



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 12 **COURSE NAME: AP Literature**
MEASUREMENT TOPIC: Explain the Function of Plot and Structure

4

In addition to Score 3, the student makes in-depth inferences and applications.

- **Explain how the structural choices made by a writer contribute to my interpretation of a literary text.**

3

The student will:

- **Explain the function of**
 - **a particular sequence of events in a plot. (3.B) (Units 1, 4, 7–Short Fiction)**
 - **structure in a text. (3.C) (Units 2, 5, 8–Poetry)**
 - **contrasts within a text. (3.D) (Units 1, 2, 4, 5, 7, 8–Poetry and Short Fiction)**
 - **a significant event or related set of events in a plot.(3.E) (Units 3, 6, 9–Longer Works of Fiction)**
 - **conflict/tension/complexity in a text. (3.F) (Units 1, 2, 3, 4, 5, 6, 7, 8, 9)**

2

The student will:

- **Identify and describe how plot orders events in a narrative. (3.A) (Units 1, 3, 4, 5, 6, 7, 8, 9–Short Fiction and Longer Works of Fiction)**
- **Identify the structure of a text. (3.C) (Units 2, 5, 8–Poetry)**
- **Identify contrasts within a text. (3.D) (Units 1, 2, 4, 5, 7, 8–Poetry and Short Fiction)**
- **Identify conflict(s)/tension/complexity within a text. (3.F) (Units 1, 2, 3, 4, 5, 6, 7, 8, 9)**

1

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: