



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 9      COURSE NAME: English 9**  
**MEASUREMENT TOPIC: Compose Arguments**

|          |   |
|----------|---|
| <b>4</b> | In addition to Score 3, the student makes in-depth inferences and applications.   |
| <b>3</b> | The student will: <ul style="list-style-type: none"><li>● <b>Revise and edit the argumentative texts so that the final product has</b><ul style="list-style-type: none"><li>● a clear argumentative claim.</li><li>● valid reasoning.</li><li>● relevant and sufficient evidence.</li><li>● strong concluding statement.</li><li>● transition words.</li></ul></li><li>● Draft extended arguments that utilize appropriate transitions to support claims in an <b>analysis</b> of topics or texts.</li></ul>  |
| <b>2</b> | The student will: <ul style="list-style-type: none"><li>● Draft short arguments that utilize appropriate transitions to support claims.</li><li>● Conduct planning to<ul style="list-style-type: none"><li>● gather relevant and sufficient evidence from accurate and credible sources to support the claim.</li><li>● determine valid reasoning to support a claim.</li><li>● include a concluding statement or section that logically follows the presented information.</li></ul></li><li>● Analyze model and grade level argumentative texts to<ul style="list-style-type: none"><li>● identify features and their purposes in exemplar texts.</li><li>● revise to correct inconsistencies and errors.</li></ul></li></ul> |

|                        |   |
|------------------------|---|
|                        | <ul style="list-style-type: none"><li>• examine how transition words are utilized.</li><li>• distinguish among claim, reason, evidence, and counterclaim.</li></ul> |
| <b>1</b>               | With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.                                   |
| <b>Key Vocabulary:</b> |   |