



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 9    COURSE NAME: English 9**  
**MEASUREMENT TOPIC: Compose Research Products**

<h1>4</h1>	In addition to Score 3, the student makes in-depth inferences and applications.
<h1>3</h1>	The student will: <ul style="list-style-type: none"><li>● <b>Revise and edit the research writing so that the final product has consistent formal academic writing, follows a recognized citation style guide, and is suitable for a specific audience and purpose.</b></li><li>● Integrate evidence from 2 or more sources into writing by quoting, paraphrasing, or summarizing, and citing sources. (long assignment)</li><li>● Use evidence from at least 1 scholarly source to defend a position, answer a question, or present a solution to a problem. (short assignment)</li></ul>
<h1>2</h1>	The student will: <ul style="list-style-type: none"><li>● Accurately summarize, paraphrase, and quote information from a source without plagiarizing.</li><li>● Locate and determine the usefulness and credibility of information (both text and audio) to answer a question, solve a problem, or defend a position.</li><li>● Define and identify a variety of research vocabulary:<ul style="list-style-type: none"><li>● scholarly sources</li><li>● credibility</li><li>● quote vs paraphrase vs summarize</li><li>● cite &amp; citation</li><li>● MLA</li><li>● responsible &amp; ethical research practices</li></ul></li></ul>

<b>1</b>	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
<b>Key Vocabulary:</b>	