



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 10**      **COURSE NAME: AP Seminar**  
**MEASUREMENT TOPIC: Team, Transform, and Transmit**

**4**

In addition to Score 3, the student makes in-depth inferences and applications.

**3**

The student can:

- Reflect and revise/improve their own
  - writing, thinking, and creative process.
  - personal contributions to overall collaborative effort.
- **Plan, produce, and present a cohesive argument, considering audience, context, and purpose, and using appropriate media (e.g., essay, poster, presentation, documentary, research report/thesis).**
  - Communicate information through appropriate media using effective techniques of design.
  - Adapt an argument for context, purpose, and/or audience.
  - Engage an audience by employing effective techniques of delivery or performance.
- Foster constructive team climate, resolve conflicts, and facilitate the contributions of all team members to address complex, open-ended problems.
  - Provide individual contributions to overall collaborative effort to accomplish a task or goal.

**2**

The student can:

- Identify effective delivery (presentation) and design elements.
- Discuss how delivery methods, content, and design can change depending on context, purpose, and audience.
- Develop and follow group norms.

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:**