

Theme: Exercise Keeps Us Healthy

Letter: E

Sight Words: in, into

Skills: Birthdate, Counting,

Name Numerals, Patterns

Nursery Rhyme: Hickory Dickory Dock

Math: 1, 2, 3, 4, 5

E	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Introduce Sight Words: <u>in, into</u> (birthdates) Morning Message - Look for Sight Words. Introduce REBUS Picture Words for: <u>I See Rain.</u> Read Word Wall. Sing Secret Stories: Songs # 1 and 2 	<ul style="list-style-type: none"> Read: <u>Clap Your Hands</u> TM 146 TLW participate in story actions. Discuss exercise. Ms. E arrives. We find her bar bells. She likes to exercise. TM 148 Sing Ms. E's song LP CD# 5 Ms. E's ME Bag TM 154 Nursery Rhyme: Hickory Dickory Dock. 	<ul style="list-style-type: none"> 1,2,3,4,5 Sing Math Song Poster # 15 & 16 TM 6-15, 6-23 Objective: Matching numbers and making groups. TLW listen to, sing and act out the Math Posters: Count and Play and Three Little Ducks. TLW stomp and move as they count reinforcing counting skills. 	<ul style="list-style-type: none"> Take Home Book: <u>I Like The Forest.</u> TM 155 TLW form "living" sentences using the sight words and rebus pictures for <u>I Like The Forest.</u> Method: Students take turns holding the sight words and pictures to make the sentences in the story. Students read. 	<ul style="list-style-type: none"> How Many Bears? TM 6-20 Objective: Practice counting skills. Method: Use Bear Family Sequencing Cards. Give a card to each student. Ask for cards with a certain number of bears. TLW produce the card with correct number of bears.
M O N D A Y					
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Introduce Sight Words: <u>in, into</u> (birthdates) Morning Message - Look for Sight Words. Review REBUS Picture Words for: <u>I See Rain.</u> Read Word Wall. Sing Secret Stories: Songs # 1 and 2 	<ul style="list-style-type: none"> Sing Ms. E's Song CD # 5 Ms. E brings the Lakeshore Health and Safety books and Poster set. Chose and read. Activity: Use Lakeshore Let's Get Moving Activity Mats. Scatter mats around room. Play music, jump from one to another doing actions. Nursery Rhyme: Hickory Dickory Dock. 	<ul style="list-style-type: none"> Math Posters # 15 & 16 TM 6-15, 6-23 Objective: Counting items in pictures. TM 6-16 Method: Read: <u>Grandma's Special Toy Box.</u> TLW practice counting different sets of toys in the toy box. 	<ul style="list-style-type: none"> Ms. F brings a Take Home Book: <u>I Like The Forest.</u> TM 155 Method: Follow procedures in Ready, Set, Go. TM 12 TLW participate in choral reading with a small group, recognizing sight words in context. 	<ul style="list-style-type: none"> Follow the Path TM 6-28 Objective: Practice counting skills and recognizing number symbols. Method: Use dot markers to make a simple board game, markers, jumbo pocket cube with #'s 1-5 TLW count each step as they move their marker.
T U E S D A Y					
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Introduce Sight Words: <u>in, into</u> (birthdates) Morning Message - Look for Sight Words. Review REBUS Picture Words for: <u>I See Rain.</u> Read Word Wall. Sing Secret Stories: Songs # 1 and 2. 	<ul style="list-style-type: none"> Ms E's Song LP CD #5 Graph Favorite Exercises TM 148. Use Teacher Time Saver (E). TLW contribute to a graph, and use comparison words. TLW use counting and quantitative skills to interpret graph. Nursery Rhyme: Hickory Dickory Dock 	<ul style="list-style-type: none"> Math Posters # 15 & 16 TM 6-15, 6-23 Objective: Number matching with pictures. TM 6-18 Method: Use Dinosaur Dominoes TLW count and match similar sets of dinosaurs. 	<ul style="list-style-type: none"> Ms. E brings a game. Play Mystery Sounds Game or other phonological game. (See Phonological Games). TLW match the correct letter sound item with correct Letter Puppet. Read: <u>I Like The Forest.</u> TM 155 	<ul style="list-style-type: none"> Park The Cars TM 6-29 Objective: Count the correct number of cars for each garage TLW count and park the correct number of cars in the correct garages. Method: Use clear disposable leftover containers for garages. Label with #'s 1-5.
W E D N E S D A Y					
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Introduce Sight Words: <u>in, into</u> (birthdates) Morning Message - Look for Sight Words. Review REBUS Picture Words for: <u>I See Rain.</u> Read Word Wall. Sing Secret Stories: Songs # 1 and 2. 	<ul style="list-style-type: none"> Ms E's Song LP CD #5 Ms. E brings a Big Math Book. Read: <u>Let's Measure!</u> TM 150-151 Method: Use a variety of props as suggested in the TM to introduce ways to measure. TLW recognize measurable attributes. Nursery Rhyme: Hickory Dickory Dock 	<ul style="list-style-type: none"> Math Posters # 15 & 16 TM 6-15, 6-23 Objective: Labeling groups of 1, 2, and 3 with number symbols. TM 6-24 Method: Use Discussion Book pgs. 22-23, Black Line Masters for 1, 2, and 3. TLW count the correct number of animals, then choose the corresponding #. 	<ul style="list-style-type: none"> Ms. E's Meeting and Greeting Card TM 160 TLW identify letter, identify words that begin with the /e/ sound. Read: <u>"E"lmer</u> Method: After students listen to the story and discuss, they can retell using <u>Elmer</u> Velcro Pieces. Read: <u>I Like The Forest.</u> 	<ul style="list-style-type: none"> Read: <u>Five Little Monkeys Jumping on the Bed.</u> Use: felt glove and figures Objective: Reinforce counting back. TLW listen to a story about monkeys. TLW count back announcing the correct number of monkeys left on the bed.
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F R I D A Y					
	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Introduce Sight Words: <u>in, into</u> (birthdates) Morning Message Review REBUS Picture Words for: <u>I See Rain.</u> Read Word Wall. Sing Secret Stories: Songs # 1 and 2. 	<ul style="list-style-type: none"> Ms. E's Song LP CD #5 Ms. E's Exercise poems TM 152 & 159 Play a counting exercise game. Use Jumbo Counting Cube with physical movement cards inserted (Growing with Mathematics). Method: Role a number die. Observe number. Role movement cube. Perform movement that # of times. 	<ul style="list-style-type: none"> Math Posters # 15 & 16 TM 6-15, 6-23 Objective: Introducing number symbols. TM6-19 Method: Use large numbers, three manipulatives per child. The teacher holds up a large number symbol. TLW use counters to show the correct quantity to match the number symbol given. 	<ul style="list-style-type: none"> Ms. E brings a game. Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. Read: <u>I Like The Forest.</u> TM 155 	<ul style="list-style-type: none"> Same or Different TM 6-27 Mix and Match Flip Book Objective: Reinforce recognizing different ways to represent a number. TLW recognize different representations of a number. TLW identify dots, numerals and pictures to represent a given number.

Key: TLW - The Learner Will

TM - Teacher's Manual