



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 10 COURSE NAME: AP Seminar
MEASUREMENT TOPIC: Understand & Analyze: Contextualize Arguments and Comprehend Authors' Claims

4	In addition to Score 3, the student makes in-depth inferences and applications. <ul style="list-style-type: none">• Evaluating potential resolutions, conclusions, or solutions to problems or issues in an argument.
3	The student can: <ul style="list-style-type: none">• Evaluate potential resolutions, conclusions, or solutions to problems/issues in an argument. LO2.3B<ul style="list-style-type: none">• Connect an argument to broader issues by examining the implications of the author's claim. LO2.3A• Evaluate the validity of an argument LO2.2C<ul style="list-style-type: none">• Evaluate the relevance and credibility of evidence used to support an argument, taking context into consideration.• Explain and analyze the logic and line of reasoning of an argument.• Summarize and explain a text's main idea or aim while avoiding faulty generalizations and oversimplification.
2	The student can: <ul style="list-style-type: none">• Employ appropriate reading strategies and read critically for a specific purpose.• Identify and explain the context of an argument and the author's perspective.• Identify and explain the parts of an argument and the common formats or organization.

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With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: argument, claim, commentary, evidence, implications
perspective- includes the writer's attitude/tone regarding the subject and is expressed through an argument