



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 7 COURSE NAME: GEOGRAPHY
MEASUREMENT TOPIC: DISTINGUISH HOW CHOICES LEAD TO COOPERATION AND/OR CONFLICT

4	<p>In addition to Score 3, the student makes in-depth inferences and applications.</p> <ul style="list-style-type: none">• Evaluate one of the forces that contribute to conflict or cooperation in history.
3	<ul style="list-style-type: none">• Distinguish how choices lead to cooperation and/or conflict among people.• Describe the eruption of territorial conflicts. (borders, resources, land use, ethnic and nationalistic identity)
2	<ul style="list-style-type: none">• Identify the effects of cooperation among countries in controlling territories.• Identify political boundaries created by human and physical systems.• Identify the forces that contribute to cooperation and conflict among people.<ul style="list-style-type: none">• Political• Cultural• Economic• Military

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With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary:

conflict, cooperation, economy, **political boundaries**, **ethnic identity**, **nationalistic identity**, resources, physical systems, human systems, forces