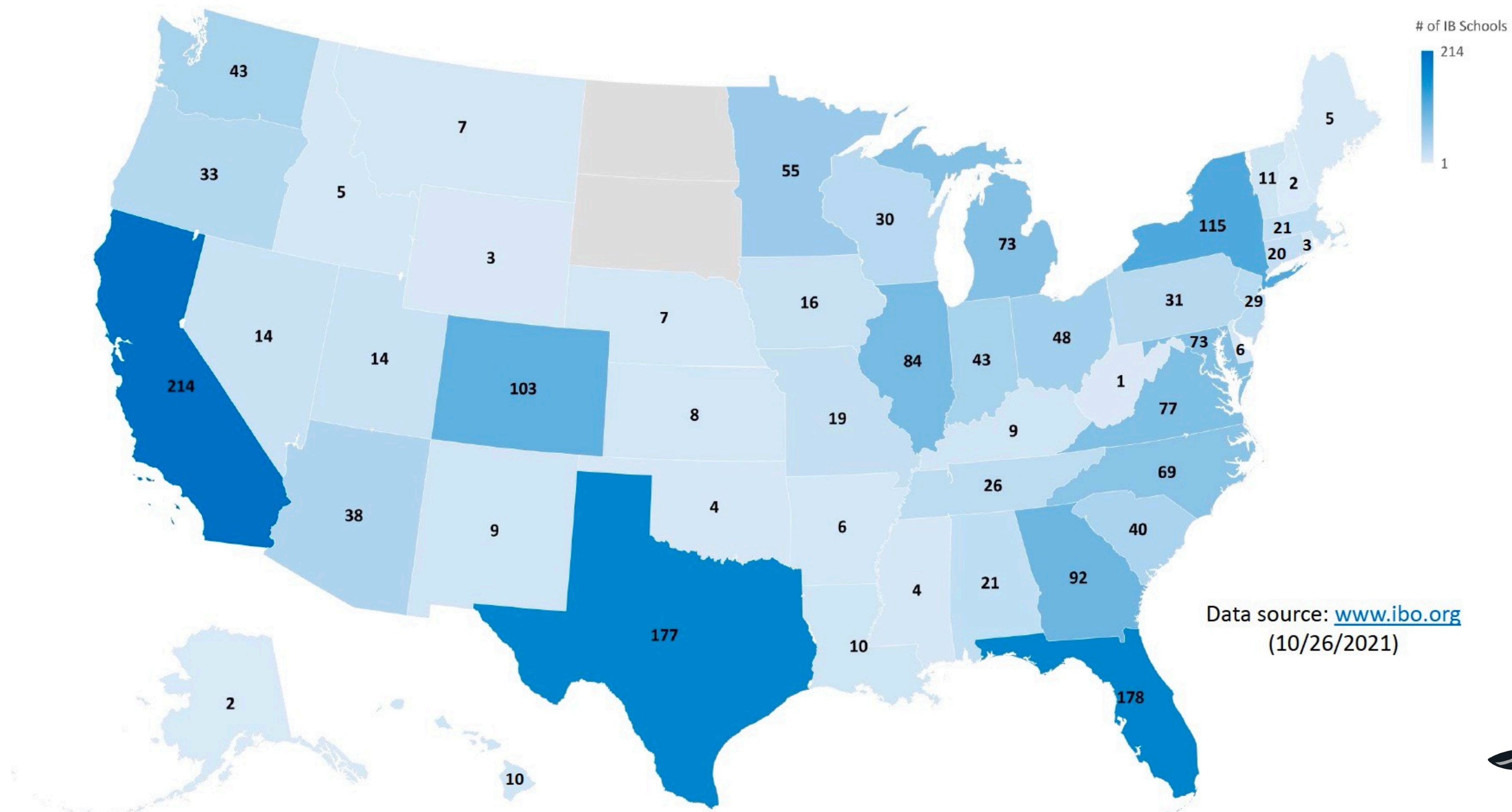






# IB by the Numbers

## Authorized IB Schools



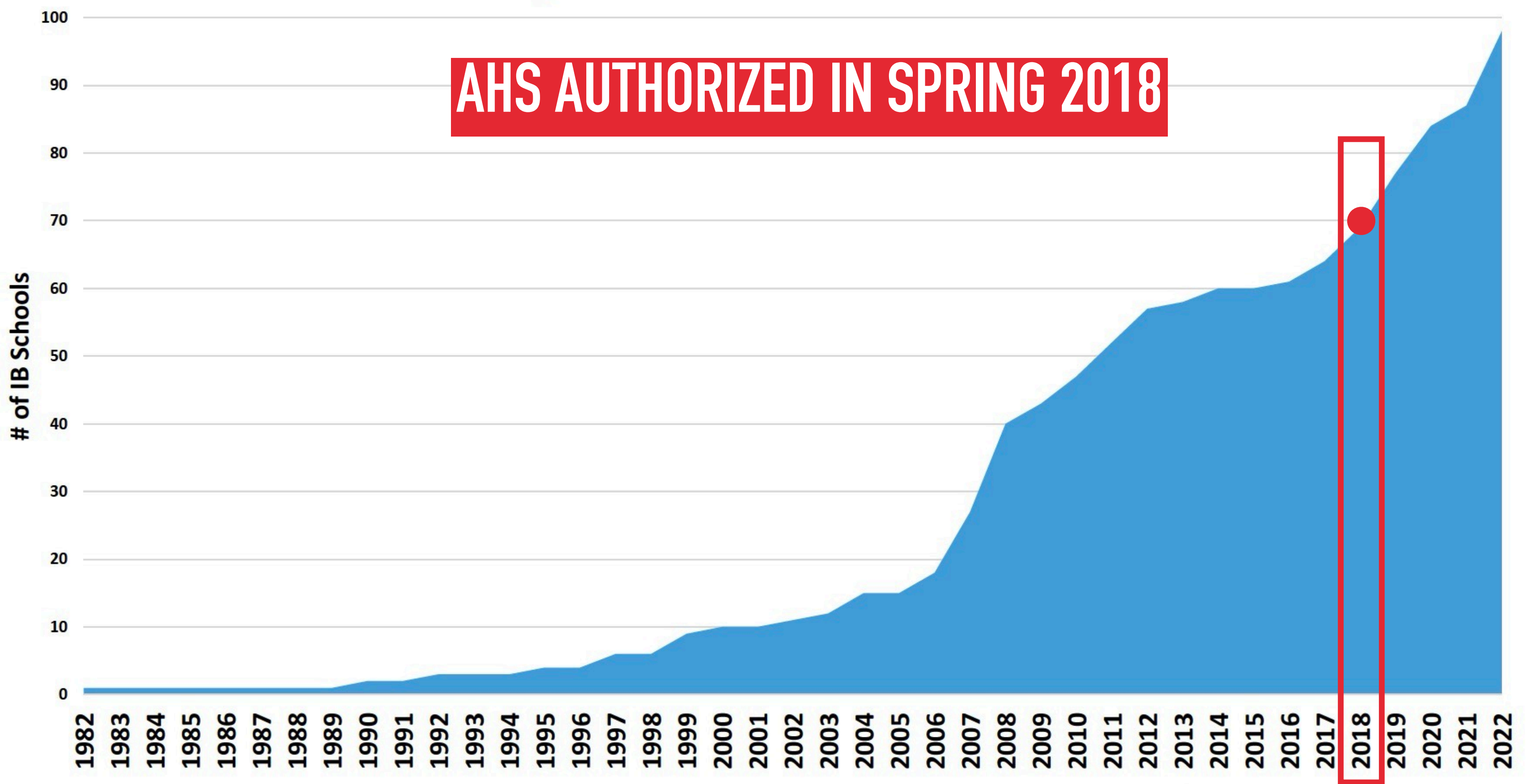
Graphic courtesy of CASIE





# IB by the Numbers

## Growth of Georgia Authorized IB Schools Over Time



www.casieonline.org

Data source: [www.ibo.org](http://www.ibo.org) (10/14/22):  
Continuously authorized IB schools only

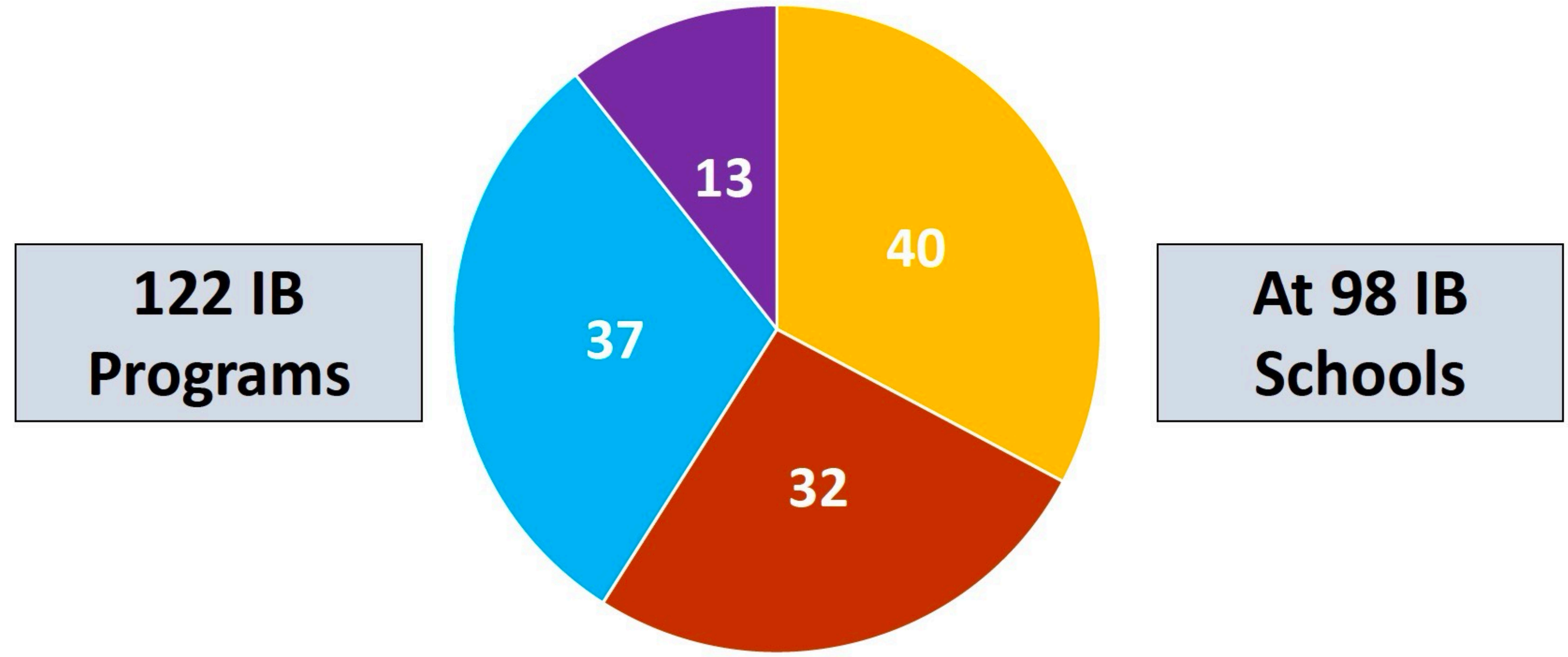


Graphic courtesy of CASIE



# IB by the Numbers

## Authorized IB Programs in Georgia



■ PYP ■ MYP ■ DP ■ CP

[www.casieonline.org](http://www.casieonline.org)

Data source: [www.ibo.org](http://www.ibo.org) (10/14/22)





# IB by the Numbers

**3323** Diploma Programme Schools Worldwide

**1477** DP Schools in the Americas

**946** DP Schools in the United States

**37** DP Schools in Georgia

**1 of 4** FCS High Schools

2024-25 Academic Year  
30 Diploma Programme Candidates  
204 Course Candidates







# INTERNATIONAL BACCALAUREATE ADVANCED PLACEMENT

WHICH PATH IS BEST FOR HOW YOU LEARN?

