



# Proficiency Scale

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**GRADE LEVEL: 11      COURSE NAME: AP Language**  
**MEASUREMENT TOPIC: Make Strategic Stylistic Writing Choices to Create a Nuanced Argument**

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| <b>4</b> | <p>The student will:</p> <ul style="list-style-type: none"><li>• Craft a nuanced argument by consistently identifying and exploring complexities or tensions</li><li>• – OR –</li><li>• Articulate the implications or limitations of an argument (either the student’s argument or an argument related to the prompt) by situating it within a broader context.</li></ul>   |
| <b>3</b> | <p>The student will:</p> <ul style="list-style-type: none"><li>• Explain how writers’ stylistic choices contribute to the purpose of an argument. (Reading)<ul style="list-style-type: none"><li>• Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text. (7.A–Units 5, 6, 8)</li><li>• Explain how grammar and mechanics contribute to the clarity and effectiveness of an argument. (7.C–Units 7, 8)</li></ul></li><li>• Select words and use elements of composition to advance an argument. (Writing)<ul style="list-style-type: none"><li>• Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument. (8.A–Units 5, 6, 8)</li><li>• Write sentences that clearly convey ideas and arguments. (8.B–Units 7, 8)</li></ul></li></ul> |
| <b>2</b> | <p>The student will:</p> <ul style="list-style-type: none"><li>• Explain how writers’ stylistic choices contribute to the purpose of an argument. (Reading)<ul style="list-style-type: none"><li>• Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas. (7.B–Units 7, 8)</li></ul></li><li>• Select words and use elements of composition to advance an argument. (Writing)<ul style="list-style-type: none"><li>• Use established conventions of grammar and mechanics to communicate clearly and effectively. (8.C–Unit 7)</li></ul></li></ul>  |

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:**