

Reviews & Reports

Item - Participant

Pre-Meeting Information -

Meeting Notes -

Action Items -

Plans & Budgets

Item - Participant

Pre-Meeting Information -

Meeting Notes -

- Possibly use part of the 2024-2025 budget to send a group of teachers to attend a conference on Conscious Discipline.
- **Reading goal:** Students' performance at grade level in reading, as measured by Acadience, will increase by 3% compared to the results from Fall 2024.
- Upper grades would like to have IXL again next year. Possible funding- There is a grant available that can pay for part of it, and SCC and PTO can possibly help fund it, too.
- **Math goal:** By May 2025, the percentage of students who achieve "low growth" in mathematics will decrease by 5%, as reported by ECRISS, compared to the results in September 2024.
- **WIDA goal-** By May 2025, the percentage of MLL students who achieve their expected growth will be 85% or greater, as measured by the WIDA composite score.
- **School/behavior goal-** By May 2025, all classroom teachers will receive training in a social-emotional/behavior protocol to improve overall social and emotional wellness school-wide.
- **Community goal-** During the 2024-2025 school year, we will enhance parents' participation during the school day by developing reading and math support programs utilizing parent volunteers.

Action Items -

Referendums

Item - Participant

Pre-Meeting Information -

JRES - School Community Council

Jeremy Ranch Elementary School
2024 March 14

Meeting Notes -

Recorded Votes -

Action Items -

Miscellaneous

Item - Participant

Pre-Meeting Information -

Meeting Notes -

Possible behavior management tools for next year: Conscious Discipline. Parley's Park Elementary School is using the program now, and JRES is interested in starting it next year. To implement the program, staff will need to complete a module once a month. Part of the module is completed during PLC time with grade-level teams, and the staff completes the other part together. The program's philosophy focuses on how teachers approach students and how the brain works. The approach takes a while; it is not a quick shift, but it can be effective.

Action Items -

Attendance

Council Members - Michele Villalobos, Sharon Wallace, Elisa Hunter, Catherine Hedman, Jennifer Riggs, Shawn Kuennen, Christina Kim

Excused - Brittany Bailey

Visitors - Alane Gaspari