 <p>Richfield Public Schools 7001 Harriet Ave. S. Richfield MN 55423</p>	<p>Section 504/Health Plan</p>
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INTRODUCTION: Section 504 of the Rehabilitation Act of 1973 is designed to eliminate discrimination on the basis of disability in any program or activity receiving Federal financial assistance. Students who are protected from discrimination are those who 1) have a physical or mental impairment which substantially limits one or more major life activities. 2) have a record of such impairments, or 3) are regarded as having such an impairment. Please complete the following information. (Sections I & II)

Student Information:

Last Name: _____ First Name: _____ M.I.: _____ DOB: _____
 School: _____ ID#: _____ Grade: _____
 Referred by/Relationship: _____ Date: _____

Reason for referral:

List the physical and/or mental condition(s) that significantly impact(s) a major life activity:
 Is there a medical or mental health diagnosis? If not, can one be obtained?

Has the student ever been referred, evaluated and/or received services for special education? Yes No

If yes, please indicate date and outcome of assessment:

Date: _____ Outcome: _____

Evaluation Information:


Summary of evaluation data (include medical documentation of physical and/or mental condition):

Describe the impact of the physical and/or mental condition(s) in the school setting:

Is the student performing in the range of typical peers?

Yes No Comments:

Does the student require a 504/health plan to prevent discrimination? Yes No

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The following persons have participated in the determination of eligibility:

Participants:

Position:

NOTE:

The 504 Plan will be given to teachers, relevant school staff, and school sponsored coaches and advisors for extracurricular activities in which the student participates.

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Last Name:

First Name:

M.I.:

DOB:

School:

ID#:

Grade:

Describe the impact of the physical and/or mental condition in the school setting:

Accommodation Plan:

Program changes required:

(Making accommodations within the mainstream setting should be the first level of consideration.)

1.

Staff responsible:

2.

Staff responsible:

3.

Staff responsible:

4.

Staff responsible:

5.

Staff responsible:

6.

Staff responsible: