

Grove City Area School District
Hillview Elementary School

Title I Parent/Family Engagement Policy 2024 – 2025

Hillview Elementary School understands that parents/families are an important partner in their children's education. In an effort to encourage parents/families to be involved and informed, our school will do the following:

1. Involve parents/families in the planning, review, and improvement of the school's parent/family engagement policy and schoolwide plan, LEA parent/family engagement policy, and compact in an organized, ongoing, and timely way. Parents/families will be given the opportunity to participate at the Informational Meeting.
2. Provide parents/families a copy of the parent/family engagement policy. They can give their suggestions to the Title I teachers during meetings or by contacting the Title I teachers either through email, phone, or at an annual meeting.
3. Parents/families will receive a school-parent compact that will show that the staff and parents/families will share the responsibility of improved student achievement. This compact will be jointly developed with parents/families.
4. Hold an annual meeting to inform parents/families of the school's participation in the Title I program and the rights of the parents/families to be involved. Information will be presented in a format that best helps parents/families understand Title I and the role it plays in their child's education.
5. Provide parents/families information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents/families, provide opportunities for regular meetings for parents/families to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestion as soon as practicably possible.

7. Provide to each parent/family an individual student report about the performance of their child in at least math and reading. Report cards are sent home or made available on Infinite Campus each 9 weeks. Title I will send home benchmarking reports from FastBridge in the fall, winter, and spring. Progress monitoring updates will be available to parents on a regular basis.
8. Allow parents/families the opportunity to check the qualifications of their child's teacher by contacting the building principal. Teacher records can be accessed in the office.
9. Provide parents/families with opportunities to attend parent teacher conferences that will be held at various times throughout the school year.
10. Inform parents/families that Title I funds may be used to pay reasonable and necessary expenses associated with the parent/family engagement activities.
11. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: students involved in the Title I program will be provided with high-quality curriculum and instruction. This will be done in a supportive and effective learning environment. The curriculum and methods used by the Title I staff are scientifically based. For example, we use Read Naturally to increase fluency, Reading Plus, and Barton Reading and Spelling System to increase phonemic awareness and phonics. These three programs have been implemented within the Title I classroom when necessary. We also use activities aligned with the Bridges math program. When teaching comprehension, we use methods such as guided reading, partner reading, and reciprocal teaching. Reciprocal teaching is a teaching method using predicting, summarizing, questioning, and clarifying in groups to discuss the content of what they are reading. We use a mixture of fiction and nonfiction for teaching the various skills involved in comprehension. For math, students practice the basic facts along with a review of the concepts taught in the regular classroom. Each activity is based on a goal according to the state standards and individual needs. One of the most important aspects of the classroom is the small group instruction that not only allows for students to participate more frequently, but also allows the students and staff members to build a rapport that fosters comfort and trust. With that comfort and trust, students are able to take chances when answering and discussing the content within the lesson. After school tutoring and summer school will be offered when felt necessary.
12. Provide parents/families with additional activities. Hillview's open house was held at the beginning of the year, monthly PTO meetings, Title I Parent/Family Engagement Night.
13. Provide parents/families the opportunity to volunteer. The PTO offers various ways that parents/families can volunteer and participate in the activities at the school. Hillview staff use parent/family volunteers in various ways. Another way that parents/families can be involved is by joining a group such as Hillview's Parent Advisory Team.

14. Provide materials and training to help parents/families work with their children to improve their children's achievement, such as literacy training and using technology as appropriate to foster parent/family engagement. Specific topics for parent/family training and materials related to such training will be distributed as they become available.
15. Ensure that information related to school and parent/family programs, meetings, and other activities is sent to the parents/families of participating children in a format and, to the extent practicable, in a language that parents/families can understand. We will enlist the services of our ESL teacher or outside agencies as needed.
16. Provide full opportunities for the participation of parents/families with limited English proficiency, parents/families with disabilities, and parents/families of migratory students, in a format that is practicable and in a language that parents/families can understand. Flyers sent home will be made available in an appropriate language for families with limited English proficiency. Arrangements for transportation or in-home visits will be planned should accessibility to meetings or school functions be an issue for families. Parents/families should contact the school if transportation or accessibility is an issue and the school will make the proper arrangements.
17. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.
18. Make every effort to coordinate and integrate parent/family engagement programs and activities with community agencies and businesses. We will conduct activities that encourage and support parents/families in more fully participating in the education of their children. Activities include, but are not limited to, the Early childhood Fair at Grove City College, coordinating activities with the local preschool programs, the local library, the local United Way, Wabtec, and Grove City College. A parent resource area will also be available at Hillview Elementary School.
18. If the school-wide plan is not satisfactory to the parents/families of participating children, the school will submit any parent/family comments on the plan when the school makes the plan available to the local education agency.