

Pittsburgh Faison Arts Academy K-5

Student Handbook 2024-2025



Pittsburgh Faison K-5
7430 Tioga Street
Pittsburgh, PA 15208
Phone: (412)529-2305
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www.pghschools.org/faison



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Dear Pittsburgh Faison Families,

As we embark on the 2024-2025 school year, I am excited to share Pittsburgh Faison's School Handbook with you. This comprehensive guide is designed to provide essential information about our district's policies, procedures, and expectations, ensuring that we create a safe, supportive, and effective learning environment for all students. The school handbook is a valuable resource for understanding Pittsburgh Faison's daily operations, including attendance policies, academic standards, code of conduct, and extracurricular activities. We believe that clear communication and mutual understanding between the school and families are crucial for student success, and this handbook is a key tool in fostering that partnership.

We encourage all families, parents, students, and caregivers to review the handbook thoroughly and discuss its contents with one another. Familiarizing yourselves with these guidelines will help reinforce the values and standards we uphold at Pittsburgh Faison.

An electronic copy of the school handbook is also available on the school's website.

Your involvement and support are vital to our students' success, and we are grateful for your partnership in their education. If you have any questions or need further clarification on any aspect of the handbook, please do not hesitate to contact the main office.

Thank you for your continued support and cooperation. We look forward to a fantastic school year ahead.

Sincerely,

Dr. Wayne N. Walters

Superintendent



Dear Pittsburgh Faison Families,

Welcome to the start of a new school year! It is with great excitement and anticipation that we embark on this journey together. Whether you are returning families or new to our school community, we are thrilled to have you as part of the Pittsburgh Faison family.

At Pittsburgh Faison, we are committed to providing a nurturing and stimulating environment where every child can thrive academically, socially, and emotionally. Our dedicated staff is here to support your child's growth and development, ensuring that they reach their fullest potential.

This year promises to be filled with engaging learning experiences, enriching activities, and opportunities for personal growth. We encourage open communication between home and school, as we believe that strong partnerships are essential for your child's success.

Please take advantage of the resources available to you, and don't hesitate to reach out to us with any questions, concerns, or suggestions throughout the year. Together, we can make this a memorable and successful school year for all our students.

Thank you for entrusting us with your child's education. Let's work together to make this year one of growth, achievement, and joy.

Warm regards,

Russell Patterson, PhD
Principal, Pittsburgh Faison

SCHOOL MISSION AND VISION STATEMENT

Mission Statement: As a Faison family we consistently cultivate brilliance, serve communities, empower families and nurture the whole child by providing educational experiences to help our scholars to reach their full potential. Our scholars **WILL BE** the difference in their global community. Our scholars **WILL BE** prepared to face the challenges they encounter with resilience and fortitude. This is our commitment. **AS WE ROAR.**

Vision Statement: At Pittsburgh Faison Elementary School, we envision a vibrant community where every child is inspired to discover their full potential. We strive to foster a nurturing and inclusive environment that celebrates diversity, promotes academic excellence, and cultivates a passion for lifelong learning. Our dedicated educators are committed to providing innovative and personalized educational experiences that empower students to become critical thinkers, compassionate leaders, and responsible global citizens. Through collaboration with families and the broader community, we aim to create a supportive network that prepares our students to thrive in an ever-changing world.

SCHOOL CONTACT INFORMATION

Pittsburgh Faison K-5

7430 Tioga Street

Pittsburgh, PA 15208

Phone: (412)529-2305

Fax: (412)247-0105

www.pghschools.org/faison

COMMUNICATION PROCEDURES

1. **Weekly Newsletters:** Every Friday, families will receive a newsletter. Newsletters will include upcoming events, important dates, school news, and highlights of student achievements.
2. **Parent-Teacher Conferences:** Scheduled yearly (fall) to discuss student progress. Families will receive sign-up details in advance.

3. **Emergency Notifications:** In the event of emergencies or urgent updates, families will receive immediate notifications via text message, email, and automated phone calls.
4. **School Website:** Regular updates on the school’s website with information about curriculum, policies, staff directory, and resources for parents.
5. **Social Media:** Active updates on school social media channels (Facebook <https://www.facebook.com/PittsburghFaison>, Instagram <https://www.instagram.com/pittsburghfaison/> , and Class Dojo) for real-time news, event reminders, and celebrations of student achievements.
6. **Special Events and Workshops:** Regular invitations to special events, workshops, and parent engagement sessions throughout the year.
7. **Feedback Mechanism:** Families are encouraged to provide feedback and suggestions via surveys, meetings, or direct communication with teachers and administration.
8. **Translate and Accessibility:** Information will be provided in languages spoken by families, and accommodations for accessibility needs will be made upon request.
9. **Open-Door Procedures:** Families are welcome to contact teachers, school counselor, or the principal directly with any questions, concerns, or feedback, either by phone, email, or scheduled meetings.
10. **Annual Calendar:** At the beginning of each school year, families will receive a comprehensive calendar outlining important dates, holidays, and school events.
11. **Classroom Communication:** Teachers will maintain regular communication with families through class-specific communication platforms (e.g., ClassDojo, Remind) to share classroom activities, assignments, and student progress.

STAFF ROSTER

Faison Directory			
Room	Staff	E-Mail	Assignment
124D	Dr. Patterson	rpatterson1@pghschools.org	Principal
Office	Ms. Irish/Ms. Erika	lirish1@pghschools.org elittlejohn1@pghschools.org	Secretary/SDSS
Health Suite	Nurse Beringer	bberinger1@pghschools.org	Nurse
120	Ms. Cooper	acooper1@pghschools.org	Counselor
118	Ms. Nay	rsirmons2@pghschools.org	Project Specialist
118	Ms. Street	tstreet1@pghschools.org	HCV Site Manager

Promise Café	Ms. Calhoun		Food Service Manager
Custodial Office	Mr. Satterwhite	hsatterwhite1@pghschools.org	Head Custodian
Security Station	Ms. Bey	mbey2@pghschools.org	Security Aide
111			
112	Ms. Danchanko	cdanchanko1@pghschools.org	K-2 Autistic Support
112	Mr. Coleman	jcoleman5@pghschools.org	
112	Ms. Brown	lbrown2@pghschools.org	
113	Dr. Carroll	kcarroll1@pghschools.org	Kindergarten
114	Ms. Capozzoli	rcapozzoli1@pghschools.org	Kindergarten
102	Ms. Henry	jhenry1@pghschools.org	1 st Grade
104	Mr. Morris	jmorris1@pghschools.org	1 st Grade
109	Mr. Shaahid	dshaahid1@pghschools.org	2 nd Grade
106	Ms. Wunz	rpatterson1@pghschools.org	2 nd Grade
108	Ms. Ross	kross1@pghschools.org	2 nd Grade
201	Ms. Pope	tpope3@pghschools.org	3 rd Grade Math
202	Ms. Arnold	barnold1@pghschools.org	3 rd Grade ELA
20	Ms. Henderson	ahenderson2@pghschools.org	4 th Grade
207	Ms. Crystian	jcrystian1@pghschools.org	4 th Grade
208	Ms. Leventry	rpatterson1@pghschools.org	4 th Grade
209	Ms. Brown	jbrown6@pghschools.org	3-5 Autistic Support
211	Ms. Caldwell	rpatterson1@pghschools.org	3-5 ES Support
212	Ms. Brooks	nbrooks1@pghschools.org	5 th Grade
213	Ms. Jackson	mjacksonbethel1@pghschools.org	5 th Grade
119	Mr. Branson	kbranson1@pghschools.org	Art
Gym	Mr. Mandarino	mmandarino1@pghschools.org	Physical Education
Library	Mr. Monroe	tmonroe11@pghschools.org	Library
143	Ms. Esu	tesu1@pghschools.org	Music
103	Ms. Jones	kjones6@pghschools.org	K-3 Science
Speech Office	Ms.		Speech
101	Ms. Cole/Ms. Cameron	ecole1@pghschools.org rcameron1@pghschools.org	K-2 Support/Rdg. Interventionist
204	Ms. Aumiller	laumiller1@pghschools.org	3 rd Grade Support
222	Ms. Smith	tsmith5@pghschools.org	4 th Grade Support
213	Ms. Hohl	lhohl1@pghschools.org	5 th Grade Support
107	Hatch Play Space	rpatterson1@pghschools.org	K-2
214	Data Room/PD Room	rpatterson1@pghschools.org	K-5

BELL SCHEDULE

Period	Start/End Times
BREAKFAST	8-8:20
Homeroom	8:25 - 8:45
Period 1	8:45 - 9:27
Period 2	9:27 - 10:09
Intervention	10:09 - 10:39
Period 3 Lunch 1 (K & 3 rd)	10:39 - 11:21

Transition	11:21 – 11:26
Period 4 Lunch 2 (1 st & 4 th)	11:26 - 12:08
Transition	12:08 - 12:13
Period 5 Lunch 3 (2 nd & 5 th)	12:13 - 12:55
Period 6	12:55 - 1:37
Period 7	1:37 - 2:19
Period 8	2:19 - 3:01
Dismissal	3:01 - 3:10

HALF DAY BELL SCHEDULE

Period	Start/End Times
Homeroom	8:25 - 8:45
Period 1	8:45 - 9:27
Period 2	9:27 - 10:09
Intervention	10:09 - 10:39
Period 3	10:39 - 11:21
Dismissal	11:21-11:30
Staff LUNCH	11:30-12:15
PD Time	12:15-3:10

2 HOUR DELAY BELL SCHEDULE

Period	Start/End Times
Homeroom	10:09 - 10:39
Period 3 Lunch 1 (K & 3 rd)	10:39 - 11:21
Transition	11:21 – 11:26
Period 4 Lunch 2 (1 st & 4 th)	11:26 - 12:08
Transition	12:08 - 12:13
Period 5 Lunch 3 (2 nd & 5 th)	12:13 - 12:55
Period 6	12:55 - 1:37
Period 7	1:37 - 2:19
Period 8	2:19 - 3:01

Dismissal	3:01 - 3:10
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PPS CALENDAR

PPS Calendar

[PPS_District_Calendar_FINAL_2024-2025.pdf](#)

Pittsburgh Faison Calendar

September

- **Thursday, September 12th: Back to School Bash/PSCC Title 1 Meeting (5-7 pm)**
- **Monday, September 30th: Afterschool programming will start**

October

- **Wednesday, October 9th: Walk & Roll to School/Unity Day**
- **Thursday, October 17th: PSCC meeting/Title 1 Meeting (5-7 pm)**
- **Friday, October 25th: LAMP Harvest Party (7-9 pm)**
- **Thursday, October 31st: Homeroom harvest parties**

November

- **Tuesday, November 26th: Quarter 1 Honors Assembly**
- **Wednesday, November 27th: Quarter 1 Rewards Field Trip**

December

- **December 9-13: the Penguin Holiday Store**

January

- **Thursday, January 30th: PSCC Meeting/Title 1-- Family Literacy Night (with Community Schools Games & Trivia Night)**

February

- **Thursday, February 13th: Quarter 2 Honors Assembly**
- **Monday, February 17th : Quarter 2 Rewards Field Trip**

March

- **Thursday, March 20th : PSCC Family Math Night/ Building Number Sense Together**

May

- **Monday, May 19th : Quarter 3 Rewards Field Trip**
- **May 22-23: 5th grade trip to Niagara Falls**

ATTENDANCE PROCEDURES

[PPS Policy 204](#)

ABSENCES

Students are expected to be in school daily, except due to illness (Please keep sick children at home) or family emergency. In the event a student is absent:

Medical Absences – a medical excuse must be received from a doctor providing reason for absence, within **3 days** of the student's return. Without a medical excuse the absence will then be categorized as a non-medical absence. In this case, steps for non-medical excuses must be followed.

Non-Medical Absences – a written note must be received from parent/guardian within **3 days** of the student's return. Without a note the absence will remain unexcused.

*After **3 unexcused** absences a Student Attendance Conference will be scheduled with the social worker

*After **5 unexcused** absences a citation for truancy will be issued.

TARDIES

Tardiness affects a student's attendance and interrupts their instructional time. All students who arrive after 8:20 a.m. must come with a parent and receive a late note from the main office. Students who arrive to school late due to their school bus/van arriving late or coming from a doctor/dental appointment, and arrive with a medical excuse, will receive an excused tardy.

EARLY DISMISSALS

Parents/guardians are encouraged to schedule doctor/dental appointments outside of school hours. If for whatever reason an appointment must be scheduled during school hours, an approved adult listed on the student's Emergency Contact Form must be present to pick up the student. All early dismissals must occur **BEFORE 2:30 pm** to ensure the safety of our dismissal procedures.

2-HOUR DELAYS/SCHOOL CLOSINGS

When a 2-hour delay is determined, students can enter the building at 10:00am. Students arriving **AFTER 10:20 am**, will be marked tardy. **Breakfast will not be served.**

Unscheduled school closings (*or other emergencies*) such as 2-hour delays, snow days and remote days, are announced on local radio stations, television stations and the PPS website, as early as **6:00am**

ACADEMIC INTEGRITY

[PPS POLICY 226](#)

DRESS CODE

[PPS POLICY 221](#)

STUDENT UNIFORM

Pittsburgh Faison is a uniform school. Faison students are expected to always be in uniform. Approved uniform items are:

SHIRTS	BOTTOMS
<ul style="list-style-type: none"> • Polo Shirts/button down shirts (white, Navy blue, light blue) • Faison Gear • No Designs or emblems 	<ul style="list-style-type: none"> • Pants, shorts, skirts (navy blue, khaki)

*Students MUST wear shoes with a complete back or strap. Flip flops and slides are NOT permitted.

*No hoodies will be worn in the building they must be kept in a locker.

ELECTRONIC DEVICES

[PPS POLICY 216](#)

Faison School Policy CELL PHONES

Faison students will have the option to give their cell phone to their homeroom teacher for safe keeping. If a student has their cell phone out during school, their parent/guardian MUST come to the school to pick the phone up.

VALUABLES/TOYS

Students are to leave all valuables, large sums of money and toys at home. In the event these items are found on students, they will

be turned into the office and returned to a parent/guardian. Items that are not retrieved will be discarded. **Pittsburgh Faison will not be responsible for any items lost or stolen while in school, including computers and chargers.**

EXTRA CURRICULAR OFFERINGS

[PPS Policy 119](#)

Winter Concert/Art Exhibitions/Musical Production

- At Pittsburgh Faison we have a winter concert and art exhibition and a spring musical. Our students prepare for the winter concert and art exhibition during the school day. Our music and art teachers are the organizers and all students are able to participate. In the spring, we have a musical production where the students audition and they rehearse after school for two days a week starting in January

Intramural Sports

- At Pittsburgh Faison we have intramural sports such as basketball and track. The students try out for the team and work with our gym teacher and staff to develop their skills

After School Programming

- At Pittsburgh Faison we host two after school programs. We have The Maker's Clubhouse and Child Care Partnerships (CCP). Both are open to all students; the applications are housed in the main office.

GRADING

PPS Policy 209

HOMework PROCEDURES

PPS Policy 115

Pittsburgh Faison's Homework Policy

Homework contributes toward building responsibility, self-discipline and lifelong learning habits. It is the intention of the Pittsburgh Faison K-5 staff to assign relevant, challenging and meaningful homework assignments that reinforces the learning objectives. Homework should provide scholars with the opportunity to apply information they have learned, complete unfinished class assignments, and develop independence.

Scholars in grades K-2 Homework will be given four days per week (Monday-Thursday). Math and Reading are given each night. One Language Arts, such as spelling, composition, handwriting, grammar, or a book report assignment, may also be given.

Scholars in grades 3-5 Homework will be given four days per week (Monday-Thursday). Math and Reading are given each night. Language Arts, as an extension to Reading, will be given at least three times per week.

Independent Book Reports

Primary Children (1st -2nd): 6 independent reports are required each report period. These book reports count toward their reading grade.

Intermediate Children (3rd -5th): 6 independent reports are required each report period. These book reports count toward their reading grade.

*Homework should not extend beyond the recommended time per grade level or cause unnecessary frustration for any child. Prior to reaching an inappropriate level of frustration, please just email or simply write directly on the homework assignment so that the teacher can provide additional support at school. Homework will be assigned Monday through Thursday each week.

Kindergarten - Grade 2: up to 30 minutes

Grade 3 - Grade 5: up to 45 minutes

HEALTH SERVICES

[*PPS Policy 206*](#)

IN-SCHOOL HEALTH & WELLNESS

Medications: Over the counter and/or doctor prescribed medications, must be brought by a parent/guardian. All prescribed medications must be accompanied by a doctor's order and in the original bottle, for it to be accepted by the school nurse. Students should NOT bring medications of any kind to school.

Illness/Injury: Any student injured/ill in school will be treated by the school nurse who will in turn notify the parent/guardian of the

injury/illness. In the event the school nurse is unable to reach a parent/guardian, all attempts will be made to contact the emergency numbers listed on the student's Emergency Contact Form. Students who are seriously ill or contagious MUST be picked up from the school by an approved adult immediately.

