

- Establish a positive relationship
- Recognize improved attendance
- Monitor absences and set attendance goals.
- Establish supportive and engaging school climate
- Weekly attendance data review meetings

- Phone call home after each absence
- Attendance Contracts
- Incentives for Improvements

- Follow Tier 1 & 2 Interventions
- 1:1 Student and family intervention
- Small group intervention
- Outside referrals/collaboration
- Court involvement (Rare cases)

# What is Chronic Absenteeism?

Missing 10% or more of the academic year for any reason, including excused absences, unexcused absences, and suspensions. All absences count against the 10%. Example - 18 missed days for any reason out of 180 days in a school year is chronically absent.

What are the risk factors for chronic absenteeism?

### Personal

- Physical Illness
- Peer pressure or inability to maintain friendships
- Lack of clothing/Hygiene
- Loneliness & Isolation
- Low self esteem
- Distrust in schools

## School

- Teacher Conflict
- Transportation difficulties
- Bullying, cyber-bullying, fear of being bullied
- Out-of-school suspension
- Language Barrier
- Academic Struggles

# Family

- Providing childcare for siblings or caring for a sick parent or relative
- Working to help financial insecurity
- History of poor school attendance
- Insufficient parent support
- Domestic violence
- Lack of adult supervision

### Health & Mental Health

- Child abuse and/or neglect
- Substance abuse
- Depression
- Asthma or other chronic illness
- Poor nutrition, dental, vision, hearing problems
- Threats to safety