Theme: We Have Feelings

Letter: Ms. A

Sight Words: like, when

Skills: Colors, Name Recognition

Nursery Rhyme: Happy And You Know It

Math: Wide, Narrow, Thick or Thin ?

A	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***like, when.*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Read: Lots of Feelings TM 150 ▪ Ms. A arrives. We hear sneezing in the room. TM 146 ▪ Sing Ms. A's song LP CD # 1 ▪ Ms. A's ME Bag TM 158 ▪ Nursery Rhyme: Happy and You Know It!	▪ WIDE, NARROW, THICK OR THIN? ▪ Sing Math Song Poster # 6 TM 2-23 ▪ Objective: Introduce wide, narrow, thick, and thin. ▪ TLW compare wide, narrow, thick, and thin.	▪ Play: "Make a Face" ▪ TLW view photographs of children showing different emotions. TLW name the feeling and imitate. ▪ Method: Use Mood and Emotions Book Set and Posters.	▪ Play Role It and Shape It. TM 2-28 ▪ Objective: Review thick and thin. ▪ TLW identify and make thick and thin objects. TLW describe their object. ▪ Method: Use play dough
TUESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***like, when.*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. A's Song LP CD # 1 Ms. A brings a book. ▪ Read: My Many Colored Days by Dr. Suess. ▪ TLW match feelings with different colors. ▪ Nursery Rhyme: Happy and You Know It	▪ Math Poster # 6 TM 2-23 ▪ Objective: Focusing on wide or narrow? TM 2-24 ▪ Method: Use wide and narrow items from the classroom. Use labels from Blackline masters (pgs. 2-3) ▪ TLW identify items and use comparative language.	▪ Ms. A's Meeting and Greeting Card TM 106 ▪ TLW identify letter name and shape, identify words that begin with the /a/ sound, develop print awareness. .	▪ Compare Sizes TM 2-28 ▪ Objective: Review sizes. ▪ TLW sort, match and compare the Comparison magnets. ▪ TLW use visual discrimination and use comparative language. ▪ Method: Use Size Comparison Magnets.
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***like, when.*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. A's Song LP CD #1 ▪ Ms. A brings a Story Card. (Story Card A). Feelings TM 162 ▪ TLW interpret pictures, develop oral language, share personal experiences. ▪ Nursery Rhyme: Happy and You Know It	▪ Math Poster # 6 TM 2-23 ▪ Objective: Focusing on thick or thin? TM 2-24 ▪ Method: Use play dough to demonstrate thick and thin. Use thick and thin writing instruments to demonstrate thick lines and thin lines. Use labels from Blackline masters (pgs. 2-3) ▪ TLW find and identify thick and thin items, use comparative language.	▪ Ms. A brings a game. Play Mystery Sounds Game or other phonological game. ▪ (See Phonological Games). ▪ TLW match the correct letter sound item with correct Letter Puppet.	▪ Review: Compare Sizes TM 2-28 ▪ TLW compare pictures cards of animals to pictures of animals in a book. ▪ TLW use oral language to describe and compare sizes. ▪ Method: Use The Hiding Game Book, The Hiding Game picture cards from Blackline masters (pgs. 12-16)
THURSDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***like, when.*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Ms. A's Song LP CD # 1 ▪ Ms. A brings a book. ▪ Read: Today I Feel Silly and Other Moods. ▪ TLW build vocabulary for different feelings, develop print awareness. ▪ Method: TLW use facial expressions and body language to express emotions. ▪ Nursery Rhyme: Happy and You Know It	▪ Sing Math Poster # 6 TM 2-23 ▪ Objective: Compare size and position. TM 2-25, 2-27 ▪ Method: Use The Hiding Game Lap Book ▪ TLW use many words to discuss and describe size and position	▪ Make Feelings Webs TM 149 ▪ TLW observe modeled writing, build vocabulary while exploring different feelings. ▪ Method: Make a web during discussion of feelings. Example: Happy>friends>birthday> ice cream, etc.	▪ Play: Build the Picture ▪ Objective: Describe blocks and other items as long, short, wide, narrow, etc. ▪ TLW create a block scene similar to the one in the book. TLW use size terms to describe. ▪ Method: Use Discussion Book pgs. 6-7, classroom blocks.
FRIDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***like, when.*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. A's Song LP CD #1 ▪ Mr. A brings a Health and Safety Mini-Card. (Card 9) TM 162 ▪ TLW listen to a story, learn about classroom safety, listen to rhyme. ▪ Nursery Rhyme: Happy and You Know It.	▪ Math Poster # 6 TM 2-23 ▪ Objective: Reviewing size vocabulary. TM 2-26 ▪ Method: Use Discussion Book. Pgs.8-9 ▪ TLW review size vocabulary while rereading Tiger's Store.	▪ Ms. A brings a game. ▪ Play Letter Monster Game or other phonological game. ▪ (See Phonological Games) ▪ TLW predict if the Monster will eat the picture card or spit it out, phonological awareness.	▪ Objective: Sort objects according to size; big, medium, and small. ▪ TLW use visual discrimination and comparative language. ▪ Method: Use Lakeshore Early Learning Tub; Comparing Sizes Game

Key: TLW – The Learner Will TM – Teacher's Manual