

**OAKDALE JOINT UNIFIED SCHOOL DISTRICT**

12.3/12.4

TO: Larry Mendonca, Superintendent Regular Meeting

SUBJECT: Public Hearing for Approval of Resolution September 9, 2024  
24-25-02 Regarding Sufficiency of Instructional  
Materials

---

**BACKGROUND**

Each year, the Board of Trustees must certify that each pupil in the District has sufficient textbooks and/or instructional materials aligned to the content standards adopted by the State Board of Education pursuant to EC 60605, and/or Common Core Standards adopted pursuant to Education Code 60605.8 which are consistent with the content of the curriculum frameworks adopted by the State Board of Education in mathematics, science, and English/language arts including the English language development program, as appropriate.

**ANALYSIS**

Resolution # 24-25-02 certifies that the District has met these requirements. The Assistant Superintendent of Curriculum and Instruction has met with each site principal to confirm that this requirement has been met at each school site.

**LOCAL CONTROL & ACCOUNTABILITY PLAN**


This resolution and public hearing support LCAP Goal 1: OJUSD will provide a K-12 continuum of academic excellence producing graduates who are college and/or career ready.

**RECOMMENDATION**

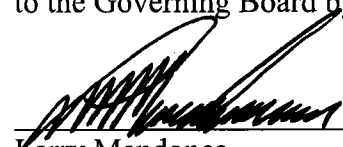
It is recommended that the Board of Trustees conduct a Public Hearing for approval of Resolution 24-25-02 Regarding Sufficiency of Instructional Materials.

---

Recommended by:

  
Gillian Wegener, Ed.D.  
Assistant Superintendent

Approved for Recommendation  
to the Governing Board by:

  
Larry Mendonca  
Superintendent

**OAKDALE JOINT UNIFIED SCHOOL DISTRICT  
BOARD RESOLUTION # 24-25-02  
REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS:**

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Oakdale Joint Unified School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics –  
Grades TK-8<sup>th</sup>: Eureka Math: 2014 --- Grades 9-12: CPM: Integrated Math I, II, and III: 2017, McDougal Littell: Geometry for California: 2008, WH Freeman: The Practice of Statistics: 2014, Sullivan: Finite Mathematics: 2010, Prentice Hall Pre-Calculus: Graphical, Numerical: 2014
- Science –  
Grades K-5: Inspire Science, 2019 --- Grades 6-8: Amplify, 2020 --- Grades 9-12: The Living Earth, Chemistry in the Earth Systems, & Physics in the Universe, 2019; Glencoe Hole's AP Human Anatomy/ Science, 2007; Glencoe Physics Principles and Problems/Science, 2005; McDougal Littell World of Chemistry/Science, 2007; Cengage Learning, Agriscience, 2015; WHFreeman, Principles of Life, 2011
- History-social science —  
Grades 1-2: Studies Weekly, 2018 -- Grades 3-5: Pearson, My World Interactive, 2018 -- Grade 6 – 8: TCI: History Alive, 2018 -- Grades 9-12: Cengage: National Geographic, US History, 2019; Pearson, Economics: 2019; Pearson/Saavas: Government, 2019; Pearson: World History: 2019; AP Government: Struggle for Democracy: 2012
- English/language arts, including the English language development component of an adopted program:  
Grades K-5: Benchmark Literacy: Benchmark Advance, 2015 --- Grades 6-8: Houghton Mifflin Harcourt: Collections, 2015 --- Grades 9-12 McDougall Littell: Language of Literature: 2002

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2024-2025 school year, the Oakdale Joint Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

Done this 9<sup>th</sup> day of September 2024.

AYES: TRUSTEES:

NOES: TRUSTEES:

ABSENT: TRUSTEES:

ABSTENTIONS: TRUSTEES:

---

Clerk of the Governing Board