



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 9 COURSE NAME: English 9
MEASUREMENT TOPIC: Interpret Unfamiliar Vocabulary

4	In addition to Score 3, the student makes in-depth inferences and applications.
3	The student will: <ul style="list-style-type: none">• Use context clues to determine meanings of unfamiliar spoken or written words.• Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine:<ul style="list-style-type: none">• how they treat domain-specific vocabulary.• how they treat content organization.
2	The student will: <ul style="list-style-type: none">• Determine word meanings through:<ul style="list-style-type: none">• word parts.• print and digital reference tools.• Locate domain-specific terms within an academic text.

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With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: domain-specific, affixes, stems, Greek and Latin roots, connotation, denotation