



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 10 COURSE NAME: English
MEASUREMENT TOPIC: Inquire Through Research in Writing

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|----------|---|
| 4 | In addition to Score 3, the student makes in-depth inferences and applications. |
| 3 | The student can: <ul style="list-style-type: none">● Compose clear, coherent writing that incorporates relevant information from research.● Conduct the research writing process in order to<ul style="list-style-type: none">● Demonstrates a clear position on a topic AND● Answers a research question OR● Presents a solution to a problem |
| 2 | The student can: <ul style="list-style-type: none">● Integrate into writing information from at least two kinds of sources that consistently follow a particular style guide, using<ul style="list-style-type: none">● Quotations● Paraphrases● Summaries● Utilize responsible and <u>ethical research</u> practices to write clear, coherent products with a command of language suitable for a particular target audience and purpose. |

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With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: