



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 10    COURSE NAME: English**  
**MEASUREMENT TOPIC: Compose Arguments**

<b>4</b>	In addition to Score 3, the student makes in-depth inferences and applications.
<b>3</b>	The student can: <ul style="list-style-type: none"><li>• <b>Compose extended arguments with attention to task, audience, and purpose to support a claim in an analysis of substantive topics or texts.</b></li><li>• Revise and rewrite arguments to create a focused, organized, and coherent piece of writing for a specific purpose or audience.</li></ul>
<b>2</b>	The student can: <ul style="list-style-type: none"><li>• Compose short arguments to support a claim with attention to task, audience, and purpose.</li><li>• Create a plan for an argument to create a focused, organized, and coherent piece of writing for a specific purpose or audience.</li></ul>

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:**