



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 7      COURSE NAME: GEOGRAPHY**  
**MEASUREMENT TOPIC: DETERMINE HOW REGIONS ARE USED TO DESCRIBE EARTH**

<b>4</b>	In addition to Score 3, the student makes in-depth inferences and applications. <ul style="list-style-type: none"><li>• Support an argument about how globalization impacts regional change</li></ul>
<b>3</b>	<ul style="list-style-type: none"><li>• Analyze interaction among regions to show transnational relationships.</li><li>• Compare how culture and experience influence perceptions of places and regions.</li><li>• Explain globalization and its impact on people in regions of the world.</li></ul>
<b>2</b>	<ul style="list-style-type: none"><li>• Identify reasons for regional change on a global level.</li><li>• Identify types of regions of the world.<ul style="list-style-type: none"><li>• Formal</li><li>• Functional</li><li>• Perceptual</li></ul></li><li>• Identify physical and human features on Earth's surface.</li></ul>

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:**

**physical features, human features, iconography, symbology, stereotypes, sustainability, transnational**