



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 11      COURSE NAME: AP Language**  
**MEASUREMENT TOPIC: Justify Claims and Opposing Arguments With Evidence**

<b>4</b>	<p>The student will:</p> <ul style="list-style-type: none"><li>• Craft a nuanced argument by consistently identifying and exploring complexities or tensions.</li></ul> <p>– OR –</p> <ul style="list-style-type: none"><li>• Articulate the implications or limitations of an argument (either the student’s argument or an argument related to the prompt) by situating it within a broader context.</li></ul>
<b>3</b>	<p>The student will:</p> <ul style="list-style-type: none"><li>• <b>Identify and describe the claims and evidence of an argument. (Reading)</b><ul style="list-style-type: none"><li>• Explain how claims are qualified through modifiers, counter arguments, and alternative perspectives. (3.C–Units 7, 9)</li></ul></li><li>• <b>Analyze and select evidence to develop and refine a claim. (Writing)</b><ul style="list-style-type: none"><li>• Develop a paragraph that includes a claim and evidence supporting the claim. (4.A–Units 1, 2, 3, 6)</li><li>• Qualify a claim using modifiers, counter arguments, or alternative perspectives. (4.C–Units 7, 9)</li></ul></li></ul>

<b>2</b>	<p>The student will:</p> <ul style="list-style-type: none"><li>• <b>Identify and describe the claims and evidence of an argument. (Reading)</b><ul style="list-style-type: none"><li>• <b>Identify and explain claims and evidence within an argument. (3.A–Units 1, 2, 3, 6)</b></li><li>• <b>Identify and describe the overarching thesis of an argument, and any indication it provides of the argument’s structure. (3.B–Units 2, 4, 6)</b></li></ul></li><li>• <b>Analyze and select evidence to develop and refine a claim. (Writing)</b><ul style="list-style-type: none"><li>• <b>Write a thesis statement that requires proof or defense and that may preview the structure of the argument. (4.B–Units 2, 4, 6)</b></li></ul></li></ul>
<b>1</b>	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>
<b>Key Vocabulary:</b>	