



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 10      COURSE NAME: AP Seminar**  
**MEASUREMENT TOPIC: Evaluate Multiple Perspectives**

<b>4</b>	In addition to Score 3, the student makes in-depth inferences and applications.
<b>3</b>	The student can: <ul style="list-style-type: none"><li>● <b>Evaluate alternate, opposing, or competing perspectives or arguments, by considering their implications and limitations.</b><ul style="list-style-type: none"><li>● consider how personal biases, assumptions, and writers' appeals influence a reader's judgment.</li></ul></li><li>● <b>Compare and interpret multiple perspectives in or arguments about an issue.</b></li></ul>
<b>2</b>	The student can: <ul style="list-style-type: none"><li>● Identify perspectives that are oppositional, concurring, alternating, and competing in a variety of texts regarding a breadth of issues.</li><li>● Identify appeals to ethics (or core values), emotion, logic, and personal biases or assumptions in a variety of arguments.</li><li>● Identify potential influences on a writer/speaker's perspective.</li></ul>
<b>1</b>	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary: perspectives (vs lenses); ethos, pathos, logos; bias**