



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 9 COURSE NAME: English 9
MEASUREMENT TOPIC: Analyze Author's Choice

4	In addition to Score 3, the student makes in-depth inferences and applications.
3	The student will: <ul style="list-style-type: none">● Analyze how an author's use of characterization, connotation, denotation, figurative language, literary elements, and point of view help develop particular meanings.● Analyze how an author's grammar and rhetorical style help to develop particular meanings.● Analyze how a speaker's rhetorical, aesthetic, and organizational choices impact meaning, including point of view and purpose.
2	The student will: <ul style="list-style-type: none">● Identify elements of an author's grammar, rhetorical style, organizational structure and aesthetic choices.● Locate and identify examples of characterization, connotation, figurative language, literary elements, and point of view within a text.● Define and differentiate among the following literary terms:<ul style="list-style-type: none">● characterization● connotation & denotation● figurative language [examples?]● literary elements [examples?]● point of view vs. perspective● purpose

	<ul style="list-style-type: none">● grammar● rhetorical style● organizational structure● aesthetic choices
1	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Key Vocabulary:	