UPDATED CONTACT INFORMATION

Due to the importance of being able to contact parents in cases of emergency as well as safely releasing a child to an adult (other than their parent/guardian), parents/guardians are required to keep the school informed of any changes to their contact information. This information includes all names listed in the student information as an approved adult for pick-up. It is the responsibility of the parent to inform any persons listed as an emergency contact of any pick-up procedures (including proof of ID), in order for a student to be released to them.

INFORMATION TECHNOLOGY/ACCEPTABLE USE POLICY

[PPS POLICY 813.1](#)

Each student has access to an individually assigned laptop or iPad which are the property of PPS and are to be used for the completion of school assignments only. All devices are subject to inspection. In the event a teacher or administrator suspects the misuse/destruction of the device while in the care of their child, parents are responsible for the \$200.00 replacement fee. There is a \$35.00 fee for all HP chargers and \$45.00 for iPad chargers that are lost. Students are responsible for bringing their charged devices to school daily with the charger.

Parents should read the [PPS Acceptable Use Policy](#) and sign off on the expectations for students.

STUDENT SUPPORT SERVICES

In today's fast-paced world, academic achievement is important, but equally essential is the social, emotional, and physical development of our students. At Pittsburgh Faison, we believe that a well-rounded education prepares our children not only for future academic success but also for a lifetime of personal fulfillment and responsible citizenship. With that said, we offer a wide range of staff and support to meet the diverse needs of the Homewood and East Hills communities.

- K-5 COUNSELOR
- LEARNING SUPPORT TEACHERS (4)
- K-2 AUTISTIC SUPPORT CLASSROOM
- 3-5 AUTISTIC SUPPORT CLASSROOM
- 3-5 THERAPEUTIC SUPPORT CLASSROOM
- SPEECH THERAPIST
- CLASSROOM PARAPROFESSIONALS (7)
- MULTI-TIERED STUDENT SUPPORT (MTSS)
- STUDENT ASSISTANCE PROGRAM (SAP)
- SOCIAL EMOTIONAL LEARNING (SEL)
- BULLYING AND HARASSMENT POLICY PROCESS
- HOMELESSNESS SUPPORT
- STUDENT REINTEGRATION
- RESTORATIVE PRACTICES
- TITLE I

- TITLE IX
- SAFE2SAY

In addition to the abovementioned supports, we are also a community school. A community school is a public school that serves as a hub for the community, integrating academics, health and social services, youth and community development and community engagement. The goal of a community school is to support students and their families by addressing not just academic needs but also the social, emotional, and physical needs that can impact learning. The key characteristics of a community school are integrated student support, extended learning time, family and community engagement, and collaboration and partnerships. At Pittsburgh Faison, we partner with the Homewood Children's Village (HCV) to meet the needs of our students.

Please click on the link below to learn more about our District's Non-Discrimination Policy

- [Non-Discrimination Policy](#)

Title IX Procedures

For information about our Title IX procedures, please visit:

<https://www.pghschools.org/titleIX>

Homelessness:

Please click on the link below for information about Education for Children and Youth Experiencing Homelessness

<https://www.pghschools.org/Page/5130>

Student Expectations/Procedures

[Policy 212](#)

[PPS Code of Conduct](#)

Restorative Practices

As a focus on Restorative Practices regarding promoting positive character traits, Pittsburgh Faison operates within a school-wide management system called ROARS, a Positive Behavior Interventions and Support (PBIS) initiative. ROARS stands for

being Responsible, On-Task, Appropriate, Respectful, and Supportive. All students engage in formal and informal processes of Restorative Practices.

Positive Behavior Incentive System

Classroom-based and school-wide monthly incentives are planned to celebrate our students achieving positive behavior goals. We manage our rewards program through Class Dojo.

PBIS INCENTIVES

Monthly Incentives are planned to celebrate our students achieving positive behavior goals. To participate students must meet the following criteria: * 80% Uniform, Classwork, homework and daily (on-time) attendance by 8:20am.

OUTSIDE EXPECTATIONS

To ensure the safety of all, students are expected to practice respectable behaviors walking to/from school, and during recess. During weather conditions that include rain or snow, students are asked to refrain from horseplay such as hitting students with umbrellas, picking up snow for ANY reason, etc.

VISITOR POLICY

[PPS Policy 1104](#)

For the safety of students and staff, all visitors are required to report to the main office to sign in and receive a visitor's pass.

ADDITIONAL SCHOOL INFORMATION

Our school day begins at 8:20am and ends at 3:05pm.

***During Virtual Learning:** Students will be expected to log on DAILY to engage in learning from **8:20am – 3:05pm**.

ARRIVAL

Students will be permitted to enter the building no earlier than **8 am** for breakfast. Any student arriving after **8:20am** will be considered late. **Students arriving late must receive a late note from the main office.**

To encourage a sense of early independence and a building of self-esteem we ask parents to permit their children to enter the building on their own. To maintain a safe school environment, parents are not permitted to walk students beyond the main office.

DISMISSAL

Students are dismissed at **3:05pm**. Students in grades 3-5 that walk and/or are picked up, will be dismissed from the cafeteria doors on Richland. Kindergarten will dismiss from the doors closest to Dumefernline Street. First grade will dismiss in the front of the building. Second grade will dismiss from the library doors on Tioga Street.

****In the event of an emergency, that does not permit your child to be picked up on time, please contact the main office immediately.***

BREAKFAST & LUNCH

All students at Pittsburgh Lincoln receive free breakfast and lunch. Breakfast begins at **8 am** and ends at **8:20am**. We encourage all students to arrive promptly to receive breakfast.

SCHOOL PROPERTY

Please be reminded that the following are not permitted on school property: Animals, Firearms and Drugs. These issues will be reported to school staff, this is to ensure student, staff and family safety.

FIRE DRILLS/I LOVE U GUYS

Fire drills are necessary to ensure the safety of all students and staff. Information to aid all during a fire drill is posted in each room of the school. All school personnel are equipped with the drill procedures. Parents/guardians will receive a phone blast alert and letter to inform them when an I LOVE U GUYS drill has been performed.

HOLD: Hold all students in your classroom. This is used when we need to keep the corridors clear of students. It might be a medical emergency or a hazmat spill in the hallways. A hold may be localized to one area of the school, or it could be for the entire school.

SECURE: Get inside. Lock outside doors. This is done when there is a threat outside of the building. There might be criminal activity or cause civil unrest.

LOCKDOWN: Lockdown is more serious. Lockdown is used when there is a threat inside the school building.

EVACUATE: Evacuate is how to move students in an orderly fashion from point A to point B.

SHELTER: Shelter for hazard using a safety strategy. A safety strategy is an action or plan to remain safe.

For an approved adult to pick-up students from the evacuation site, the following procedures must be followed:

*Provide valid Identification

*Sign out student

*Wait patiently as a staff member retrieves the student

*Parents/Guardians are encouraged not to report to school in case of a threat, fire, or any other event to prevent compromise of personal safety. Families are to wait for notification from the Board of Education.

PARENT/TEACHER CONFERENCES

Pittsburgh Faison strongly encourages consistent communication between the parent/guardian and the teacher. Parents/guardians may contact their child's teacher to schedule conferences and/or classroom observations.

Withdrawing a student:

In cases of students moving and being enrolled in another school, a records request must be sent to Faison from their new school. This request, serves as a confirmation that the student has been enrolled elsewhere, permitting the student to be removed from Faison's roster. Until such request is received, the student will continue to accumulate unexcused absences. Also, if you are moving to a new district, student computers/iPad's must be turned into the school before any records can be released to the enrolling school.

LIBRARY & TEXTBOOKS:

Parents/guardians will be responsible to cover the cost of any library or textbook that is lost or damaged while in their possession. In the event a lost book is found, a refund will be issued. (*Cash or money orders only*)

FIELD TRIPS:

Field trips provide cultural, social, and educational enrichment for students; however, they can involve risks that are different from a regular school day, for this reason, students may be denied the opportunity to participate in field trips for the following:

- ** Not meeting safety norms in or out of the classroom
- ** Not having up to date health information as requested by the school nurse prior to the field trip.
- ** Not having emergency care forms submitted

ADDITIONAL PPS DISTRICT POLICIES

Please click on the link below to learn more about our District's Code of Conduct

- [Code of Conduct](#)
- Please click on the link below to learn more about our District's Non-Discrimination Policy
- [Non-Discrimination Policy](#)
- Please click on the link below for information about Education for Children and Youth Experiencing Homelessness
- [Education for Children and Youth Experiencing Homelessness](#)

- Please use the link below to find out more about Special Education Services and Programs, Services for Protected Handicapped Students (504), and Services for Gifted Students: [PSE \(Special Education\) / Child Find Annual Notice \(pghschools.org\)](#)