



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 9    COURSE NAME: English 9**  
**MEASUREMENT TOPIC: Interpret Unfamiliar Vocabulary**

<b>4</b>	In addition to Score 3, the student makes in-depth inferences and applications.
<b>3</b>	The student will: <ul style="list-style-type: none"><li>• Use context clues to determine meanings of unfamiliar spoken or written words.</li><li>• Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine:<ul style="list-style-type: none"><li>• how they treat domain-specific vocabulary.</li><li>• how they treat content organization.</li></ul></li></ul>
<b>2</b>	The student will: <ul style="list-style-type: none"><li>• Determine word meanings through:<ul style="list-style-type: none"><li>• word parts.</li><li>• print and digital reference tools.</li></ul></li><li>• Locate domain-specific terms within an academic text.</li></ul>

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:** domain-specific, affixes, stems, Greek and Latin roots, connotation, denotation