*I like to ask...*

## HOW? WHY?

Focuses on exploring content knowledge through a variety of projects, literature, and experiences



*I like to ask...*

## WHO? WHAT?

Focuses on learning specific facts and information through memorization toward May examinations

Rigorous, upper-level courses

Can earn college credit



*I learn best by...*

## DOING

Develops deep conceptual knowledge through project application and real-world scenarios

*I want to study a...*

## HOLISTIC PROGRAM

Student-centric, focused on an interdisciplinary, classical liberal arts education in grades 11 & 12

*I learn best by...*

## HEARING

Develops expansive content knowledge through reading, instruction, & practice preparing for exams

*I want to study...*

## INDEPENDENT COURSES

Content-centric, focused on individual, prescribed topics and specific required content

MORE INFO AT [WWW.FULTONSCHOOLS.ORG/ALPHARETTAHS](http://WWW.FULTONSCHOOLS.ORG/ALPHARETTAHS)



**IB  
&  
AP**

**Assessments for IB**

**Internal  
Assessments**

**+**

**External  
Assessments**

**=**

**1 - 7**

**Assessments for AP**

**AP Exams**

**=**

**1 - 5**





## Assessments for IB

### Internal Assessments

- Graded **internally** by the classroom teacher during the IB course (either Y1 or Y2)
- Random samples sent worldwide to IB examiners for moderation of scores, feedback provided to teacher
- Various formats: oral, essay, research, visual, product, lab, performance

### External Assessments

- Timed, standardized IB exams given in May at end of course (year 2, nominally)
- 2-3 parts for most exams, largely constructed response
- All exams sent world-wide to IB Examiners for grading
- Scores communicated to school and students in July after the exams

DP assessment procedures measure the extent to which students have mastered advanced academic skills in fulfilling these goals, for example:

- analyzing and presenting information
- evaluating and constructing arguments
- solving problems creatively.

Basic skills are also assessed, including:

- retaining knowledge
- understanding key concepts
- applying standard methods.

# Assessments for IB

# May 2025 Exams

Cohort 6, Year 1		Begin CAS		Exam registrations close 11/15/2023		Begin Extended Essay		All 1 year course IAs, Externally Assessed work and G4 to Fortunato for submission by 2/28		All Predicted Grades to Fortunato for submission by 3/24	
Group/Student	Deadline	August	September	October	November	December	January	February	March	April	May
2023-24 Year 1	1	8/23/23	9/13/23	10/18/23	11/15/23	12/13/23	1/24/24	2/14/24	3/13/24	4/17/24	5/2024
	2						Lit/Perf Essay (Ext)*		Lang/Lit IOC (IA)**		
	3								Lit/Perf IOP (IA)*		
	4						G4 Projects/Presentations*	Business Mgmt Paper (IA)* GP Paper (IA)*/**		Mock Exams (testing courses only)	IB Exams (single year courses)
	5						Math App. Explore (IA)*	ESS Ind. Invest. (IA)* Health Sci Ind. Invest. (IA)*			
	6								Presenting Music (Ext)** VA Exhibition (IA)* VA Prtfllo (Ext)*		
	Core						EE Topic/Question	VA Comp Study (Ext)* Supervisor Mtg 1			TOK Exhibition (IA)
Cohort 6, Year 1		Exam registrations close 11/15/2022		All 2 Year course IAs and Externally Assessed Work to Fortunato for submission by 1/31		All 1 year course and TOK IAs, Externally Assessed work and G4 to Fortunato for submission by 2/29		All Predicted Grades; Visual Arts and Lang B IAs to Fortunato for submission by 3/22			
Group/Student	Deadline	8/21/24	9/18/24	10/16/24	11/13/24	12/18/24	1/22/25	2/12/25	3/19/25	4/2026	5/2026
2024-25 Year 2	1				Lang/Lit HL Essay (Ext)		Lit/Perf Essay (Ext)*		Lit/Perf IOP (IA)*		
	2								Lang B Orals (IA)		
	3		Hist/Americas Paper (IA)					Business Mgmt Paper (IA) GP Paper (IA)*		Mock Exams (testing courses only)	IB Exams (all courses)
	4			GP HL Extension (IA)		Physics Ind. Invest. (IA)	G4 Projects/Presentations	ESS Ind. Invest. (IA)* Health Sci Ind. Invest. (IA)*			
	5					Math Analysis Explr (IA) Experimenting/Music (IA)	Math App. Explor (IA)*				
	6		Exploring Music in Context (Ext) Dance Investigation (Ext)			Dance Performance (IA)		Contemp. Music/Making (IA)		Dance Comp/Analysis (Ext) VA Exhibition (IA)*/^ VA Prtfllo (Ext)*/^	
	Core	Supervisor Mtg 2 / EE 2000-2500 words			EE Essay Final Draft	EE Viva Voce	CAS Projects Completed	TOK Essay (Ext)	CAS Presentations		

Subject Group	Course	Year 1 Summer Assignments	Year 1 IA/External Work Deadlines		Year 1 Exams	Course	Year 2 Summer Assignments	Year 2 IA/External Work Deadlines		Year 2 Exams
1	Lang/Lit HL		IOC (IA)	3/13/2024**		Lang/Lit HL		Lang/Lit HL Essay (Ext)	11/13/2024	May 2025
	Lit/Perf SL		Lit/Perf Essay (Ext)	1/24/2024*	May 2024*	Lit/Perf SL		Lit/Perf Essay (Ext)	1/15/2025*	May 2025*
			IOP (IA)*	3/13/2024*			Lit/Perf IOP (IA)*	3/19/2025*		
2	French ab initio SL					French ab initio SL				
	Spanish ab initio SL					Spanish ab initio SL				
	French B SL					French B SL		Oral (IA)	3/19/2025	May 2025
	Spanish B SL					Spanish B SL				
3	History/Americas HL					History/Americas HL		Paper (IA)	9/18/2024	May 2025
	Global Politics HL		HL Paper (IA)	2/14/2024**		Global Politics HL		HL Extension (IA)	10/16/2024	May 2025
	Global Politics SL*		GP SL Paper (IA)*	2/14/2024*	May 2024*	Global Politics SL*		SL Paper (IA)*	2/12/2025*	May 2025*
	Business Management SL*		Bus. Mgmt Paper (IA)*	2/14/2024*	May 2024*	Business Management SL*		Paper (IA)*	2/12/2025*	May 2025*
4	Enviro S/S SL*		Ind. Investigation (IA)*	2/14/2024*	May 2024*	Enviro S/S SL*		Ind. Investigation (IA)*	2/12/2025*	May 2025*
	Physics SL/HL					Physics SL/HL		Ind. Investigation (IA)	12/18/2024	May 2025
							G4 Presentation	1/22/2025		
5	Sp/He/Ex Sci SL*		Ind. Investigation (IA)*	2/14/2024*	May 2024*	Sp/He/Ex Sci SL*		Ind. Investigation (IA)*	2/12/2025*	May 2025*
			G4 Presentation	1/24/2024				G4 Presentation	1/22/2025	
5	Math Analysis SL/HL					Math Analysis SL/HL		Exploration Paper (IA)	12/18/2024	May 2025
	Math Applications SL*		Exploration Paper (IA)*	1/24/2024*	May 2023*	Math Applications SL*		Exploration Paper (IA)*	1/22/2025*	May 2025*
6	Music SL/HL		Presenting Music (Ext)**	3/13/2024**		Music SL/HL		Exploring Music/Context (Ext)	9/18/2024	
							Experimenting/Music (IA)	12/18/2024		
	Dance SL/HL					Dance SL/HL		Contemp. Music/Making (IA)	2/12/2025	
							Dance Investigation (Ext)	9/18/2024		
Visual Arts HL	Visual Arts HL					Visual Arts HL		Dance Performance (IA)	12/18/2024	
							Composition/Analysis (Ext)	3/19/2025		
	Visual Arts SL*	Comp Study	2/14/2024*			Visual Arts SL*	Comp Study	2/12/2025		
		Portfolio	3/13/2024*				Portfolio	3/19/2025		
	Exhibition (IA)*	3/13/2024*				Exhibition (IA)*	3/19/2025			
Core	CAS					CAS	CAS Experiences	Projects (completed)	1/22/2025	
	EE		Topic Selection/Question	1/24/2024		EE	EE Work	Supervisor Mtg. 2	8/21/2024	
			Supervisor Mtg 1	2/14/2024	Final Draft			10/16/2024		
								Viva Voce	11/13/2024	
	TOK		Exhibition (IA)	5/15/2024**				Essay (Ext)	2/12/2025	

\*single-year, stand-alone course  
 \*\*Students taking a 2-year course will complete this requirement during year 1  
 ^Students taking a 2-year course will complete this requirement during year 2



# Assessments for IB

# May 2026 Exams

Cohort 7, Year 1		Begin CAS		Exam registrations close 11/15/2021		Begin Extended Essay		All 1 year course IAs, Externally Assessed work and G4 to Fortunato for submission by 2/28		All Predicted Grades to Fortunato for submission by 3/24	
Group/Student	Deadline	August 8/21/24	September 9/18/24	October 10/16/24	November 11/13/24	December 12/18/24	January 1/22/25	February 2/12/25	March 3/19/25	April 4/2026	May 5/2026
2024-25 Year 1	1						Lit/Perf Essay (Ext)*		Lang/Lit IOC (IA)**		
	2								Lit/Perf IOP (IA)*		
	3										
	4						G4 Projects/Presentations*	Business Mgmt Paper (IA)* GP Paper (IA)*/**		Mock Exams (testing courses only)	IB Exams (single year courses)
	5						Math App. Explore (IA)*	ESS Ind. Invest. (IA)* Health Sci Ind. Invest. (IA)*			
	6								Presenting Music (Ext)** Dance Investigation (Ext)** VA Exhibition (IA)* VA Prtfolio (Ext)*		
Core						EE Topic/Question	VA Comp Study (Ext)* Supervisor Mtg 1				TOK Exhibition (IA)
Cohort 7, Year 2		Exam registrations close 11/15/2022		All 2 Year course IAs and Externally Assessed Work to Fortunato for submission by 1/31		All 1 year course and TOK IAs, Externally Assessed work and G4 to Fortunato for submission by 2/28		All Predicted Grades, Visual Arts and Lang B IAs to Fortunato for submission by 3/22			
Group/Student	Deadline	8/20/25	9/17/25	10/15/25	11/19/25	12/17/25	1/21/26	2/18/26	3/18/26	4/2026	5/2024
2025-26 Year 2	1				Lang/Lit HL Essay (Ext)		Lit/Perf Essay (Ext)*		Lit/Perf IOP (IA)* Lang B Orals (IA)		
	2										
	3		Hist/Americas Paper (IA)		GP HL Extension (IA)			Business Mgmt Paper (IA) GP Paper (IA)*		Mock Exams (testing courses only)	IB Exams (all courses)
	4					Physics Ind. Invest. (IA)	G4 Projects/Presentations	ESS Ind. Invest. (IA)* Health Sci Ind. Invest. (IA)*			
	5		Exploring Music in Context (Ext)			Math Analysis Explr (IA) Experimenting/Music (IA) Dance Performance (IA)	Math App. Explor (IA)*	Contemp. Music/Making (IA)			
	6								Dance Comp/Analysis (Ext) VA Exhibition (IA)*/^ VA Prtfolio (Ext)*/^		
Core	Supervisor Mtg 2 / EE 2000-2500 words			EE Essay Final Draft	EE Viva Voce		CAS Projects Completed	TOK Essay (Ext)	CAS Presentations		

Subject Group	Course	Year 1 Summer Assignments	Year 1 IA/External Work Deadlines		Year 1 Exams	Course	Year 2 Summer Assignments	Year 2 IA/External Work Deadlines		Year 2 Exams
1	Lang/Lit HL		IOC (IA)	3/19/2025**		Lang/Lit HL		Lang/Lit HL Essay (Ext)	11/19/2025	May 2026
	Lit/Perf SL		Lit/Perf Essay (Ext)	1/22/2025*	May 2025*	Lit/Perf SL	Yes*	Lit/Perf Essay (Ext)	1/22/2026*	May 2026*
2	French ab initio SL					French ab initio SL				
	Spanish ab initio SL					Spanish ab initio SL	Yes	Oral (IA)	3/19/26	May 2026
3	French B SL					French B SL				
	Spanish B SL					Spanish B SL				
	History/Americas HL					History/Americas HL	Yes	Paper (IA)	9/17/2025	May 2026
4	Global Politics HL		HL Paper (IA)	2/12/2025**		Global Politics HL		HL Extension (IA)	10/15/2025	May 2026
	Global Politics SL*		GP SL Paper (IA)*	2/12/2025*	May 2025*	Global Politics SL*		SL Paper (IA)*	2/18/2026*	May 2026*
5	Business Management SL*		Bus. Mgmt Paper (IA)*	2/12/2025*	May 2025*	Business Management SL*		Paper (IA)*	2/18/2026*	May 2026*
	Enviro S/S SL*		Ind. Investigation (IA)*	2/12/2025*	May 2025*	Enviro S/S SL*		Ind. Investigation (IA)*	2/18/2026*	May 2026*
6	Physics SL/HL					Physics SL/HL		Ind. Investigation (IA)	12/17/2025	May 2026
	Sp/He/Ex Sci SL*		Ind. Investigation (IA)*	2/12/2025*	May 2025*	Sp/He/Ex Sci SL*		Ind. Investigation (IA)*	2/18/2026*	May 2026*
7	Math Analysis SL/HL		G4 Presentation	1/22/2025		Math Analysis SL/HL		G4 Presentation	1/21/2026	
	Math Applications SL*		Exploration Paper (IA)*	1/22/2025*	May 2025*	Math Applications SL*		Exploration Paper (IA)	12/17/2025	May 2026
8								Exploration Paper (IA)*	1/21/2026*	May 2026*
	Music SL/HL		Presenting Music (Ext)**	3/19/2025**		Music SL/HL		Exploring Music/Context (Ext)	9/17/2025	
9	Dance SL/HL		Dance Investigation (Ext)	3/19/2025**		Dance SL/HL		Experimenting/Music (IA)	12/17/2025	
	Visual Arts HL					Visual Arts HL		Contemp. Music/Making (IA)	2/14/2026	
10	Visual Arts SL*		Comp. Study (Ext)*	2/12/2025*		Visual Arts SL*	Yes*	Dance Performance (IA)	12/18/2025	
			Portfolio (Ext)*	3/18/2025*				Composition/Analysis (Ext)	3/19/2026	
11			Exhibition (IA)*	3/18/2025*				Comp Study (Ext)*	2/18/2026	
								Portfolio (Ext)*	3/18/2026	
12	CAS					CAS	CAS Experiences	Exhibition (IA)	3/18/2026	
	EE		Topic Selection/Question	1/22/2025		EE	EE Work	Comp. Study (Ext)*	2/18/2026	
13			Supervisor Mtg 1	3/19/2025				Portfolio (Ext)*	3/18/2026	
	TOK		Exhibition (IA)	5/15/2025**		TOK		Exhibition (IA)*	3/18/2026	
								Projects (completed)	1/21/2026	
								Presentations	3/18/2026	
								Supervisor Mtg. 2	8/20/2025	
								Final Draft	10/15/2025	
								Via Voce	11/19/2025	
								Essay (Ext)	2/18/2026	

\*single-year, stand-alone course  
 \*\*Students taking a 2-year course will complete this requirement during year 1  
 ^Students taking a 2-year course will complete this requirement during year 2

# As IB Learners, we strive to be...

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-Minded
- Caring
- Risk-Takers
- Balanced
- Reflective







# Learner Profile

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-Minded
- Caring
- Risk-Takers
- Balanced
- Reflective







# Approaches to Learning

- Thinking Skills
- Communication Skills
- Social Skills
- Research Skills
- Self-Management Skills







# The Diploma Core

**Theory of Knowledge**

**Extended Essay**

**Creativity, Activity, Service**



# The Diploma Core

## Theory of Knowledge (TOK)

- Discussion-oriented class taken during both year 1 and year 2
- Ties all the IB subjects together
- Questions and arguments about “what is knowledge?”
- TOK Exhibition & TOK Essay contribute to earning Diploma

Theory of knowledge is a very cool class, but be prepared to question everything you think you know. The first question from the first day that I still remember is, ‘What math invented or discovered?’

DP Graduate, Class of ‘21





# The Diploma Core

## Extended Essay (EE)

- 3000-4000 word research paper
- Students choose topics and work with supervising teacher
- Begin January, Year 1
- Completed December, Year 2

To what extent did the United States protectionist policies affect global inflation in 2022?

How does the Maillard reaction and its outcomes differ when generated at different pH levels?

How did the theology of Catholicism during the Oxford Movement affect women in Ireland circa 1930?



# The Diploma Core

## Creativity, Activity, Service (CAS)

- Regular Experiences over 18 months (year 1 & year 2)
  - **Creative** experiences: art, music, cooking, etc.
  - **Active** experiences: walking, yoga, athletic practice, etc.
  - **Service** experiences: tutoring another student, volunteering, etc.
- Month-long project (year 2)





# Navigating Year 1 through Year 2

Year 1

Year 2

Fall

Spring

Fall

Spring

IB Coursework

Majority of IAs

Exams

- **7 IB Courses**

- Lang A
- Lang B
- Individuals/Societies
- Science
- Math
- Arts/IB “elective”
- TOK

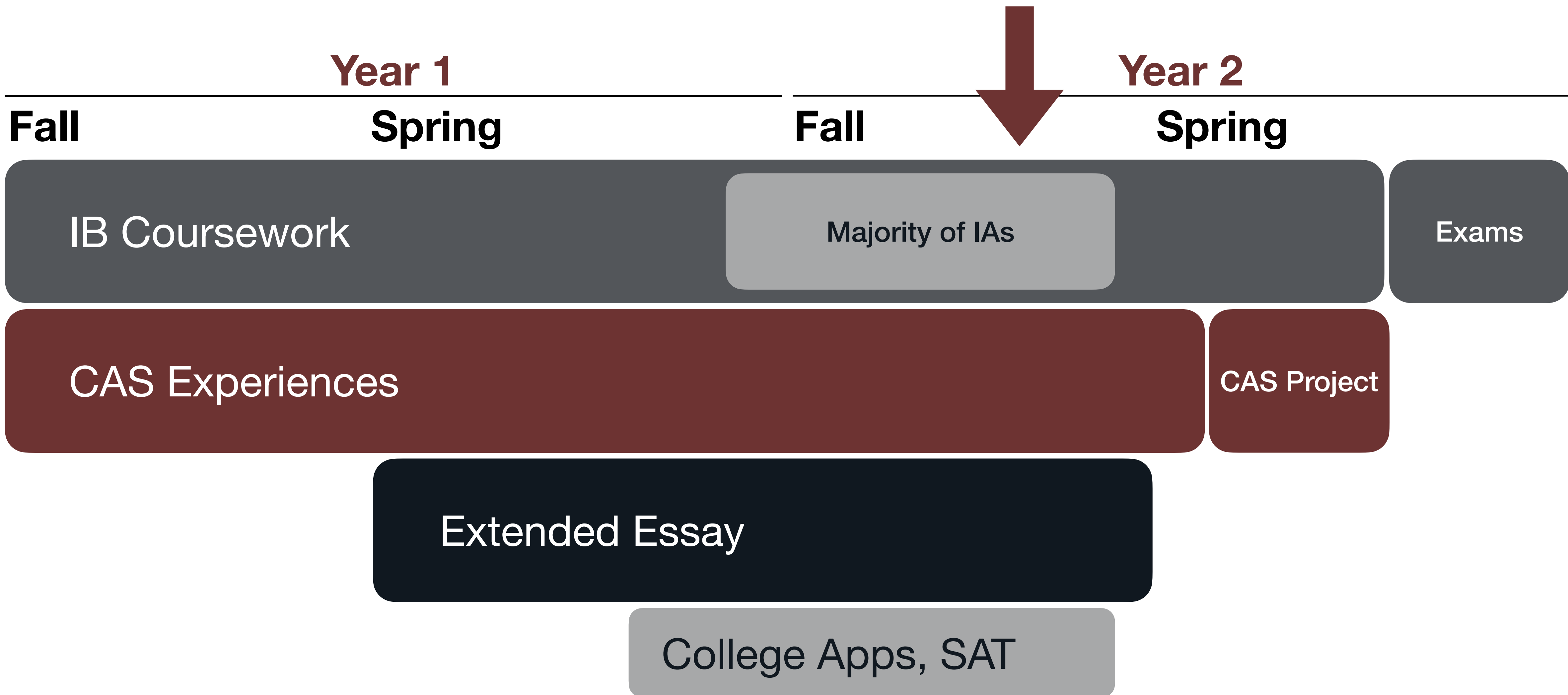
- **3 Higher Level (HL)**

- Must be 2 years

- **3 Standard Level (SL)**

- Up to 2 can be single-year format
- Single-year SL courses test at the end of the year

# Navigating Year 1 through Year 2





# Earning the Diploma

6 IB Classes  
1-7 points each

---

42 points

+0-3 for EE/TOK

---

**45 possible points**

## 24 points required to earn the Diploma

- at least 12 from HL
- at least 9 from SL
- completed CAS
- completed EE
- completed TOK

*Note: above is a broad summary of the award criteria. There are additional, specific guidelines for award of the Diploma.*

# Finishing Well

## AHS IB Diploma Programme Students have been accepted at...

American University of Paris

Amherst College

Art Institute of Atlanta

Auburn University

Augusta University

Berry College

Boston University

Brandeis University

Case Western Reserve University

Clark Atlanta University

Clemson University

Colorado State University

Cornell University

CU Boulder

Drexel University

Duke University

Furman University

George Washington University

Georgia Institute of Technology

Georgia State University

Goucher College

Hampton University

Kennesaw State University

Loyola of Chicago University

Mercer University

Michigan State University

New York University

Northern Illinois University

Northwestern University

Notre Dame University

Oglethorpe University

Ohio University

Oregon State University

Parsons School of Design

Pennsylvania State University

Rice University

Rochester Institute of  
Technology

Savannah College of Art & Design

Spelman College

St. John's College

St. Louis University

Syracuse University

UC Davis

UC Irvine

United States Naval Academy

University of Central Florida

University of Georgia

University of Illinois

University of Maryland

University of Massachusetts

University of Miami

University of Michigan

University of Notre Dame

University of Pennsylvania

University of South Carolina

University of Southern California

University of Tennessee

Valdosta State University

Vanderbilt University

Washington University



...and more that wouldn't fit on the slide!



# Finishing Well

## Leverage Your Resources

- Teachers
- Family
- Peers
- IB Coordinator

## Stay Focused on Your Goals

- Finish IA
- Exams
- College Applications

## Avoid Common “Tripwires”

- Getting behind on CAS
- Getting behind on EE
- Forgetting to properly cite and format
- Missing an IA deadline
- Not turning in EE/external work
- Honor Code Violations
- Not asking for help

## Remember!

Grades, college credit, and even the Diploma are important. They matter—but they were never the **point** of IB.





# Supporting Your IB Student

Engage in discussion

Ask questions

Reach out to teachers

Celebrate milestones

Coach and encourage

Just keep swimming

Interested in starting a formal parent support organization?  
Contact Mr. Fortunato



IS IB RIGHT  
FOR ME?

**LET'S CHAT!**

  
[tinyurl.com/  
MeetwithFortunato](https://tinyurl.com/MeetwithFortunato)

**GOT QUESTIONS?**

Email [fortunatof@fultonschools.org](mailto:fortunatof@fultonschools.org)

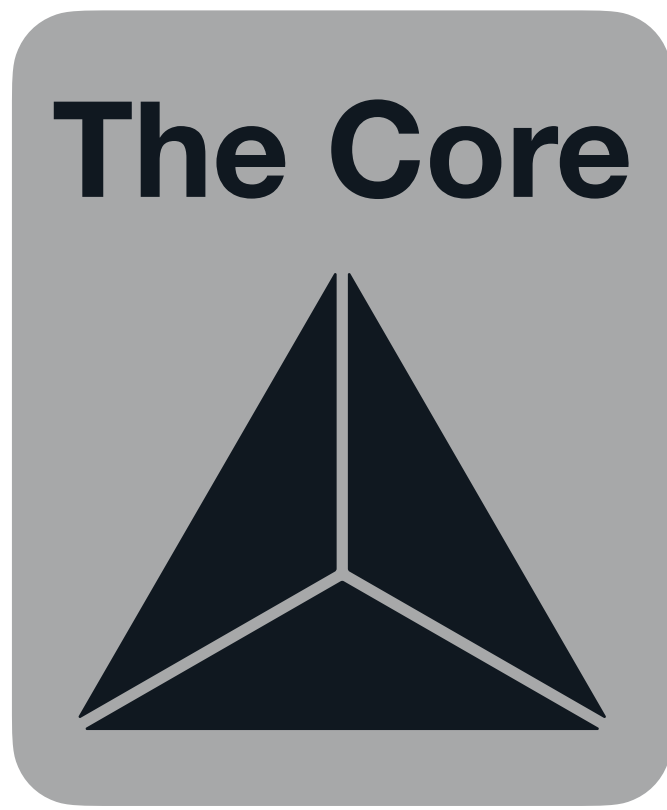
[Schedule a Meeting](#)







Assessment  
Calendars



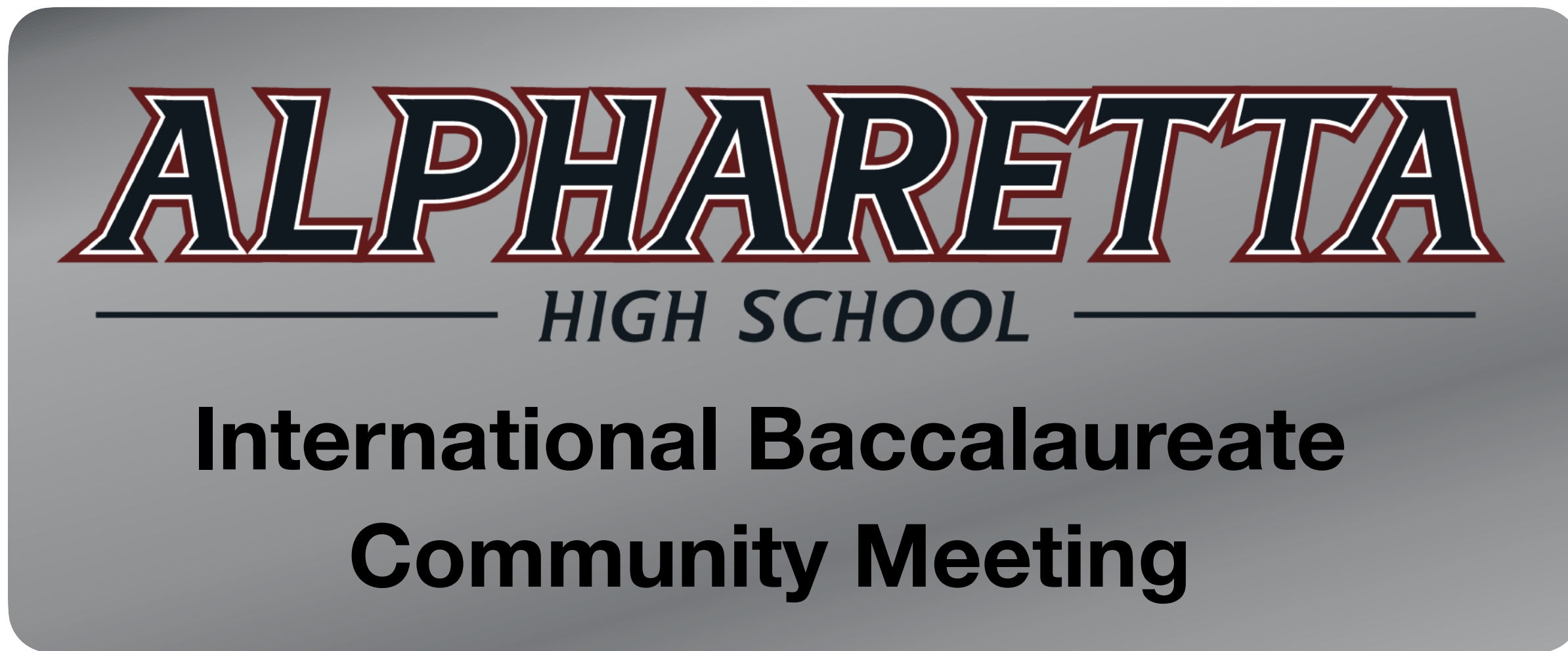
The Core



Finishing Well



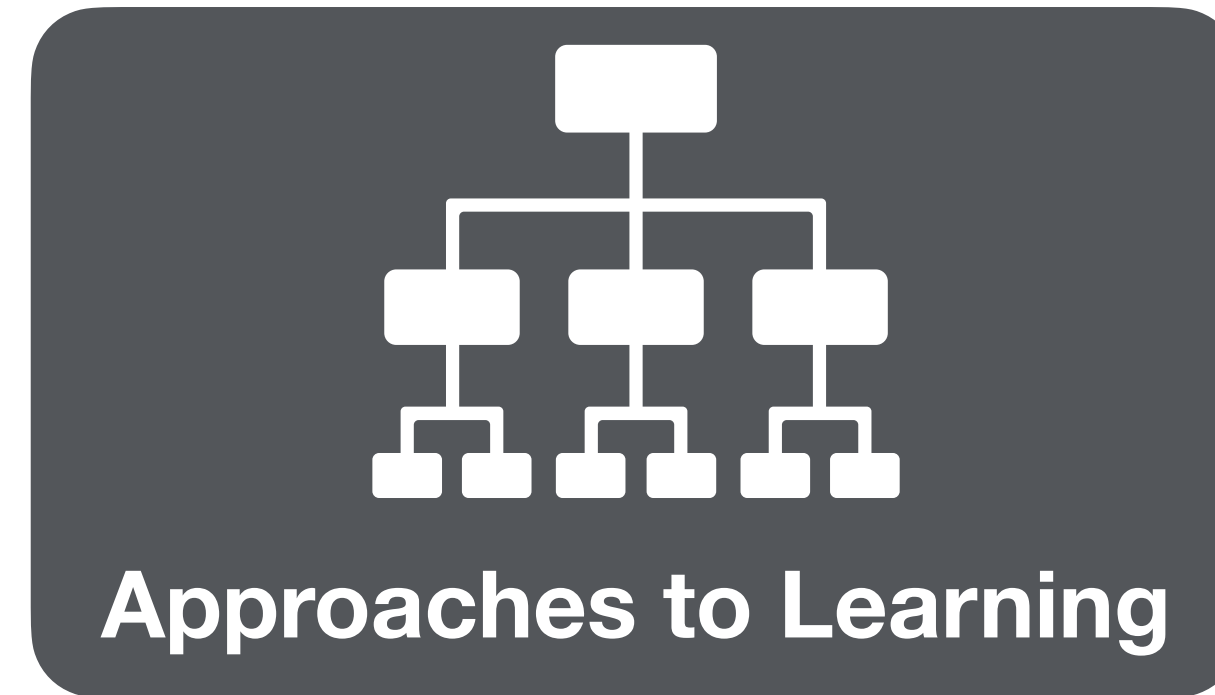
Supporting  
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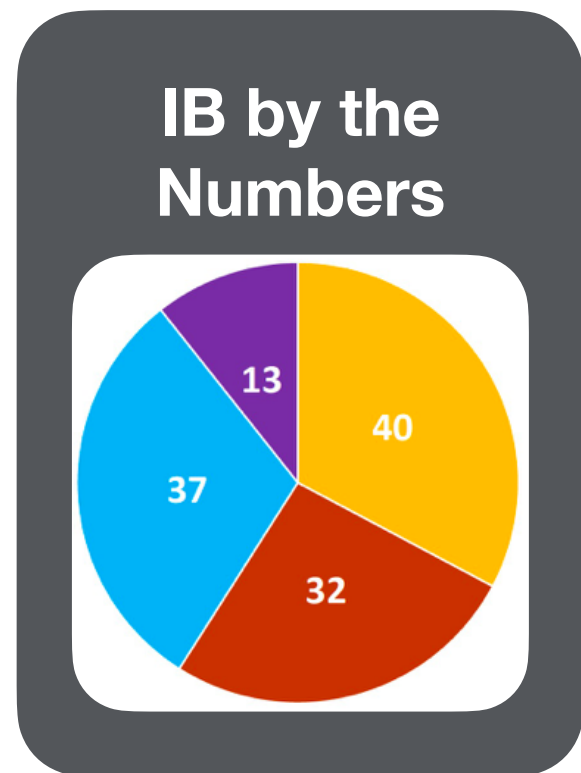
**ALPHARETTA**

HIGH SCHOOL

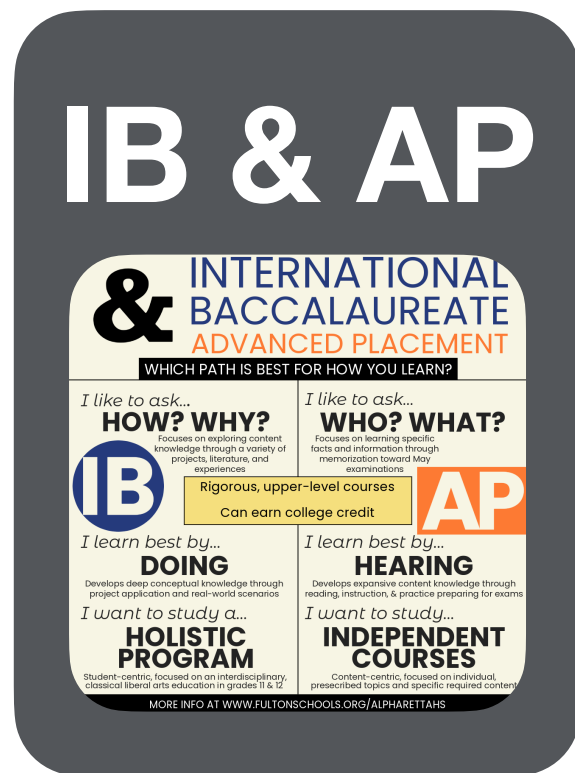
International Baccalaureate  
Community Meeting



Approaches to Learning



IB by the  
Numbers



IB & AP

**& INTERNATIONAL BACCALAUREATE ADVANCED PLACEMENT**  
WHICH PATH IS BEST FOR HOW YOU LEARN?  
I like to ask... **HOW? WHY?** Focus on developing general knowledge through a variety of projects, research, and...  
**IB** rigorous, upper-level courses  
Can earn college credit  
I learn best by... **DOING** Develops deep understanding through project application and real-world scenarios.  
I want to study... **HOLISTIC PROGRAM** Student-centric, focused on an interdisciplinary, experiential approach to learning.  
I like to ask... **WHO? WHAT?** Focus on testing facts and information through memorization-based tests.  
**AP** Can earn college credit  
I learn best by... **HEARING** Develops deep understanding through reading, instruction, & practice preparing for exams.  
I want to study... **INDEPENDENT COURSES** Content-centric, focused on individual, memorization-based learning.



Earning  
The  
Diploma



Growth Mindset

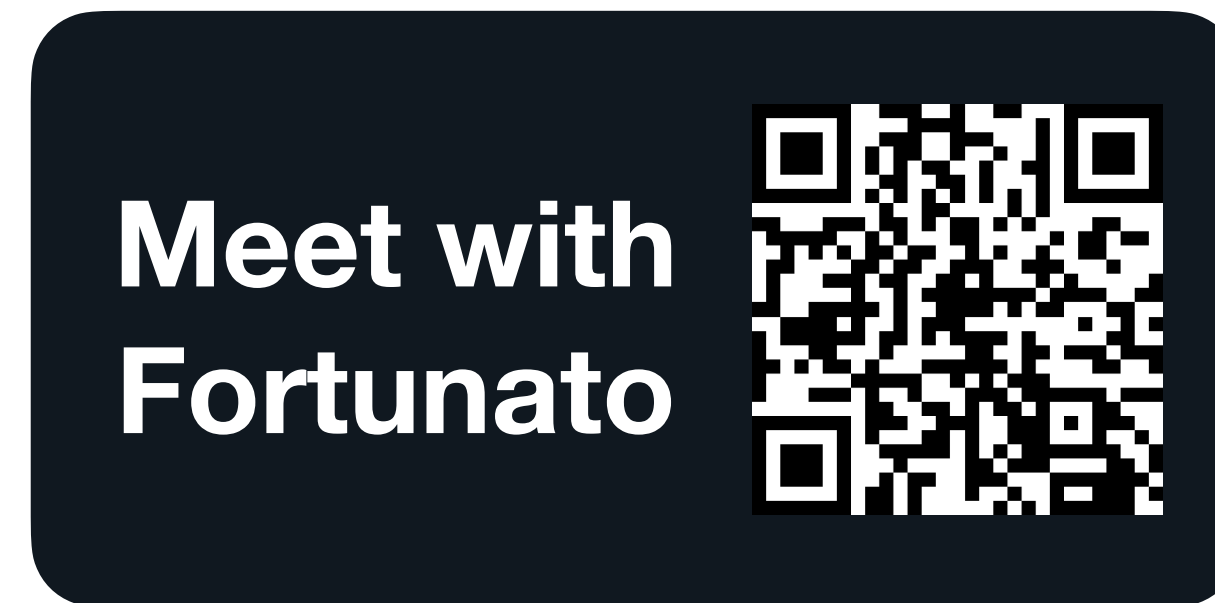
August 28, 2024



Student Success



Navigating Year 1  
through Year 2



Meet with  
Fortunato

