

PITTSBURGH CLASSICAL ACADEMY
6-8



Student Handbook 2024-2025

Pittsburgh Classical 6-8
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www.pghschools.org/schoolname

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SUPERINTENDENT'S WELCOME

Dear Pittsburgh Classical Families,

As we embark on the 2024-2025 school year, I am excited to share Pittsburgh Classical's School Handbook with you. This comprehensive guide is designed to provide essential information about our district's policies, procedures, and expectations, ensuring that we create a safe, supportive, and effective learning environment for all students. The school handbook is a valuable resource for understanding Pittsburgh Classical's daily operations, including attendance policies, academic standards, code of conduct, and extracurricular activities. We believe that clear communication



and mutual understanding between the school and families are crucial for student success, and this handbook is a key tool in fostering that partnership.

We encourage all families, parents, students, and caregivers to review the handbook thoroughly and discuss its contents with one another. Familiarizing yourselves with these guidelines will help reinforce the values and standards we uphold at Pittsburgh Classical.

An electronic copy of the school handbook is also available on the school's website.

Your involvement and support are vital to our students' success, and we are grateful for your partnership in their education. If you have any questions or need further clarification on any aspect of the handbook, please do not hesitate to contact the main office.

Thank you for your continued support and cooperation. We look forward to a fantastic school year ahead.

Sincerely,

Dr. Wayne N. Walters
Superintendent

PRINCIPAL'S WELCOME

Greetings Pittsburgh Classical Community:

Welcome to the 2024–2025 school year! I am proud to be returning for my 23rd year as principal of Pittsburgh Classical Academy!

We have put together this guide for you as a reference for you when navigating the school year. Hopefully, it will provide you with some valuable information about our school policies. As things come up, I am always a phone call, text, or e-mail away. Please feel free to reach out to me with any questions or concerns.

Middle school years can be some of the most exciting and sometimes most challenging years for children. They are changing rapidly at a rate that hasn't happened since

infancy. They are changing from preteens to teenagers, and learning how to take greater responsibility for themselves, their learning, their emotions, and their relationships with others.

The majority of the staff at Pittsburgh Classical has 15+ years of experience working with middle school students. We are uniquely qualified to guide your child and help support them in their learning journey to young adulthood.

My team and I are excited to begin the 2024-2025 school year! We thank you for giving us the opportunity to work with you and your child!

Welcome to the PCA family!

Ms. Valerie Merlo
Principal

SCHOOL VISION AND MISSION

Vision – Pittsburgh Classical aspires to provide an excellent experience for all middle school students by meeting students’ needs academically, emotionally, and socially. We want to prepare students to live their best lives as educated, responsible, contributing, and valuable assets in our community.

Mission – Pittsburgh Classical equitably prepares students for their next level of education.

SCHOOL CONTACT INFORMATION

Main Office: 412-529-3110

To reach any staff member during school hours, please call the main office.

COMMUNICATION PROCEDURES

In addition to calling school, parents may also use Talking Points (phone messaging app) and e-mail as a means to communicate non-urgent issues. Staff will respond within 24 hours.

We use phone calls, Talking Points, and e-mail to communicate. Please be sure that any phone number or email changes are communicated to our main office, so that we can stay in touch.

STAFF ROSTER

Staff Name		Email Address
Amper, Heather	7th grade Math	HAMPER1@pghschools.org
Bauman, Craig	Tech Ed	CBAUMAN1@pghschools.org
Best, Francesca	Special Education	FBEST1@pghschools.org
Blackman, Jason	Project Assistant	JBLACKMAN1@pghschools.org
Brennan, Cher	Autistic Support	CBRENNAN1@pghschools.org
Byers, Michelle	Art	MBYERS1@pghschools.org
Chough, Anna	Developmental Advisor	ACHOUGH1@pghschools.org
Cleary, Myriah	7th grade ELA	MCLEARY1@pghschools.org
Davis, Brian	7th grade Science	BDAVIS1@pghschools.org
Dittrich, Marla	Special Education	MDITTRICH1@pghschools.org
Essel, Diana	6th grade Math	DESSEL1@pghschools.org
Griffin, Ryan	Music	RGRIFFIN1@pghschools.org
Hamm, Brandy	8th grade ELA	BHAMM1@pghschools.org
Hanna, Stefanie	6th grade ELA	SHANNA1@pghschools.org
Johnson, Erin	Behavioral Interventionist	EJOHNSON2@pghschools.org
Katz, Adam	Instrumental	AKATZ1@pghschools.org
Lauric, Robert	7th grade& 8th grade ELA	rlauric1@pghschools.org
McCarthy, Megan	6th grade ELA & Math	mmcarthy1@pghschools.org
Merlo, Valerie	Principal	VMERLO1@pghschools.org
Miller, Candice	MD Support	CMILLER2@pghschools.org
Morsillo, Dante	7th grade Social Studies	DMORSILLO1@pghschools.org
Murphy, Rebecca	Librarian	RMURPHY3@pghschools.org
Nolf, Michael	6th grade Social Studies	MNOLF1@pghschools.org
Paschl, James	Gym	JPASCHL1@pghschools.org
Pegher, Kelly	Nurse	KPEGHER1@pghschools.org
Pikovsky , Joseph	8th grade Math	jpikovsky1@pghschools.org
Ploskina, Peter	8th grade Social Studies	PPLOSKINA1@pghschools.org
Schrenker, Michael	6th grade Science	MSCHRENKER1@pghschools.org

Silko, Lara
Smith, Nicole
Warwick, Carolyn
Williams, Melanie
Zemba, Alison

Special Education
Special Education
ESL
7th grade Math
8th grade Science

LSILKO1@pghschools.org
NSMITH2@pghschools.org
CWARWICK1@pghschools.org
MWILLIAMS3@pghschools.org
AZEMBA1@pghschools.org

BELL SCHEDULES

<p style="text-align: center;">PITTSBURGH CLASSICAL ACADEMY 2024 – 2025 TUESDAY – THURSDAY BELL SCHEDULE</p>

8:40 – 9:00	Homeroom
9:03 – 9:49	Period 1
9:52 - 10:38	Period 2

8th Grade	7th Grade	6th Grade
10:41 – 11:11 Period 3 Lunch	10:41 - 11:27 Period 3	10:41 – 11:27 Period 3
11:14 - 12:00 – Period 4	11:30 – 12:00 Period 4 Lunch	11:30 – 12:16 Period 4
12:03– 12:49 – Period 5	12:03 - 12:49 Period 5	12:19 – 12:49 Period 5 Lunch

12:52 – 1:38	Period 6
1:41 – 2:27	Period 7
2:30 – 3:16	Period 8
3:16 – 3:25	Dismissal Homeroom

**PITTSBURGH CLASSICAL ACADEMY
2024 – 2025
MONDAY (SEL) BELL SCHEDULE**

8:40 – 9:30	Homeroom / PBIS /SEL
9:33 – 10:15	Period 1
10:18 – 11:00	Period 2

8th Grade	7th Grade	6th Grade
11:03 – 11:33 Period 3 Lunch	11:03- 11:45 Period 3	11:03 – 11:45 Period 3
11:36 - 12:18 – Period 4	11:48 – 12:18 Period 4 Lunch	11:48 – 12:30 Period 4
12:21 – 1:03 – Period 5	12:21 – 1:03 Period 5	12:33 – 1:03 Period 5 Lunch

1:06 – 1:48	Period 6
1:51 – 2:33	Period 7
2:36 – 3:18	Period 8
3:18 – 3:25	Dismissal Homeroom

**PITTSBURGH CLASSICAL ACADEMY
2024 – 2025
HALF - DAY BELL SCHEDULE**

PERIODS					
TIME	A	B	C	D	E
	9/20, 2/21	10/25, 3/7	11/15, 3/21	12/13	2/7
8:40 – 9:08	Homeroom				
9:10 – 9:40	1st	6th	1st	2nd	7th
9:42 - 10:12	2nd	7th	8th	6th	8th
10:14 – 10:44	3rd Period - 8th Lunch				
10:46-11:16	4th Period - 7th Lunch				
11:18-11:48	5th Period - 6th Lunch				
11:50-12:00	Dismissal Homeroom				
	Omitted Periods				
	6, 7, 8	1, 2, 8	2, 6, 7	1, 7, 8	1, 2, 6

***Periods rotate on half-days so that the same periods are not always missed.**

SCHOOL AND PPS CALENDARS

***School calendars are sent home with students during the last week of each month for the following month. They are also sent via Talking Points and posted to our school web page.**

Link to PPS School Year Calendar:

https://www.pghschools.org/site/handlers/filedownload.ashx?moduleinstanceid=9548&dataid=17400&FileName=PGHPS24006_School_Calendar_2024_2025_BLEED.pdf

ATTENDANCE PROCEDURES

[PPS Policy 204](#)

***Please click the link to view the full district attendance policy.**

Attendance – Research shows that students who miss 10 or more school days per year are two times more likely than peers to drop out of school, live in poverty, suffer from poor health, and be involved in the criminal justice **system**. It is impossible to get a good education unless students make every effort to attend school daily. New learning takes place in school every day, and it is most important to establish a regular pattern of attendance. Valid reasons for missing school are extreme illness, death in the family, or other legal reasons. When returning to school, all students must bring in a written note, signed by a parent, explaining the reason and dates of absence. No absence can be considered an excused absence without this note. Notes will not be accepted after 3 days. **Students are permitted 10 days of absence per year to be excused with a parent note. After 10, only medical, court, or death notices will be accepted. Any additional unexcused absences will result in a citation from the magistrate.**

Under a Board of Education policy, students are expected to attend school at least 95% of the time (no more than 3 absences per report period). Students are permitted to make up assignments missed due to an excused absence. (i.e. two days of excused absence means the student has two additional days to complete the missed class or home work). It is the student's responsibility to talk to teachers to get any make-up work missed during an excused absence.

After three unexcused absences a school attendance improvement conference will be scheduled to determine the reason for the absences, and a plan of support will be put in place to support the student in attending school regularly.

Our school does provide incentives for perfect attendance. In order to qualify, students must not be tardy or absent during the tracking period (report period).

Tardiness – It is important that students are on time for school each day. When they are tardy, they miss out preparing for the day, and valuable learning time.

Students may enter the building at 8:35 a.m. Anyone who enters after 8:45 is considered tardy. Students who come to school after homeroom must report to the office to sign in and receive a tardy slip to give to their teacher.

Students should never be tardy to class. Our students transition to class in lines with their teacher. If students leave their class while in the hallway, parents will be notified and a consequence will be issued.

ACADEMICS

Courses of Study

English / Language Arts

Math

Social Studies

Science

Health & Physical Education (Swimming)

Visual Art

Music (General Music and Instrumental)

Library

Maker Space (Tech Ed)

*Magnet focus on Classical History (influence of ancient civilizations on our modern society), and project based National History Day project

**All Pittsburgh Classical students who meet the criteria for the Gifted Program attend the Pittsburgh Gifted Center one day per week

ACADEMIC INTEGRITY

[PPS POLICY 226](#)

***Please click the link to view the full district academic integrity policy.**

At Pittsburgh Classical we teach our students to be good students and good people. We also let them know that in order for us to support them, we have to see their mistakes and help them learn from them. It is never okay to submit work that is

not authentically yours. If a student is academically dishonest, they will be disciplined in accordance with the student conduct code which can include meeting with parents, grade penalty, in-school or out of school suspension.

Academic dishonesty shall include, but not be limited to, all forms of cheating, plagiarism, pre-exam access to test forms, representing someone else's work as your own, and the unauthorized use of aids during examinations, projects and assignments.

DRESS CODE

[PPS POLICY 221](#)

***Please click the link to view the full district attendance policy.**

We do not have school uniforms, but we do expect students to follow our dress code. It is as follows:

- Shirts must cover body and undergarments (no crop tops, half-shirts, camis, bra tops, low cut tops, revealing tops)
- Pants must cover body and undergarments (pants must be worn at the waist, no holes on the upper thigh of jeans, a belt must be worn if pants do not stay on waist)
- Shorts and skirts must be an appropriate SCHOOL LENGTH (about fingertip length when arms are resting at sides)
- No hats, sunglasses or ski-type masks inside building (the only masks permitted are medical masks)
- No offensive language or inappropriate language on clothing (things that make fun of others, racist language or messages, profane or sexual messages, promotion of tobacco, vaping, alcohol or drugs are all prohibited)

*Our building is fully air-conditioned. It is a good idea to have a sweatshirt or sweater at school during even the warm months. It does get chilly inside.

Students who come to school violating our dress code will have parents contacted. They will have an opportunity to correct the violation (parent can bring appropriate clothing), before facing any disciplinary action.

EARLY DISMISSALS

On rare occasions, a parent may need to request an early dismissal from school for their child (such as for a doctor's appointment or other important business). The procedure for obtaining an early dismissal is as follows: *The student must present a note, signed by the parent, requesting the early dismissal. The note should include the reason for dismissal, the time of dismissal, and a phone number where the parent can be reached to confirm request. The note should be brought to the office before homeroom. Office staff will call to confirm the request. *The parent is responsible for any transportation needs. *Early dismissals cannot be accepted over the phone. *

ELECTRONIC DEVICES

[PPS POLICY 216](#)

***Please click the link to view the full district electronic device policy.**

At Pittsburgh Classical Academy it is our goal to provide a structured, focused, and safe learning environment. In 2007, we adopted a cell phone policy as part of our strategy.

1. Cell phones are collected daily at entry.
2. Students turn off devices at the door and place them into the appropriate box.
3. Phones are picked up by students at dismissal.
4. Students who do not turn in cell phones will receive a verbal reminder about the policy and be instructed to put their phone in the designated box.
5. Parents will be notified if students violate the policy a second time.
6. For third and subsequent violations, parents must pick up cell phone from school.

*We reserve the right to restrict the use of other electronic devices if they are being used as a communication device or present a distraction to the learning environment.

ENTRY AND DISMISSAL PROCEDURES

Entry – Our entrance is located at the top of the building at 1400 Crucible Street. Everyone entering the school must enter using this location and go through a metal detector.

Bus Drop-Off / Pick-Up – Students who ride the bus will be dropped off and picked up at the sidewalk, directly in front of the 1400 Crucible Street entrance. Students must line up in front of the door and enter through the metal detector upon arrival. Students may not loiter and wait for other students/buses to arrive. Students will be called for dismissal by bus at the end of the day. Students must remain quiet to hear bus announcements at the end of the day, so that they do not miss their bus being called.

Car Riders / Walkers – Parents can drop off and pick up students in the parking lot above the entrance and buses. As you enter the driveway, you will make a left into the driveway. After dropping your student off at the steps (directly above the school entrance), please circle back to exit the lot the way you entered. (Please do not use the lower road near the buses.)

EXTRA CURRICULAR OFFERINGS

[*PPS Policy 119*](#)

***Please click the link to view the full district athletic and extracurricular policy.** Pittsburgh Classical offers a variety of extracurricular, co-curricular, and athletic activities. These activities include volleyball, cross-country, flag football, swim team, basketball, wrestling, soccer, chorus, instrumental, afterschool/lunch STEAM programs, and Envoy. Students must maintain a 2.0 or better GPA to be eligible to participate.

FIELD TRIPS

Field trips can be valuable learning opportunities for students. They are also a means of rewarding students for academic achievement and appropriate behavior. Parent consent is required for all field trips. The blanket consent form is given at the beginning of the year and must be returned in order for a student to attend field trips. It will be kept on file for the year. Notices of trips will be sent home with each individual trip. Verbal permission by a parent is not an acceptable alternative to a signed permission slip. Students are only permitted to attend a field trip if the emergency contact documents are on file and up to date at school.

GRADING

[PPS Policy 209](#)

***Please click the link to view the full district grading policy.**

We issue grades in accordance with PPS policy. We send progress reports at the mid-term of each report period and a report card at the end of each report period.

We encourage you to check your child's grades and attendance frequently at: <https://www.pghschools.org/parents> . If you do not know your parent Home Access Center username and password, you can request it by emailing: support@pghschools.org .

Please contact your child's teacher with questions about classwork, grades, and how to support your child at home.

HOMEWORK PROCEDURES

[PPS Policy 115](#)

***Please click the link to view the full district homework policy.**

The philosophy at Pittsburgh Classical is that homework should enhance and reinforce what is taught in school. Students must develop good study habits in middle school if they are going to be successful with more independent learning in high school and college.

Homework should not take more than 1 hour during any evening. If you find that your child is struggling with homework, please reach out to the teacher for support.

HEALTH SERVICES

[PPS Policy 206](#)

***Please click the link to view the full district health service policy.**

Our school has a full-time nurse. In addition to taking care of illness and injury, she will conduct various screenings (vision, hearing, etc.), in accordance with PA School Code. She also maintains records and ensures that all students have a physical upon entering 6th grade, a dental screening in 7th grade, and have updated vaccines as required by law.

You can reach the nurse by calling the school office.

INFORMATION TECHNOLOGY/ACCEPTABLE USE POLICY

HTTPS://PGHBOE.AZ1.QUALTRICS.COM/JFE/FORM/SV_3SBUKDLEUWWV1ES

***Please click on the above link to read and sign the district technology acceptable use policy so that your child can receive a school laptop.**

Student laptops are one tool that we use on a regular basis at Pittsburgh Classical to enhance student learning. **Students must bring it to school each day and take it home every evening.**

Please read the policy fully before signing. It is the student's responsibility to care for the computer. Intentional damage or neglect of a computer can result in discipline and fees. Please discuss the proper care of this educational tool so that our students will have access to technology for years to come.

PARENTAL INVOLVEMENT

<https://www.pghschools.org/volunteering>

***Please click the link to view the full district health service policy.**

Pittsburgh Classical welcomes volunteers and appreciates their contributions to the school community. We host monthly PSCC/PTO Meetings and are always looking for volunteers to help out. Some examples of ways in which parents may become involved are: Parent School Community Council (PSCC), Parent Teacher Organization (PTO), District Parent Advisory Committee, Lunch Helpers, Hall Helpers, Mentors, Chaperones for Student Dances, Family Nights, and Fundraisers.

SCHOOL SAFETY

To ensure the safety of all students, staff, and visitors, Pittsburgh Classical Academy follows the District's visitor procedure and has a comprehensive school safety plan. The safety plan outlines the roles and responsibilities of staff in the event of a school-based or external issue/emergency. In addition, throughout the year, students participate in various safety drills to ensure students and staff are prepared in the event of an emergency. Pittsburgh Classical Academy will utilize

the Standard Response Protocol provided by the district in the event of an emergency situation. Once an alert has been made, the recommendation may be for the school to go into the “Secure” protocol be placed on a modified lockdown, full lockdown, or evacuate to an alternative site. The procedures for these actions are listed below.

SECURE: Secure means that normal instructional activities continue as much as possible; however, no outside events, field trips, or outside activities occur unless explicitly cleared by School Police. While in SECURE, entry and exit to the school will be restricted and only individuals with a pre-existing appointment are permitted to enter the school facility.

Lockdown: In the event of a lockdown, all exterior doors and windows will be locked and no one aside from emergency/administrative crisis team personnel will be permitted to enter or exit the school facility. During a lockdown, students will be kept safe in individual secured classrooms during the event and are not permitted to go outside or attend outside activities or field trips. School Police or school leadership will place a school on lockdown to minimize student/staff exposure to a potential threat.

Evacuation – Evacuations may occur in the case of a threat, fire, or other event making the school building unsafe. Students and staff will be evacuated to a designated evacuation site when leaving the building is the safest alternative. Pittsburgh Classical’s evacuation site is Pittsburgh Langley K-8. In the event of an evacuation, attendance is taken to assure all staff and students are out of the building and arrive at the designation site safely. The following standard reunification plan will be implemented to ensure all students are safely returned to their families. During a reunification, families are directed to:

- Bring a valid form of identification
- Follow signage and parking direction at reunification location
- Complete the provided reunification form
- Choose the check-in line that corresponds to your student’s grade
- Provide school personnel at the check-in with the ID and reunification form
- Wait patiently as a district staff member retrieves and escorts your student to you

*Only approved adults with a valid photo identification will be allowed to pick-up students from the evacuation location.

COMMUNICATION WITH FAMILIES DURING AN EMERGENCY: If Pittsburgh Classical Academy is placed on a SECURE, LOCKDOWN, or is required to evacuate to an alternative site, an attempt will be made by personnel at Pittsburgh Classical or the District to contact families as quickly as possible through the phone messaging system (robocall) and Talking Points (phone text messaging app). This communication will occur when the school emergency occurs, and again when the emergency is resolved or information changes. For this reason, **it is important to complete all paperwork at the beginning of each school year and contact the school anytime the primary or emergency contact information changes.**

While it is important for us to quickly update parents, it is also important that the information we send is accurate. Please be aware that emergency situations are fluid and always changing, and that information received from non-District sources such as news media and social media may be inaccurate. Depending on the type of emergency, the District may also utilize its website, Facebook, and twitter accounts to provide timely information to families. In addition to a phone call, an additional notice may be sent home with students or e-mailed

to families. The notice may include other information as appropriate such as lunch changes, transportation adjustments, and extra-curricular activity modifications. When receiving a phone call that Pittsburgh Classical has been directed to be placed on SECURE, full lockdown, or has been evacuated, please remain calm and do not attempt to come to the school. We understand that the first reaction of many families is to come to school, however, families should wait until they're advised that it is safe to pick up their child. Families arriving unadvised to the school may actually hinder the emergency response and could jeopardize their own safety. The District has strong partnerships with local law enforcement and will work collaboratively with City of Pittsburgh Police to respond quickly to potential threats and ensure student and staff safety at all times. Please contact the main office if you have any questions regarding these procedures.

Keeping Primary/Emergency Contact Information Up-to-Date – Please remember to ensure primary and emergency contact information is up to date at all times. Having working telephone numbers is important for staff at Pittsburgh Classical 6-8 to be able to reach you or your designated family and friends in the event of an emergency with your child at school. Please share our visitor procedures and school safety information with all individuals you designate as an emergency contact. A child's emergency contact is the person who is responsible for picking up your child in the event you or your child's additional guardian is unavailable. As a school, we take releasing of any child to an unknown adult very seriously. Therefore, it is important to make sure each of your child's emergency contacts know the procedure for picking up a child from school. (Must show proof of identification. A child will not be released to an individual that does not show proper identification or if he identification does not match the information in the District's student information system.)

STUDENT SUPPORT SERVICES

We have a variety of supports to help students who may be in need of academic, emotional, or mental health support. Parents or teachers can refer students for any of the services below. Please reach out to your child's teacher or our school counselor if you believe your child is in need of some additional supports.

School counselor support, school-based therapy, Multiple-Tiered System of Supports (support students to get back on track academically), Student Assistance Program (therapy, mental health support, community-based interventions), and Special Education services are just a few.

STUDENT EXPECTATIONS/PROCEDURES

[Policy 212](#)
[PPS Code of Conduct](#)

***Please click the links to view the full district student conduct policy and code of conduct information.**

School Expectations – Students at Pittsburgh Classical Academy are expected to follow our school-wide expectation system called PCA ROCKS. We use our PBIS system to establish norms for every area of our school that are: Responsible, On-Task, Cooperative, Kind/Respectful, and Safe.

Incentive Program – Students at Pittsburgh Classical Academy are expected to work hard in school. We have incentives through our PBIS system to reward students who follow the expectations and put forth their best effort in class.

PBIS –

- Students can earn points daily and in every class for following PCA ROCKS expectations
- Points can be utilized in our school store, monthly
- Points can be used for reward activities and field trips

Expectations for All – The following specific expectations have been established to maintain a safe and orderly learning environment.

- **Appropriate language will be used at all times – Use kind words always**
- **Keep all body parts to yourself (no hitting, touching, kicking, fighting, etc.)**
- **Stay in your assigned area at all times**
- **Keep food and drink in designated spaces (homeroom for breakfast and cafeteria for lunch)**
- **Cell phones and other electronic devices are not permitted. All cellphones and devices are collected at entry and given back at exit. AIRPODS and other expensive earbuds are not allowed to be worn in school. Please leave them at home. They are easily lost or stolen and we cannot find them.**
- **If you bring your own food and drink for lunch, please use only sealed plastic, paper, or metal containers (no glass).**

VISITOR POLICY

[PPS Policy 1104](#)

***Please click the links to view the full district visitor policy.**

Parents and guardians are welcome at Pittsburgh Classical Academy. For safety reasons, all visitors should call for an appointment. All visitors must identify themselves, go through security, and then report to the main office to sign in. All visitors will be issued and must display a visitor's pass while in the school building. Parents wishing to observe their child's class must first obtain the permission of the principal. Parents must not engage with students or interfere with the class at all. Parents should also not expect to confer with teachers during class time. A separate parent-teacher conference can be scheduled. Visitors must remain in approved areas only and at all times, act in a manner appropriate to the safe functioning of the school environment. Any individual who engages in uncooperative or disruptive behavior will be required to leave the premises. The District reserves the right to deny an individual entry to any school building, when there is reason to believe that such individual's presence would be detrimental to the operation of the school and the learning environment.

ADDITIONAL PPS DISTRICT POLICIES

- Please click on the link below to learn more about our District's Code of Conduct
 - [Code of Conduct](#)
- Please click on the link below to learn more about our District's Non-Discrimination Policy
 - [Non-Discrimination Policy](#)
- Please click on the link below for information about Education for Children and Youth Experiencing Homelessness
 - [Education for Children and Youth Experiencing Homelessness](#)

- Please use the link below to find out more about Special Education Services and Programs, Services for Protected Handicapped Students (504), and Services for Gifted Students: [PSE \(Special Education\) / Child Find Annual Notice \(pghschools.org\)](#)