

Theme: Everyone Needs Food

Letter: C

Sight Words: at, from

Skills: Birthdate, Counting,

Name Numerals, Patterns

Nursery Rhyme: Who Took The Cookies?

Math: 1, 2, 3, 4, 5

C	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	- Morning Song, Pledge, Calendar, Weather - Introduce Sight Words: <u>at, from</u> (birthdates) - Morning Message - Look for Sight Words. - Introduce REBUS Picture Words for: <u>Friends</u>. - Read Word Wall. - Sing Secret Stories: - The Better Alphabet Songs # 1 and 2	- Read: <u>Let's Eat</u> TM 118 - TLW identify healthy foods and food groups. - Mr. C arrives. He is hiding because he is shy. TM 120 - Sing Mr. C's song LP CD # 3 - Mr. C's ME Bag TM 130 - Nursery Rhyme: Who Took The Cookies From The Cookie Jar? TM 125	1,2,3,4,5 - Sing Math Song Poster # 14 TM 6-7 - Objective: Introduce One, Two, Three. - TLW listen to and sing and act out the Math Poster: One, Two, Three TM 6-7 - TLW clap and sing, learning the number names and their sequence.	- Prepare to introduce the first Take Home Book: <u>I Like To Munch</u>. TM 123 - TLW form "living" sentences using the sight words and rebus pictures for <u>I Like To Munch</u>. - Method: Students take turns holding the sight words and pictures to make the sentences in the story. Students read.	- Animal Talk TM 6-12 - Objective: Practice counting skills. - TLW produce the correct number of animals asked for. - Method: The teacher asks the student for a certain number of animals. Reinforce the idea that the last number counted tells us how many.
TUESDAY	- Morning Song, Pledge, Calendar, Weather - Introduce Sight Words: <u>at, from</u> (birthdates) - Morning Message - Look for Sight Words. - Review REBUS Picture Words for: <u>Friends</u>. - Read Word Wall. - Sing Secret Stories: - The Better Alphabet Songs # 1 and 2	- Sing Mr. C's Song CD # 3 - Mr. C brings a new type of book...a cookbook. - Read: <u>Pretend Soup</u>. TM 122 - TLW will read a recipe and count with ordinal numbers. - Make a recipe of your choice with the class. - Nursery Rhyme: Who Took The Cookies From The Cookie Jar? TM 125	- Math Poster # 14 TM 6-7 - Objective: Develop counting skills using rhymes. TM 6-8 - Method: Use Discussion Book: pg. 20 - TLW listen to a counting rhyme. - TLW act out the rhyme using their fingers.	- Mr. M brings the first Take Home Book: <u>I Like To Munch</u>. TM 123 - Method: Follow procedures in Ready, Set, Go. TM 12 - TLW participate in choral reading with a small group, recognizing sight words in context. - TLW track the text and rebus pictures as they read together.	- Fill the Bags TM 6-13 - Objective: Practice one to one correspondence. - TLW select a bag and count the number of stars. - TLW place the correct number of objects in the bag that corresponds to the stars. - Method: Use baggies with star stickers and any manipulative.
WEDNESDAY	- Morning Song, Pledge, Calendar, Weather - Introduce Sight Words: <u>at, from</u> (birthdates) - Morning Message - Look for Sight Words. - Review REBUS Picture Words for: <u>Friends</u>. - Read Word Wall. - Sing Secret Stories: - The Better Alphabet Songs # 1 and 2.	- Mr. C's Song LP CD #3 - Mr. C brings a Health and Safety Mini Story Card #14 TM 124 - TLW learn about kitchen safety. Review items in the kitchen that are for adults only. - Nursery Rhyme: Who Took The Cookies From The Cookie Jar? TM 125	- Math Poster # 14 TM 6-7 - Objective: Introduce Four and Five TM 6-9 - Method: Use Discussion Book: pgs. 20-21 - TLW sing and act out a counting rhyme to help build number knowledge.	- Mr. C brings a game. Play Mystery Sounds Game or other phonological game. (See Phonological Games). - TLW match the correct letter sound item with correct Letter Puppet. - Read: <u>I Like To Munch</u>.	- Sort It Out TM 6-14 - Objective: Review sorting and counting sets. - TLW sort the objects and count how many there are of each kind. - Method: Provide a variety of different objects (one, two or three of each type).
THURSDAY	- Morning Song, Pledge, Calendar, Weather - Introduce Sight Words: <u>at, from</u> (birthdates) - Morning Message - Look for Sight Words. - Review REBUS Picture Words for: <u>Friends</u>. - Read Word Wall. - Sing Secret Stories: - The Better Alphabet Songs # 1 and 2.	- Mr. C's Song LP CD #3 - Mr. C would like to know the children's favorite food. - Graph Favorite Healthy Foods TM 126 - Method: After discussion, list and draw four healthy foods. Let students vote. - Count and interpret graph. - Nursery Rhyme: Who Took The Cookies From The Cookie Jar? TM 125	- Math Poster # 14 TM 6-7 - Objective: Listen and Count TM 6-10 - Method: Use a xylophone, drum or other instrument. - TLW listen and participate by counting and making the correct number beats on their instrument.	- Mr. C's Meeting and Greeting Card TM 132 - TLW identify letter, identify words that begin with the /k/ sound. - Read: <u>"C"aps For Sale</u> - Method: After students listen to the story they will act it out with simple props as the teacher narrates. - Read: <u>I Like To Munch</u>.	- Read: <u>Just Enough Carrots</u> - Play: "Hi Ho Cherry O" Board Game - Objective: Reinforce counting skills. - TLW listen to a story about carrots then play a board game using cherries that requires counting skills.
FRIDAY	- Morning Song, Pledge, Calendar, Weather - Introduce Sight Words: <u>at, from</u> (birthdates) - Morning Message - Review REBUS Picture Words for: <u>Friends</u>. - Read Word Wall. - Sing Secret Stories: - The Better Alphabet Songs # 1 and 2.	- Mr. C's Song LP CD #3 - Discover Healthful Foods TM 128 - TLW identify and sort healthy and unhealthy foods. - Method: Provide a variety of canned and boxed foods. Read labels to class looking for sugar, fat, protein and vitamins. Sort items.	- Math Poster # 14 TM 6-7 - Objective: Reinforce the concept of representing quantity 1-5. TM 6-11 - Method: Use Discussion Book pgs. 20-21, unifix cubes - TLW pretend the cubes are rockets or bees, etc., according to the rhymes in the Discussion Book, correspond the correct #.	- Mr. C brings a game. Play Letter Monster Game or other phonological game. (See Phonological Games) - TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. - Read: <u>I Like To Munch</u>.	- Read: <u>1, 2 Skip a Few</u> - Counting Cookie Sheet Magnetic Math - Objective: Reinforce one to one correspondence. - TLW listen to a counting story. - TLW use magnetic cookies and cookie jar game to practice one to one correspondence.

Key: TLW - The Learner Will

T M - Teacher's Manual