



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 12      COURSE NAME: English 12**  
**MEASUREMENT TOPIC: Compose Arguments to Support Claims**

<b>4</b>	In addition to Score 3, the student makes in-depth inferences and applications.
<b>3</b>	The student will: <ul style="list-style-type: none"><li>● <b>Compose an argument to support claims in an analysis of substantive topics or texts. (of extended length)</b></li><li>● <b>Use evidence which is</b><ul style="list-style-type: none"><li>● <b>sufficient</b></li><li>● <b>relevant</b></li><li>● <b>logically organized</b></li><li>● <b>use appropriate transitions</b></li></ul></li><li>● <b>provides logical conclusion that addresses larger implications</b></li></ul>
<b>2</b>	The student will: <ul style="list-style-type: none"><li>● draft arguments to support a claim with attention to task, audience, and purpose. (short and extended)</li><li>● develop a plan for an argument to create a focused, organized, and coherent piece of writing for a specific purpose or audience.</li></ul>

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:**