



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 12 **COURSE NAME: AP Literature**
MEASUREMENT TOPIC: Develop Literary Arguments

4

In addition to Score 3, the student makes in-depth inferences and applications.

- **Establish and communicate my interpretations of literature through arguments supported by specific textual evidence and consistent commentary that develops a line of reasoning.**

3

The student will:

- **Develop commentary that establishes and explains relationships among textual evidence, the line of reasoning, and the thesis. (7.C) (Units 3, 4, 5, 6, 7, 8, 9)**
- **Select and use relevant and sufficient evidence to both develop and support a line of reasoning. (7.D) (Units 3, 4, 5, 6, 7, 8, 9)**
- **Demonstrate control over the elements of composition to communicate clearly. (7.E) (Units 1, 2, 3, 4, 5, 6, 7, 8, 9)**

2

The student will:

- **Develop a paragraph that includes**
 - **a claim that requires defense with evidence from the text**
 - **the evidence itself. (7.A) (Units 1, 2, 3)**
- **Develop a thesis statement that conveys a defensible claim about an interpretation of literature and that may establish a line of reasoning. (7.B) (Units 1, 2, 3, 4, 5, 6, 7, 8, 9)**

1

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: