



Oxford City Schools

# Proficiency Scale

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**GRADE LEVEL: 7      COURSE NAME: CIVICS**  
**MEASUREMENT TOPIC: COMPARE INFLUENCES THAT SHAPED THE UNITED STATES' GOVERNMENT**

**4**

In addition to Score 3, the student makes in-depth inferences and applications.

- Critique the United States' political system.

**3**

- **Compare and contrast the influences of the United States government to other governmental systems.**
- **Explain the essential characteristics of the political systems of the United States government.**
  - **Organization**
  - **Function of political parties**
  - **Selecting leaders**

**2**

- Identify types of government systems.
- Describe the documents and events that shaped the United States government.
- Describe the philosophers that influenced the United States government.

**1**

With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

**Key Vocabulary:**

monarchy, limited monarchy, oligarchy, dictatorship, theocracy, pure democracy, philosophers, democracy, rights, political parties