



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 10 COURSE NAME: AP Seminar
MEASUREMENT TOPIC: Question & Explore: Challenge and Expand the Boundaries of Current Knowledge

4

In addition to Score 3, the student makes in-depth inferences and applications.

3

- **Retrieve, question, organize, and use prior knowledge about a topic to strengthen understanding of a concept or issue.**
 - Access and manage information using effective strategies.
 - Evaluate the relevance and credibility of the source of information and data in relation to the inquiry considering the context.
 - Identify the information needed and select appropriate strategies to find or collect it.
- Pose questions and seek out answers that reflect multiple, divergent, or contradictory perspectives.
- Contextualize and identify the complexities of a problem or issue.

2

- Identify and utilize several methods of gathering and organizing research material.
- Access and utilize databases using a variety of search methods.
- Identify markers of credibility in both academic and nonacademic sources.

1

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: Context/contextualize, primary & secondary sources, online database, credibility, research question, stakeholders