



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 11 COURSE NAME: 11th United States History
MEASUREMENT TOPIC: Describe the Path to Equal Rights for African Americans in the U.S.

4	In addition to Score 3, the student makes in-depth inferences and applications. <ul style="list-style-type: none">• Compare the current political, social and cultural conditions to those that existed in the 1950's-1970's.
3	The student will: <ul style="list-style-type: none">• Describe the impact of the events of the modern Civil Rights Movement from post-World War II to 1970.<ul style="list-style-type: none">• federal government's involvement• Explain contributions of individuals and groups to the modern Civil Rights Movement.<ul style="list-style-type: none">• the economic impact of African-American entrepreneurs• Describe the development of a Black Power Movement.
2	The student will: <ul style="list-style-type: none">• Define major events of the Civil Rights Movement• Identify key figures and groups involved in the Civil Rights Movement.
1	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: