



Proficiency Scale

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GRADE LEVEL: 11 COURSE NAME: AP Language	
MEASUREMENT TOPIC: Make Strategic Writing Choices Based on the Rhetorical Situation	
4	<p>The student will:</p> <ul style="list-style-type: none">• Craft a nuanced argument by consistently identifying and exploring complexities or tensions – OR –• Articulate the implications or limitations of an argument (either the student’s argument or an argument related to the prompt) by situating it within a broader context.
3	<p>The student will:</p> <ul style="list-style-type: none">• Explain how writers’ choices reflect the components of the rhetorical situation. (Reading)<ul style="list-style-type: none">• Explain how an argument demonstrates understanding of an audience’s beliefs, values, or needs. (1B–Units 2,8)• Make strategic choices in a text to address a rhetorical situation. (Writing)<ul style="list-style-type: none">• Demonstrate an understanding of an audience’s beliefs, values, or needs. (2.B–Units 2, 8)
2	<p>The student will:</p> <ul style="list-style-type: none">• Explain how writers’ choices reflect the components of the rhetorical situation. (Reading)<ul style="list-style-type: none">• Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message. (1.A–Units 1, 4, 7)• Make strategic choices in a text to address a rhetorical situation (Writing)<ul style="list-style-type: none">• Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation. (2.A–Units 4, 7)
1	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>

Key Vocabulary: