



<h1>Proficiency Scale</h1> <p>Are you looking for resources to help your child? Click Here</p>	
<p>GRADE LEVEL: 11 COURSE NAME: AP Language MEASUREMENT TOPIC: Understand a Text’s Line(s) of Reasoning and Claims Through Integration of Evidence</p>	
<h1>4</h1>	<p>The student will:</p> <ul style="list-style-type: none">• Craft a nuanced argument by consistently identifying and exploring complexities or tensions – OR –• Articulate the implications or limitations of an argument (either the student’s argument or an argument related to the prompt) by situating it within a broader context.
<h1>3</h1>	<p>The student will:</p> <ul style="list-style-type: none">• Describe the reasoning, organization, and development of an argument. (Reading)<ul style="list-style-type: none">• Explain how the organization of a text creates unity and coherence and reflects a line of reasoning. (5.B–Unit 5)• Recognize and explain the use of methods of development to accomplish a purpose. (5.C)• Use organization and commentary to illuminate the line of reasoning in an argument. (Writing)<ul style="list-style-type: none">• Develop a line of reasoning and commentary that explains it throughout an argument. (6.A–Units 3, 5)• Use appropriate methods of development to advance an argument. (6.C–Units 3, 4)

2	The student will: <ul style="list-style-type: none">• Describe the reasoning, organization, and development of an argument. (Reading)<ul style="list-style-type: none">• Describe the line of reasoning and explain how it supports an argument's overarching thesis. (5.A–Units 3, 5)• Use organization and commentary to illuminate the line of reasoning in an argument. (Writing)<ul style="list-style-type: none">• Use transitional elements to guide the reader through the line of reasoning of an argument. (6.B–Unit 5)
1	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
Key Vocabulary:	