



Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 7 COURSE NAME: CIVICS

MEASUREMENT TOPIC: DESCRIBE INDIVIDUAL AND CIVIC RESPONSIBILITIES

4	In addition to Score 3, the student makes in-depth inferences and applications. <ul style="list-style-type: none">• Demonstrate how to be more responsible to improve our community
3	<ul style="list-style-type: none">• Describe how the United States can be improved by participation in civic and community activities.• Describe civic responsibilities of citizens of the United States.<ul style="list-style-type: none">• Explain the importance of juvenile, adult, civil and criminal laws within the judicial system of the United States.• Describe individual (personal) responsibilities of citizens of the United States.
2	<ul style="list-style-type: none">• Identify options for civic and community action.• Determine ways to participate in the political process.• Explain how United States' citizenship is acquired by immigrants.• Differentiate rights, privileges, duties, and responsibilities between citizens and noncitizens.

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With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary:

citizens, alien, immigrants, naturalization, community, civic