

Morgan County School District RE-3

Gifted Identification Referral Form

Child's Name: _____

Date of Birth: _____

Grade: _____ School ID: _____

School: _____

Parent/Guardian: _____

Address: _____

Phone: _____

Referred By: _____

- ☐ Teacher
- ☐ Parent
- ☐ Legal Guardian
- ☐ Self
- ☐ Peer
- ☐ Other (specify) _____

This student is referred for possible gifted identification in the following area(s):

- ☐ **Superior Cognitive Ability**
- ☐ **Specific Academic Ability** (check all that apply)
 - ☐ Mathematics
 - ☐ Reading
 - ☐ Writing
 - ☐ Science
 - ☐ Social Studies
 - ☐ Psychomotor
 - ☐ Creativity
 - ☐ Leadership
 - ☐ Visual Arts
 - ☐ Performing Arts
 - ☐ World Languages

***REQUIRED FIELD--Supporting Information: may include assessment data, teacher observation, artifacts, etc. Please attach artifacts to this form.**

Signature of Nominating Party

Date

Please return form to:
District Support Center c/o Gifted Coordinator
715 West Platte Avenue
Fort Morgan, CO 80701
970-867-5633

Characteristics Checklist

Check all characteristics that the student regularly demonstrates.

Cognitive Ability ☐ Capable of reasoning like someone 2+ years older ☐ Uses advanced vocabulary ☐ Enjoys problem solving and other intellectual activities ☐ Seeks mental stimulation ☐ Highly sensitive to human issues ☐ Enjoys interacting with older students/adults ☐ Intense; high energy level ☐ May become impatient with others; lack interpersonal skills ☐ Perfectionist tendencies	Creative Thinking ☐ Able to generate a large quantity of ideas/questions ☐ Tolerates ambiguity ☐ Prefers open-ended assignments/projects ☐ Enjoys taking risks when problem solving ☐ Nonconforming; willingness to be different ☐ Unique sense of humor; enjoys sarcasm ☐ Develops and tells elaborate stories ☐ Does not follow or wait for directions; questions rules ☐ Puts unrelated ideas/materials together in new and different ways
Math ☐ Thinks logically, mathematically, scientifically ☐ Enjoys abstract problems ☐ Strong number sense ☐ Uses mathematical language in real-world situations ☐ Quickly recognizes patterns ☐ Solves problems intuitively, but may not be able to explain how ☐ Enjoys data, statistics, graphs, and charts ☐ Pursues math activities in free time	Reading/Writing ☐ Reads widely and avidly, in and out of class ☐ Seeks nonfiction as well as fiction ☐ Plays with language; interested in word relationships ☐ Writes descriptively; communicates a story ☐ Writes for creative outlet, in and out of class ☐ Applies literary devices to writing ☐ Enjoys discussing and comparing literature ☐ May use reading/writing as an escape; avoids or neglects other work
Leadership ☐ Organized materials and activities ☐ Adapts readily to new situations and changes ☐ Is sought out by peers ☐ May be seen as manipulative, strong willed, or bossy ☐ Dominant, may not be a good follower	Motivation/Intensity ☐ Self-starter; persistent ☐ Prefers to do things on own, independent ☐ Enjoys the challenge of new/different problems ☐ Questions authority ☐ Strong emotional/physical reactions ☐ Sensitive to changes in environment (lighting, smell, sound)
Student displays unusually high performance or interest in: ☐ Science ☐ Social Studies ☐ Art ☐ Music ☐ Drama ☐ Dance	
Student has participated in: ☐ Science Fairs ☐ Destination Imagination ☐ Spelling Bee ☐ Geography Bee ☐ Summer programs for advanced learners ☐ Community activism or volunteering ☐ Math competitions ☐ Literary contests ☐ Extended research	
Additional Information:	

*checklist modified from various sources: USTARS TOPS, SIGS, Slocumb-Payne