



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 12 **COURSE NAME: AP Literature**
MEASUREMENT TOPIC: Explain the Function of Character

4

In addition to Score 3, the student makes in-depth inferences and applications.

- **Explain how a writer reveals a range of values, beliefs, assumptions, biases, and cultural norms represented by characters in literature.**

3

The student will:

- **Explain how a character’s own choices, actions, and speech reveal complexities in that character. (1.E) (Units 3, 4, 5, 6, 7, 8, 9)**
- **Explain the function of**
 - **contrasting characters. (1.C) (Units 3, 4, 6, 7, 9)****OR**
 - **a character changing or remaining unchanged. (1.B) (Units 3, 4, 5, 6, 7, 9)**

2

The student will:

- **Identify and describe what specific details reveal about a character, that character’s perspective, and the character’s motives. (1.A) (Units 1, 3, 4, 5, 6, 7, 8, 9)**
- **Describe how textual details reveal nuances and complexities in characters’ relationships with one another. (1.D) (Units 1, 3, 4, 5, 6, 7, 8, 9)**

1

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: